

Twelfth International Conference on

# FOOD STUDIES

## Imagining the Edible: Food, Creativity, and the Arts

Marymount Manhattan College  
New York, USA

23-24 October 2022



Twelfth International Conference on Food Studies

<https://food-studies.com/2022-conference>

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# Welcome Letters

Dear Conference-goers,

Welcome to New York! We are delighted that you are joining us from around the world, either in person or remotely. Many of you will recall that we attempted to host the Tenth International Conference on Food Studies here in New York in 2020, but that didn't quite pan out as an in-person event for obvious reasons. The blended format of this 2022 conference promises to give us the opportunity to connect across time and space to discuss food, creativity, and the imagination. If this is your first time attending, don't be shy—this is typically a very friendly and accessible group of people, and you are likely to develop research contacts that you'll treasure for years.

A word about Marymount Manhattan College: we are a small, independent, urban liberal arts college on Manhattan's lovely Upper East Side. Our campus is situated on the traditional land of the Lenape people. MMC has historic strengths in the arts and creativity, and draws on the vibrant arts scene of the surrounding city, which makes us the perfect destination for a conference focused on this particular theme. In fact, Day One of the conference marks the official opening of the long-awaited Judith Mara Carson Center for Visual Arts, whose light-filled, flexible spaces allow MMC students to build the knowledge base and the skillset they need to thrive in New York City's creative economy and beyond. We hope you are able to visit if you are physically on-campus.

If you're here in person, please also avail yourself of the opportunity to explore the city beyond our campus. We are a 10-minute walk from Central Park, close to the famed Museum Mile, and a quick subway ride to Times Square and the bounty of Broadway theatres. From a hot dog on the street corner to a multi-course chef's tasting menu, anything you want to eat, you can find somewhere in this world city.

In closing, we would like to thank the leadership of Common Ground Research Networks, particularly Tamsyn Gilbert, for their efforts in organizing this conference and bringing us together for several days of discussion and exploration. As local area hosts, our jobs have been easy, and this is in large part because of how on top of things Tamsyn has been as the chief conference producer.

Best wishes for a productive and enjoyable conference.

Sincerely,

**Katie LeBesco and Peter Naccarato**

Local Area Hosts

Marymount Manhattan College, United States

Dear Conference Delegates,

From wherever you've come, in which way your participating, welcome to the Twelfth International Conference on Food Studies. I am grateful to all of you for sharing your work at this conference.

For over 30 years, Common Ground has invested in developing technologies that seek to break down barriers of access in scholarly communication. In each phase, we've built spaces to support interdisciplinary dialogue, before such approaches were in vogue; connected international voices when disciplines were too often isolated in national silos; and supported an agenda of access and equality, by offering pathways and opportunities for diverse voices. We now propose another kind of intervention -- to build a scholarly communication infrastructure for a blended future. Our blended model seeks to transcend physical boundaries by offering a space to extend in-person conference content online while ensuring online-only delegates are afforded equal participatory and experiential spaces within the platform. At the same time, the model offers participants a legacy resource to which they can return, with access to a social space where fellow participants can keep connected long after the conference ends.

But for us "blended" is more than an approach to technology. We're using this conceptual filter to consider our mission:

- Blended disciplines as an approach to interdisciplinary research practices
- Blended affinities as a way to approach a shared politics for paradigms of recognition and redistribution
- Blended voices as a way to consider where research happens in and outside of academia
- Blended ideas as the common ground for a new sense of civics

We're also committed to being industry leaders. In 2021 we became a signatory to the United Nations Sustainable Development Goals Publishers Compact. Launched in collaboration with the International Publishers Association, the compact "features 10 action points that publishers, publishing associations, and others can commit to undertaking in order to accelerate progress to achieve the Sustainable Development Goals (SDGs) by 2030. Signatories aspire to develop sustainable practices and act as champions of the SDGs, publishing books and journals that will help inform, develop and inspire action in that direction.

Alongside becoming a signatory to the UN Sustainability Publishers Compact. I had the honor of leading Common Ground Research Networks delegation to COP26 in Glasgow late last year. We are measuring current emissions in all aspects of what we do to identify areas where emissions can be reduced. And we're committing to long-term science-based Net-Zero targets for our operations. We'll be sharing a report of our activities and progress annually, so watch this space.

I thank our partners and colleagues who have helped organize and produce this meeting with great dedication and expertise.

Warm Regards,



**Dr. Phillip Kalantzis Cope**

Chief Social Scientist, Common Ground Research Networks



# Food Studies **Research Network**

Founded in 2011, the **Food Studies Research Network** is brought together around a common interest to explore new possibilities for sustainable food production and human nutrition, and associated impacts of food systems on culture. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions.

## Food Sustainability

How sustainable is our current food system?

Access to affordable and quality food is one of the key challenges of our time – to feed a growing world population, to feed it adequately and to feed it using sustainable production practices. Food production entails intensive and extensive relationships with the natural environment. Many of the world's key environmental problems today are related to agricultural practices. Agriculture and food industries are also uniquely positioned to make a constructive contribution towards efforts designed to address these problems.

How sustainable is our current food system? It takes 160 liters of oil to create a tonne of corn in the United States. One kilo of beef takes 8-15 kilos of grain in feedlot production, requires 10,000 liters of water, generates 35 kilos of greenhouse gasses, and creates feedlot pollutants which need to be disposed of responsibly. There is growing public concern for the welfare of feedlot animals and birds, the use of antibiotics in feed and the food values of meats grown under these conditions. Agriculture is also the largest single user of fresh water, accounting for 75% of current human water use. In many parts of the world we are on the verge of a water crisis, exacerbated in places by climate change. Meanwhile, lengthening food supply chains extend the carbon footprint, and centralized just-in-time production creates new food vulnerabilities.

Concern is also raised about the impacts of rising energy costs, the diversion of foods into biofuel production, soil depletion and exhaustion, chemical fertilizers, encroachments of onto farming land for residential and commercial uses, deforestation as more agricultural land is sought, depletion of wild food sources such as fish, and fresh water crises ... to mention just a few critical issues raised by today's food systems.

In the meantime, our food needs are not standing still. It is estimated that food production will need to rise 50% in the next 20 years to cater for an increased global population and changing habits of food consumption with more people are eating increased quantities of meat and dairy. This not only has environmental consequences; the resultant food price inflation also has negative consequences measured in terms of its social sustainability.

In this context, some commentators have even started to speak of 'peak food' when the earth's food-producing capacities are stretched beyond their limits.

What might be done? How might a sector which has often become part of the problem, become a pivotal player in finding solutions? How might we create sustainable food ecosystems? How might we develop low-carbon agriculture? Indeed, how can food systems assist in carbon sequestration? How can we use water less wastefully? How can we improve animal welfare? How can we change eating habits so they are both more healthy and also use our natural resources to best effect in a more equitable global food system?

We can only answer questions that are so large with a new green revolution, qualitatively different from the green revolution of the twentieth century, and in its own way potentially just as transformative.

## Food in Human Health and Wellbeing

How do we improve public understandings of nutrition and community eating practices?

It is estimated that three quarters of health care spending in the developed world addresses chronic diseases—including heart disease, stroke, cancer and diabetes—many of which are preventable and linked to diet. Similar trends are in evidence in other developed countries, and also developing countries as diets come to resemble more closely those of affluent countries. Meanwhile, access to inadequate food is one of the key consequences of widening global inequality, and translates into malnutrition, hunger, disease and shortened life expectancy for billions amongst the world's population.

