

Whose Body Is it?

Sport and the Problem of Autonomy



Thirteenth International Conference on Sport & Society

Aarhus University Aarhus, Denmark

30 June-1 July 2022



AARHUS UNIVERSITY

The Thirteenth International Conference on Sport & Society

<https://sportandsociety.com/2022-conference>

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Welcome Letters



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Dear Conference Delegates,

It is with great pleasure to welcome you all to the 2022 Sport & Society Conference at Aarhus University and online. This will be the first Sport & Society Conference with the possibility to attend on-site since 2019 and I am extremely grateful that we can host the conference in Denmark this year. It is time that we socialize and engage in-person again and I look forward to seeing many familiar faces without having to look into a computer screen.

This year's special conference focus is "Whose Body Is It? The Problem of Autonomy in Sport," a theme that could not be more relevant now. The political and public debates over mandatory vaccinations have triggered many people to think about body rights. It has become clear that humans are not the only ones trying to control their own bodies, but politicians, business, and social groups also have an interest in bodies. As a result, other stakeholders than ourselves profoundly influence the meaning of "our" bodies via defining the limits of what, where, and how we can use them. In response, bodily autonomy movements have gained significant popularity, also due to Black Lives Matter and the disability movement.

Sport and physical activity play important roles in such debates. Not only can a look at sport used to qualify our understanding of the role of the human body in society at large, the very nature of sport – the competition between bodies – creates own debates about the autonomy of the body. Whether it is the abuse scandal around the US gymnastics team, amateurism in college sport, or medical debates about head injuries in football/soccer, all those discussions eventually deal with rights and responsibilities about athletes and their bodies.

However, we understand "body" not only as the human body. It can also be an organized group of people with common objectives, such as a sport organization. In recent years, athletes have challenged the traditional, hierarchical sport structures which led to the emergence of independent, athlete-led bodies of representation. Such disruptions over the ownership of sport and its revenues are on the agenda of sport institutions as well as academics. We are therefore honored that a group of internationally renowned scholars from Utrecht University (The Netherlands) took the initiative to organize a panel discussion and parallel sessions on control and power in sport organizations and in network of sport organizations.

Over the past months, we have moved forward with two publication projects within the Sport & Society Research Network. The Sharp Ideas in Sport series has been launched with the first two volumes: Competition, Fairness, and Equality in Sport and Society (by Verner Møller) and Athletes Pressing Charges (by myself). The series is aimed to advance existing contemporary discussions on sport and body culture through providing critical debates and challenging perspectives. The series is established with the ambition to create a hub for controversial, radical, and provocative views that challenge current insights into global sport via a concise pocketbook format.

Moreover, in the coming weeks we will launch a Sport & Society Digital Pocket Teaching Book Series with numerous books targeted at undergraduate students. The short books are intended to fill the gap between overly broad academic textbooks and content-specific academic papers, and will be linked to a digital platform on which lecturers and students can access additional learning/teaching material.



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Finally, I would like to thank Common Ground Research Networks for their continuing support to our Sport & Society section. Under the leadership of Phillip Kalantzis-Cope and Tamsyn Gilbert, the staff members have been incredibly supportive of all our new ideas and initiatives. I am also grateful for their trust in organizing the 2022 Sport & Society Conference at Aarhus University.

I wish everyone an insightful and thought-provoking conference, including a wonderful experience in Aarhus – the home of hygge.

Yours sincerely,

Jörg Kreiger

Dear Conference Delegates,

From wherever you've come, in which way you're participating, welcome to the **Thirteenth International Conference on Sport & Society**. I am grateful to all of you for sharing your work at this conference.

For over 30 years, Common Ground has invested in developing technologies that seek to break down barriers of access in scholarly communication. In each phase, we've built spaces to support interdisciplinary dialogue, before such approaches were in vogue; connected international voices when disciplines were too often isolated in national silos; and supported an agenda of access and equality, by offering pathways and opportunities for diverse voices. We now propose another kind of intervention -- to build a scholarly communication infrastructure for a blended future. Our blended model seeks to transcend physical boundaries by offering a space to extend in-person conference content online while ensuring online-only delegates are afforded equal participatory and experiential spaces within the platform. At the same time, the model offers participants a legacy resource to which they can return, with access to a social space where fellow participants can keep connected long after the conference ends.

But for us "blended" is more than an approach to technology. We're using this conceptual filter to consider our mission:

- Blended disciplines as an approach to interdisciplinary research practices
- Blended affinities as a way to approach a shared politics for paradigms of recognition and redistribution
- Blended voices as a way to consider where research happens in and outside of academia
- Blended ideas as the common ground for a new sense of civics

We're also committed to being industry leaders. In 2021 we became a signatory to the United Nations Sustainable Development Goals Publishers Compact. Launched in collaboration with the International Publishers Association, the compact "features 10 action points that publishers, publishing associations, and others can commit to undertaking in order to accelerate progress to achieve the Sustainable Development Goals (SDGs) by 2030. Signatories aspire to develop sustainable practices and act as champions of the SDGs, publishing books and journals that will help inform, develop and inspire action in that direction.

Alongside becoming a signatory to the UN Sustainability Publishers Compact, I had the honor of leading Common Ground Research Networks delegation to COP26 in Glasgow late last year. We are measuring current emissions in all aspects of what we do to identify areas where emissions can be reduced. And we're committing to long-term science-based Net-Zero targets for our operations. We'll be sharing a report of our activities and progress annually, so watch this space.

I thank our partners and colleagues who have helped organize and produce this meeting with great dedication and expertise.

Warm Regards,



Dr. Phillip Kalantzis Cope

Chief Social Scientist, Common Ground Research Networks



Sport & Society Research Network

Founded in 2010, the **Sport & Society Research Network** is brought together around a common interest in cultural, political, and economic relationships of sport to society. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions. You can become a participant by submitting a presentation to our annual conference, a research article to one of our journals, or book proposal to our imprint.

Game Logic

How do we negotiate game logic?

Sport's psycho-social motivations are built around a variety of game logics. Games are spaces of recreation and leisure; they are places of not-work; they stand outside the immediately functional, productive logics of employment and citizenship. However, they also reflect and reinforce the moral meanings of broader society: the values of energetic commitment; the virtue of developing skill; the challenge of striving to achieve; the rigors of competition; the rewards afforded to effort; the ethics of formal equality of opportunity (the level playing field); the vicissitudes of chance; magnanimity in loss; and in team sports the ethics of collaboration. The virtues of the "sporting spirit" are complement aspirational values in a wide variety of practices in education, work, and civic participation.

Yet the spirit of sport sits in tension with other complex and at times contradictory forces, ostensibly less part of its "true spirit" but which nevertheless at times seem intrinsic to its gaming logic. Is sport ritualized aggression, quasi-military in its formation, and to the extent that it is, is it a catharsis or catalyst sublimating other problems? Are values of competition a necessary and proper reflection of the motivations that drive market societies, or do they represent 'survival of the fittest' logic in which a few perennially win at the expense of the many who, game logic dictates, must lose? To what extent does game logic also tempt transgression of rules, from cheating to doping? How do we negotiate racism, sexism, homophobia and denigratory nationalism in sports?

Body Logic

How do we understand the body?

Sport also rests on a range of body logics. One logic is one of health, a counterpoint to work which for the majority of modern people is largely sedentary. Sport is a necessary antidote. Another logic is that of body image, captured visually in the ideal type of the physically fit man or woman. Another logic is body-to-body contact, the strictly delimited violence of contact sports or bodily co-ordination in sports of graceful movement. Another is the subtle or not-so-subtle expression of sexuality in sport.

