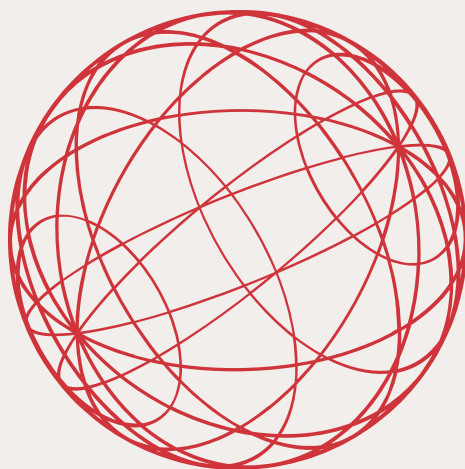


Nineteenth International Conference on
**Environmental, Cultural,
Economic & Social Sustainability**

Decentering Sustainability:
Towards Local Solutions for Global Environmental Problems



1-3 February 2023

Nineteenth International Conference on Environmental, Cultural, Economic & Social Sustainability

<https://onsustainability.com/2023-conference>

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Welcome Letters

Dear Conference Delegates,

From wherever you've come, in which way your participating, welcome to the Nineteenth International Conference on Environmental, Cultural, Economic & Social Sustainability. I am grateful to all of you for sharing your work at this conference.

For over 30 years, Common Ground has invested in developing technologies that seek to break down barriers of access in scholarly communication. In each phase, we've built spaces to support interdisciplinary dialogue, before such approaches were in vogue; connected international voices when disciplines were too often isolated in national silos; and supported an agenda of access and equality, by offering pathways and opportunities for diverse voices. We now propose another kind of intervention -- to build a scholarly communication infrastructure for a blended future. Our blended model seeks to transcend physical boundaries by offering a space to extend in-person conference content online while ensuring online-only delegates are afforded equal participatory and experiential spaces within the platform. At the same time, the model offers participants a legacy resource to which they can return, with access to a social space where fellow participants can keep connected long after the conference ends.

But for us "blended" is more than an approach to technology. We're using this conceptual filter to consider our mission:

- Blended disciplines as an approach to interdisciplinary research practices
- Blended affinities as a way to approach a shared politics for paradigms of recognition and redistribution
- Blended voices as a way to consider where research happens in and outside of academia
- Blended ideas as the common ground for a new sense of civics

We're also committed to being industry leaders. In 2021 we became a signatory to the United Nations Sustainable Development Goals Publishers Compact. Launched in collaboration with the International Publishers Association, the compact "features 10 action points that publishers, publishing associations, and others can commit to undertaking in order to accelerate progress to achieve the Sustainable Development Goals (SDGs) by 2030. Signatories aspire to develop sustainable practices and act as champions of the SDGs, publishing books and journals that will help inform, develop and inspire action in that direction.

Alongside becoming a signatory to the UN Sustainability Publishers Compact. I had the honor of leading Common Ground Research Networks delegation to COP26 in Glasgow late last year. We are measuring current emissions in all aspects of what we do to identify areas where emissions can be reduced. And we're committing to long-term science-based Net-Zero targets for our operations. We'll be sharing a report of our activities and progress annually, so watch this space.

I thank our partners and colleagues who have helped organize and produce this meeting with great dedication and expertise.

Warm Regards,



Dr. Phillip Kalantzis Cope

Chief Social Scientist, Common Ground Research Networks



On Sustainability **Research Network**

Founded in 2005, the **On Sustainability Research Network** is brought together by a common concern for sustainability from a holistic perspective, where environmental, cultural, economic, and social interests intersect. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions.

Environment

Nature is a dynamic thing in and of itself, and sometimes convulsively so. Humans are its beneficiaries and, at times, its victims. They are also increasingly agents, interacting in and with natural processes. Over several millennia, the human species has become one of the forces of nature, a critical part of its destiny, and ever more so today and tomorrow. Perhaps even, the human species may be a catalyst in another convulsion in the course of natural history. As nature more and more becomes an object of human artifice, its prospects move to the forefront of human consciousness. "What have we done with nature?" we may well ask ourselves. What have been the forms and effects of our interventions? What are the implications of our species-role as a force of nature, and what are the responsibilities that accompany this role? How can we create a viable home for ourselves alongside the other lifeforms of the planet?

Culture

Culture is the representation of our human natures, our subjectivities, our shared meanings, and our memories. Culture is the glue of similarity ("identity," literally) that grounds our sociability. It is also a matter of difference or cultures in the plural, the multilayered combinations of which form persons in the plural: ways of seeing, ways of thinking, ways of meaning, ways of relating to each other, ways of connecting with nature. The challenge of culture is as much to forge a productive diversity for the human species (ethnos, gender, eco-systemics) as it is to nurture the sources of cohesion and commonality.

Economy

Here we consider the dynamics of our material life, where in our social relations and using our tools we mix our energies with the natural world to meet our human needs. The challenge is to create economic systems that are environmentally viable, not destroying or damaging our life sources as natural beings. Such systems also need to be culturally viable, not harming our identities and ultimately what is humane in our natures. And they need to be socially viable, not creating destructive tensions and unsustainable injustices around axes of inequality of access to material and social resources.

Society

To these perspectives we need to add our systems of regulation, governance, and resource distribution. What allows for all our participation as autonomous yet social beings? What makes for good citizenship? How do we create, manage, and propagate knowledge? How do we ensure justice? How do we integrate the four fundamentals of environment, culture, economy, and society so we can address our human futures and live to the full our human potentials? The On Sustainability Research Network seeks to offer a space to engage these questions, and others, to provide an epistemic community in which we can make linkages across disciplinary, geographic and cultural boundaries.