This is the momentous background to the work of researchers, practitioners and teachers in the wider range of disciplines that concern themselves with food and human nutrition, from the agricultural to the health sciences, from economics to sociology, from studies of sustainable human systems to the aesthetics and culinary arts of food. At root, the aim of all these endeavors can simply be stated: the equitable availability of a nutritious and safe food supply.

Food and health sciences need to work together to address these issues. How do we ensure food sovereignty, on a local and global scale? How do we build public trust in food safety, creating a broader understanding of new technologies and addressing concerns that are frequently voiced about microbiological safety, genetically modified crops, animal health and welfare and food additives?

## Food Politics, Policies, and Futures

How do we navigate the politics and policies of food systems?

Governments have long intervened both in agriculture and public health. In the case of agriculture, government intervention brings controversy, raising as it does questions about the role of government in relation to the market, 'protectionism' versus 'free markets', 'food sovereignty' or when some argue that agricultural policies should be allowed to be determined by global markets, and the difficulties that poor countries have selling their products into protected, developed-world markets.

In the area of public health, for some in the developing world, an improvement in health and wellbeing may simply arise from having an opportunity to eat once a day. In both developing and developed countries, however, government policies to improve health require integration of nutrition and food needs with economic growth and development objectives. Included in this agenda has to be the health care system, education addressing diet and nutritional needs, and changing life styles and food choices. Political support is required to achieve national health goals with emphasis on nutrition and food sciences. The medical community also has a role to play as it considers the impact of diet and nutrition on health outcomes.

Members of food producing communities and enterprises have a role to play—ranging from global agribusinesses that need to adapt to changing markets and social norms, to innovative alternative organic or local foods enterprises, to organizations advocating farm and food processing worker rights, to groups trying to address the needs and farming practices of the world's one billion agricultural workers, half of whom do not own land or equipment and who effectively work in conditions of semi-serfdom.

Social movements and lobby groups will also have their roles to play. These may range from groups representing agribusinesses, to organic and local farming groups, to alternative food movements such as vegetarians and vegans, 'slow food' and healthy food movements, to efforts to create gardens and teach cooking, health and nutrition in schools.



Finally, educators and researchers also have a role to play, studying problems, testing solutions and communicating their findings to the public through the media, as well as in formal education programs. Better education efforts are needed to inform the public of human nutritional needs, and to encourage food producers and manufactures to produce healthier foods using more sustainable systems. While health and wellness is a booming global industry, there are still billions of world citizens that are malnourished or lacking sufficient food to meet their basic nutritional and physiological needs.

## Theme 1: Food Production and Sustainability

Exploring the environmental conditions of food production.

### Living Tensions:

- Principles and practices of sustainable agriculture
- The green revolution
- The new green revolution
- Genetically modified foods
- Organic foods
- Natural disasters and the food supply
- Food production and the water supply
- Diversion of foods into biofuels
- Implications of transitions with growing affluence from grains, legumes and pulses, to meat and dairy
- Agricultural fossil fuel use and rising energy costs
- Soil depletion, exhaustion, erosion and fertilizers; and remedies
- Agricultural land availability and 'peak food'
- Farmland preservation
- Urban agriculture
- Agriculture and deforestation
- Agricultural greenhouse gases and climate change; and remedies in agricultural carbon sequestration
- Hydroponic and low-carbon agriculture
- Farm originated and feedlot pollution
- Animal welfare
- Sustainability of wild fisheries and other wild food sources
- The environmental impact of seafood farms
- Waste management in food production and environmental sustainability
- The global food market
- Large scale and global agribusiness: efficiencies, offerings and deficiencies
- Community food security
- Sustainable food communities
- The local food movement
- Economics of farmers markets and community co-ops
- Urban and rural food deserts
- Supply chains: just-in-time distribution, transportation and warehousing

## Theme 2: Food, Nutrition, and Health

Investigating the interrelationships of nutrition and human health.

### Living Tensions:

- Human nutritional and dietary needs
- The chemistry of food, nutrition and human energy
- Food contamination and food-borne illness
- Food safety assurance, risk analysis and regulation
- Growth hormones and antibiotics in food, and their effects on children
- Food and chronic disease: obesity, heart disease, cancer, diabetes
- Food poverty
- The socially equitable diet
- Food, nutrition and public health
- Nutrition labeling
- Processed and unprocessed foods: health implications
- Safe fruit and vegetable processing in a global market
- Genetically modified foods and food engineering
- Foods and nanotechnology
- Food flavors, the taste of food and preferences
- Biotechnology and today's food
- Food and global health challenges
- Consumer trends and nutritional behaviors
- Nutrition and disease management and prevention
- Food and the wellness industry
- Eating disorders
- Vitamin supplements and medical needs
- Food marketing to children
- Ethnic foods and community nutrition

## Theme 3: Food Politics, Policies, and Cultures

Exploring claims, controversies, positions, interests and values connected with food.

### Living Tensions:

- Urbanization, population growth and the global food supply
- The political economy of food
- Food prices inflation and food scarcity
- Food supply, transportation and storage
- Free markets versus agricultural protectionism and subsidies
- Farm law and public financing
- The impacts of developed world trade barriers on the developing world
- Hunger and poverty: public policy in food and nutrition
- WHO policies on world nutrition
- Global food ethics
- Farmers' organizations and movements
- Farm worker rights
- Fast food and slow food
- Celebrity and media chefs
- Consumer 'taste'
- Vegetarian, vegan and other dietary systems
- 'Ethnic' and regional foods
- Food taboos: kosher, halal etc.
- The cultures of 'the table'
- Food sociability
- Gendered home cooking patterns
- School and community food gardens
- The alternative food movement
- Food advertising and food media
- Food safety regulations and guidelines
- Food self-sufficiency and 'food sovereignty'
- 'Fair Trade'
- Animal rights and welfare initiatives
- Food sovereignty and free trade regimes
- Malnutrition and international food programs

## Courtney Thomas

Virginia Polytechnic Institute and State University, Blacksburg, USA **(English)**



Courtney I. P. Thomas is Visiting Assistant Professor in the Department of Political Science at Virginia Tech, where she also serves as an academic advisor and internship coordinator. She received a BA in Political Science in 2002, an MA in Political Science in 2006, and a PhD in Planning, Governance, and Globalization from Virginia Tech in 2010. She also holds a graduate certificate in Preparing the Future Professoriate and has participated as a presenter at the American Political Science Association's Teaching & Learning Conferences. Her research and teaching emphasize: political economy, food safety and security, political psychology, international politics, political anthropology, genocide studies, and public policy

## Blanca Rosa Aguilar Uscanga

University of Guadalajara, Mexico **(Spanish)**



Doctora en Ciencias en Biotecnología, egresada del Institut National des Sciences Appliquées de Toulouse en Francia. Master en Ciencias de los Alimentos. Actualmente Profesor investigador de tiempo completo en el Centro Universitario de Ciencias Exactas e Ingenierías de la Universidad de Guadalajara en México. Miembro del Sistema Nacional de Investigadores (SNI) en México con nivel 2. Profesor asociado honorífico en el INRS-Institute Armand Frappier en Canadá. Las áreas de investigación que trabaja son: Biotecnología de Alimentos, desarrollo de alimentos funcionales, bebidas fermentadas, probióticos, prebióticos y seguridad alimentaria. Así como, el área de la microbiología de alimentos y aplicada, para la obtención de metabolitos y compuestos bioactivos vía microbiana, Colaborador con instituciones nacionales e internacionales.

The **Food Studies Research Network** is grateful for the foundational contributions, ongoing support, and continued service of our Advisory Board.

