

AGING & SOCIAL CHANGE
FIFTEENTH INTERDISCIPLINARY
CONFERENCE

Aging, Intergenerational Solidarity and the Polycrisis

LINKÖPING UNIVERSITY, NORRKÖPING, SWEDEN

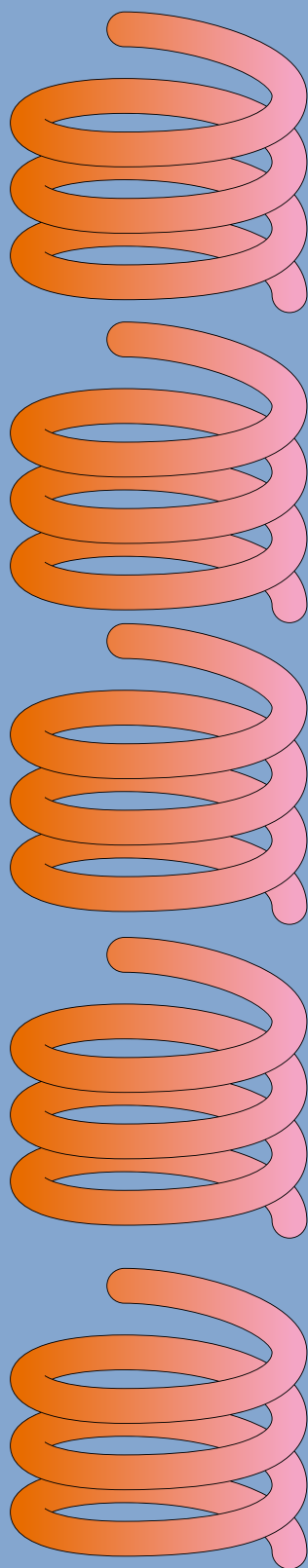
22-24 OCTOBER 2025



Aging & Social Change



LINKÖPING
UNIVERSITY



Aging & Social Change: Fifteenth Interdisciplinary Conference

<https://agingandsocialchange.com/2025-conference>

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Welcome Letters



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New Practices

New Societies

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Dear Conference Participants,

On behalf of Common Ground Research Networks, I welcome you to the Aging & Social Change: Fifteenth Interdisciplinary Conference

Founded in 2011, the Aging & Social Change Research Network is a forum for discussion of challenges and opportunities for a rapidly growing segment of the population worldwide. The process of aging is a concern for individuals, families, communities, and nations. The social context of aging provides a rich background for community dialogue on this, one of the critical questions of our time. We aim to traverse a broad terrain, sometimes technically and other times socially oriented, sometimes theoretical and other times practical in their perspective, and sometimes reflecting dispassionate analysis while at other times suggesting interested strategies for action. Our aim is to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries.

This truly international conference brings together a diverse group of scholars, practitioners, and thought leaders from around the world. We are proud to provide a platform for exchanging ideas, and presenting research, addressing some of the pressing issues of our time.

Our conference theme, "Aging, Intergenerational Solidarity and the Polycrisis," reflects our commitment to exploring new frontiers in research and practice. Over the next few days, In-Person or Online, you will have the opportunity to attend keynotes, panel discussions, and other session types led by our Emerging Scholars. We encourage you to take full advantage of these sessions to gain new insights, expand your professional network, and find inspiration for your own work.

We want to thank our keynote speakers Liat Ayalon, Lukas Meyer, conference chairs Andreas Motel-Klingebiel and Nico Mira, presenters, and volunteers whose dedication and hard work have made this conference possible. We also thank our host partner Linköping University, for their generous support.

We hope you find this conference to be an intellectually stimulating and rewarding experience. Your active participation is crucial to the success of this event, and we look forward to the lively discussions and valuable connections that will emerge over the next few days.

Warm regards,

A handwritten signature in black ink, appearing to read 'P. Cope'.

Dr. Phillip Kalantzis Cope
Chief Social Scientist
Common Ground Research Networks

**Department of Culture and Society (IKOS)
Division of Ageing and Social Change (ASC)
Prof Dr Andreas Motel-Klingebiel
Director of Research and Research Education**

Dear colleagues and friends,

It is my pleasure to welcome you to the 2025 Aging and Social Change Conference, our fifteenth interdisciplinary gathering. We come together to examine issues of ageing and their intersections in the context of ongoing and profound social change.

Looking back at last year's conference, I noted that we were meeting while facing ongoing crises. This is even more accurate now. We are facing a 'polycrisis', where multiple crises intersect, interact, and amplify each other, particularly in terms of risks and the experience of gains and losses. Their distribution and how they evolve over time are connected to the age and generational structure of societies. Understanding the age-related dynamics and intergenerational significance of the polycrisis is key.

They play a crucial role in shaping collective experiences and policy responses. This year's conference focuses on 'Aging, Intergenerational Solidarity and the Polycrisis'. It takes place in Norrköping, which has experienced growth, crisis and recovery from the 19th century to the present, and these dynamics continue to shape the city. It ranks 243rd out of 305 Swedish municipalities for average age. Population growth has slowed, with low birth rates and reduced migration, so ageing trends are likely to continue. So, we are in a suitable setting to examine the relationships between threads, resilience, and sustainability in an ageing perspective.

In conclusion, I would like to express my sincere appreciation to each of you for presenting your valuable contributions at the Aging and Social Change Conference. It will be an honor to connect with you throughout our time in Norrköping and in future collaborations.

Best regards,



Prof. Dr. Andreas Motel-Klingebiel

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Aging & Social Change Research Network

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The Economic Outlook of an Aging Society

Generally, men aged sixty-five and women aged sixty are classified as older people. In the richer, more developed countries, by 2050 about 30 percent of the population will be over the age of sixty years. A declining working population will have to create the income, wealth, and tax revenues needed to support the economic needs of the rising number of retired people, and this is likely to have enormous financial and political consequences. By 2050, the ratio of working people to those over age sixty-five in the United States will be about 3:1. This will have major implications for Social Security taxes and retirement planning. As a consequence of the large numbers retiring from the labor force, Social Security and other retirement systems will require reorganization. Key challenges include the financing of public pensions, health care costs of the aged, and long-term care. Other significant issues include changes in labor, immigration, and family policies. There will also be a rising risk of retiree poverty for millions of people, especially for those who have been unable to save enough through their pension and retirement plans.

Economic growth, taxation, consumption, investments, and the welfare system will all impact society across all age groups. The public sector will undergo new stresses, as will free market systems and economic growth. In this context, the world economy will demand increased cooperation of governments to resolve socioeconomic and political problems and to assist state and local communities in providing adequate services for the older citizens.

Public Health, Public Policy, and Government and Community Practices

Opportunities for active aging abound, grounded in better health and longer work participation and security. Active aging programs are allowing people to realize their potential for extended physical, social, and mental well-being throughout their life course. These developments may significantly enhance the quality of life for people as they age. For continued success, our future public health policies and institutions will have to assume a leadership role, creating initiatives for the aged that apply both to individuals and population groups. Education programs must be initiated, work policies regarding age must adapt, and health promotion must be at the forefront. Such programs will position the growing, global aged community to continue to be productive, independent participants in life and the new world demographics. There is much knowledge about aging that can be applied, but societies have a record of responding slowly to crisis. Now is the time to prepare for the changes that will face all global societies in the coming decades.