Theme 1: Ecological Realities

How do Ecological Realities Necessarily Frame Our Planetary Existence?

Living Tensions:

- Common spaces: Ecological footprints, atmospheres, biospheres, eco-spheres
- Shared danger signs: rising sea levels, desertification, soil degradation
- Relations of human and ecological value: static or dynamic
- Biological diversity: its past and prospects
- Universal and variable impacts on environments

Theme 2: Participatory Process

Whose Sustainable Future?

Living Tensions:

- Who or what deserves equal concern?
- Can we act locally without thinking globally?
- Living personally without knowing politically?
- Politics of boundaries: natural, public, private resources?
- Women and men; children and the elderly; families and villages
- Wellbeing and quality of life
- Public knowledge: the role of the media and government

Theme 3: Economic, Social and Cultural Context

What are the Pressing Demands of Our Time?

Living Tensions:

- Diversity and Meanings: cultural sustainability and sustainable heritage development
- Reconfiguring the economic equation: contesting “financial years” and “instant gratification”
- Changing patterns and cultures of consumption
- Science and technology vs environmental sustainability?
- Free trade and fair trade
- Urbanization and the sustainability of human settlement
- Climate change: impacts and responses

Theme 4: Education, Assessment and Policy

Framing Responsibility to Act?

Living Tensions:

- Balancing good governance and responsible citizenship
- Negotiating the hidden hand of personal self-interest
- Biotechnology and its critics
- self-government, self-management, and cultural autonomy.
- Accountability: beyond financial years and bottom lines
- Poverty and its eradication
- Measuring impacts: environmental assessment
- Environmental education in a time of eco-systemic crisis

David Humphreys

Professor of Environmental Policy, The Open University, United Kingdom



Dr. David Humphreys, Professor of Environmental Policy at The Open University, United Kingdom, is proud to work teaching and researching sustainability and environmental policy at what he regards as the world's leader in distance university teaching. He began his career specializing in international forest policy on which he has written two books, *Forest Politics: The Evolution of International Cooperation* (1996) and *Logjam: Deforestation and the Crisis of Global Environmental Governance* (2006). His interests in heritage include the natural and built environments, with a particular interest in the reconstruction of Beirut. He has also published on climate change politics, geoengineering, the democratic regulation of transnational corporations, and the emerging jurisprudence of rights of nature. With Spencer Stober he edited the Common Ground volume *Transitions to Sustainability: Theoretical Debates for a Changing Planet* (2014). His academic awards include the International Studies Association's Harold and Margaret Sprout Award (2008) and an Honorary Fellowship from the Institute of Chartered Foresters (2015).

José Gutiérrez-Pérez

Professor, Educational Research Methodology, Faculty of Science Education, Universidad de Granada, Spain **(Spanish)**



José Gutiérrez-Pérez is a Full Professor in Educational Research Methodology at the Faculty of Science Education, Universidad de Granada (Spain), where he teaches program evaluation and research methodologies in environmental education. He is head of the Area of University Evaluation and Institutional Accreditation of the Andalusian Knowledge Agency. Director of PGC of Training Secondary Teachers & Environmental Education Master Degree. Head of the Environmental Education Research Group, awarded the second prize of national educational research in 2004 by the Science & Education Spanish Ministry. His research focuses on the quality criteria evaluation of environmental education centers, educational programs, and climate literacy. He is the Main Researcher of the RESCLIMA Research Project (<http://www.resclima.info/>). He played a key role in the development of the Spanish National Strategy for Environmental Education. He has published a number of books and is a member of the editorial board of several international environmental education journals. Author of 152 articles indexed in international journals and professional journals of the field of educational research, and more than 100 contributions to International Conferences. He is a member of International Committees and Reviews in Indexed Journals such as the International Journal of Environmental Research & Public Health (Q1), Environmental Education Research (Q1), Comunicar (Q1); Journal of Cleaner Production (Q1), Games & Culture (Q1); Frontiers in Psychology (Q1), Sustainability; Evaluation & Program Planning; Psychology: Bilingual Journal of Environmental Psychology; International Journal of Sustainability Education, RIE, RELIEVE, Ecozon@, Mexican Educational Research Journal... Member of International Committees and Review in Congresses: American Educational Research Association, Worl Congress on Environmental Education, AIDIPE-Interuniversity Association of Pedagogical Research, Ibero-American Congress of Environmental Education.

The **On Sustainability Research Network** is grateful for the foundational contributions, ongoing support, and continued service of our Advisory Board.

- **Jonathan Barton**, Pontifical Catholic University in Santiago de Chile, Chile
- **Jessica Budds**, University of East Anglia, United Kingdom
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- **Philipp Pattberg**, Vrije Universiteit Amsterdam, Netherlands
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- **Daniella Tilbury**, Office of the Commissioner for Sustainable Development and Future Generations, HM Government of Gibraltar, Gibraltar

When you join the **On Sustainability Research Network** you become part of an international network of scholars, researchers, and practitioners. We are more than a professional organization. Members present at our annual conference, publish in our journal collection, and write for our book imprint. Your membership makes our independent organization possible, while giving you access to a large body of knowledge and professional development opportunities.

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On Sustainability
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The International Journal of Environmental Sustainability focuses on sustainable ecosystems, urban environments, agriculture, energy systems, water use, atmospheric quality, and biodiversity.