- **Andrea Brace**, Towson University, United States of America
- **Claire Drummond**, Flinders University, Adelaide, Australia
- **Hennie Fisher**, University of Pretoria, South Africa
- **Kristen Harrison**, University of Michigan, United States of America
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- **Courtney Thomas**, Virginia Tech, United States of America
- **Karen Wistoft**, Aarhus University, Copenhagen, Denmark
- **Bill Winders**, Georgia Institute of Technology, United States of America
- **Carlos Yescas**, Instituto Mexicano del Queso, Mexico

When you join the **Food Studies Research Network** you become part of an international network of scholars, researchers, and practitioners. We are more than a professional organization. Members present at our annual conference, publish in our journal, and write for our book imprint. Your membership makes our independent organization possible while giving you access to a large body of knowledge and professional development opportunities.

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Memberships are included in all Conference Registrations.  
Make the most of your Membership!



Food Studies:  
**An Interdisciplinary Journal**





## Food Studies: An Interdisciplinary Journal

Food Studies: An Interdisciplinary Journal explores new possibilities for sustainable food production and human nutrition. It provides an interdisciplinary forum for the discussion of agricultural, environmental, nutritional, health, social, economic, and cultural perspectives on food. Articles range from broad theoretical and global policy explorations to detailed studies of specific human-physiological, nutritional, and social dynamics of food. Food Studies: An Interdisciplinary Journal examines the dimensions of a "new green revolution" that will meet our human needs in a more effective, equitable, and sustainable way in the twenty-first century.

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**Courtney Thomas**Virginia Polytechnic Institute and State University, Blacksburg, USA **(English)**

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Articles published in **Food Studies: An Interdisciplinary Journal** are two-way blind peer-reviewed by scholars who are active members of **Food Studies Research Network**. The publisher, editors, reviewers, and authors all agree upon the standards of expected ethical behavior as based on the Committee on Publication Ethics (COPE) Core Practices. For further information on policies and practices please review our Publishing Ethics Guidelines.

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# **Twelfth International Conference on Food Studies**

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**In this future we also commit to bilingual pathways.**

We support the presentation, publication, and social networking for English and Spanish-speaking delegates. In doing so we seek to offer spaces where we can "speak our language" and at the same time interact together.

**And blended is more than technology.**

And blended is more than an approach to technology. We're using this conceptual filter to consider some of our original mission positions: blended disciplines as an approach to interdisciplinary research practices; blended affinities as a way to approach a shared politics for recognition and redistribution; blended voices as a way to consider where research happens in outside of academia; blended ideas as the common ground for a new sense of civics.



Founded in 2011, the **Food Studies Research Network** is brought together around a common interest to explore new possibilities for sustainable food production and human nutrition, and associated impacts of food systems on culture. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries.

### Past Events

- 2011 - University of Nevada Las Vegas, Las Vegas, USA
- 2012 - University of Illinois, Champaign, USA
- 2013 - University of Texas at Austin, Austin, USA
- 2014 - Monash University Prato Centre, Prato, Italy
- 2015 - Virginia Polytechnic University, Blacksburg, Virginia, USA
- 2016 - University of California at Berkeley, Berkeley, USA
- 2017 - Gustolab International Institute for Food Studies and Roma Tre University, Rome, Italy
- 2018 - University of British Columbia - Robson Square, Vancouver, Canada
- 2019 - National Kaohsiung University of Hospitality and Tourism, Kaohsiung City, Taiwan
- 2020 - Marymount Manhattan College, New York City, USA (Virtual)
- 2021 - Aarhus University, Copenhagen, Denmark

The **Food Studies Research Network** is thankful for the contributions and support of the following organizations.





## Kathleen LeBesco

Associate Vice President for Strategic Initiatives, Professor of Communication and Media Arts, Marymount Manhattan College, United States



**Kathleen LeBesco**, Ph.D., is Senior Associate Dean for Academic Affairs at Marymount Manhattan College in New York City. She is author of *Revolting Bodies: The Struggle to Redefine Fat Identity*, co-author of *Culinary Capital*, and co-editor of *The Bloomsbury Handbook of Food and Popular Culture*, *Bodies Out of Bounds: Fatness and Transgression*, *Edible Ideologies: Representing Food and Meaning*, and *The Drag King Anthology*. Her work concerns food and ideology, fat activism, disability and representation, working-class identity, and queer politics.

## Peter Naccarato

Vice President, Academic Affairs, Dean of Faculty, Marymount Manhattan College, United States



**Peter Naccarato**, Ph.D., is Vice President for Academic Affairs and Dean of the Faculty at Marymount Manhattan College in New York City. His scholarly work focuses on the role of food and food practices in circulating ideologies and sustaining individual and group identities. He has worked collaboratively with Dr. Katie LeBesco for several years and they have published and presented their work at many conferences. Their co-publications include *The Bloomsbury Handbook of Food and Popular Culture* (Bloomsbury Press, 2018), *Culinary Capital* (Berg Press, 2012) and *Edible Ideologies: Representing Food and Meaning* (SUNY Press, 2008). His additional food-studies related research has focused on Italian and Italian- American food and culture, including co-editing *Representing Italy Through Food* with Zachary Nowak and Elgin Eckert, (Bloomsbury Press, 2017).

## Irina Mihalache

Senior Lecturer, Department of Media Studies, Maynooth University, Ireland



### "What's Not on the Art Museum Menu?"

**Irina D. Mihalache** respectfully conducts her research on the territories of the Haudenosaunee, Anishinaabe, Mississaugas of the Credit River, and the Huron-Wendat, where she resides as a settler. She is Associate Professor of Museum Studies at the University of Toronto's Faculty of Information and affiliate of the Culinary Research Center at Univ. of Toronto Scarborough. She co-edited *Food and Museums* (Bloomsbury, 2017; with Nina Levent) and recently completed work on *The Bloomsbury Handbook of Food and Material Cultures* (forthcoming Spring 2023; with Liz Zanon). She is the author of scholarly chapters and articles on histories of women's committees in art museums and their culinary work, museum restaurant menus and museum interpretation, and Canadian women magazines (1900 - 1950s) and recipe exchanges.

**23 October - 10:30AM EST USA**

## David Szanto

Researcher, Artist, University of Ottawa, Canada



### "Baked/Burnt, Curdled/Cultured, Slimy/Succulent: Rebooting Food Epistemologies"

**David Szanto** is a teacher, researcher, artist, and consultant, taking an experimental approach to gastronomy and food systems. His past projects include meal performances about urban foodscapes, immersive sensory installations, and public interventions involving food, microbes, humans, and digital technology. David has taught about food at Quest University Canada, the University of Ottawa, Concordia University, UQÀM, and the University of Gastronomic Sciences, and has written numerous articles and chapters on food, art, and performance. He is a regular contributor to the magazine *Montréal en Santé* and is an associate editor of the open-access journal, *Canadian Food Studies/La Revue canadienne des études sur l'alimentation*. He is currently editing two open access books with colleagues at Carleton University: *Food Studies: Matter, Meaning & Movement*, an introductory textbook about food studies; and *Showing Theory to Know Theory*, a collection of illustrative vignettes that help undergraduates understand theoretical concepts and disciplinary jargon in the social sciences.

**23 October - 9:30AM EST USA**

## Yael Raviv

Nutrition and Food Studies Department, New York University, USA and University of Gastronomic Sciences, Italy



### "Food & Art in Times of Crisis"

**Francesca Sobande** is a senior lecturer in digital media studies at Cardiff University. She is the author of *The Digital Lives of Black Women in Britain* (Palgrave Macmillan, 2020) and *Consuming Crisis: Commodifying Care and COVID-19* (SAGE, forthcoming 2022). Francesca is also co-editor with Akwugo Emejulu of *To Exist is to Resist: Black Feminism in Europe* (Pluto Press, 2019), and is co-author with layla-roxanne hill of *Black Oot Here: Black Lives in Scotland* (Bloomsbury, forthcoming 2022).