However, sitting in tension with these idealizations are difficulties and challenges intrinsic to the logic of the sporting body itself. How do we make sports accessible to, and inclusive of, bodies outside of the ideal body type? How do we deal with the tendency to lionize unnatural extremes in the sporting body, and the over-exercise, drugs or assistive technologies which may be used to produce extreme effects? How do we reduce violence in sport and connected with sport? How do we address the perils of the sexualization of sport? How do we negotiate polyvalent sexualities?

Aesthetic Logic

How does sport shape aesthetics?

There are multiple aesthetics to sport, too. Sporting activities are driven by stories. The game is an open-ended, participatory narrative. It is a journey in time and space—the race or the match, for instance. Sporting achievements fold into everyday life narratives. Then there is the intrinsic aesthetic of movement, of graceful or impressively forceful bodies in time and space, of being outdoors or in a specially designed indoor spaces. Sport is also driven by ritual: formalised beginnings, stages and ends for participants and the stuff of spectacle and entertainment for viewers. This is the raw material for representation in conversation, media, advertising, and the arts—through discourses, imageries, sounds, and tactile sensations. Sport's sites of representation are print, television, radio, the internet—indeed any and all media, each with its characteristic forms and all in a state today of radical transformation.

However, sitting in tension with a positive aesthetics are the often crude functionalism of sporting spaces, the rabid commercialization of popular sport, the passivity of the spectacle and limited and differential access to the media for different sports or categories of player.

Organizational Logic

How is sport organized?

Sports are forms of social organization. They depend upon, and are always supported by, institutional infrastructures and processes of management. Physical facilities are needed. Players need to learn to play. They need times and places to practice, and coaches to lead. These are the pragmatics of doing sport, and doing it well. This is the stuff of sports education, sports medicine and sports management, practiced by and for amateurs as well as professionals. However, how does organization logic at times lead to excessive commercialism or even exploitation? When it does it become overburdened by bureaucracy? When does leisure become work in a way that perhaps defeats the purpose of sport-as-leisure?

The International Conference on Sport and Society and its companion journal, book series, and online network are places for the systematic examination a relationship in which sport oft-times enhances social life, while at other times it reflects broader social challenges as well as raising challenges unique to sport itself. These are the discussion forums of this knowledge.

Theme 1: Sporting Cultures and Identities

On sport's motivations, meanings and purposes. Includes the psychology of sport and the interplay between individual identities and access, equity, and participation in sports. Examines the social and sociological aspects of sport, the impact of cultural traditions and cultural differences on how sports are played or viewed, and the influence of sports on national, ethnic, or community identity.

- Individual identity (race, gender, ethnicity, religion, etc) and impacts on sports participation
- Group identities – community, nations, cultures
- Values- as exemplified by athletes, fans, communities
- Cultural differences or traditions
- Psychology or sociology of sport
- Historical perspectives on sport and athletes
- Sport and community building
- Nationalism and ethnic identity in sport
- Exclusionary and inclusionary practices in sport: access, equity and their social benefits
- Human rights in sport

Theme 2: Sport and Health

On the relationship of sports participation to physical, mental, or emotional health and wellbeing. Includes the study of health, nutrition, exercise science, sports medicine, and biomechanics. Examines the relationships between health/physical fitness and other aspects of life (cognitive abilities, work performance, social interactions).

- Exercise, fitness, and physical wellbeing
- Sport and recreation in psycho-social wellbeing
- Sports medicine and health sciences
- Drugs in sport
- Exercise science, sport biomechanics, functional anatomy
- Sports injury---prevention, identification, rehabilitation
- Sports nutrition and exercise metabolism
- Sports and disabilities
- Health and fitness in the workplace

Theme 3: Sports Education

On learning about and through sport. Includes physical and health education in schools and communities, teaching and coaching techniques. Examines how sports programs in schools and communities promote learning, tolerance, social cohesion, and community development.

- Physical and sports education
- Health education in schools and communities
- Community based youth sports
- Sports programs in schools, colleges, and universities
- Coaching and instructional, motivational strategies

Theme 4: Sports Management and Commercialization

On sports organizations, leadership, and management. Considers sports and sporting events as commercial activities. Explores the impact of sports and sporting events on communities, nations, international relations. Includes sports as a profession and the roles of professionals (athletes, coaches, media and marketing professionals) within it. Examines policies, rules and regulations, and laws related to governance and participation.

- Management of sports organizations and sporting events
- Marketing, branding, and building a fan base
- Communications and media coverage of sports
- Sponsorship, licensing and advertising in sport
- Commercialization, commoditization and privatization of sport
- Professionals in sport
- Sports facilities: design and management
- Adjudication, refereeing, rule making and game governance

Research Network Chair

Jörg Krieger

Aarhus University, Denmark



Since April 2019, **Dr. Jörg Krieger** is Associate Professor in Sport and Social Science at Aarhus University. He was formerly employed at the Institute of Sport History and Olympic Studies Centre of the German Sport University Cologne, where he completed his PhD. His main research fields are the history of doping and anti-doping, transformation processes in the International Association of Athletics Federations, the history of the Olympic Movement and the Youth Olympic Games. In 2016, Jörg published his monograph "Dope Hunters" with Common Ground. In the book, he examines the evolution of scientific knowledge within the international anti-doping community that coalesced during the second half of the twentieth century. Jörg has published in leading international journals and is a member of various international academic networks.

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The International Journal of Sport and Society

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As well as articles of a traditional scholarly type, this journal invites case studies that take the form of presentations of practice—including documentation of sports practices and exegeses analyzing the social effects of those practices.

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Aarhus University, Denmark



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International Conference
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For over 30 years, Common Ground has been invested in crafting forums that seek to break down barriers of access in scholarly communication. In each phase, we've built spaces for interdisciplinary dialogue, before such approaches were in vogue; connected international voices when disciplines were too often isolated in national silos; and supported an agenda of access and equality, by offering pathways and opportunities for diverse voices.

We now propose another kind of intervention -- a scholarly communication infrastructure for a blended future.

Our blended model seeks to transcend physical boundaries by offering a space to extend in-person conference content online while ensuring online-only delegates are afforded equal participatory and experiential spaces. At the same time, the model offers participants a legacy resource to which they can return, with access to a social space where fellow participants can keep connected long after the conference ends.

In this future we also commit to bilingual pathways.

We support the presentation, publication, and social networking for English and Spanish speaking delegates. In doing so we seek to offer spaces where we can "speak our language" and at the same time interact together.

And blended is more than technology.

And blended is more than an approach to technology. We're using this conceptual filter to consider some of our original mission positions: blended disciplines as an approach to interdisciplinary research practices; blended affinities as a way to approach a shared politics for recognition and redistribution; blended voices as a way to consider where research happens in outside of academia; blended ideas as the common ground for a new sense of civics.



Founded in 2010, the International Conference on Sport & Society is brought together around a common interest in sport's cultural, political, and economic relationships to society. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries.