Collection Founded: 2006
Serial Founded: 2013 (Volume 8)
ISSN: 2325-1077 (Print) **ISSN:** 2325-1085 (Online)
LCCN Permalink: <http://lccn.loc.gov/2012200832>
DOI: <http://doi.org/10.18848/2325-1077/CGP>
Publication Frequency: Biannually

Indexing

- Biological Sciences (Cabell's)
- CABI
- Environment Complete (EBSCO)
- Environment Index (EBSCO)
- Scopus (Elsevier)
- Social Science Journals (ProQuest)
- Sustainability Reference Center (EBSCO)
- Ulrich's Periodicals Directory



The International Journal of Social Sustainability in Economic, Social, and Cultural Context

The International Journal of Social Sustainability in Economic, Social, and Cultural Context invites research on sustainability practices, including documentation of case studies and exegeses analyzing the effects of these practices.

Collection Founded: 2006
Serial Founded: 2013 (Volume 8)
ISSN: 2325-1115 (Print) **ISSN:** 2325-114X (Online)
LCCN Permalink: <http://lccn.loc.gov/2012200832>
DOI: <http://doi.org/10.18848/2325-1115/CGP>
Publication Frequency: Biannually

Indexing

- CABI
- Psychology (Cabell's)
- Economics & Finance (Cabell's)
- Scopus (Elsevier)
- SocINDEX (EBSCO)
- SocINDEX with Full Text (EBSCO)
- Sociology Source International (EBSCO)
- International Bibliography of the Social Sciences (ProQuest)
- The Australian Research Council (ARC)
- Ulrich's Periodicals Directory



The International Journal of Sustainability Policy and Practice

The International Journal of Sustainability Policy and Practice addresses sustainability agendas and the practices flowing from these in government, corporate, and community sectors.

Collection Founded: 2006

Serial Founded: 2013 (Volume 8)

ISSN: 2325-1166 (Print) **ISSN:** 2325-1182 (Online)

LCCN Permalink: <https://lccn.loc.gov/2012200836>

DOI: <http://doi.org/10.18848/2325-1166/CGP>

Publication Frequency: Biannually

Indexing

- CABI
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David Humphreys

Professor of Environmental Policy, The Open University, UK



Dr. David Humphreys is proud to work teaching and researching sustainability and environmental policy at what he regards as the world's leader in distance university teaching. He began his career specializing in international forest policy on which he has written two books, *Forest Politics: The Evolution of International Cooperation* (1996) and *Logjam: Deforestation and the Crisis of Global Environmental Governance* (2006). His interests in heritage include the natural and built environments, with a particular interest in the reconstruction of Beirut. He has also published on climate change politics, geoengineering, the democratic regulation of transnational corporations, and the emerging jurisprudence of rights of nature. With Spencer Stober he edited the Common Ground volume *Transitions to Sustainability: Theoretical Debates for a Changing Planet* (2014). His academic awards include the International Studies Association's Harold and Margaret Sprout Award (2008) and an Honorary Fellowship from the Institute of Chartered Foresters (2015). He lives outside Canterbury, Kent with his wife and two children where he takes a keen interest in local sustainability issues.

Articles published in **On Sustainability Journal Collection** are two-way blind peer-reviewed by scholars who are active members of **On Sustainability Research Network**. The publisher, editors, reviewers, and authors all agree upon the standards of expected ethical behavior as based on the Committee on Publication Ethics (COPE) Core Practices. For further information on policies and practices please review our Publishing Ethics Guidelines.

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- Paula MacDowell, University of Saskatchewan, Canada
- Pat O'Riley, University of British Columbia, Vancouver, Canada
- Spencer Stober, Alvernia University, United States of America



Common Ground Research Networks believes firmly in the principles of open and accessible knowledge. For over 30 years we have been at the forefront of developing innovative models for scholarly communication which reflect new knowledge ecologies. Our mission has been to lower the cost of access while sustaining the independence and resilience of our Research Networks. We have a commitment to support the research produced by our members and the livelihoods of our staff and industry within which we work. We offer a variety of options to make your research accessible and make accessibility affordable.

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We take research integrity seriously, following standards and best practices established by the Committee on Publication Ethics (COPE). We're also active members of key industry associations: Association of American Publishers, Association of Learned and Professional Society Publishers, The Society for Scholarly Publishing, and Crossref.

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Past Events

- 2005 - University of Hawai'i at Manoa, Island of Oahu, Hawai'i, USA
- 2006 - Hanoi and Ha Long Bay, Vietnam
- 2007 - University of Madras, Chennai, India
- 2008 - Universiti Malaysia Terengganu, Kuala Terengganu, Malaysia
- 2009 - University of Technology, Mauritius
- 2010 - University of Cuenca, Cuenca, Ecuador
- 2011 - University of Waikato, Hamilton, New Zealand
- 2012 - UBC Robson Square, Vancouver, Canada
- 2013 - International Conference Center, Hiroshima, Japan
- 2014 - University of Split, Split, Croatia
- 2015 - Historic City Hall, Copenhagen, Denmark
- 2016 - Portland State University, Portland, USA
- 2017 - Fluminense Federal University, Niterói, Greater Rio de Janeiro, Brazil
- 2018 - The Cairns Institute, James Cook University, Cairns, Australia
- 2019 - UBC Robson Square, Vancouver, Canada
- 2020 - Pontifical Catholic University of Chile & University of Chile, Santiago, Chile
- 2021 - Vrije Universiteit Amsterdam, Netherlands (Virtual)
- 2022 - University of Granada, Granada, Spain

The **On Sustainability Research Network** is thankful for the contributions and support of the following organizations.