Health, Wellness, and Aging

The health of older people is improving over time. Recent generations have a lower disease occurrence and fewer health problems. Older people can live vigorous and more active lives until a much older age than in the past. Current intensive biomedical anti-aging interventions are helping to extend the health and productivity of human life. For instance, research has shown that a daily active fitness program will not only maintain physical health and cognitive abilities but can enhance physical and mental abilities. With encouragement and the need to be productive, older people can continue to be economic contributors, to the advantage of both the individual and the larger community and society.

Population aging also poses a great challenge for health-care systems world-wide. As the proportion of the aged populations of nations increase, so can the occurrence of disability, frailty, and chronic diseases including Alzheimer's, cancer, cardiovascular, and cerebral diseases. The demand for health services increases as people age. It has been estimated that nearly 60 percent of a person's health costs occur in the year before their death. As the population ages, the expenses of health care will increase, especially for the care of those with chronic ailments and diseases. Planning for these future demographics and the demands on both individuals and society needs to be proactive--not retroactive, when the situation reaches crisis proportions.

Social and Cultural Aspects of Aging

More people than ever are spending a significant amount of their lives in a non-work environment. These numbers will grow at a quickening pace. Living in a society where social lives are structured around work and its organization, how can we cope with a situation in which a large and now ever-growing segment of the population is leaving the domain of formally organized work? Will this new paradigm create a new structure of social inequality? Will we witness the growth of a new affluence divide between age-defined welfare classes and production-based classes? Will age become an increasingly acute differentiator of poverty juxtaposed with productivity and achievement for the producer class?

With the current retirement structure, large shifts from the working population into retirement can be anticipated, often at the expense of the potential contributions of the aged to social well-being. Not only is the ratio of the older to younger adults increasing but also the proportion of well-educated, healthy, and economically secure adults who are entering old age and who have the ability to continue to make significant contributions, but whose opportunities to do so may be limited. Concern over this growing disconnect between aged abilities, and the roles they are expected to fill, suggests we need urgent social policy reform. How can social policy increase the productivity of the aged and reduce the social and financial burden of supporting a growing older population? We need to develop better methods and strategies to integrate and keep aged citizens members of productive society. This leads to a key question: How will the large population of aged be able to live and function independently, carrying out activities and tasks essential to an acceptable quality of life?

Aging is marked by changes in physiology and psychological functioning, accompanied by difficulties in adjusting to new social conditions and everyday technologies. It also involves lost abilities such as visual acuity or physical impairment. There is a societal obligation to understand how the needs and abilities of individuals can change with age and create programs, strategies, and sensibilities to aid this growing segment of population and society. To maintain a positive self-image, the aged person must develop new interests, roles, and relationships to replace those that have become diminished or lost. Society should not demand declining involvement of its aging members. Rather, we should take measures to avoid the injustices of aging by continuing to apply the same norms to old age as it does to other ages in the negotiation of variables such as ethnicity, gender, lifestyle, and socioeconomic status.

Theme 1: Economic and Demographic Perspectives on Aging

Changing demographic profile of populations around the world will have significant economic impacts, at the community, regional, national, or international level.

Living Tensions:

- The economic impacts of aging communities
- Working into older age; changes in productivity; attracting and managing an older workforce
- Changes in consumption, income, and assets
- Government economic policies, including taxation, welfare, social security
- Increase in the demand and cost of health care
- Economic status and the wellbeing of the elderly

Theme 2: Public Policy and Public Perspectives on Aging

The aging of populations is going to require changes in the public discourse regarding government policy and community support for the aged. Public policies may be related to legal rights, economic provision of health care, or guarantees of access to housing and social services. Community support may be related to policies and programs that enable civic engagement, provide continuing education, or support diversity.

Living Tensions:

- Public health policies related to the aged
- Defining and protecting the human rights of older people across populations and groups
- Legal issues for older people – policy and practice
- Age-friendly design for accessibility— initiatives for the public built environment, houses and retirement and care facilities
- Civic engagement and volunteerism for the aged
- Community programs for maintaining physical health, social wellbeing, and mental cognition into older age
- Epidemiology of aging

Theme 3: Medical Perspectives on Aging, Health, Wellness

The growing proportion of people living longer has significant implications for the provision of health services, and for strategies to maintain health and well-being into old age. Medical developments in a variety of areas impact the ways in which aging is viewed and managed from individual and societal perspectives.

Living Tensions:

- The biology and physiology of aging
- Food and nutrition needs for the aging population
- Brain function and cognition in the aged
- Management of chronic and/or age-related disease
- Identification and management of disease in specific populations
- Regenerative and anti-aging medical interventions
- Aging and sexual expression
- Genetics and aging
- Medications, dietary supplements and regulatory oversight

Theme 4: Social and Cultural Perspectives on Aging

An aging population will also have significant social and cultural impacts—on all age groups, as well as the aged themselves. Increased demands on family and community resources are viewed--and managed--differently across cultures, as is end-of-life care. For the aging individual, changes in social relationships, living arrangements, and levels of independence must be navigated.

Living Tensions:

- The societal impact of population aging
- Social support and networks
- Family structure, relationships, and responsibilities
- Spirituality, religious involvement, and mortality
- Cultures of end-of-life care
- Qualities of life for older people living in developing and developed countries
- Historical and anthropological perspectives on social response to aging
- Lifestyles of the aged
- Culturally specific responses to the aging
- Media representations of the aged

Andreas Motel-Klingebiel

Professor, Ageing and Later Life, Department for Social and Welfare Studies, Linköping University, Linköping, Sweden



Dr. **Andreas Motel-Klingebiel** holds a chair in Ageing and Later Life at the Division Ageing and Social Change, Department for Social and Welfare Studies, Linköping University, Sweden. He is a Sociologist and Gerontologist, as well as the current vice-president of the Swedish Gerontological Society. Before accepting the position in Sweden, he was acting as Head of Research and Deputy Institute Director of the German Centre of Gerontology in Berlin, where he served as the director of the German Ageing Survey. He received a PhD in Sociology from Free University Berlin and taught Gerontology and Sociology at the University of Vechta and at the Humboldt-Universität zu Berlin. He has extensive experience in quantitative research and his research targets the interdependencies between social change, life courses, human ageing and old age with an emphasis on quality of life, diversity, distributions, social inequality and exclusion.

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The Journal of Aging and Social Change

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Founded in 2011, the **Aging & Social Change Research Network** is a forum for discussion of challenges and opportunities for a rapidly growing segment of the population worldwide. The process of aging is a concern for individuals, families, communities, and nations. The social context of aging provides a rich background for community dialogue on this, one of the critical questions of our time. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions.