**23 October - 16:30PM EST USA**

Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2022 Emerging Scholar Award Winners.

**Catherine Palmore**

Baylor University, USA



**Katryna Kibler**

Antioch University New  
England, USA



**Cynthia Umezulike, Ph.D.**

Birkbeck, University of London,  
UK



**Manjari Thakur**

University of South Florida, USA



**Nishith Zahan Tanny**

The Australian National  
University, Australia



**Ashwin Tripathi**

Indian Institute of Technology,  
Gandhinagar, India



**Lynn Yu Ling Ng**

University of Victoria, Canada



**Eunwoo Yoo**

University of California, Santa  
Barbara, USA



**Palbi Sharma B**

University of British Columbia  
(Okanagan), Canada



**Lucie Newsome**

University of New England,  
Australia



**Amanda Coate**

Stanford University, USA



**Jennifer Ocín**

College of Our Lady of the Elms,  
USA



**Zoey Gong**

New York University, USA



**Ina Jessen**

Lecturer at University of Hamburg,  
Germany



**Vaishali Sharma**

University of Delhi



**Ellen Gonzalez**  
PUC-Rio, Brazil



**Elizabeth Schiffler**  
University of California, Los Angeles, USA



**Nasiba Khodieva**  
University of South Florida, USA



## Blended Training Session

We are excited to announce the online conference will be delivered on the CGScholar platform – developed by the Common Ground Media Lab, the research and technology arm of Common Ground Research Networks.

This special event will walk you through the CGScholar Event Microsite so you have a rich online experience by learning how to comment and participate online. It will also teach delegates how to update their profile and Presenter Pages in order to add digital media: video, sound, other files.

**21 October 11:00AM EST USA**

## Online 'Think & Drink' Welcome Reception

Join other delegates for a pre-conference welcome reception. We'll discuss this year's theme, and walk you through the CGScholar Event Microsite so you have a rich online experience.

**21 October 12:00PM EST USA**

## In-Person: Conference Welcome Reception

The International Conference on Food Studies will be hosting a reception in Regina Peruggi Room at Marymount Manhattan College. This will be held directly following the last session of the day. Join other conference delegates and plenary speakers for a poster session while enjoying drinks, light hors d'oeuvres, and a chance to converse.

**23 October 17:30PM EST USA**

## Case Study Day: 24 October 2022

### Tentative Schedule:

#### 9:45AM-10:00AM

Meet at Battery Maritime Building (10 South St) to travel to Governor's Island via ferry.

#### 10:00AM-12:00PM

Tour of Billion Oyster Project.

A future in which New York Harbor is the center of a rich, diverse, and abundant estuary. The communities that surround this complex ecosystem have helped construct it, and in return benefit from it, with endless opportunities for work, education, and recreation. The harbor is a world-class public space, well used and well cared for—our Commons.

#### 12:00PM-13:00PM

Lunch at Taco Vista

#### 13:00PM-15:00PM

A tour of GrowNYC

Our mission is to improve New York City's quality of life through environmental programs that transform communities block by block and empower all New Yorkers to secure a clean and healthy environment for future generations. GrowNYC was originally created in 1970 as the Council on the Environment of New York City (CENYC). Born out of the spirit of the first Earth Day, CENYC was initially a policy-based organization, writing comprehensive reports about quality of life issues like air quality, traffic, and noise. Our city has changed a lot since then and so have we. As the largest and most established environmental organization in NYC, we are proud to have played a pivotal role in helping New York City transform over the past five decades. Today 3 million New Yorkers each year participate in our programs. We envision a New York in which every New Yorker can flourish. Every garden. Every school. Every street. Every neighborhood. Every borough.

#### 15:30PM-16:00PM

Travel by ferry back to Manhattan

\*\*Complimentary to all In Person, Blended delegates, but requires sign up.



The **Food Studies Research Network** was founded with a commitment to providing innovative spaces for Research Network members to interact, converse, and learn from each other. In this critical moment, we must re-imagine the scholarly conference. We should consider our climate impacts, public health obligations, the need to dismantle the enduring blockages of access and participation, while at the same time supporting the development of meaningful relationships in both in-person and online environments. We are taking on these challenges by offering a blended conference experience, with session types explicitly designed to make the most of both online and in-person social knowledge processes.

## Blended Ways of Speaking

### Plenary Sessions

- **In-Person Blended:** A traditional lecture format
- **Online Only:** Online versions of the plenary sessions will be delivered as a mix (depending on the speaker and space) of live or recorded videos for the delegates to view in real-time or at their own pace.

### Garden Conversation

- **In-Person Blended:** An informal discussion space in a non-traditional setting.
- **Online Only:** Online versions of the Garden Sessions will be delivered as a mix (depending on the speaker and space) of live or recorded videos for the delegates to view and engage in real-time, or to view at a time of their choosing. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants

### Talking Circles

- **In-Person Blended:** An in-person space to meet, framed by thematic areas
- **Online Only:** An online space to meet framed by thematic areas. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

### Themed Paper Presentations

- **In-Person Blended:** The formal oral presentation of work should be limited to 20 minutes. Presentations are grouped according to topic or perspective into these themed sessions (which are usually either 75 or 100 minutes), with time provided after all of the presentations for Q&A and group discussion. Presenters are welcome to include visual supports (paper handouts, computer slides, or digital displays) to assist delivery of their oral presentation. Please note that we cannot provide photocopying facilities at the conference, but we will provide data projectors in each room. Multiple-authored presentations are welcome, although only one article may be submitted to the journal based on each presentation.
- **Online Only:** We recommend a full presentation of no more than 20 minutes. Presenters are welcome to include visual supports (PDF, PP, ect) to assist delivery of their oral presentation. These will be available to all conference participants. An online discussion board will be available to facilitate conversation, and will be open to both in-person and remote participants.

## Focused Discussion

- **In-Person Blended:** Presenters are each assigned a numbered table in a large meeting room for the full session (usually about 45 minutes), during which time they converse and interact with interested delegates who join them at their table. The discussion may begin with the author presenting a synopsis of their work, to generate discussion on the topic. Authors are encouraged to bring copies of their papers and/or a short handout summarizing their work for distribution at their tables. Multiple authors of a single paper may participate, and one article per roundtable may be submitted for publication.
- **Online Only:** Create a discussion-oriented video up to 45 minutes long. Outline your work, and suggest open questions for exchange of views and dialogue. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

## Workshop/Interactive Session

- **In-Person Blended:** An interactive 45-minute session that involves the audience throughout the session, and involves at least 30 minutes of audience participation.
- **Online Only:** A 45 minute live or recorded video of your workshop. If you are an in-person presenter, you will need to arrange and record this at a different time from your in-person session. If you are a remote presenter, you can offer your workshop at the designated time in the conference program. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

## Poster Sessions

- **In-Person Blended:** In these sessions (generally about 45 minutes), authors have the opportunity to display or exhibit their work and engage in an informal discussion with other delegates throughout the session. Displays may be posters (maximum 121.92 x 91.44 centimeters/4x3 feet), digital/computer displays, artwork, or other visual media. Space for the poster or exhibit will be provided at the conference, however, all materials must be organized by the presenter, including posters, displays, handouts, or other appropriate materials. We cannot guarantee a dedicated power source for each presenter.
- **Online Only:** Provide your poster in PDF or single PowerPoint slide. Please be sure that the file resolution is sufficient to be able to read these when downloaded. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

## Guide to the Guide

### HEADING STRUCTURE

**Access**

Guides to Ensure **Access**

**Navigate**

Guides on How to **Navigate**

**Engage**

Guides on How to **Engage**

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### SCHOLAR MEANINGS

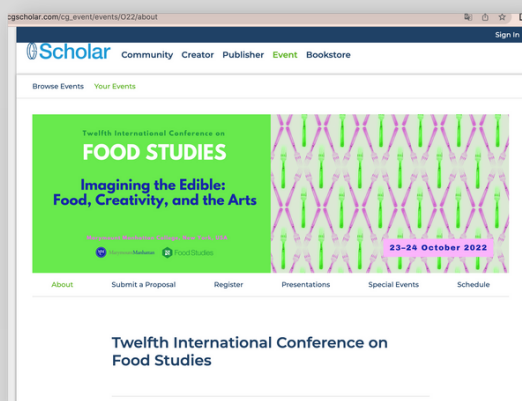
Everywhere you see an underlined term look to the Scholar Meanings box at bottom of page for more detailed information.