Univerza v Ljubljani



THE CAIRNS INSTITUTE
Research in tropical societies



Blaž Bajič

Assistant Professor, University of Ljubljana, Slovenia



Blaž Bajič is Assistant Professor at the Department of Ethnology and Cultural Anthropology, University of Ljubljana. Since completing his PhD in 2017, he has participated as a project researcher at the University of Oslo in the ERC-funded TRACES - Transmitting Contentious Cultural Heritages with the Arts (2016-2019) and completed his postdoctoral training at the University of Eastern Finland in the ERC-funded project SENSOTRA - Sensory Transformations and Transgenerational Environmental Relationships in Europe 1950-2020 (2017-2021). His main research topics include sensory practices, environment, leisure, and popular culture, and methodological and epistemological aspects of cultural anthropology. He recently co-edited two volumes, *Senses of Cities: Anthropology, Art, Sensory Transformations* (Muršič, Bajič, and Abram forthcoming) and *Views of the Three Valleys* (Bajič, Svetel, and Zavrtnik 2021). He publishes his work in national and international journals and publishers (Znanstvena založba FF, Routledge, Bloomsbury). He is also the current president of the Slovenian Ethnological and Anthropological Association KULA.

Ana Svetel

Researcher and Teaching Assistant, University of Ljubljana, Slovenia



Ana Svetel is a researcher and a teaching assistant at the Department of Ethnology and Cultural Anthropology, University of Ljubljana. Her Ph.D. project focuses on weather, time, light, and darkness in the sociocultural dimensions of the Icelandic landscape. She is co-chair of the YSWG at SIEF, a member of the editorial board of *Knjižnica GSED*, and the newly founded journal *Svetovi / Worlds*. She is also a member of the Slovene Writers' Association.

Veronika Zavratnik

Researcher and Teaching Assistant, University of Ljubljana, Slovenia



Veronika Zavratnik is a researcher at the Institute for Innovation and Development of the University of Ljubljana, and a teaching assistant at the Department of Ethnology and Cultural Anthropology, University of Ljubljana, where she is completing her Ph.D. Previously, she was involved in several EU projects at the Faculty of Electrical Engineering dealing with the digitalization of rural areas and smart villages. Recently, she co-edited the volume *Views of the Three Valleys* (Bajič, Svetel, and Zavratnik 2021) and became editor-in-chief of the newly founded journal *Svetovi / Worlds*. Her research interests include material culture, sustainability, digital anthropology, and the environment.

Jaka Repic

Associate Professor and former Head of the Department of Ethnology and Cultural Anthropology at the Faculty of Arts, University of Ljubljana, Slovenia



Jaka Repic is an Associate Professor and former Head of the Department of Ethnology and Cultural Anthropology at the Faculty of Arts, University of Ljubljana. He completed his Ph.D. thesis in 2006 with research on transnational migrations between Argentina and Europe, focusing mainly on the Slovenian diaspora in Argentina and return mobilities. His research interests include transnational migrations, diaspora studies, social memories, violence, urbanization, anthropology of art, space, place and landscape studies, and environmental issues, especially in the Alps. He has published two books in Slovenian (*Tracing roots*: Transnational Migration between Argentina and Europe and *Urbanization and Constitution of Ethnic Communities in Port Moresby, Papua New Guinea*), regularly publishes articles in Slovenian and international journals and co-edited volumes, most recently *Moving Places: Relations, Return and Belonging* (Berghahn Books, 2016).

Thomas Hylland Eriksen

Anthropologist and Writer, Department of Social Anthropology, University of Oslo, Norway



"The future of diversity in the Anthropocene"

Thomas Hylland Eriksen is an anthropologist and writer based at the Department of Social Anthropology, University of Oslo. His work is motivated by a triple concern: to understand the present world, to understand what it means to be human, and to help bring about social and environmental change. Apart from his academic publications, he writes essays, op-eds, and miscellaneous nonfiction intended for the general reader. His second novel was published in 2012. Much of his work is comparative and interdisciplinary. His research has involved fieldwork in several ethnically and culturally complex societies, from Trinidad to eastern Oslo. He has written extensively about ethnicity and the dynamics of culture and identity, nationalism and the politics of identity, cosmopolitanism and human rights, globalization, and its implications for the study of culture and society. Currently, he is studying the contradictions between growth and sustainability, with fieldwork in an industrial city in Queensland, Australia. In his spare time, he tries to play a bit of music, potter, around in the garden and collect unintentional consequences of modernity. So far, he has collected four (the paradoxes of new information technology, identity, affluence, and waste), and is considering the possibility of a fifth.

3 February - 9:10AM (GMT+01:00) Ljubljana

Katja Vintar Mally

Researcher, Artist, University of Ottawa, Canada



"Whose Sustainability? When (Local) Socio-economic Aspirations Meet Global Environmental Limits"

Katja Vintar Mally is an Associate Professor at the Department of Geography, Faculty of Arts, University of Ljubljana. In 2003, she received her master's degree in Landscape Ecology and Environmental Protection, and in 2006 she obtained her Ph.D. in Geography with the thesis "Contradictions between environmental protection and socio-economic development in developing countries". She holds the Chair for Environmental protection at the Department of Geography and teaches courses on environmental protection and sustainable development (Environmental Geography, Geography of Environmental Resources, Urban Ecology) as well as regional geography (Geography of North Africa and Southwest Asia, Geography of Sub-Saharan Africa). Her personal research focus and interests encompass sustainable development, sustainable development indicators, sustainable use of environmental resources, environmental protection, regional development, etc. She is a member of the Department's research group and its research program "Sustainable regional development of Slovenia", and is currently involved in several national and international research projects.