Past Events:

- 2011 - University of California, Berkeley, USA
- 2012 - UBC-Robson Square, Vancouver, Canada
- 2013 - University Center, Chicago, USA
- 2014 - Manchester Conference Centre, Manchester, UK
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- 2022 - Jagiellonian University, Krakow, Poland
- 2023 - Polytechnic University of Marche, Ancona, Italy
- 2024 - University of Galway, Galway, Ireland

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Dr. **Andreas Motel-Klingebiel** holds a chair in Ageing and Later Life at the Division Ageing and Social Change, Department for Social and Welfare Studies, Linköping University, Sweden. He is a Sociologist and Gerontologist, as well as the current vice-president of the Swedish Gerontological Society. Before accepting the position in Sweden, he was acting as Head of Research and Deputy Institute Director of the German Centre of Gerontology in Berlin, where he served as the director of the German Ageing Survey. He received a PhD in Sociology from Free University Berlin and taught Gerontology and Sociology at the University of Vechta and at the Humboldt-Universität zu Berlin. He has extensive experience in quantitative research and his research targets the interdependencies between social change, life courses, human ageing and old age with an emphasis on quality of life, diversity, distributions, social inequality and exclusion.

Nico Mira

PhD student, Linköping University, Sweden



Nico Mira is a PhD student and research associate at the Division of Ageing and Social Change (ASC) within the Department of Culture and Society at Linköping University, Sweden. He commenced his doctoral studies in August 2024.

Prior to joining Linköping University, Nico served as a research consultant at the Institute of Global Environmental Strategies (IGES) and held the position of Head of Sustainability & PMO at Volvo Car Japan. His current research interests focus on intergenerational climate action and justice.

Nico is actively involved in international research collaborations, notably contributing to the FuturISE project, which explores innovative solutions for sustainable development.

He also participated in the MIRAI Global Challenge PhD Winter School held at the Stockholm School of Economics, reflecting his commitment to interdisciplinary learning and research.



Aging, Intergenerational Solidarity and the Polycrisis

Approaches to understanding individual and population ageing, along with their implications within diverse contexts, are both enduring and far-reaching. These contexts, conditions, and dynamics differ among societies and evolve over time, often shifting from reforms to crises. Understanding these dynamics and its impacts present a significant and vital challenge to address and overcome. The concept of 'polycrisis' has emerged as a response and refers to a situation where multiple crises intersect, interact, and amplify each other, forming a complex web of challenges that are more difficult to address than any single crisis alone. This concept has its roots in both academic and policy discussions and has been used to describe the convergence of economic, social, cultural, political, demographic, and environmental crises. Today's crises are deeply interconnected, with each crisis both impacting and being impacted by others. Thus, the polycrisis is characterized by interconnectedness, mutual amplification, complexity, and an inherent time dimension of the interdependencies, causes and consequences.

Given its potential longevity, differential affectedness, and connections across the life course, polycrisis is inherently tied to the age and generational structure of societies. Addressing crises such as the COVID-19 pandemic, demographic ageing, and climate change increasingly involves considering the roles of generations and age groups, as well as their interplay in terms of conflict and solidarity, to describe existing challenges and develop policy solutions. Understanding the polycrisis' age-related dynamics and intergenerational significance is crucial for developing effective responses and policy approaches to target current crises, requiring resilience by enhancing the capacity of individuals, communities and systems for adaptation.

To discuss these topics, the 15th Ageing and Social Change Conference, hosted by Linköping University, offers a platform for interdisciplinary and international discussions. It will be held at Linköping University's Campus Norrköping, Sweden. The conference will feature plenary lectures by international speakers who will discuss ageing, intergenerational solidarity, and the polycrisis, highlighting tensions and new directions in research and policy. The program will present a variety of symposia, individual sessions, and plenary panels to enable attendees to explore a wide range of interdisciplinary aspects of ageing and later life.

Liat Ayalon

Professor of Bar-Ilan University's Weisfeld School of Social Work, Israel



Liat Ayalon is a Clinical Psychologist and Full Professor in the School of Social Work at Bar Ilan University, Israel.

Her research primarily focuses on ageism—prejudice, discrimination, and stereotypes based on age. She has led significant international initiatives, including coordinating an EU-funded Ph.D. program on ageism (EuroAgeism.eu) and directing a research network funded through COST (Cooperation in Science and Technology; COST IS1402).

Prof. Ayalon's work also explores the intersection of formal (paid) and informal (unpaid by family and friends) care for older adults. She has examined various formal care services, considering the perspectives of older adults, formal care providers, and informal caregivers. Her research has influenced policy discussions, leading to presentations before the Israeli parliament and the National Insurance Institute of Israel.

In addition to her research, Prof. Ayalon serves on the advisory board of the International Psychogeriatric Association and consults with national and international organizations on developing and evaluating programs and services for older adults.

She was recognized by the UN Decade of Healthy Ageing as one of 50 world leaders working to transform the world to be a better place in which to grow older.

October 22 16:00 (GMT+01:00) Stockholm

Lukas Meyer

Professor, Institute of Philosophy, University of Graz, Austria



Univ.-Prof. Dr. Lukas H. Meyer has been Professor of Philosophy and Head of the Section Moral and Political Philosophy at the Institute of Philosophy at the University of Graz since March 2009.

He studied philosophy, political science, history and public international law at the University of Tübingen, the Free University of Berlin, Washington University in St. Louis, Yale Law School and the University of Oxford. He was a Fellow at the Ethics Center at Harvard University and a Feodor-Lynen Research Fellow at Columbia University in NYC. He was also Visiting Professor at the Institute of Philosophy, Fudan University, Shanghai, China, 2018, CAPES Visiting Professor at the Faculty of Law of the Federal University of Rio de Janeiro, Brazil, 2020, Visiting Professor at the University of Mannheim, Germany (2022) and since 2021 Affiliated Professor at the Sant'Anna School of Advanced Studies (Italian: SSSA, Scuola Superiore di Studi Universitari e di Perfezionamento Sant'Anna).

His fields of work are philosophy, ethics, political philosophy, philosophy of law and social philosophy. His research focuses on justice in time and space. Ongoing research projects on intergenerational justice, ethics of climate change and historical justice. As one of the first philosophers, he was one of the main authors of the Intergovernmental Panel on Climate Change (IPCC). Meyer was also a member of the ERC 2021 Consolidator Grant Evaluation - SH5 - Cultures and Cultural Production panel.

Lukas Meyer is spokesperson (project leader) of the interfaculty FWF Doctoral Program Climate Change - Uncertainties, Thresholds and Strategies, approved in 2013. This short film offers an insight into the doctoral program. The doctoral program was extended for another four years in 2017. His book publications include Rectifying Historical Injustice: Debating the Supersession Thesis, co-edited, Routledge 2022; Climate Change and Historical Emissions, co-edited, Cambridge UP 2017; Intergenerational Justice, co-edited Oxford UP, 2012; Legitimacy, Justice and Public International Law, edited, Cambridge UP, 2009; Historical Justice, de Gruyter 2005. Meyer is one of the founding editors of the international journal Moral Philosophy and Politics (de Gruyter). Texts by Lukas Meyer have been published in French, Italian, Spanish, Portuguese, Chinese and Hungarian translation.

October 23 9:00 (GMT+01:00) Stockholm

Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2025 Emerging Scholar Award Winners.