**CGScholar Meanings**

## Access

## Navigate to your **Microsite** ...

The **Event Microsite** in CGScholar will be your hub for navigating the conference. If you are an In-Person Blended delegate it's where you'll view the schedule, find your way around the venue, and engage with digital media and online discussion boards. If you are Online Only it is where you'll view the schedule, find live sessions, and engage with asynchronous digital media and online discussion boards.

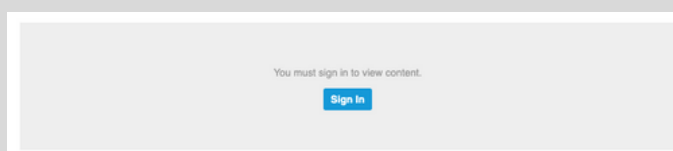


**Visit:** [https://cgscholar.com/cg\\_event/events/O22/about](https://cgscholar.com/cg_event/events/O22/about)

## Access

## Make sure you are **Signed-In**...

Before starting any session in the Event Microsite ensure you are **Signed-In**. If you are not Registered you'll be prompted to do so.



### CGScholar Meanings

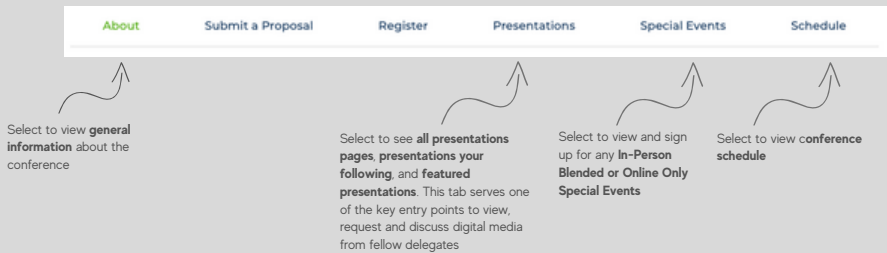
**Event Microsite:** The CGScholar Event Microsite is your 'hub' for the online portion of the conference. It is where you will find your Presenter Page, sign up for special events, and view the Event Schedule.

**Registered:** Registering for the conference will give you access to the conference content. You can register for the conference under the 'Registration' tab on the CGScholar Event Microsite.

## Navigate

### From the Landing Page ...

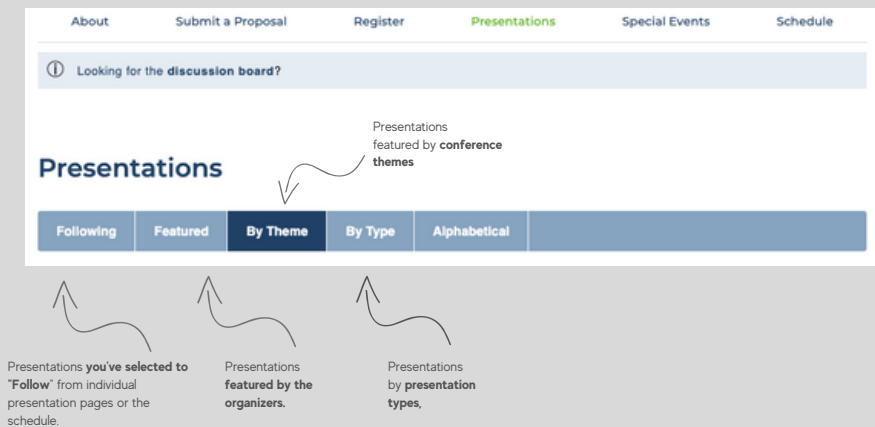
The main URL for the Microsite will take you to the **Landing Page**. For both In-Person Blended and Online Only this top-level navigation will be the entry points for all actions, content, and social activity.



## Navigate

### From the Presentations Tab ...

The **Presentations** tab is the entry point to view all In-Person Blended and Online Only Presentation Pages. The sub-navigation offers different ways of viewing the lists of presentations.



### CGScholar Meanings

**In-Person Blended:** An In-Person Blended delegate is one who has registered to participate in-person at the conference venue, and online.

**Online Only:** An Online Only delegate is one who will only participate in the conference online.

**Presentation Pages:** A Presentation Page is a unique page for each presentation. If you are presenting at the conference, you can edit and upload your digital media to your Presentation Page. You can also view other delegates Presentation Pages.

**Featured:** A Featured session is one which is highlighted by the conference organizers or local hosts. In most cases, these are the Emerging Scholars Presentation Pages, but can also include Advisory Board sessions, Plenary Sessions and other notable sessions.

**Theme:** Each Research Network has a number of themes that are consistent from year to year. There is also a Special Focus theme that is unique to each conference year.

**Type:** Presentation type is **how** you will present. This can be a Themed Paper Presentation, or a Poster session or a Workshop.

## Navigate

## From the Schedule Tab ...

The **Schedule** tab is the entry point to the program for all In-Person Blended and Online Only delegates. In-Person Blended tabs will be marked with dates and times. Online Only content is asynchronous, unless marked with date and time.

The screenshot shows the 'Schedule' tab of a conference website. At the top, there are navigation tabs: 'About', 'Submit a Proposal', 'Register', 'Presentations', 'Special Events', and 'Schedule' (highlighted in green). Below the navigation is a header 'Navigating the Schedule' with an information icon. The main content area is titled 'Schedule' and features a dropdown menu set to 'English Language Sessions'. Below this is a row of tabs for 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). The 'Day One' tab is selected. The main content area displays a list of sessions, each with a title, speaker information, and a 'Discuss' or 'Follow' button. Annotations with arrows point to various elements: 'Guide to navigating the conference schedule' points to the 'Navigating the Schedule' header; 'Tabs for each day of the conference.' points to the day tabs; 'Use to switch between English and Spanish Language Sessions' points to the dropdown menu; 'Select Themed Panel titles/headers to view all presentations for the themed panel...' points to the 'Emphasis on Education (Asynchronous Session)' header; 'Select Discussion to go directly to the Discussion Board to comment on presentation/s' points to the 'Discuss' buttons; 'Select Presentation titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.' points to the session titles; 'Select names to open CGSscholar profiles in the Community space in CGSscholar. Here you'll be able view their profile, add as your "Peer" and send messages.' points to the speaker names; and 'Select Follow to add this presentation to your Following list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.' points to the 'Follow' buttons.

Guide to navigating the conference schedule

Tabs for each day of the conference.

Use to switch between English and Spanish Language Sessions

Select Themed Panel titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.