2 February - 9:10AM (GMT+01:00) Ljubljana

Veronica Strang

Professor and Environmental Anthropologist, Department of Anthropology, Durham University, UK



"Equitable Relations: re-imagining sustainability from a non-anthropocentric perspective"

Veronica Strang started her career as a freelance writer exploring environmental issues, which took me from the UK to the Caribbean and then to Canada. Projects with the Ministry of the Environment in Ontario led to involvement in the production of the 1987 Brundtland Report Our Common Future. This raised key questions for her about why some societies are better at living with the non-human world than others. Seeking answers to these questions, she signed up for a Master's course in Cultural Anthropology at Oxford University. This provided such an illuminating way of thinking that she continued down the road to a Ph.D. and life as an academic. For the last 30 years, her research and consultancy work has been concerned with human-environmental relationships, in particular societies' engagements with water. Every society has pressing water issues, so this has taken her all over the world, but her major ethnographic research has been in the UK, Australia, and New Zealand. Dr. Strang has worked with the water industry and multiple water using groups including indigenous people, farmers, miners, urban and recreational water users, conservation organizations, museums, and artists. Her research also involves collaboration with diverse organizations ranging from local communities to the water sector, and to international bodies such as UNESCO, the UN, the World Bank, and the International Water Association. She writes for both academic and general audiences, as well as giving public lectures and interviews in a range of media.

1 February - 9:40AM (GMT+01:00) Ljubljana

Valentin Molina Moreno

Profesor, Departamento de Organización de Empresas, Universidad de Granada, España (Spanish)



"Economía circular como nuevo paradigma para favorecer la sostenibilidad económica, social y ambiental"

Valentín Molina Moreno, Doctor en Economía, es profesor titular en el Departamento de Empresa/Gestión 1 de la Universidad de Granada, sus líneas de investigación se basan en la Economía Circular, la Sostenibilidad y la Inclusión de personas con discapacidad. El Dr. Molina imparte docencia en másteres en diferentes países como universidades españolas, latinoamericanas, balcánicas y caucásicas en la temática de la Economía Circular, destacando el Máster de Ingeniería de Materiales y Construcción Sostenible de la Universidad de Jaén (Parque Científico Tecnológico de Linares), donde imparte docencia en Nutrientes Tecnológicos. Colabora con el grupo de investigación TEP-222 en el desarrollo de soluciones aplicadas a la sostenibilidad y la transición al paradigma de la economía circular de los procesos artesanales, industriales y de servicios de los diferentes sectores productivos. En relación con los temas de inclusión de personas con discapacidad, colabora con la Fundación CIEES del grupo CECAP para generar nuevas oportunidades de inserción laboral basadas en el paradigma de la economía circular para la implantación de nuevos empleos inclusivos.

1 February - 12:20PM (GMT+01:00) Ljubljana

Robert Golob

GEN-I, Slovenia



Robert Golob is one of the leading energy experts in Slovenia, working in GEN-I, one of the fastest-growing and most innovative companies in the European energy market. From GEN-I's start over a decade ago the first independent supplier of electricity and natural gas in Slovenia, annually recognized as the most-trustworthy supplier by our customers and reliable partner among European energy traders, he has taken the GEN-I Group to new strategic horizons, most recently with a comprehensive vision for accelerating the green transformation of society, reducing the carbon footprint of customers and partners, and ensuring a clean environment for future generations. Decarbonization and sustainability are not only business goals but also personal priorities, which he promotes in his role as an European Climate Pact Ambassador. He believes in leading by example, through dynamic and imaginative yet practical problem solving approaches that enable us to encourage and empower others to help proactively shape a sustainable, green and prosperous future—because the challenge of climate change can only be overcome collectively.

Janez Potočnik

Co-Chair of UNEP Environment International Resource Panel, Slovenia



Dr. Janez Potočnik (1958) is an economist graduated from the Faculty of Economics at the University of Ljubljana, Slovenia. He served as Director of the Institute of Macroeconomic Analysis and Development in Ljubljana. He was appointed Head of Negotiating Team for Accession of Slovenia to the EU and served as Minister responsible for European Affairs. In 2004 he joined the European Commission as Commissioner responsible for Science and Research. In 2010 he became Commissioner for Environment. After the mandate he was appointed as a. He is Partner at SYSTEMIQ and Special Advisor to Commissioner for Environment Virginijus Sinkevičius.

Lučka Kajfež Bogataj

Biotechnical faculty UL, UN Intergovernmental Panel on Climate Change, Slovenia



Dr. Lučka Kajfež Bogataj is one of Slovenia's pioneers in researching the impact of climate change. She graduated from the Faculty of Natural Sciences and Engineering, gained her doctorate at the Biotechnical Faculty and then proceeded to pursue post-doctoral training in the USA and Sweden. She is a full professor and teaches at the Biotechnical Faculty, while also lecturing at the Faculty of Mathematics and Physics and at the Faculty of Architecture. Since back in 1996 she has headed the Centre for Biometrology at the Biotechnical Faculty.

For 16 years now she has been a member of the UN Intergovernmental Panel on Climate Change (IPCC), within which she has performed a large number of different functions. In 2007, for its efforts towards raising public awareness about the fatal consequences of the warming of the atmosphere, the IPCC received the Nobel Peace Prize, and thus Lučka Kajfež Bogataj, as part of the IPCC team, became a joint recipient of the Nobel Prize.

A year later the then President of Slovenia, Danilo Türk, conferred on her the Order of Merit "for her far-reaching scientific work in the field of studying climate change and her dedication to protecting the environment". She received a medal for scientific merit from the University of Veracruz (2008), an honorary doctorate from the University of Primorska (2011), and on the European level she was named in the group of women that inspire Europe (2012).