Past Events:

- 2010 - UBC Robeson Square, Vancouver, Canada
- 2012 - Cambridge University, Cambridge, UK
- 2013 - University Centre, Chicago, USA
- 2014 - Universidade Salgado de Oliveira, Niterói, Rio de Janeiro, Brazil
- 2015 - University of Toronto, Toronto, Canada
- 2016 - University of Hawaii at Manoa, Honolulu, USA
- 2017 - Imperial College, London, UK
- 2018 - Florida International University, Miami, USA
- 2019 - Ryerson University, Toronto, Canada
- 2020 - University of Granada, Granada, Spain (Virtual)
- 2021 - University of Granada, Granada, Spain (Virtual)

Partners



Whose Body Is it? Sport and the Problem of Autonomy

 Sport & Society

Thirteenth International Conference on Sport & Society

Aarhus University, Denmark

30 June-1 July 2022


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Whose Body Is It? The Problem of Autonomy in Sport

For human beings, our bodies serve as the material basis of our existence. Without our physical bodies, we would not be able to engage in social practices. And while we cannot choose our body, we can throughout our lives shape our body and attempt to make it "our own." Unfortunately, however, we are not the only ones trying to control our bodies. Politicians, businesses, social groups, and other individuals also are interested in "own" our bodies. As a result, they profoundly influence the meaning of "our" bodies via defining the limits of what, where, and how we can use them. At this year's conference, we want to investigate how bodies are free and governed in all levels of sport, from:

- **Legal perspectives:** who owns an athlete's body? Is it a club, sponsors, or the public?
- **Organizational aspects:** do existing governing bodies of sport require reforms?
- **Medical aspects:** what is the role of medical doctors, physiotherapists, coaches in overseeing athletes' bodies?
- **Socio-cultural meanings:** are we considering dynamic changes in gender, race, and cultural definitions of bodies
- **Historical legacies:** what have been attempts by sports organizations to control elite athletes via "body rules", and what are the lessons learned?

We are both interested in work that deals with these challenges on a day-to-day level and speculative theoretical work that positions sports and society researchers at the forefront for interpreting and acting on broader social movement.

Dr. Jörg Krieger
Associate Professor, Aarhus University, Denmark

2022 Conference Chair

Jörg Krieger

Aarhus University, Denmark



Since April 2019, **Dr. Jörg Krieger** is Associate Professor in Sport and Social Science at Aarhus University. He was formerly employed at the Institute of Sport History and Olympic Studies Centre of the German Sport University Cologne, where he completed his PhD. His main research fields are the history of doping and anti-doping, transformation processes in the International Association of Athletics Federations, the history of the Olympic Movement and the Youth Olympic Games. In 2016, Jörg published his monograph "Dope Hunters" with Common Ground. In the book, he examines the evolution of scientific knowledge within the international anti-doping community that coalesced during the second half of the twentieth century. Jörg has published in leading international journals and is a member of various international academic networks.

Host Institution



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Jules Boykoff

Professor, Politics & Government Department Chair, Pacific University, United States



Jules Boykoff writes on a range of subjects, including political activism, the Olympic Games, and climate change. He is the author of four books on the Olympics—*N Olympians: Inside the Fight Against Capitalist Mega-Sports in Los Angeles, Tokyo, and Beyond* (Fernwood, 2020), *Power Games: A Political History of the Olympics* (Verso, 2016), *Activism and the Olympics: Dissent at the Games in Vancouver and London* (Rutgers University Press, 2014), and *Celebration Capitalism and the Olympic Games* (Routledge, 2013). He also wrote two books on the suppression of political dissent—*Beyond Bullets: The Suppression of Dissent in the United States* (AK Press, 2007) and *The Suppression of Dissent: How the State and Mass Media Squelch US American Social Movements* (Routledge 2006)—and co-authored with Kaia Sand *Landscapes of Dissent: Guerrilla Poetry & Public Space* (Palm Press, 2008).

Boykoff writes across academic disciplines, publishing peer-reviewed articles in fields such as political science, sociology, geography, environmental studies, and history.

His work has been published in journals like *Social Movements Studies*, *PS: Political Science and Politics*, *Contemporary Social Science*, *Antipode*, *Human Geography*, *New Political Science*, *Capitalism Nature Socialism*, *Sociology of Sport Journal*, *International Review for the Sociology of Sport*, *Global Environmental Change*, and *Oregon Historical Quarterly*.

He has written commentaries on politics for outlets such as the *Guardian*, the *New York Times*, *New Left Review*, *The Nation*, the *Los Angeles Times*, *Dissent Magazine*, *Extra!*, and *Street Roots*.

Boykoff is also a poet. He is the author of three full-lengths poetry collections—*Fireworks* (Tinfish Press, 2018), *Hegemonic Love Potion* (Factory School, 2009), and *Once Upon a Neoliberal Rocket Badge* (Edge Books, 2006)—as well as numerous chapbooks. He also collaborated with visual artist Jim Dine on *The Slow Motion Underneath* (Steidl Editions, 2008).

Boykoff holds a Ph.D. in political science from American University. He currently teaches political science at Pacific University in Oregon. He lives in Portland with his wife Kaia Sand and their daughter Jessi Wahnetah.

Rob Koehler

Director General, Global Athlete, United States



Rob Koehler is the Director General of Global Athlete. Global Athlete is a movement by athletes for athletes aiming to collectively inspire and drive change across the world of sport. Over the past several years Rob has worked with thousands of athletes to help amplify their voice, seek justice and force change for stronger athlete rights in international sport.

Rob commenced his work in the sporting world working at a community level and quickly transitioned into a role with the Spirit of Sport Foundation in Canada by traveling across his home nation with Olympians in lead up to the 1996 Atlanta Olympic Games. During this time, he promoted athlete involvement and engagement while at the same time teaching young people about the values of sport. Rob worked with the Canadian Centre for Ethics in Sport from 1997-2000 where he oversaw major Games work including oversight of the 1999 Pan American Games anti-doping program. When the World Anti-Doping Agency (WADA) was established in 1999, Rob took on a role as Chief Executive Officer of the Drug Free Sport Consortium whose role was to help WADA implement its first out-of-competition testing program leading up to the 2000 Sydney Olympic Games. In 2002, he became a full-time employee at WADA and during his tenure held positions as a Deputy Director of Standards and Harmonization, Director of Education and Program Development and the agency's Deputy Director General. Rob resigned from WADA in August 2018. Prior to his resignation Rob was responsible for the oversight of the Russian Roadmap for Russia's return to compliance. During his time at WADA, he was a strong advocate of the athlete voice and was responsible for working with the WADA Athlete Committee.

Mads Brix Baulund

DIF Athletes Committee, Denmark



Mads is a former Paralympian and current member of the Danish Athlete Committee and Parasport Denmark Elite Sports Committee and Development Committee. He has been involved with the disability movement and advocacy for more than 15 years. Amongst other as an Executive Board member for the Disabled Peoples' Organizations Denmark as well as a being former chairman of the Danish Association of Youth with Disabilities. In 2020 he won the Danish Broadcasting Corporation's 'Role Model of the Year Award' and advocates for increased athlete involvement in decision making processes and greater athlete self-awareness.

Maarten van Bottenburg

Professor, Public Administration and Organisation Science, Utrecht University, Netherlands



Maarten van Bottenburg is professor of Public Administration and Organisation Science at Utrecht University and coordinator of Utrecht University's focus area 'Sport & Society'. In 2017 he held the Francqui Chair at the Vrije Universiteit Brussels. He was also lecturer of sport business at Fontys University of Applied Sciences (2004–2009) and research director of the W.J.H. Mulier Institute – a leading centre for research on sports in society in the Netherlands (2002–2006), of which he was also one of the founders.

As such, Van Bottenburg has been engaged in both academic research and consultancy in the field of sports for thirty years. The common thread in his work is the question of how sport is developing as a social phenomenon, which public values and public issues arise from this, and how and why the organization and management of sport have an impact on those values and issues.