Select Discussion to go directly to the Discussion Board to comment on presentation/s

Select Presentation titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.

Select names to open CGSscholar profiles in the Community space in CGSscholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select Follow to add this presentation to your Following list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

### CGSscholar Meanings

**Asynchronous:** Asynchronous content are presentations which are Online Only, and are not dependent on a date and time for presentation, but a Digital Media upload.

**English and Spanish Language Sessions:** Under this drop down, you can 'flip' between sessions in English, or sessions in Spanish.

**Themed Panel:** A Themed Panel is a grouping of three or four Themed Paper Presentations according to theme and topic. Each Themed Panel has its own discussion board, and title.

**CGSscholar Profile Page:** Each CGSscholar user has their own profile page with headshot, bio and educational information.

**Community:** The Research Network Community page is where you will find the latest Updates and information about what is happening in the Research Network.

**Discuss / Discussion Boards:** The discuss button will take you to the discussion board for that session (Plenary Session or Themed Panel, for example). Here you can pose questions, comment on Digital Media and engage with other delegates.

## Navigate

## From a Presentation Page ...

Each presenter is given a personal **Presenter Page**. On **Presenter Pages** you can read the Abstract, view or request Digital Media, or Follow the presentation. You can also follow link breadcrumbs to other presentations in the same Theme or Presentation Type.

The screenshot shows a presentation page with the following structure:

- Navigation tabs: About, Submit a Proposal, Register, Presentations, Special Events, Schedule.
- Title: **Going it Alone : Primary Caregivers and the Consequences of Support Loss in the Transition to Remote Work**
- Metadata: THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 36 Engagements
- Abstract: The transition to remote work following the COVID-19 pandemic placed an inordinate burden on working primary caregivers. Outside institutional support (daycare services, school, in-home health care) quickly vanished, and employer support often failed to adapt to caregivers' distinct needs. We find that these new burdens prompted primary caregivers to reexamine their roles at home and work and, consequently, their careers. Our research was guided by three central questions: 1) How did the transition to remote work influence primary caregivers' perceptions of career advancement? 2) How did primary caregivers navigate this sudden change, and what job-related compromises did they make? 3) To what extent did this experience compel them to remain in or exit the workforce? For this exploratory study, we conducted semistructured interviews with 20 primary caregivers who were working onsite, full time in March 2020, and who subsequently transitioned to fully remote work. Five key themes emerged: 1) persistent stress due to the combined pressures of full-time work and caregiving, 2) hesitancy to take on new projects or professional development goals, 3) perceptions that promotional opportunities had been lost or pushed farther out, 4) enhanced connection with family members, and 5) a reexamination of career plans. It is imperative that researchers, practitioners, and organizations understand and attend to primary caregivers' recent experience, as it portends a significant withdrawal from the labor market, potentially reversing pre-pandemic trends toward greater gender equity. This research raises crucial questions concerning post-pandemic career opportunities and the downstream socioeconomic effects of a reduced workforce.
- Presenters: Nathaniel Young, Research Associate, Marketing, O.C. Tanner, Utah, United States
- Details: PRESENTATION TYPE: Paper Presentation in a Themed Session; THEME: The Value of Culture and the Demand of Change; KEYWORDS: Caregivers, Remote, Work, Equity, Labor, Participation
- Digital Media: (Link to view or request digital media)

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

Select names to open **CGSCholar profiles** in the Community space in CGSCholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select **Presentation Type** to see other presentations of a similar type

Select **Theme** to see other presentations of a similar conference theme.

VIEW DIGITAL MEDIA

REQUEST DIGITAL MEDIA

The screenshot shows a digital media player with a slide titled "Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century". The slide content includes a list of authors: Katherine M. Brumby, PhD, University of Michigan, Ann Arbor, MI; and Katherine M. Brumby, PhD, University of Michigan, Ann Arbor, MI. The slide also mentions "Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century (PDF)" and "Katherine M. Brumby, PhD".

The screenshot shows a digital media player with a message: "This presenter hasn't added media. Request media and follow this presentation."

### CGSCholar Meanings

**Digital Media:** Digital Media is the asynchronous method for delegates to view your presentation. Digital media can be an embedded video, a PowerPoint with audio, a PDF or an mp4 file.

**Request Digital Media:** If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that digital media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

**Follow:** You can follow sessions that are of interest to you so you can go back to them easily, and view the discussion boards. You can access your 'followed' presentations in the Follow tab of the CGSCholar Event Microsite.

## Navigate

## From a Themed Panel ...

The majority of the conference sessions are themed paper presentations. Our programming team groups individual presentations into **Themed Panels**. You access these themed panels via the Schedule tab in the Microsite. To view or request Digital Media from a Presenter click on their individual tiles. To view a delegates CGScholar profile and/or add them as Peer click on their name.

The screenshot shows a web page with a navigation bar at the top containing: About, Submit a Proposal, Register, Presentations, Special Events, and Schedule. The main heading is "Progress and Recovery Post-COVID". Below the heading, there is a green box indicating "22 Engagements" and a link to "Select Discussion Board to comment on presentation/s". A dark blue bar contains two tabs: "Presentations" (selected) and "Discussion".

Annotations on the left side of the screenshot:

- "Title of the Themed Panel" points to the main heading "Progress and Recovery Post-COVID".
- "Select **Presentation** titles / headers to find (or be able to request) digital media to view." points to the "Presentations" tab.
- "Presentations **Featured** by the organizers. Will also appear as a category on the Presentations Page" points to the "Featured" label next to the second presentation title.
- "Select names to open **CGScholar profiles** in the Community space in CGScholar. Here you'll be able view their profile, add as your 'Peer' and send messages." points to the presenter names "Jennapher Lunde Seefelt" and "Stacey Haugen".

The first presentation listed is "Policy Uncertainty in the Lithium Triangle" by Jennapher Lunde Seefelt. The second is "Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery" by Stacey Haugen.

### CGScholar Meanings

**Themed Paper Presentations:** A Themed Paper Presentation is a 20 minute presentation (either In Person Blended or Online Only). Each Themed Panel has a discussion board for questions and comments.

**CGScholar Profile:** Your CGScholar Profile is a delegate's profile page. It is where you can learn further about that delegate such as current affiliation, past experience and education.

**Peer:** When you add a colleague as a Peer you will be able to view their CGScholar Profile and interact with them in the CGScholar platform.



Engage

## Follow Presentations ...

When you see a **Follow** button you can add this presentation to your Following list in the Presentation tab. Once you've selected **Follow** you'll also receive email notifications for all comments the discussion board for that presentation.