Saiyedatun Nesa

Department of Cooperatives,
Government of Bangladesh,
Bangladesh



Özlem Özgür

Akdeniz University,
Turkey



Sukesha Ghosh

IDC School of Design, Indian
Institute of Technology Bombay,
India



Sayani Das

Bar Ilan University,
Israel



María Camacho García

University of Cadiz,
Spain



Rajendra Adhikari

Tribhuvan University,
Nepal



Kimberly Mitchell

University of Tennessee,
USA



Ellis Onyedikachi George

VID Specialized University,
Norway



Mino Novello

University of Milano-Bicocca,
Italy



Ananya Mahadevan
Flame University,
India



Tobilola Akingbade
North Carolina Central University,
USA



**Sampatha Waduge Ruwan
Kanchana Silva**
Linköping University,
Sweden



Sara Wittberg
Linköping University,
Sweden



Beatrice Belli
Linköping University,
Sweden



Sirina Schubert
Linköping University,
Sweden



Samiksha Tamang
Linköping University,
Sweden



Online Welcome and Training Session

Join other delegates for a pre-conference welcome reception and training session.

This special event will walk you through the CGScholar Event Microsite so you have a rich online experience by learning how to comment and participate online. It will also teach delegates how to update their profile and Presenter Pages in order to add digital media: video, sound, other files.

**This will be held "live" via Zoom.
Tuesday 21st of October 2025 at 5PM (Sweden time zone)**

Online Talking Circle

Talking Circles are a distinctive feature of our in-person conference, and this year we are also taking them online. Talking Circles offer an opportunity to meet other delegates face-to-face, and engage in extended discussion about the issues and concerns they feel are of utmost importance to that segment of the Research Network. Participation is open, encouraged, and supported.

**This will be held "live" via Zoom
Thursday 23rd of October 2025 at 5PM (Sweden time zone)**

In-Person Post-Conference Tour: Visualization Center

Join other delegates for a Visual Experience.

"Our dome theater and our lab and learning environments in Norrköping's industrial landscape were unique for a long time. Through the Wisdome project, we have been able to spread the technology and knowledge to other leading science centers in Sweden."

Based on the world-leading research conducted at Visualiseringscenter C, and with contributions from the Knut and Alice Wallenberg Foundation, we have been able to create experiences and make complex research accessible in more places. Wisdome makes the invisible visible and takes us to places that are otherwise impossible to visit. Now, Wisdome dome theaters are in five cities, with Wisdome Norrköping as the mothership".

Tour Details:

Date: Saturday, 25th of October 2025

Time: 10:00 am

Meeting Point: Visualization Center C
Kungsgatan 54, 602 33 Norrköping, Sweden

In-Person Conference Dinner - Enoteket

"We at Enoteket want you to feel joy! Joy for food, drink, friends and life. It should be convenient and entertaining to come to us"

Dinner will start with a starter. As a main course, guests can select between meat, fish or vegetarian option, (please select the option upon booking). The meal will conclude with dessert. Wine and non-alcoholic beverage is included.

Date: Thursday 23 October 2025

Time: 7:30pm

Location: Enoteket, 3 Laxholmstorget, 602 21, Norrköping, Sweden

In-Person Conference Welcome Reception

Common Ground Research Networks and the Aging & Social Change Conference are pleased to announce that the Town Hall of Linköping will be hosting a Welcome Reception that will be held directly following the last session of the first day, 22 October traveling to Linköping city Konsert & Kongress with the City Major and the Head of the Health and Social Care Administration as speakers and four round table stations on municipal activity. Join other conference delegates and plenary speakers for drinks, light hor d'oeuvres, and a chance to converse.

Date: 22nd October 2025

Time: Directly following the last session of the day.

Location: From Norrköping University with a courtesy transport to the City of Linköping.

In-Person Closing Session and Award Ceremony

Come join the plenary speakers and your fellow delegates for the Aging & Social Change: Fifteenth Interdisciplinary Conference Closing Session and Award Ceremony, where there will be special recognition given to those who have helped at the conference as well as announcements for next year's conference.

The ceremony will be held at the University directly following the last session of the day.

Date: 24th October 2025.

Time: Directly following the last session.

Location: Plenary room at the University.

Guide to the Guide

HEADING STRUCTURE

Access	Guides to Ensure Access
Navigate	Guides on How to Navigate
Engage	Guides on How to Engage

SCHOLAR MEANINGS

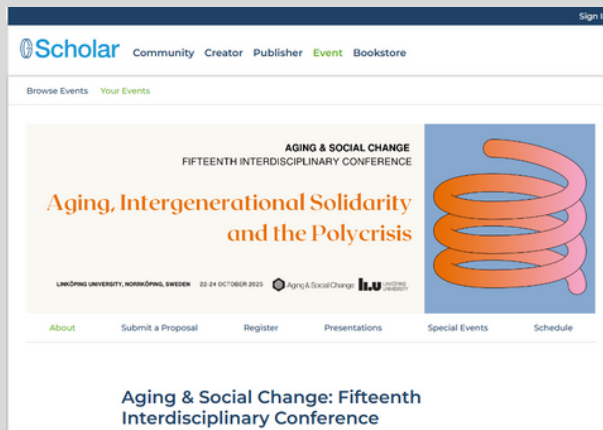
Everywhere you see an underlined term look to the Scholar Meanings box at bottom of page for more detailed intromation.

CGScholar Meanings

Access

Navigate to your Microsite ...

The **Event Microsite** in CGScholar will be your hub for navigating the conference. If you are an In-Person delegate it's where you'll view the schedule, find your way around the venue, and engage with digital media and online discussion boards. If you are Online Only it is where you'll view the schedule, find live sessions, and engage with asynchronous digital media and online discussion boards.

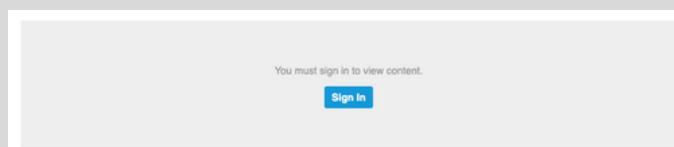


https://cgscholar.com/cg_event/events/J25en/about

Access

Make sure you are Signed-In....

Before starting any session in the Event Microsite ensure you are **Signed-In**. If you are not Registered you'll be prompted to do so.



CGScholar Meanings

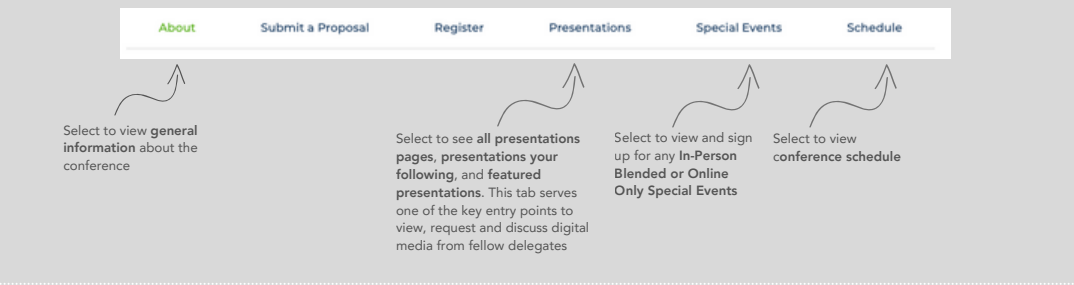
Event Microsite: The CGScholar Event Microsite is your 'hub' for the online portion of the conference. It is where you will find your Presenter Page, sign up for special events, and view the Event Schedule.