Van Bottenburg published several books, articles and reports on the social meanings and public issues of sport, such as social inclusion (club life), international prestige (medal rankings), violence (extreme fighting) and cheating (doping, match-fixing).

Frank van Eekeren

Associate Professor, Sport & Society, Utrecht University School of Governance (USG), Netherlands



Frank van Eekeren is associate professor Sport & Society at the Utrecht University School of Governance (USG) and professor applied sciences 'Impact of Sport' at the Hague University of Applied Sciences. At the same time he's a board member at PSV Foundation.

He studies the value of sport in and for society with the intention to contribute to better functioning organizations and managers who in turn contribute to a vital, resilient and inclusive society. Central topics in his research are: public value creation in and through football organizations; CSR by sport organizations; societal impact of mega sport events; criminal undermining in sport; good governance and integrity in (international) sport organizations.

He considers both academic output and societal impact as his core business. Therefore, he publishes in academic journals, professional magazines, and social media. His most recent book is 'Good Governance in Sport, Critical Reflections', which he edited with Arnout Geeraert.

Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2022 Emerging Scholar Award Winners.

Zachary Consitt

York University, Canada



Tiara Cash

Simon Fraser University, Canada
Founder, Crowned Vitta LLC



Rita Pires

Aarhus University, Denmark



Lana McCarthy

Charles Sturt University, Australia



Tiago Fernandes Maranhão

Vanderbilt University, USA



Mauricio Hernández

University of San
Bueneventura, Colombia



Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2022 Emerging Scholar Award Winners.

Natalie Dalton

University of California, USA



**Constantine
Psimopoulos**

Harvard Medical School, USA



Wenyi Chang

National Taiwan Normal University,
Taiwan



Sean Pradhan

Menlo College, USA



Rachel Roberson

University of California, USA



Eva Wolzok

National Taiwan Normal University,
Taiwan



Rudy Mondragón

Visiting Assistant Professor,
Pitzer College, USA &
Postdoctoral Fellow, University
of California, Los Angeles,
USA



Online Engagement Session

We are excited to announce the online conference will be delivered on the CGScholar platform – developed by the Common Ground Media Lab, the research and technology arm of Common Ground Research Networks.

This special event will walk you through the CGScholar Event Microsite so you have a rich online experience by learning how to comment and participate online. It will also teach delegates how to update their profile and Presenter Pages in order to add digital media: video, sound, other files.

29 June 2022 - 10:00AM CST USA // 17:00PM Denmark

Online 'Think & Drink' Welcome Reception

Join other delegates for a pre-conference welcome reception. We'll discuss this year's theme, and walk you through the CGScholar Event Microsite so you have a rich online experience.

29 June 2022 - 11:00AM CST USA // 18:00PM Denmark

Online Talking Circle

Talking Circles are a distinctive feature of our in-person conference, and this year we are also taking them online. Talking Circles offer an opportunity to meet other delegates face-to-face, and engage in extended discussion about the issues and concerns they feel are of utmost importance to that segment of the Research Network. Participation is open, encouraged, and supported.

2 July 2022 - 11:00AM CST USA // 18:00PM Denmark

Conference Welcome Reception

Common Ground Research Networks and the Sport & Society Conference will be hosting a closing reception. The reception will be held directly following the last parallel session of the 30 June 2022. Join other conference delegates and plenary speakers for drinks, light hors d'oeuvres, and a chance to converse.

30 June 2022

"Whose Sport Is It? A Debate on Gender, Equality, and Fairness in Sport and Society"

The Sport & Society Conference is pleased to offer a Pre-Conference Panel titled "Whose Sport Is It? A Debate on Gender, Equality, and Fairness in Sport and Society"

Panelists include:

- Lindsay Parks Pieper (Lynchburg University, US)
- Jesper Andreasson (Linneaus University, Sweden)
- Ask Vest Christiansen (Aarhus University)
- Verner Møller (Aarhus University)

Date: Wednesday, June 29, 2022

Time: 17:00 (5:00 PM)

Location: Auditorium, Aarhus Institute of Advanced Studies (AIAS), Høegh-Guldbergs Gade 6B, 8000 Aarhus

Map and Directions: <https://aias.au.dk/contact/getting-to-aias>

Booking: All attendees are required to sign up following the link below.
<https://events.au.dk/sport-panel-debate/signup>

The **Sport & Society Research Network** was founded with a commitment to providing innovative spaces for Research Network members to interact, converse, and learn from each other. In this critical moment, we must re-imagine the scholarly conference. We should consider our climate impacts, public health obligations, and the need to dismantle the enduring blockages of access and participation while at the same time supporting the development of meaningful relationships in both in-person and online environments. We are taking on these challenges by offering a blended conference experience, with session types explicitly designed to make the most of both online and in-person social knowledge processes.

Blended Ways of Speaking

Plenary Sessions

- **In-Person Blended:** A traditional lecture format
- **Online Only:** Online versions of the plenary sessions will be delivered as a mix (depending on the speaker and space) of live or recorded videos for the delegates to view in real-time or at their own pace.

Garden Conversation

- **In-Person Blended:** An informal discussion space in a non-traditional setting.
- **Online Only:** Online versions of the Garden Sessions will be delivered as a mix (depending on the speaker and space) of live or recorded videos for the delegates to view and engage in real-time, or to view at a time of their choosing. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants

Talking Circles

- **In-Person Blended:** An in-person space to meet, framed by thematic areas
- **Online Only:** An online space to meet framed by thematic areas. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

Themed Paper Presentations

- **In-Person Blended:** The formal oral presentation of work should be limited to 20 minutes. Presentations are grouped according to topic or perspective into these themed sessions (which are usually either 75 or 100 minutes), with time provided after all of the presentations for Q&A and group discussion. Presenters are welcome to include visual supports (paper handouts, computer slides, or digital displays) to assist delivery of their oral presentation. Please note that we cannot provide photocopying facilities at the conference, but we will provide data projectors in each room. Multiple-authored presentations are welcome, although only one article may be submitted to the journal based on each presentation.
- **Online Only:** We recommend a full presentation of no more than 20 minutes. Presenters are welcome to include visual supports (PDF, PP, ect) to assist delivery of their oral presentation. These will be available to all conference participants. An online discussion board will be available to facilitate conversation, and will be open to both in-person and remote participants.

Focused Discussion

- **In-Person Blended:** Presenters are each assigned a numbered table in a large meeting room for the full session (usually about 45 minutes), during which time they converse and interact with interested delegates who join them at their table. The discussion may begin with the author presenting a synopsis of their work, to generate discussion on the topic. Authors are encouraged to bring copies of their papers and/or a short handout summarizing their work for distribution at their tables. Multiple authors of a single paper may participate, and one article per roundtable may be submitted for publication.
- **Online Only:** Create a discussion-oriented video up to 45 minutes long. Outline your work, and suggest open questions for exchange of views and dialogue. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

Workshop/Interactive Session

- **In-Person Blended:** An interactive 45-minute session that involves the audience throughout the session, and involves at least 30 minutes of audience participation.
- **Online Only:** A 45 minute live or recorded video of your workshop. If you are an in-person presenter, you will need to arrange and record this at a different time from your in-person session. If you are a remote presenter, you can offer your workshop at the designated time in the conference program. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