Her research focuses on the field of climate change and applied meteorology, especially the impact of weather and climate change on plant production and humans. She collaborates on numerous projects, both nationally and internationally. Among the projects with media prominence is the European project Heat-Shield, in which researchers from the Biotechnical Faculty of the University of Ljubljana, including Dr Lučka Kajfež Bogataj, in cooperation with the Jožef Stefan Institute, are determining how heat waves affect workers.

She is aware of the importance of communicating high-quality information, so her work does not stop at the school gate, and she participates actively in various public debates, round tables and lectures aimed at familiarising the general public with her professional field. Her work therefore includes several hundred popular and professional articles and three books for young people.

Emilija Stojmenova Duh

Faculty of Electrical Engineering at University of Ljubljana, Slovenia



Emilija Stojmenova Duh, Ph.D., is an assistant professor at the Faculty of electrical engineering, University of Ljubljana. She is also Head of 4PDIH. She is coordinating numerous projects on digitalization for sustainable innovation and rural development. She is Member of the Management Board of the Slovenian Research Agency and Member of the Expert Council of the Employment Service of Slovenia. She is the first Slovenian representative in Global Young Academy and is member of the working group European Research Area at All European Academies.

Tomislav Tkalec

Faculty of Electrical Engineering at University of Ljubljana, Slovenia



Dr. Tomislav Tkalec covers energy issues in the organization for over 10 years. Main experiences are connected to energy transition, renewables, community-based RES projects, energy efficiency and energy poverty topics, and work on policy processes related to energy efficiency and renewables in Slovenia and EU. He is involved in several processes for developing national EU legislation in the field of RES and energy efficiency, whereby cooperates with European NGO networks, decision-makers and experts in the field. Has experience in energy poverty elimination through practical measures (IEE projects Achieve and REACH), promotion of RES, networking with various actors from energy field and community-based energy projects. He is currently part of the LIFE Unify project, LIFE IP CARE4CLIMATE, and HORIZON2020 EmpowerMed project. Obtained BA degree in political science in 2008 and PhD in 2016 with a dissertation on Political aspects of decentralization of electricity generation.

Rajko Muršič

Professor of ethnology/cultural anthropology at the University of Ljubljana, Slovenia



Dr. Rajko Muršič is a professor of ethnology/cultural anthropology at the University of Ljubljana, Faculty of Arts, Dept. of Ethnology and Cultural Anthropology. At a young age, he was fascinated by mathematics and astronomy and later studied philosophy and ethnology. His research focuses on the anthropology of popular music, theories of culture, epistemology, urban anthropology, methodology of anthropological research, sensory studies, digital ethnography and the use of algorithms, system theory, etc. He did fieldwork in Slovenia, Poland, North Macedonia, Germany, and Japan. His recent works include *Glasbeni pojmovnik za mlade* (Music Glossary for the Youth), 2017; *Between aisthēsis and colere: sensoria, everyday improvisation and ethnographic reality*, *Amfiteater* 9(2), 2021, pp. 136-155; *Občutki mest: antropologija, umetnost, čutne transformacije* (Feelings of Cities: Anthropology, Art, Sensory Transformations; co-editors Sandi Abram and Blaž Bajič), 2022.

Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2023 Emerging Scholar Award Winners.

Katie Major-Smith

Plymouth Marjon University,
UK



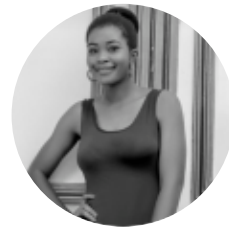
Mikko Puumala

University of Turku, Finland



Emmanuella Mordi

African Leadership
University, Rwanda



Tina Ivnik

University of Ljubljana, Slovenija



Stacey Haugen

University of Lethbridge,
Canada



Alexander Szívós

University of Pécs, Hungary



Vanshika Kirar

University of Delhi, India



Kevin John Maddela

De La Salle University,
Philippines



Kulsum Fatima

University of Calgary, Canada



Claudia Ribeiro Pereira Nunes

Federal University of Amazon, Brazil,
and Universidad Complutense de
Madrid, Spain



Tina Krašovic

University of Ljubljana, Slovenia



Online Welcome and Training Session

Join other delegates for a pre-conference welcome reception and training session. This special event will walk you through the CGScholar Event Mircosite so you have a rich online experience by learning how to comment and participate online. It will also teach delegates how to update their profile and Presenter Pages in order to add digital media: video, sound, other files. This will be held "live" via Zoom.

31 January 11:00AM EST USA

In-Person: Conference Welcome Reception

The International Conference on Environmental, Cultural, Economic & Social Sustainability will be hosting a reception at the Research Centre of the Slovenian Academy of Sciences and Arts. Join other conference delegates and plenary speakers while enjoying drinks, light hors d'oeuvres, and a chance to converse. This event is complimentary to all conference participants.

1 February 18:00PM (GMT+01:00) Ljubljana

Closing Session and Award Ceremony - 3 February 2023

Come join the plenary speakers and your fellow delegates for the International Conference on Environmental, Cultural, Economic & Social Sustainability Closing Session and Award Ceremony, where there will be special recognition given to those who have helped at the conference as well as announcements for next year's conference. The ceremony will be held at the University of Ljubljana directly following the last session of the day.