Registered: Registering for the conference will give you access to the conference content. You can register for the conference under the 'Registration' tab on the CGScholar Event Microsite.

Navigate

From the Landing Page ...

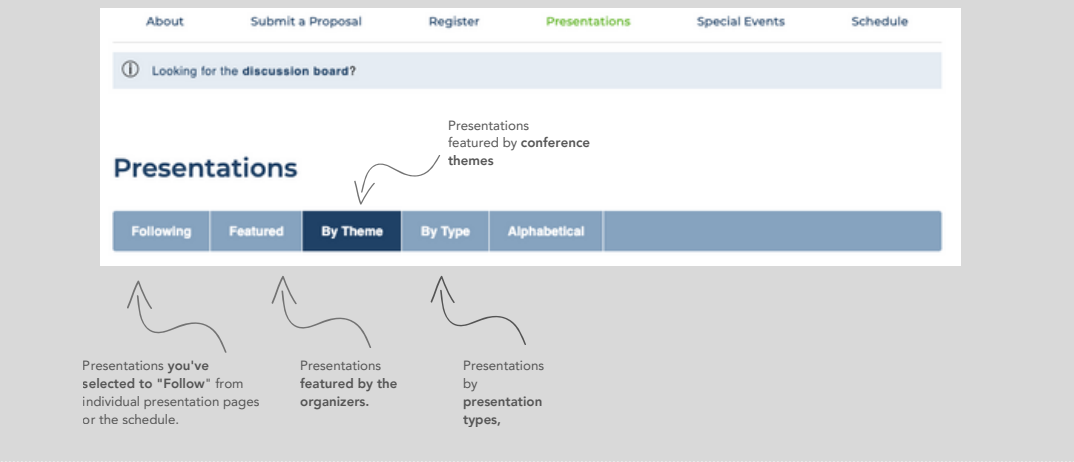
The main URL for the Microsite will take you to the **Landing Page**. For both In-Person and Online Only, this top-level navigation will be the entry points for all actions, content, and social activity.



Navigate

From the Presentations Tab ...

The **Presentations** tab is the entry point to view all In-Person and Online Only Presentation Pages. The sub-navigation offers different ways of viewing the lists of presentations.



CGScholar Meanings

- In-Person:** An In-Person delegate is one who has registered to participate in-person at the conference venue, and online.
- Online Only:** An Online Only delegate is one who will only participate in the conference online.
- Presentation Pages:** A Presentation Page is a unique page for each presentation. If you are presenting at the conference, you can edit and upload your digital media to your Presentation Page. You can also view other delegates Presentation Pages.
- Featured:** A Featured session is one which is highlighted by the conference organizers or local hosts. In most cases, these are the Emerging Scholars Presentation Pages, but can also include Advisory Board sessions, Plenary Sessions and other notable sessions.
- Theme:** Each Research Network has a number of themes that are consistent from year to year. There is also a Special Focus theme that is unique to each conference year.
- Type:** Presentation type is **how** you will present. This can be a Themed Paper Presentation, or a Poster session or a Workshop.

Navigate From the Schedule Tab ...

The **Schedule** tab is the entry point to the program for all In-Person and Online Only delegates. In-Person tabs will be marked with dates and times. Online Only content is asynchronous, unless marked with date and time.

The screenshot shows the 'Schedule' tab in the CGS Scholar interface. The top navigation bar includes links for 'About', 'Submit a Proposal', 'Register', 'Presentations', 'Special Events', and 'Schedule' (highlighted in green). Below the navigation bar is a section titled 'Navigating the Schedule' with a sub-header 'Schedule'. A dropdown menu labeled 'SHOW' is set to 'English Language Sessions'. Below this is a row of tabs for 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). The 'Day One' tab is selected. The main content area lists several sessions, each with a title, speaker information, and a 'Discuss' button. Annotations with arrows point to various elements: 'Guide to navigating the conference schedule' points to the 'Schedule' sub-header; 'Tabs for each day of the conference.' points to the day tabs; 'Use to switch between English and Spanish Language Sessions' points to the 'SHOW' dropdown; 'Select Themed Panel titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.' points to the 'Emphasis on Education (Asynchronous Session)' header; 'Select Presentation titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.' points to the 'Creating a More Resilient Inclusive Culture in Higher Education' header; 'Select names to open CGS Scholar profiles in the Community space in CGS Scholar. Here you'll be able view their profile, add as your "Peer" and send messages.' points to the speaker names; 'Select Discuss to go directly to the Discussion Board to comment on presentation/s' points to the 'Discuss' button; and 'Select Follow to add this presentation to your Following list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.' points to the 'Follow' button.

Guide to navigating the conference schedule

Tabs for each day of the conference.

Use to switch between English and Spanish Language Sessions

Select Themed Panel titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.

Select Presentation titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.

Select names to open CGS Scholar profiles in the Community space in CGS Scholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select Discuss to go directly to the Discussion Board to comment on presentation/s

Select Follow to add this presentation to your Following list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

CGS Scholar Meanings

Asynchronous: Asynchronous content are presentations which are Online Only, and are not dependent on a date and time for presentation, but a Digital Media upload.

English and Spanish Language Sessions: Under this drop down, you can 'flip' between sessions in English, or sessions in Spanish.

Themed Panel: A Themed Panel is a grouping of three or four Themed Paper Presentations according to theme and topic. Each Themed Panel has its own discussion board, and title.

CGS Scholar Profile Page: Each CGS Scholar user has their own profile page with headshot, bio and educational information.

Community: The Research Network Community page is where you will find the latest Updates and information about what is happening in the Research Network.

Discuss / Discussion Boards: The discuss button will take you to the discussion board for that session (Plenary Session or Themed Panel, for example). Here you can pose questions, comment on Digital Media and engage with other delegates.

Navigate From a Presentation Page ...

Each presenter is given a personal **Presenter Page**. On **Presenter Pages** you can read the Abstract, view or request Digital Media, or Follow the presentation. You can also follow link breadcrumbs to other presentations in the same Theme or Presentation Type.