Poster Sessions

- **In-Person Blended:** In these sessions (generally about 45 minutes), authors have the opportunity to display or exhibit their work and engage in an informal discussion with other delegates throughout the session. Displays may be posters (maximum 121.92 x 91.44 centimeters/4x3 feet), digital/computer displays, artwork, or other visual media. Space for the poster or exhibit will be provided at the conference, however, all materials must be organized by the presenter, including posters, displays, handouts, or other appropriate materials. We cannot guarantee a dedicated power source for each presenter.
- **Online Only:** Provide your poster in PDF or single PowerPoint slide. Please be sure that the file resolution is sufficient to be able to read these when downloaded. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

Guide to the Guide

HEADING STRUCTURE

Access

Guides to Ensure **Access**

Navigate

Guides on How to **Navigate**

Engage

Guides on How to **Engage**

SCHOLAR MEANINGS

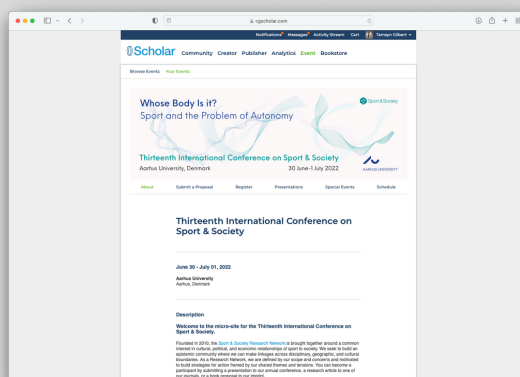
Everywhere you see an underlined term look to the Scholar Meanings box at bottom of page for more detailed information.

CGScholar Meanings

Access

Navigate to your **Microsite** ...

The **Event Microsite** in CGScholar will be your hub for navigating the conference. If you are an In-Person Blended delegate it's where you'll view the schedule, find your way around the venue, and engage with digital media and online discussion boards. If you are Online Only it is where you'll view the schedule, find live sessions, and engage with asynchronous digital media and online discussion boards.

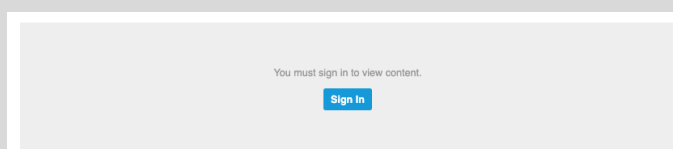


Visit: cgscholar.com/cg_event/events/R22/about

Access

Make sure you are **Signed-In**...

Before starting any session in the Event Microsite ensure you are **Signed-In**. If you are not Registered you'll be prompted to do so.



CGScholar Meanings

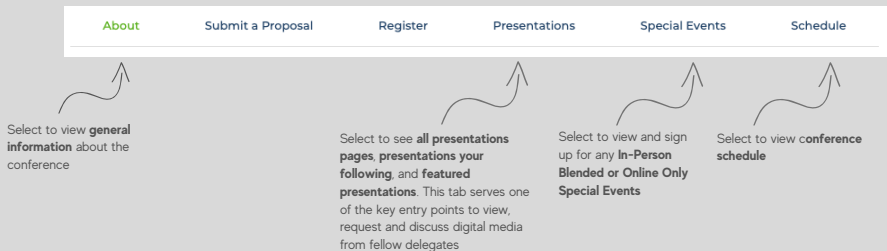
Event Microsite: The CGScholar Event Microsite is your 'hub' for the online portion of the conference. It is where you will find your Presenter Page, sign up for special events, and view the Event Schedule.

Registered: Registering for the conference will give you access to the conference content. You can register for the conference under the 'Registration' tab on the CGScholar Event Microsite.

Navigate

From the Landing Page ...

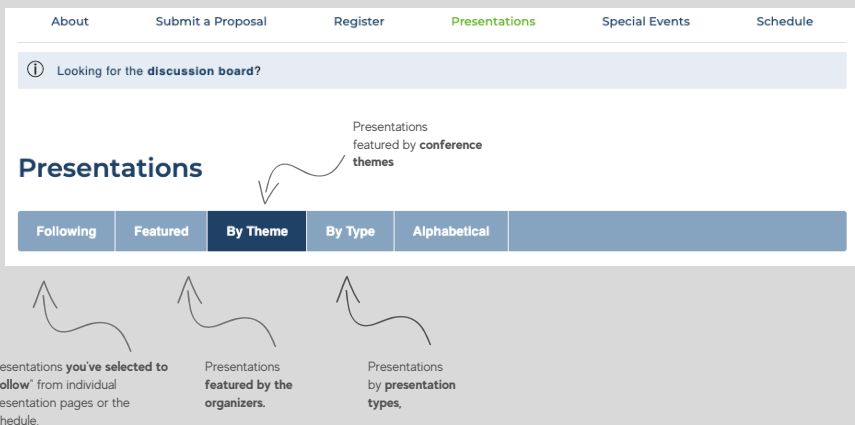
The main URL for the Microsite will take you to the **Landing Page**. For both In-Person Blended and Online Only this top-level navigation will be the entry points for all actions, content, and social activity.



Navigate

From the Presentations Tab ...

The **Presentations** tab is the entry point to view all In-Person Blended and Online Only Presentation Pages. The sub-navigation offers different ways of viewing the lists of presentations.



CGScholar Meanings

In-Person Blended: An In-Person Blended delegate is one who has registered to participate in-person at the conference venue, and online.

Online Only: An Online Only delegate is one who will only participate in the conference online.

Presentation Pages: A Presentation Page is a unique page for each presentation. If you are presenting at the conference, you can edit and upload your digital media to your Presentation Page. You can also view other delegates Presentation Pages.

Featured: A Featured session is one which is highlighted by the conference organizers or local hosts. In most cases, these are the Emerging Scholars Presentation Pages, but can also include Advisory Board sessions, Plenary Sessions and other notable sessions.

Theme: Each Research Network has a number of themes that are consistent from year to year. There is also a Special Focus theme that is unique to each conference year.

Type: Presentation type is **how** you will present. This can be a Themed Paper Presentation, or a Poster session or a Workshop.

Navigate

From the Schedule Tab ...

The **Schedule** tab is the entry point to the program for all In-Person Blended and Online Only delegates. In-Person Blended tabs will be marked with dates and times. Online Only content is asynchronous, unless marked with date and time.

The screenshot shows the 'Schedule' tab of a conference website. At the top, there are navigation tabs: 'About', 'Submit a Proposal', 'Register', 'Presentations', 'Special Events', and 'Schedule' (highlighted in green). Below the navigation is a header 'Navigating the Schedule' with an information icon. The main content area is titled 'Schedule' and features a dropdown menu set to 'English Language Sessions'. Below this is a row of tabs for 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). The 'Day One' tab is selected. The main content area displays a list of sessions, each with a title, presenter information, and a 'Discuss' or 'Follow' button. Annotations with arrows point to various elements: 'Guide to navigating the conference schedule' points to the 'Navigating the Schedule' header; 'Tabs for each day of the conference.' points to the day tabs; 'Use to switch between English and Spanish Language Sessions' points to the dropdown menu; 'Select Themed Panel titles/headers to view all presentations for the themed panel...' points to the 'Emphasis on Education (Asynchronous Session)' header; 'Select Discussion to go directly to the Discussion Board to comment on presentation/s' points to the 'Discuss' buttons; 'Select Presentation titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.' points to the session titles; 'Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.' points to the presenter names; and 'Select Follow to add this presentation to your Following list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.' points to the 'Follow' buttons.

Guide to navigating the conference schedule

Tabs for each day of the conference.

Use to switch between English and Spanish Language Sessions

Select **Themed Panel** titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.

Select **Discussion** to go directly to the **Discussion Board** to comment on presentation/s

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

Select **Presentation** titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.