Date: Friday, 3 February

Time: Directly following the last session of the day

Location: University of Ljubljana

In-Person Ljubljana Walking Tour

Ljubljana is the vibrant capital of one of the youngest countries in Europe. However, it has a long history: from the oldest wooden wheel, found in its Marshland; remains from Roman times through Mediaeval times; Baroque, Art Nouveau influences, to the period of UNESCO heritage Jože Plečnik urban city planning. On our guided city tour, we will get familiar with the past and today's life. We will enjoy the charming city sites: Ljubljanica Riverbanks, City Hall, St Nicholas Cathedral's main door, Three, Cobbler, Butcher, and Dragon Bridge, and today's city center Prešeren's Square.

Date: February 2, 2023

Time: 16:30 (4:30 PM) - 18:30 (6:30 PM)

Meeting point: Conference venue main entrance

Case Study Morning: The Trees of Ljubljana - 3 February 2023

The Municipality of Ljubljana (MOL) sees trees as a crucial element of the urban space and an essential part of the city's sustainability policies and practices. During the activity, it will be introduced why trees are essential for the city and its dwellers, what are the main points of tree management, how we decide to remove trees, why is the way of tree care important, how we can preserve old trees for as long as possible. Additionally, the Tree of the year project, where the residents can nominate their favorite tree, and other initiatives that strengthen the bond between the local population and their environment will be discussed.

The tour will be guided by Mr. Nejc Praznik (ISA Certified Arborist @ ML - 0389A), Mrs. dr. Lena Marion (ISA Certified Arborist, ML-0334A), Mrs. Petja Pirnat (Senior advisor in Unit of Green areas management and public Space Cleaning, Commercial Activities and Traffic Department, City of Ljubljana).

Date: Friday, 3 February

Time: 10:55AM -13:55PM

Meeting point: University of Ljubljana

Price: Complimentary for all the registered conference participants.

The **On Sustainability Research Network** was founded with a commitment to providing innovative spaces for Research Network members to interact, converse, and learn from each other. In this critical moment, we must re-imagine the scholarly conference. We should consider our climate impacts, public health obligations, the need to dismantle the enduring blockages of access and participation, while at the same time supporting the development of meaningful relationships in both in-person and online environments. We are taking on these challenges by offering a blended conference experience, with session types explicitly designed to make the most of both online and in-person social knowledge processes.

Blended Ways of Speaking

Plenary Sessions

- **In-Person Blended:** A traditional lecture format
- **Online Only:** Online versions of the plenary sessions will be delivered as a mix (depending on the speaker and space) of live or recorded videos for the delegates to view in real-time or at their own pace.

Garden Conversation

- **In-Person Blended:** An informal discussion space in a non-traditional setting.
- **Online Only:** Online versions of the Garden Sessions will be delivered as a mix (depending on the speaker and space) of live or recorded videos for the delegates to view and engage in real-time, or to view at a time of their choosing. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants

Talking Circles

- **In-Person Blended:** An in-person space to meet, framed by thematic areas
- **Online Only:** An online space to meet framed by thematic areas. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

Themed Paper Presentations

- **In-Person Blended:** The formal oral presentation of work should be limited to 20 minutes. Presentations are grouped according to topic or perspective into these themed sessions (which are usually either 75 or 100 minutes), with time provided after all of the presentations for Q&A and group discussion. Presenters are welcome to include visual supports (paper handouts, computer slides, or digital displays) to assist delivery of their oral presentation. Please note that we cannot provide photocopying facilities at the conference, but we will provide data projectors in each room. Multiple-authored presentations are welcome, although only one article may be submitted to the journal based on each presentation.
- **Online Only:** We recommend a full presentation of no more than 20 minutes. Presenters are welcome to include visual supports (PDF, PP, ect) to assist delivery of their oral presentation. These will be available to all conference participants. An online discussion board will be available to facilitate conversation, and will be open to both in-person and remote participants.

Workshop/Interactive Session

- **In-Person Blended:** An interactive 45-minute session that involves the audience throughout the session, and involves at least 30 minutes of audience participation.
- **Online Only:** A 45 minute live or recorded video of your workshop. If you are an in-person presenter, you will need to arrange and record this at a different time from your in-person session. If you are a remote presenter, you can offer your workshop at the designated time in the conference program. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

Poster Sessions

- **In-Person Blended:** In these sessions (generally about 45 minutes), authors have the opportunity to display or exhibit their work and engage in an informal discussion with other delegates throughout the session. Displays may be posters (maximum 121.92 x 91.44 centimeters/4x3 feet), digital/computer displays, artwork, or other visual media. Space for the poster or exhibit will be provided at the conference, however, all materials must be organized by the presenter, including posters, displays, handouts, or other appropriate materials. We cannot guarantee a dedicated power source for each presenter.
- **Online Only:** Provide your poster in PDF or single PowerPoint slide. Please be sure that the file resolution is sufficient to be able to read these when downloaded. An online discussion board will be available to facilitate conversation and will be open to both in-person and remote participants.

Guide to the Guide

HEADING STRUCTURE

Access

Guides to Ensure **Access**

Navigate

Guides on How to **Navigate**

Engage

Guides on How to **Engage**

SCHOLAR MEANINGS

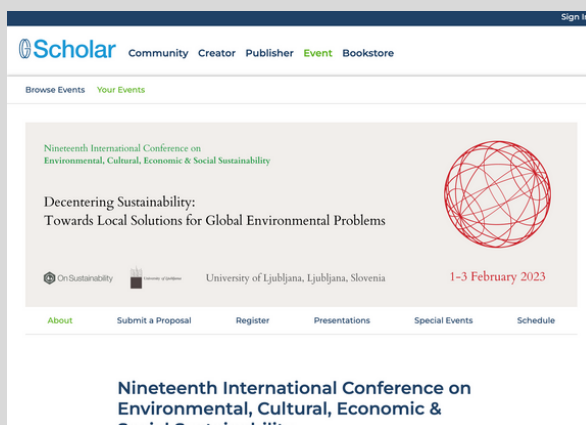
Everywhere you see an underlined term look to the Scholar Meanings box at bottom of page for more detailed information.