[About](#) | [Submit a Proposal](#) | [Register](#) | [Presentations](#) | [Special Events](#) | [Schedule](#)

Follow

Going it Alone : Primary Caregivers and the Consequences of Support Loss in the Transition to Remote Work

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 36 Engagements

Abstract

The transition to remote work following the COVID-19 pandemic placed an inordinate burden on working primary caregivers. Outside institutional support (daycare services, school, in-home health care) quickly vanished, and employer support often failed to adapt to caregivers' distinct needs. We find that these new burdens prompted primary caregivers to reexamine their roles at home and work and, consequently, their careers. Our research was guided by three central questions: 1) How did the transition to remote work influence primary caregivers' perceptions of career advancement? 2) How did primary caregivers navigate this sudden change, and what job-related compromises did they make? 3) To what extent did this experience compel them to remain in or exit the workforce? For this exploratory study, we conducted semistructured interviews with 20 primary caregivers who were working onsite, full time in March 2020, and who subsequently transitioned to fully remote work. Five key themes emerged: 1) persistent stress due to the combined pressures of full-time work and caregiving, 2) hesitancy to take on new projects or professional development goals, 3) perceptions that promotional opportunities had been lost or pushed farther out, 4) enhanced connection with family members, and 5) a reexamination of career plans. It is imperative that researchers, practitioners, and organizations understand and attend to primary caregivers' recent experience, as it portends a significant withdrawal from the labor market, potentially reversing pre-pandemic trends toward greater gender equity. This research raises crucial questions concerning post-pandemic career opportunities and the downstream socioeconomic effects of a reduced workforce.

Presenters

Nathaniel Young
Research Associate, Marketing, O.C. Tanner, Utah, United States

Details

PRESENTATION TYPE
Paper Presentation in a Themed Session

THEME
The Value of Culture and the Demand of Change

KEYWORDS
Caregivers, Remote, Work, Equity, Labor, Participation

Digital Media

Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select Presentation Type to see other presentations of a similar type

Select Theme to see other presentations of a similar conference theme.

Select Follow to add this presentation to your Following list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

VIEW DIGITAL MEDIA

REQUEST DIGITAL MEDIA

Digital Media

Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century (PDF)

Digital Media

This presenter hasn't added media.
[Request media and follow this presentation.](#)

CGScholar Meanings

Digital Media: Digital Media is the asynchronous method for delegates to view your presentation. Digital media can be an embedded video, a PowerPoint with audio, a PDF or an mp4 file.

Request Digital Media: If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that digital media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Follow: You can follow sessions that are of interest to you so you can go back to them easily, and view the discussion boards. You can access your 'followed' presentations in the Follow tab of the CGScholar Event Microsite.

Navigate

From a Themed Panel ...

The majority of the conference sessions are themed paper presentations. Our programming team groups individual presentations into **Themed Panels**. You access these themed panels via the Schedule tab in the Microsite. To view or request Digital Media from a Presenter click on their individual tiles. To view a delegates CGScholar profile and/or add them as Peer click on their name.

The screenshot shows the 'Schedule' tab of a conference microsite. The navigation bar includes 'About', 'Submit a Proposal', 'Register', 'Presentations', 'Special Events', and 'Schedule' (highlighted in green). The main content area is titled 'Progress and Recovery Post-COVID' with a sub-header '22 Engagements'. A callout points to the 'Discussion' tab, stating 'Select Discussion Board to comment on presentation/s'. Below this, two presentation tiles are shown. The first tile is titled 'Policy Uncertainty in the Lithium Triangle' by Jennapher Lundt Seefelt. The second tile is titled 'Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery' by Stacey Haugen. Annotations on the left side of the image point to specific elements: 'Title of the Themed Panel' points to the main title; 'Select Presentation titles / headers to find (or be able to request) digital media to view.' points to the presentation titles; 'Presentations Featured by the organizers.. Will also appear as a category on the Presentations Page' points to the 'Featured' tag; and 'Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.' points to the presenter names.

Annotations:

- Title of the Themed Panel
- Select Presentation titles / headers to find (or be able to request) digital media to view.
- Presentations Featured by the organizers.. Will also appear as a category on the Presentations Page
- Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.

CGScholar Meanings

Themed Paper Presentations: A Themed Paper Presentation is a 20 minute presentation (either In Person or Online Only). Each Themed Panel has a discussion board for questions and comments.

CGScholar Profile: Your CGScholar Profile is a delegate's profile page. It is where you can learn further about that delegate such as current affiliation, past experience and education.

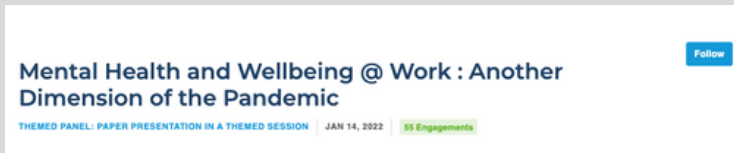
Peer: When you add a colleague as a Peer you will be able to view their CGScholar Profile and interact with them in the CGScholar platform.

Engage

Follow Presentations ...

When you see a **Follow** button you can add this presentation to your Following list in the Presentation tab. Once you've selected **Follow** you'll also receive email notifications for all comments the discussion board for that presentation.

FOLLOW FROM A PRESENTATION PAGE



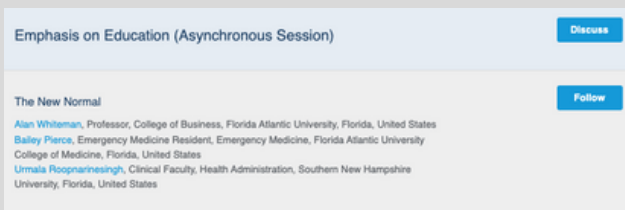
Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements

[Follow](#)

An arrow points to the 'Follow' button.

FOLLOW FROM A SCHEDULE



Emphasis on Education (Asynchronous Session)

[Discuss](#)

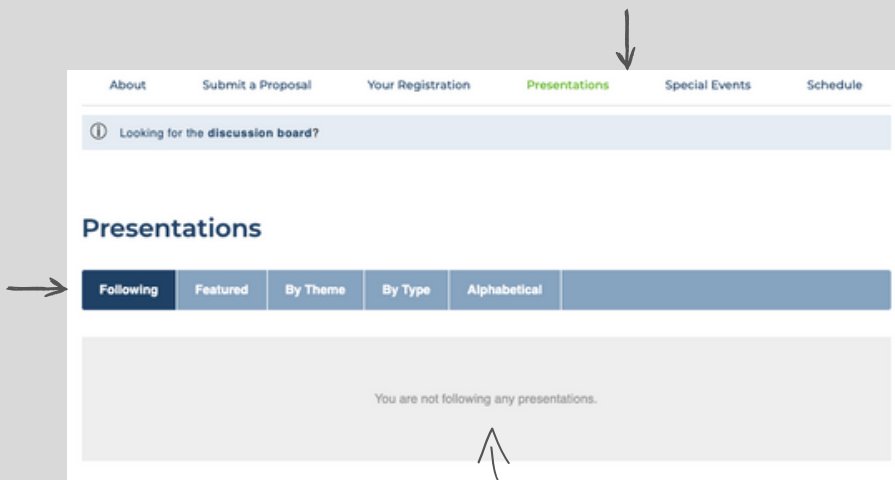
The New Normal

[Follow](#)

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States
Bailey Pierce, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University College of Medicine, Florida, United States
Urmala Roopnarain Singh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

An arrow points to the 'Follow' button.

PRESENTATIONS YOU ARE FOLLOWING



Navigation: About | Submit a Proposal | Your Registration | **Presentations** | Special Events | Schedule

Looking for the discussion board?

Presentations

[Following](#) | [Featured](#) | [By Theme](#) | [By Type](#) | [Alphabetical](#)

You are not following any presentations.