Select names to open **CGScholar profiles** in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.

CGScholar Meanings

Asynchronous: Asynchronous content are presentations which are Online Only, and are not dependent on a date and time for presentation, but a Digital Media upload.

English and Spanish Language Sessions: Under this drop down, you can 'flip' between sessions in English, or sessions in Spanish.

Themed Panel: A Themed Panel is a grouping of three or four Themed Paper Presentations according to theme and topic. Each Themed Panel has its own discussion board, and title.

CGScholar Profile Page: Each CGScholar user has their own profile page with headshot, bio and educational information.

Community: The Research Network Community page is where you will find the latest Updates and information about what is happening in the Research Network.

Discuss / Discussion Boards: The discuss button will take you to the discussion board for that session (Plenary Session or Themed Panel, for example). Here you can pose questions, comment on Digital Media and engage with other delegates.

Navigate

From a Presentation Page ...

Each presenter is given a personal **Presenter Page**. On **Presenter Pages** you can read the Abstract, view or request [Digital Media](#), or [Follow](#) the presentation. You can also follow link breadcrumbs to other presentations in the same Theme or Presentation Type.

The screenshot shows a presentation page with a navigation bar at the top containing links for 'About', 'Submit a Proposal', 'Register', 'Presentations' (highlighted), 'Special Events', and 'Schedule'. The main title is 'Going it Alone : Primary Caregivers and the Consequences of Support Loss in the Transition to Remote Work'. Below the title, it indicates 'THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 36 Engagements'. A blue 'Follow' button is located in the top right corner. The page is divided into sections: 'Abstract', 'Presenters' (listing Nathaniel Young), 'Details' (including Presentation Type, Theme, and Keywords), and 'Digital Media'.

Select names to open **CGS Scholar profiles** in the Community space in CGS Scholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select **Presentation Type** to see other presentations of a similar type

Select **Theme** to see other presentations of a similar conference theme.

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

VIEW DIGITAL MEDIA

The screenshot shows a video player interface. The video title is 'Employees as Lifelong Learners: Characteristics and Promotion in Their Organizations'. The player includes a play button, a progress bar, and a volume icon. Below the video, there is a small thumbnail and a link to the presentation page.

REQUEST DIGITAL MEDIA

The screenshot shows a 'Digital Media' section with a message: 'This presenter hasn't added media. Request media and follow this presentation.' The message is displayed in a light blue box with a play button icon.

CGS Scholar Meanings

Digital Media: Digital Media is the asynchronous method for delegates to view your presentation. Digital media can be an embedded video, a PowerPoint with audio, a PDF or an mp4 file.

Request Digital Media: If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that digital media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Follow: You can follow sessions that are of interest to you so you can go back to them easily, and view the discussion boards. You can access your 'followed' presentations in the Follow tab of the CGS Scholar Event Microsite.

Navigate

From a Themed Panel ...

The majority of the conference sessions are themed paper presentations. Our programming team groups individual presentations into **Themed Panels**. You access these themed panels via the Schedule tab in the Microsite. To view or request Digital Media from a Presenter click on their individual tiles. To view a delegates CGScholar profile and/or add them as Peer click on their name.

The screenshot shows a web page with a navigation bar at the top containing: About, Submit a Proposal, Register, Presentations, Special Events, and Schedule. The main content area is titled "Progress and Recovery Post-COVID" and includes a "22 Engagements" badge and a link to "Select Discussion Board to comment on presentation/s". Below this is a tabbed interface with "Presentations" and "Discussion" tabs. The "Presentations" tab is active, showing a list of presentations. The first is "Policy Uncertainty in the Lithium Triangle" by Jennapher Lunde Seefeldt, with a description about lithium industries in Chile and Argentina. The second is "Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery" by Stacey Haugen, marked as "Featured", with a detailed description of data integration challenges. Annotations on the left side of the screenshot point to various elements: "Title of the Themed Panel" points to the main title; "Select Presentation titles / headers to find (or be able to request) digital media to view." points to the presentation titles; "Presentations Featured by the organizers. Will also appear as a category on the Presentations Page" points to the "Featured" badge; and "Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your 'Peer' and send messages." points to the presenter names.

CGScholar Meanings

Themed Paper Presentations: A Themed Paper Presentation is a 20 minute presentation (either In Person Blended or Online Only). Each Themed Panel has a discussion board for questions and comments.

CGScholar Profile: Your CGScholar Profile is a delegate's profile page. It is where you can learn further about that delegate such as current affiliation, past experience and education.

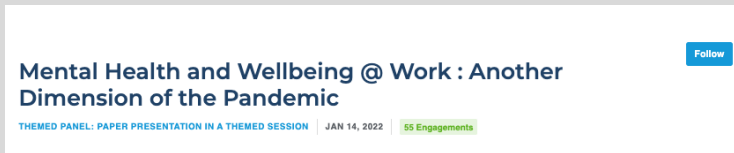
Peer: When you add a colleague as a Peer you will be able to view their CGScholar Profile and interact with them in the CGScholar platform.

Engage

Follow Presentations ...

When you see a **Follow** button you can add this presentation to your Following list in the Presentation tab. Once you've selected **Follow** you'll also receive email notifications for all comments the discussion board for that presentation.

FOLLOW FROM A PRESENTATION PAGE



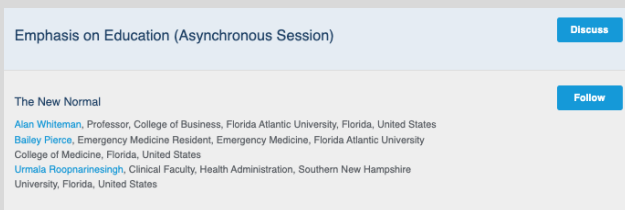
Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements

Follow

A screenshot of a presentation page. The title is "Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic". Below the title, it says "THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements". On the right side of the presentation card, there is a blue button labeled "Follow". A black arrow points from the right towards the "Follow" button.

FOLLOW FROM A SCHEDULE



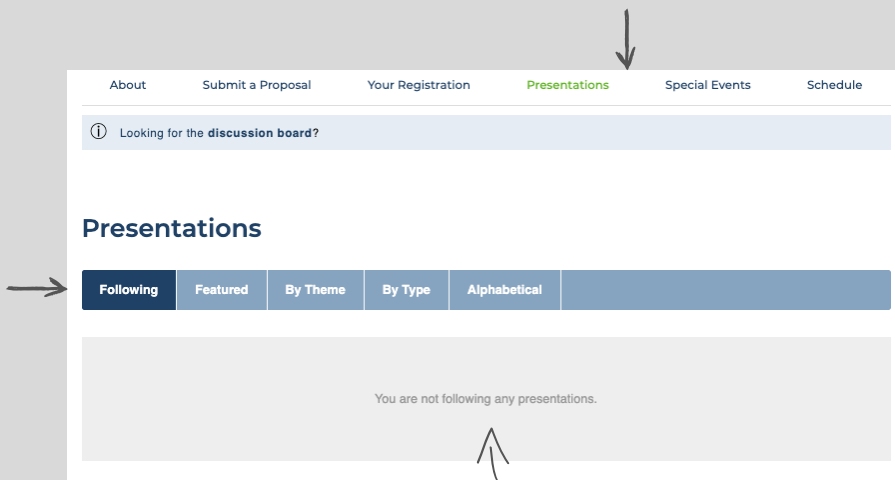
Emphasis on Education (Asynchronous Session) **Discuss**

The New Normal **Follow**

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States
Bailey Pierce, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University College of Medicine, Florida, United States
Urmala Roopnarinesingh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

A screenshot of a schedule page. The top section is "Emphasis on Education (Asynchronous Session)" with a blue "Discuss" button. Below that is a presentation card titled "The New Normal" with a blue "Follow" button. A black arrow points from the right towards the "Follow" button. Below the title, there are three lines of text listing speakers: Alan Whiteman, Bailey Pierce, and Urmala Roopnarinesingh, along with their affiliations.