### FOLLOW FROM A PRESENTATION PAGE



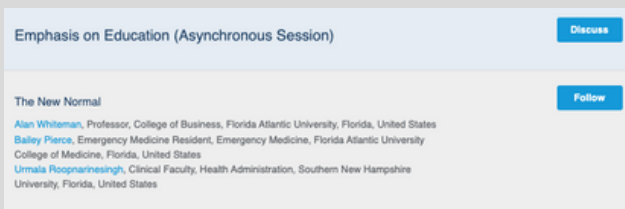
Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements

Follow

←

### FOLLOW FROM A SCHEDULE

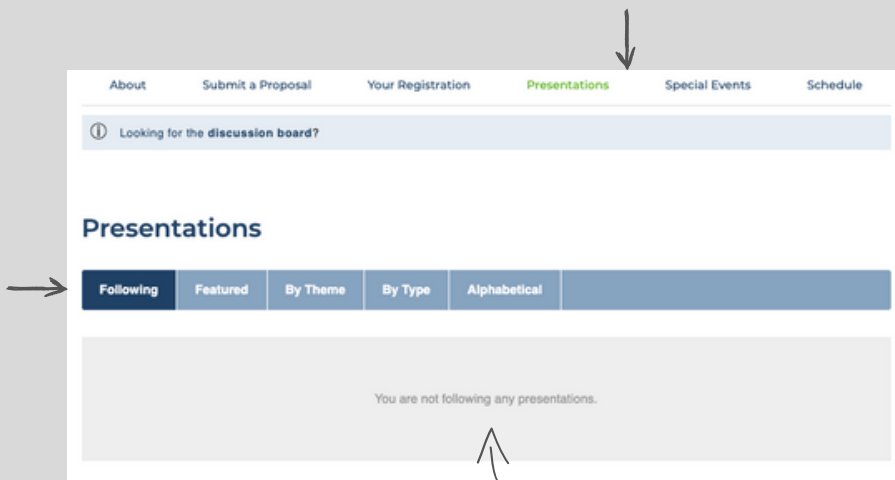


Emphasis on Education (Asynchronous Session) Discuss

The New Normal Follow ←

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States  
Bailey Pierce, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University College of Medicine, Florida, United States  
Urmala Roopnarinesingh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

### PRESENTATIONS YOU ARE FOLLOWING



About Submit a Proposal Your Registration Presentations Special Events Schedule

Looking for the discussion board?

Presentations

Following Featured By Theme By Type Alphabetical

You are not following any presentations.

↓

Presentations you are Following will appear here.

## Engage

## Comment in Discussion Boards ...

**Discussion Boards** are your space to engage with the presenters and other audience members. Discussion Boards open the day before the conference and close two days after. We encourage all delegates -- In-Person Blended and Online Only -- to use these Discussion Boards to leave questions and comments for speakers. And do this in an asynchronous manner -- in other words leave a question at any time and the user, the'll get and email when you do. .

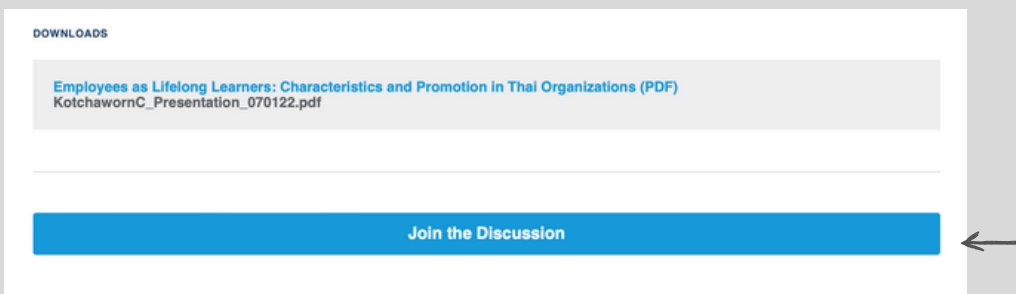
NAVIGATE TO TO **DISCUSSION BOARDS** FROM SCHEDULE



The screenshot shows a navigation bar with three tabs: 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). Below the navigation bar, there are three session cards. Each card contains the session title, the presenter's name and affiliation, and the live session time. A blue 'Discuss' button is located at the end of each card, with a black arrow pointing to it from the right.

Pre-Conference	Day One	Day Two
13 JAN 2022	14 JAN 2022	15 JAN 2022
Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States Live - 14 January 2022 - 9:00 AM CST		
Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States Live - 14 January 2022 - 10:30 AM CST		
Emphasis on Education (Asynchronous Session)		

NAVIGATE TO TO **DISCUSSION BOARDS** FROM PRESENTER PAGE



The screenshot shows a 'DOWNLOADS' section with a PDF file titled 'Employees as Lifelong Learners: Characteristics and Promotion in Thai Organizations (PDF)'. Below the download section, there is a large blue button labeled 'Join the Discussion' with a black arrow pointing to it from the right.

COMMENTING IN A **DISCUSSION BOARD**



The screenshot shows a navigation bar with two tabs: 'Presentations' and 'Discussion'. Below the navigation bar, there is a small profile picture of a person sitting at a desk. To the right of the profile picture is a large text input field with the placeholder text 'Add a comment...'. Below the input field, there is a blue button labeled 'Add Comment' with a black arrow pointing to it from the right.

Engage

With the **Community** ...

The Event Microsite is only one space in **CGScholar**. Our general social space is called **Community**. Your Research Network has its own Community page where you'll find the latest updates and news from the community members.

The screenshot displays the CGScholar Community interface for the 'Climate Change: Impacts & Responses Research Network'. The top navigation bar includes 'Scholar', 'Community', 'Creator', 'Publisher', 'Analytics', 'Event', and 'Bookstore'. The main content is divided into three vertical sections: 'Community Admins', 'Activity Stream', and 'Recent Activity'. The 'Community Admins' section lists 18 individuals, including William Cope, Ebony Jackson, Phillip Kalantzis-Cope, Tamsyn Gilbert, Jeremy Boehme, Common Ground, Sara Hoke, and Alex Pate. The 'Activity Stream' section shows a list of members who have joined the community, such as Mudessir Temam Imamu, Niko Tian, Maqbool Sheikh, Nour Lyna Boulgamh, Pavithra Ravi, Lambert Cyrille Ngayap Kamgang, Marina Anderson, Md Jahirul Islam, Vishal Sharma, and Boshir Ahmed Awal, with their respective join dates. The 'Recent Activity' section features a list of publications, including 'The International Journal of C...', 'Adaptations toward Climate ...', and 'Environmental Awareness, R...', along with a 'SHARES' section for file sharing and an 'EVENTS (1)' section for a conference titled 'Responding to Climate Change: Governing the Climate Emergency'.

**Scholar** Community Creator Publisher Analytics Event Bookstore

**Climate Change: Impacts ...**

Welcome to the Climate Change: Impacts & Responses Research Network!  
Views: 2,941

**COMMUNITY ADMINS (18)**

- William Cope
- Ebony Jackson
- Phillip Kalantzis-Cope
- Tamsyn Gilbert
- Jeremy Boehme
- Common Ground
- Sara Hoke
- Alex Pate

**MEMBERS (2,652)**

- Reda Sadki
- Izabel Szary
- Abigail Manekin
- Adrian Wiese
- Tamara Stanberry
- Kelsey Shannon
- Bill Cope

**Activity Stream** Filter Activity

- MUDESSIR TEMAM IMAMU JOINED THE COMMUNITY.  
Added on January 06, 2022
- NIKO TIAN JOINED THE COMMUNITY.  
Added on January 05, 2022
- MAQBOOL SHEIKH JOINED THE COMMUNITY.  
Added on January 05, 2022
- NOUR LYNLA BOULGAMH JOINED THE COMMUNITY.  
Added on January 04, 2022
- PAVITHRA RAVI JOINED THE COMMUNITY.  
Added on January 04, 2022
- LAMBERT CYRILLE NGAYAP KAMGANG JOINED THE COMMUNITY.  
Added on January 02, 2022
- MARINA ANDERSON JOINED THE COMMUNITY.  
Added on December 27, 2021
- MD JAHIRUL ISLAM JOINED THE COMMUNITY.  
Added on December 22, 2021
- VISHAL SHARMA JOINED THE COMMUNITY.  
Added on December 21, 2021
- BOSHIR AHMED AWAL JOINED THE COMMUNITY.  
Added on December 20, 2021

**Recent Activity**

- Mudessir Temam Imamu joined the community.
- Niko Tian joined the community.
- Maqbool Sheikh joined the community.
- Nour Lyna Boulgamh joined the community.
- Pavithra Ravi joined the community.
- Lambert Cyrille Ngayap Kamgang joined the community.
- Marina Anderson joined the community.