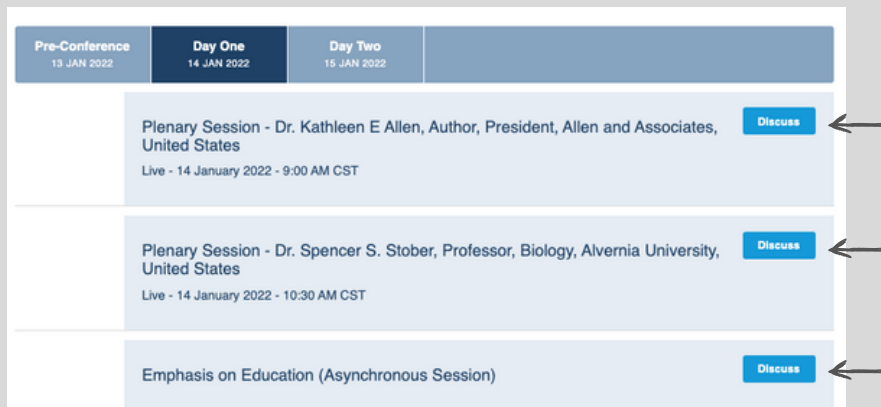
An arrow points to the 'Presentations' tab in the navigation bar. Another arrow points to the 'Following' tab. A third arrow points to the message 'You are not following any presentations.'

Presentations you are Following will appear here.

Engage Comment in Discussion Boards ...

Discussion Boards are your space to engage with the presenters and other audience members. Discussion Boards open the day before the conference and close two days after. We encourage all delegates -- In-Person and Online Only -- to use these Discussion Boards to leave questions and comments for speakers. And do this in an asynchronous manner -- in other words leave a question at any time and the user, the'll get and email when you do. .

NAVIGATE TO TO **DISCUSSION BOARDS** FROM SCHEDULE

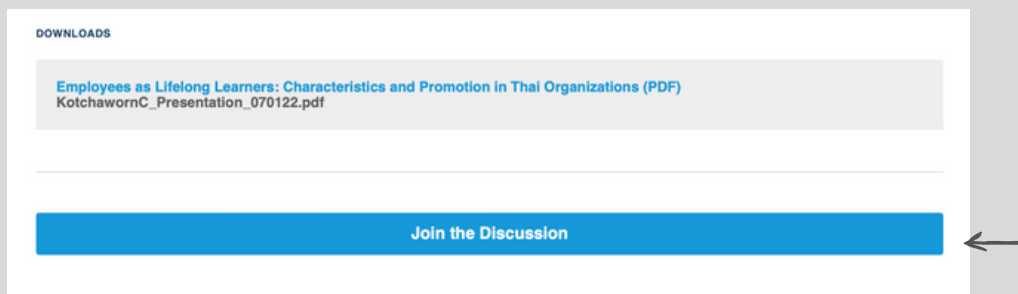


The screenshot shows a conference schedule with tabs for 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). Under the 'Day One' tab, three sessions are listed:

- Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States**
Live - 14 January 2022 - 9:00 AM CST
A blue 'Discuss' button is to the right of the session title.
- Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States**
Live - 14 January 2022 - 10:30 AM CST
A blue 'Discuss' button is to the right of the session title.
- Emphasis on Education (Asynchronous Session)**
A blue 'Discuss' button is to the right of the session title.

Arrows point to each 'Discuss' button.

NAVIGATE TO TO **DISCUSSION BOARDS** FROM PRESENTER PAGE



The screenshot shows a 'DOWNLOADS' section with a link to a PDF presentation: 'Employees as Lifelong Learners: Characteristics and Promotion in Thai Organizations (PDF)' by KotchawornC. Below this, a large blue button labeled 'Join the Discussion' is visible. An arrow points to this button.

COMMENTING IN A **DISCUSSION BOARD**



The screenshot shows the 'Discussion' tab selected. On the left is a small profile picture of a person sitting at a desk. To the right is a large text input area with the placeholder text 'Add a comment...'. Below the input area is a blue button labeled 'Add Comment'. An arrow points to the right side of the input area.

Please keep our discussion courteous and productive.

Engage With the Community ...

The Event Microsite is only one space in **CGScholar**. Our general social space is called **Community**. Your Research Network has its own Community page where you'll find the latest updates and news from the community members.

 **Community** [Creator](#) [Publisher](#) [Analytics](#) [Event](#) [Bookstore](#)

Climate Change: Impacts ...



Welcome to the Climate Change: Impacts & Responses Research Network!

Views: 2,941

COMMUNITY ADMINS (18)

-  William Cope
-  Ebony Jackson
-  Phillip Kalantzis-Cope
-  Tamsyn Gilbert
-  Jeremy Boehme
-  Common Ground
-  Sara Hoke
-  Alex Pate

[View All](#)

MEMBERS (2,652)

-  Reda Sadki
-  Izabel Szary
-  Abigail Manekin
-  Adrian Wiese
-  Tamara Stanberry
-  Kelsey Shannon
-  Bill Cope

Activity Stream

[Filter Activity](#)

-  MUDESSIR TEMAM IMAMU JOINED THE COMMUNITY.
Added on January 06, 2022
-  NIKO TIAN JOINED THE COMMUNITY.
Added on January 05, 2022
-  MAQBOOL SHEIKH JOINED THE COMMUNITY.
Added on January 05, 2022
-  NOUR LYNA BOULGAMH JOINED THE COMMUNITY.
Added on January 04, 2022
-  PAVITHRA RAVI JOINED THE COMMUNITY.
Added on January 04, 2022
-  LAMBERT CYRILLE NGAYAP KANGANG JOINED THE COMMUNITY.
Added on January 02, 2022
-  MARINA ANDERSON JOINED THE COMMUNITY.
Added on December 27, 2021
-  MD JAHIRUL ISLAM JOINED THE COMMUNITY.
Added on December 22, 2021
-  VISHAL SHARMA JOINED THE COMMUNITY.
Added on December 21, 2021
-  BOSHIR AHMED AWAL JOINED THE COMMUNITY.
Added on December 20, 2021

Recent Activity

-  Mudessir Temam Imamu joined the community.
-  Niko Tian joined the community.
-  Maqbool Sheikh joined the community.
-  Nour Lyna Boulgamh joined the community.
-  Pavithra Ravi joined the community.
-  Lambert Cyrille Ngayap Kangang joined the community.
-  Marina Anderson joined the community.

[View All](#)

PUBLICATIONS (427)

-  The International Journal of C...
-  The International Journal of C...
-  Adaptations toward Climate ...
-  Environmental Awareness, R...

[View All](#)

SHARES

Share a file or link...

EVENTS (1)



RESPONDING TO CLIMATE CHANGE GOVERNING THE CLIMATE EMERGENCY

[Submit](#) / [Register](#)

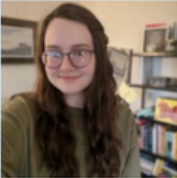
Engage

Add Peers ...

Within Community are individual CGScholar Profile Pages. Here you can view a person's bio, send them a private message, and add them as a **Peer**.