PRESENTATIONS YOU ARE FOLLOWING



About Submit a Proposal Your Registration **Presentations** Special Events Schedule

Looking for the **discussion board**?

Presentations

Following Featured By Theme By Type Alphabetical

You are not following any presentations.

A screenshot of the "Presentations You Are Following" page. The top navigation bar includes "About", "Submit a Proposal", "Your Registration", "Presentations" (highlighted in green), "Special Events", and "Schedule". Below the navigation bar is a light blue banner that says "Looking for the discussion board?". Underneath is the heading "Presentations". Below the heading are five tabs: "Following" (highlighted in dark blue), "Featured", "By Theme", "By Type", and "Alphabetical". Below the tabs is a large grey box with the text "You are not following any presentations." A black arrow points from the left towards the "Following" tab. Another black arrow points from the bottom towards the grey box.

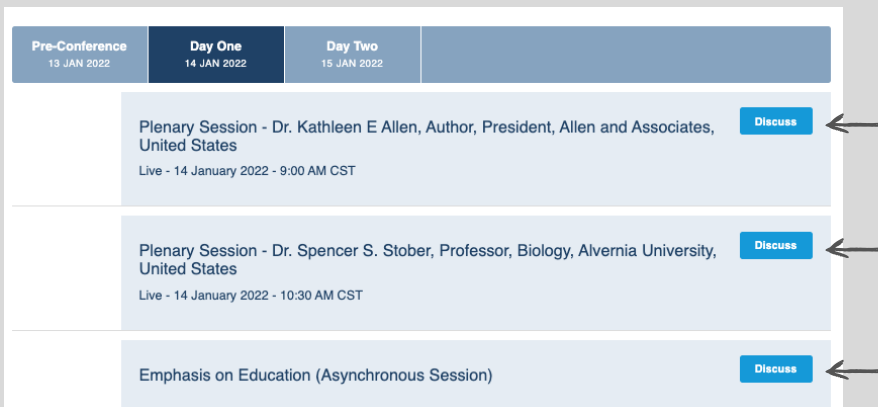
Presentations you are **Following** will appear here.

Engage

Comment in Discussion Boards ...

Discussion Boards are your space to engage with the presenters and other audience members. Discussion Boards open the day before the conference and close two days after. We encourage all delegates -- In-Person Blended and Online Only -- to use these Discussion Boards to leave questions and comments for speakers. And do this in an asynchronous manner -- in other words leave a question at any time and the user, the'll get and email when you do. .

NAVIGATE TO TO **DISCUSSION BOARDS** FROM SCHEDULE



The screenshot shows a conference schedule with three sessions. Each session has a 'Discuss' button to its right, indicated by an arrow. The sessions are:

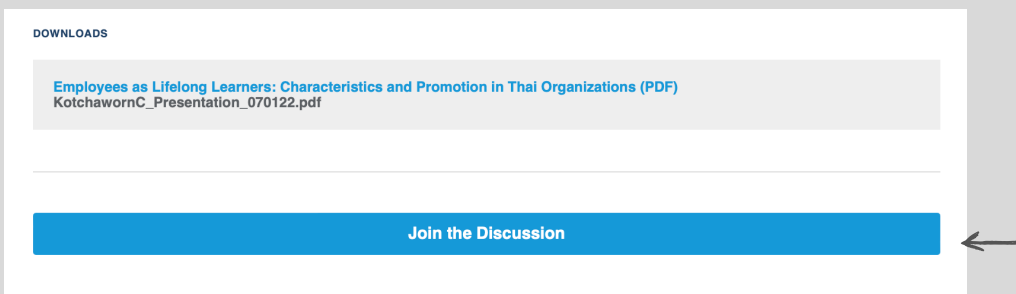
- Pre-Conference** (13 JAN 2022)
- Day One** (14 JAN 2022)
- Day Two** (15 JAN 2022)

Session 1: Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States. Live - 14 January 2022 - 9:00 AM CST. [Discuss](#)

Session 2: Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States. Live - 14 January 2022 - 10:30 AM CST. [Discuss](#)


Session 3: Emphasis on Education (Asynchronous Session). [Discuss](#)

NAVIGATE TO TO **DISCUSSION BOARDS** FROM PRESENTER PAGE



The screenshot shows a presenter page with a 'DOWNLOADS' section. A PDF link is visible: [Employees as Lifelong Learners: Characteristics and Promotion in Thai Organizations \(PDF\)](#) (KotchawornC_Presentation_070122.pdf). Below the link is a large blue button labeled 'Join the Discussion', indicated by an arrow.

COMMENTING IN A **DISCUSSION BOARD**



The screenshot shows a discussion board interface. At the top, there are tabs for 'Presentations' and 'Discussion'. Below the tabs is a comment input field with the placeholder text 'Add a comment...'. To the left of the input field is a small profile picture of a person sitting at a desk. Below the input field is a blue button labeled 'Add Comment', indicated by an arrow. At the bottom left, there is a note: 'Please keep our discussion courteous and productive.'

Engage

With the **Community** ...

The Event Microsite is only one space in **CGScholar**. Our general social space is called **Community**. Your Research Network has its own Community page where you'll find the latest updates and news from the community members.

The screenshot displays the CGScholar Community interface for the 'Climate Change: Impacts & Responses Research Network'. The top navigation bar includes 'Scholar', 'Community', 'Creator', 'Publisher', 'Analytics', 'Event', and 'Bookstore'. The main content area is divided into three columns: a left sidebar, a central 'Activity Stream', and a right sidebar.

Left Sidebar: Features a blue hexagonal logo with two water droplets. Below it, a welcome message reads 'Welcome to the Climate Change: Impacts & Responses Research Network!' with 2,941 views. It lists 'COMMUNITY ADMINS (18)' including William Cope, Ebony Jackson, Phillip Kalantzis-Cope, Tamsyn Gilbert, Jeremy Boehme, Common Ground, Sara Hoke, and Alex Pate. Below that, it lists 'MEMBERS (2,652)' including Reda Sadki, Izabel Szary, Abigail Manekin, Adrian Wiese, Tamara Stanberry, Kelsey Shannon, and Bill Cope.


Activity Stream: A central column titled 'Activity Stream' with a 'Filter Activity' button. It lists recent community members who have joined, such as MUDESSIR TEMAM IMAMU, NIKO TIAN, MAQBOOL SHEIKH, NOUR LYNA BOULGAMH, PAVITHRA RAVI, LAMBERT CYRILLE NGAYAP KAMGANG, MARINA ANDERSON, MD JAHIRUL ISLAM, VISHAL SHARMA, and BOSHIR AHMED AWAL, with their respective join dates.

Right Sidebar: Titled 'Recent Activity', it shows a list of users who have joined the community, including Mudessir Temam Imamu, Niko Tian, Maqbool Sheikh, Nour Lyna Boulgamh, Pavithra Ravi, Lambert Cyrille Ngayap Kamgang, and Marina Anderson. Below this, it features 'PUBLICATIONS (427)' with titles like 'The International Journal of C...', 'Adaptations toward Climate ...', and 'Environmental Awareness, R...'. There is a 'SHARES' section with a 'Share a file or link...' button. At the bottom, it lists 'EVENTS (1)' with a poster for the 'Fourteenth International Conference on Climate Change: Impacts & Responses' on 7-8 April 2022, titled 'RESPONDING TO CLIMATE CHANGE: GOVERNING THE CLIMATE EMERGENCY', with 'Submit / Register' links.