**PUBLICATIONS (427)**

- The International Journal of C...
- The International Journal of C...
- Adaptations toward Climate ...
- Environmental Awareness, R...

**SHARES**

Share a file or link...

**EVENTS (1)**

Research International Conference on Climate Change: Impacts & Responses  
8-9 April 2022

RESPONDING TO CLIMATE CHANGE: GOVERNING THE CLIMATE EMERGENCY

Submit / Register

Engage

Add Peers ...

Within Community are individual CGScholar Profile Pages. Here you can view a person's bio, send them a private message, and add them as a **Peer**.

The screenshot shows a user profile for Kinzi Duncan on the CGScholar platform. The profile is organized into several sections:

- Header:** The name "Kinzi Duncan" is displayed in a blue box with a dropdown arrow.
- About Kinzi Duncan:** A dark blue header for the main bio section.
- Micro-Bio:** A section titled "MICRO-BIO" stating "Eastern Illinois University Graduate with a degree in English and Multi-Cultural Studies."
- Experience:** A section titled "EXPERIENCE" listing "Common Ground" as a "Conference Assistant" from "December 2020 to Present".
- Education:** A section titled "EDUCATION" listing "Eastern Illinois University" (BA in English, August 2016 to 2018) and "Lakeland Community College" (AGS, August 2014 to 2016).
- Disciplines:** A section titled "DISCIPLINES" listing "Intercultural/Multicultural And Diversity Studies" and "English Language And Literature, General".
- Interests:** A section titled "INTERESTS" listing "Diversity In Education", "Media Studies", and "English Studies".
- Languages:** A section titled "LANGUAGES" is currently empty.
- Recent Activity:** A green header for a list of recent updates, including conference announcements and event microsites.
- Left Sidebar:** Includes a profile picture, an "Add to Peers" button (with 501 views), "THEIR COMMUNITIES (23)" (listing Climate Change, Tourism and Leisure Studies, e-Learning and Innovative P..., The Learner, and The Constructed Environment), and "THEIR PEERS (33)" (listing Murali Venugopalan, Victoria Hurth, Gabriella D., Deborah Bartley Carter, and Andrea Spada Jiménez).

## Engage

## Request Digital Media ....

If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that Digital Media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

### Digital Media

This presenter hasn't added media.  
[Request media and follow this presentation.](#)





Common  
Ground  
Research  
Networks

# COMMON GROUND

Founded in 1984, Common Ground is committed to building new kinds of knowledge communities, innovative in their media, and forward-thinking in their messages. Heritage knowledge systems are characterized by vertical separations--of discipline, professional association, institution, and country. Common Ground Research Networks takes some of the pivotal challenges of our time and curates research networks that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge--these are deeply important questions of our time that require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations.

Common Ground Research Networks are meeting places for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect--differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

#### MEMBERS OF THE FOLLOWING ORGANIZATIONS



Common Ground Research Networks is not-for-profit corporation registered in the State of Illinois, USA, organized and operated pursuant to the General Not For Profit Corporation Act of 1986, 805 ILCS 105/101.01, et seq., (the "Act") or the corresponding section of any future Act.

[www.cgnetworks.org](http://www.cgnetworks.org)



@



The Common Ground Media Lab is the research and technology arm of Common Ground Research Networks. Common Ground Research Networks has been researching knowledge ecologies and building scholarly communication technologies since 1984.

Since 2009, we have had the fortune of being based in the University of Illinois Research Park while building our latest platform – CGScholar. This is a suite of apps based on the theoretical work of world-renowned scholars from the College of Education and Department of Computer Science at the University of Illinois Urbana-Champaign. CGScholar has been built with the support of funding from the US Department of Education, Illinois Ventures, and the Bill and Melinda Gates Foundation.

The CGScholar platform is being used today by knowledge workers as diverse as: faculty in universities to deliver e-learning experiences; innovative schools wishing to challenge the ways learning and assessment have traditionally worked; and government and non-government organizations connecting local knowledge and experience to wider policy objectives and measurable outcomes. Each of these use cases illustrates the differing of knowledge that CGScholar serves while also opening spaces for new and emerging voices in the world of scholarly communication.

We aim to synthesize these use cases to build a platform that can become a trusted marketplace for knowledge work, one that rigorously democratizes the process of knowledge-making, rewards participants, and offers a secure basis for the sustainable creation and distribution of digital knowledge artifacts.

Our premise has been that media platforms—pre-digital and now also digital—have often not been designed to structure and facilitate a rigorous, democratic, and a sustainable knowledge economy. The Common Ground Media Lab seeks to leverage our own platform – CGScholar – to explore alternatives based on extended dialogue, reflexive feedback, and formal knowledge ontologies. We are developing AI-informed measures of knowledge artifacts, knowledge actors, and digital knowledge communities. We aim to build a trusted marketplace for knowledge work, that rewards participants and sustains knowledge production.

With 27,000 published works and 200,000 users, we have come a long way since our first web app twenty years ago. But we still only see this as the beginning.

As a not-for-profit, we are fundamentally guided by mission: to support the building of better societies and informed citizenries through rigorous and inclusive social knowledge practices, offering in-person and online scholarly communication spaces

## Supporters & Partners

As they say, "it takes a village." We are thankful for the generous support of:



And to our Research Network members!

[www.cgnetworks.org/medialab](http://www.cgnetworks.org/medialab)





United Nations  
Climate Change

CLIMATE  
NEUTRAL NOW

Climate change is one of the most pressing problems facing our world today. It is in the interests of everyone that we engage in systemic change that averts climate catastrophe. At Common Ground Research Networks, we are committed to playing our part as an agent of transformation, promoting awareness, and making every attempt to lead by example. Our Climate Change: Impacts and Responses Research Network has been a forum for sharing critical findings and engaging scientific, theoretical, and practical issues that are raised by the realities of climate change. We've been a part of global policy debates as official observers at COP26 in Glasgow. And we are signatories of the United Nations Sustainability Publishers Compact and the United Nations Climate Neutral Now Initiative.

## Measuring

In 2022 we start the process of tracking and measuring emissions for all aspects of what we do. The aim is to build a comprehensive picture of our baselines to identify areas where emissions can be reduced and construct a long-term plan of action based on the GHG Emissions Calculation Tool and standard established by the United Nations Climate Neutral Now Initiative.

## Reducing

At the same time, we are not waiting to act. Here are some of the "low hanging fruit" initiatives we are moving on immediately: all conference programs from print to electronic-only; removing single-use cups and offering reusable bottles at all our conferences; working closely with all vendors, suppliers, and distributors on how we can work together to reduce waste; offering robust online options as a pathway to minimize travel. And this is only a small sample of what we'll be doing in the short term.

## Contributing

As we work towards establishing and setting net-zero targets by 2050, as enshrined in the Paris Agreement and United Nations Climate Neutral Now Initiative, and to make further inroads in mitigating our impacts today, we are participating in the United Nations Carbon Offset program. As we see climate change as having broad social, economic, and political consequences, we are investing in the following projects.

- Fiji Nadarivatu Hydropower Project
- DelAgua Public Health Program in Eastern Africa
- Jangi Wind Farm in Gujarat

## Long Term Goals

We're committing to long-term science-based net-zero targets for our operations – and we believe we can do this much sooner than 2050. We'll be reporting annually via The Climate Neutral Now reporting mechanism to transparently communicate how we are meeting our commitments to climate action.

[www.cgnetworks.org/about/climate-pledge](http://www.cgnetworks.org/about/climate-pledge)