 **Scholar** Community Creator Publisher Analytics Event Bookstore

Kinzi Duncan



[Add to Peers](#)
Views: 501

THEIR COMMUNITIES (23)

- Climate Change: Impacts an...
- Tourism and Leisure Studies
- e-Learning and Innovative P...
- The Learner
- The Constructed Environment

[View All](#)

THEIR PEERS (33)

- Murali Venugopalan
- Victoria Hurth
- Gabriella D.
- Deborah Bartley Carter
- Andrea Spada Jiménez

[View All](#)

About Kinzi Duncan

MICRO-BIO

Eastern Illinois University Graduate with a degree in English and Multi-Cultural Studies.

EXPERIENCE

Common Ground
Conference Assistant
December 2020 to Present

EDUCATION

Eastern Illinois University
BA in English
August 2016 to 2018

Lakeland Community College
AGS
August 2014 to 2016

DISCIPLINES

Intercultural/Multicultural And Diversity Studies

English Language And Literature, General

INTERESTS

Diversity In Education

Media Studies

English Studies

LANGUAGES

Recent Activity

 Kinzi Duncan created the update **Get to Know the Emerging Scholars!** - Twelfth International Conference on The Constructed Environment.

 Kinzi Duncan created the update **Audience Passes Available!** - Eighteenth International Conference on Technology, Knowledge, and Society.

 Kinzi Duncan created the update **Learn About the Event Microsite!** - Thirteenth International Conference on Sport & Society.

 Kinzi Duncan created the update **Audience Passes Available!** - Fifteenth International Conference on e-Learning & Innovative Pedagogies.

 Kinzi Duncan created the update **Sign Up for Social Events!** - Twelfth International Conference on Food Studies.

 Kinzi Duncan created the update **Sign Up for Social Events!** - Twelfth International Conference on Religion & Spirituality in Society.

 Kinzi Duncan created the update **Meet the Emerging Scholars!** - Twenty-second International Conference on Knowledge, Culture, and Change in Organization.
[View All](#)

Engage

Request Digital Media

If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that Digital Media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Digital Media

This presenter hasn't added media.
[Request media and follow this presentation.](#)





Common Ground Research Networks



Founded in 1984, Common Ground is committed to building new kinds of knowledge communities, innovative in their media, and forward-thinking in their messages. Heritage knowledge systems are characterized by vertical separations--of discipline, professional association, institution, and country. Common Ground Research Networks takes some of the pivotal challenges of our time and curates research networks that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge--these are deeply important questions of our time that require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations.

Common Ground Research Networks are meeting places for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect--differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

MEMBERS OF THE FOLLOWING ORGANIZATIONS



Common Ground Research Networks is not-for-profit corporation registered in the State of Illinois, USA, organized and operated pursuant to the General Not For Profit Corporation Act of 1986, 805 ILCS 105/101.01, et seq., (the "Act") or the corresponding section of any future Act.

www.cgnetworks.org



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The Common Ground Media Lab is the research and technology arm of Common Ground Research Networks. Common Ground Research Networks has been researching knowledge ecologies and building scholarly communication technologies since 1984.

Since 2009, we have had the fortune of being based in the University of Illinois Research Park while building our latest platform – CGScholar. This is a suite of apps based on the theoretical work of world-renowned scholars from the College of Education and Department of Computer Science at the University of Illinois Urbana-Champaign. CGScholar has been built with the support of funding from the US Department of Education, Illinois Ventures, and the Bill and Melinda Gates Foundation.

The CGScholar platform is being used today by knowledge workers as diverse as: faculty in universities to deliver e-learning experiences; innovative schools wishing to challenge the ways learning and assessment have traditionally worked; and government and non-government organizations connecting local knowledge and experience to wider policy objectives and measurable outcomes. Each of these use cases illustrates the differing of knowledge that CGScholar serves while also opening spaces for new and emerging voices in the world of scholarly communication.

We aim to synthesize these use cases to build a platform that can become a trusted marketplace for knowledge work, one that rigorously democratizes the process of knowledge-making, rewards participants, and offers a secure basis for the sustainable creation and distribution of digital knowledge artifacts.

Our premise has been that media platforms—pre-digital and now also digital—have often not been designed to structure and facilitate a rigorous, democratic, and a sustainable knowledge economy. The Common Ground Media Lab seeks to leverage our own platform – CGScholar – to explore alternatives based on extended dialogue, reflexive feedback, and formal knowledge ontologies. We are developing AI-informed measures of knowledge artifacts, knowledge actors, and digital knowledge communities. We aim to build a trusted marketplace for knowledge work, that rewards participants and sustains knowledge production.

With 27,000 published works and 200,000 users, we have come a long way since our first web app twenty years ago. But we still only see this as the beginning.

As a not-for-profit, we are fundamentally guided by mission: to support the building of better societies and informed citizenries through rigorous and inclusive social knowledge practices, offering in-person and online scholarly communication spaces

Supporters & Partners

As they say, “it takes a village.” We are thankful for the generous support of:



And to our Research Network members!

www.cgnetworks.org/medialab



United Nations
Climate Change

**CLIMATE
NEUTRAL NOW**

Climate change is one of the most pressing problems facing our world today. It is in the interests of everyone that we engage in systemic change that averts climate catastrophe. At Common Ground Research Networks, we are committed to playing our part as an agent of transformation, promoting awareness, and making every attempt to lead by example. Our Climate Change: Impacts and Responses Research Network has been a forum for sharing critical findings and engaging scientific, theoretical, and practical issues that are raised by the realities of climate change. We've been a part of global policy debates as official observers at COP26 in Glasgow. And we are signatories of the United Nations Sustainability Publishers Compact and the United Nations Climate Neutral Now Initiative.

Measuring

In 2022 we start the process of tracking and measuring emissions for all aspects of what we do. The aim is to build a comprehensive picture of our baselines to identify areas where emissions can be reduced and construct a long-term plan of action based on the GHG Emissions Calculation Tool and standard established by the United Nations Climate Neutral Now Initiative.

Reducing

At the same time, we are not waiting to act. Here are some of the "low hanging fruit" initiatives we are moving on immediately: all conference programs from print to electronic-only; removing single-use cups and offering reusable bottles at all our conferences; working closely with all vendors, suppliers, and distributors on how we can work together to reduce waste; offering robust online options as a pathway to minimize travel. And this is only a small sample of what we'll be doing in the short term.

Contributing

As we work towards establishing and setting net-zero targets by 2050, as enshrined in the Paris Agreement and United Nations Climate Neutral Now Initiative, and to make further inroads in mitigating our impacts today, we are participating in the United Nations Carbon Offset program. As we see climate change as having broad social, economic, and political consequences, we are investing in the following projects.

- Fiji Nadarivatu Hydropower Project
- DelAgua Public Health Program in Eastern Africa
- Jangi Wind Farm in Gujarat

Long Term Goals

We're committing to long-term science-based net-zero targets for our operations – and we believe we can do this much sooner than 2050. We'll be reporting annually via The Climate Neutral Now reporting mechanism to transparently communicate how we are meeting our commitments to climate action.

www.cgnetworks.org/about/climate-pledge