Engage


Add Peers ...

Within Community are individual CGScholar Profile Pages. Here you can view a person's bio, send them a private message, and add them as a **Peer**.



Community Creator Publisher Analytics Event Bookstore

Kinzi Duncan



[Add to Peers](#) Views: 501

THEIR COMMUNITIES (23)

- Climate Change: Impacts an...
- Tourism and Leisure Studies
- e-Learning and Innovative P...
- The Learner
- The Constructed Environment [View All](#)

THEIR PEERS (33)

- Murali Venugopalan
- Victoria Hurth
- Gabriella D.
- Deborah Bartley Carter
- Andrea Spada Jiménez [View All](#)

About Kinzi Duncan

MICRO-BIO
Eastern Illinois University Graduate with a degree in English and Multi-Cultural Studies.

EXPERIENCE
Common Ground
Conference Assistant
December 2020 to Present

EDUCATION
Eastern Illinois University
BA in English
August 2016 to 2018
Lakeland Community College
AGS
August 2014 to 2016

DISCIPLINES
Intercultural/Multicultural And Diversity Studies
English Language And Literature, General

INTERESTS
Diversity In Education
Media Studies
English Studies

LANGUAGES

Recent Activity

- Kinzi Duncan created the update Get to Know the Emerging Scholars! - Twelfth International Conference on The Constructed Environment.
- Kinzi Duncan created the update Audience Passes Available! - Eighteenth International Conference on Technology, Knowledge, and Society.
- Kinzi Duncan created the update Learn About the Event Microsite! - Thirteenth International Conference on Sport & Society.
- Kinzi Duncan created the update Audience Passes Available! - Fifteenth International Conference on e-Learning & Innovative Pedagogies.
- Kinzi Duncan created the update Sign Up for Social Events! - Twelfth International Conference on Food Studies.
- Kinzi Duncan created the update Sign Up for Social Events! - Twelfth International Conference on Religion & Spirituality in Society.
- Kinzi Duncan created the update Meet the Emerging Scholars! - Twenty-second International Conference on Knowledge, Culture, and Change in Organization. [View All](#)

Engage

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Common
Ground
Research
Networks

COMMON GROUND

Founded in 1984, Common Ground is committed to building new kinds of knowledge communities, innovative in their media, and forward-thinking in their messages. Heritage knowledge systems are characterized by vertical separations--of discipline, professional association, institution, and country. Common Ground Research Networks takes some of the pivotal challenges of our time and curates research networks that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge--these are deeply important questions of our time that require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations.

Common Ground Research Networks are meeting places for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect--differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

MEMBERS OF THE FOLLOWING ORGANIZATIONS



Common Ground Research Networks is not-for-profit corporation registered in the State of Illinois, USA, organized and operated pursuant to the General Not For Profit Corporation Act of 1986, 805 ILCS 105/101.01, et seq., (the "Act") or the corresponding section of any future Act.

www.cgnetworks.org



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The Common Ground Media Lab is the research and technology arm of Common Ground Research Networks. Common Ground Research Networks has been researching knowledge ecologies and building scholarly communication technologies since 1984.

Since 2009, we have had the fortune of being based in the University of Illinois Research Park while building our latest platform – CGScholar. This is a suite of apps based on the theoretical work of world-renowned scholars from the College of Education and Department of Computer Science at the University of Illinois Urbana-Champaign. CGScholar has been built with the support of funding from the US Department of Education, Illinois Ventures, and the Bill and Melinda Gates Foundation.

The CGScholar platform is being used today by knowledge workers as diverse as: faculty in universities to deliver e-learning experiences; innovative schools wishing to challenge the ways learning and assessment have traditionally worked; and government and non-government organizations connecting local knowledge and experience to wider policy objectives and measurable outcomes. Each of these use cases illustrates the differing of knowledge that CGScholar serves while also opening spaces for new and emerging voices in the world of scholarly communication.

We aim to synthesize these use cases to build a platform that can become a trusted marketplace for knowledge work, one that rigorously democratizes the process of knowledge-making, rewards participants, and offers a secure basis for the sustainable creation and distribution of digital knowledge artifacts.

Our premise has been that media platforms—pre-digital and now also digital—have often not been designed to structure and facilitate a rigorous, democratic, and a sustainable knowledge economy. The Common Ground Media Lab seeks to leverage our own platform – CGScholar – to explore alternatives based on extended dialogue, reflexive feedback, and formal knowledge ontologies. We are developing AI-informed measures of knowledge artifacts, knowledge actors, and digital knowledge communities. We aim to build a trusted marketplace for knowledge work, that rewards participants and sustains knowledge production.

With 27,000 published works and 200,000 users, we have come a long way since our first web app twenty years ago. But we still only see this as the beginning.

As a not-for-profit, we are fundamentally guided by mission: to support the building of better societies and informed citizenries through rigorous and inclusive social knowledge practices, offering in-person and online scholarly communication spaces

Supporters & Partners

As they say, "it takes a village." We are thankful for the generous support of:



And to our Research Network members!

www.cgnetworks.org/medialab



United Nations
Climate Change

CLIMATE
NEUTRAL NOW

Climate change is one of the most pressing problems facing our world today. It is in the interests of everyone that we engage in systemic change that averts climate catastrophe. At Common Ground Research Networks, we are committed to playing our part as an agent of transformation, promoting awareness, and making every attempt to lead by example. Our Climate Change: Impacts and Responses Research Network has been a forum for sharing critical findings and engaging scientific, theoretical, and practical issues that are raised by the realities of climate change. We've been a part of global policy debates as official observers at COP26 in Glasgow. And we are signatories of the United Nations Sustainability Publishers Compact and the United Nations Climate Neutral Now Initiative.

Measuring

In 2022 we start the process of tracking and measuring emissions for all aspects of what we do. The aim is to build a comprehensive picture of our baselines to identify areas where emissions can be reduced and construct a long-term plan of action based on the GHG Emissions Calculation Tool and standard established by the United Nations Climate Neutral Now Initiative.

Reducing

At the same time, we are not waiting to act. Here are some of the "low hanging fruit" initiatives we are moving on immediately: all conference programs from print to electronic-only; removing single-use cups and offering reusable bottles at all our conferences; working closely with all vendors, suppliers, and distributors on how we can work together to reduce waste; offering robust online options as a pathway to minimize travel. And this is only a small sample of what we'll be doing in the short term.

Contributing

As we work towards establishing and setting net-zero targets by 2050, as enshrined in the Paris Agreement and United Nations Climate Neutral Now Initiative, and to make further inroads in mitigating our impacts today, we are participating in the United Nations Carbon Offset program. As we see climate change as having broad social, economic, and political consequences, we are investing in the following projects.

- Fiji Nadarivatu Hydropower Project
- DelAgua Public Health Program in Eastern Africa
- Jangi Wind Farm in Gujarat

Long Term Goals

We're committing to long-term science-based net-zero targets for our operations – and we believe we can do this much sooner than 2050. We'll be reporting annually via The Climate Neutral Now reporting mechanism to transparently communicate how we are meeting our commitments to climate action.

www.cgnetworks.org/about/climate-pledge