CGScholar Meanings

Access

Navigate to your **Microsite** ...

The **Event Microsite** in CGScholar will be your hub for navigating the conference. If you are an In-Person Blended delegate it's where you'll view the schedule, find your way around the venue, and engage with digital media and online discussion boards. If you are Online Only it is where you'll view the schedule, find live sessions, and engage with asynchronous digital media and online discussion boards.

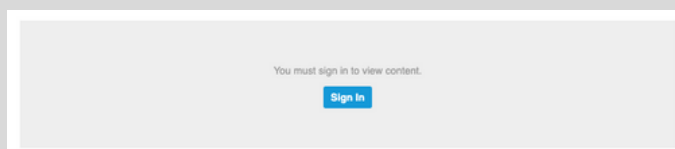


Visit: https://cgscholar.com/cg_event/events/S23en/about

Access

Make sure you are **Signed-In**....

Before starting any session in the Event Microsite ensure you are **Signed-In**. If you are not Registered you'll be prompted to do so.



CGScholar Meanings

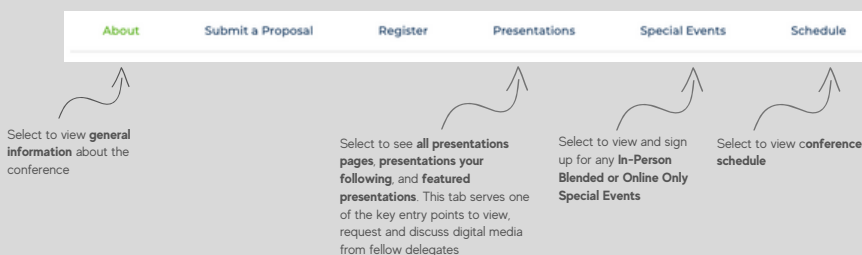
Event Microsite: The CGScholar Event Microsite is your 'hub' for the online portion of the conference. It is where you will find your Presenter Page, sign up for special events, and view the Event Schedule.

Registered: Registering for the conference will give you access to the conference content. You can register for the conference under the 'Registration' tab on the CGScholar Event Microsite.

Navigate

From the Landing Page ...

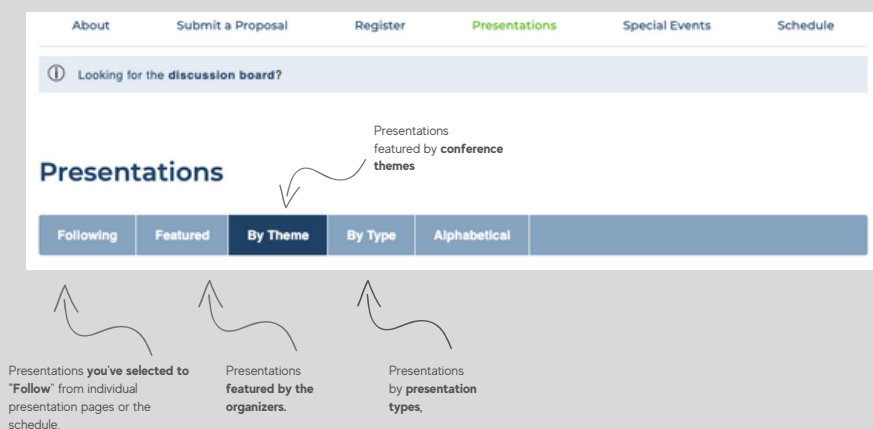
The main URL for the Microsite will take you to the **Landing Page**. For both In-Person Blended and Online Only this top-level navigation will be the entry points for all actions, content, and social activity.



Navigate

From the Presentations Tab ...

The **Presentations** tab is the entry point to view all In-Person Blended and Online Only Presentation Pages. The sub-navigation offers different ways of viewing the lists of presentations.



CGScholar Meanings

In-Person Blended: An In-Person Blended delegate is one who has registered to participate in-person at the conference venue, and online.

Online Only: An Online Only delegate is one who will only participate in the conference online.

Presentation Pages: A Presentation Page is a unique page for each presentation. If you are presenting at the conference, you can edit and upload your digital media to your Presentation Page. You can also view other delegates Presentation Pages.

Featured: A Featured session is one which is highlighted by the conference organizers or local hosts. In most cases, these are the Emerging Scholars Presentation Pages, but can also include Advisory Board sessions, Plenary Sessions and other notable sessions.

Theme: Each Research Network has a number of themes that are consistent from year to year. There is also a Special Focus theme that is unique to each conference year.

Type: Presentation type is **how** you will present. This can be a Themed Paper Presentation, or a Poster session or a Workshop.

Navigate

From the Schedule Tab ...

The **Schedule** tab is the entry point to the program for all In-Person Blended and Online Only delegates. In-Person Blended tabs will be marked with dates and times. Online Only content is asynchronous, unless marked with date and time.

The screenshot shows the 'Schedule' tab of a conference website. At the top, there are navigation tabs: 'About', 'Submit a Proposal', 'Register', 'Presentations', 'Special Events', and 'Schedule' (highlighted in green). Below the navigation is a header 'Navigating the Schedule' with an information icon. The main content area is titled 'Schedule' and features a dropdown menu set to 'English Language Sessions'. Below this is a row of tabs for 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). The 'Day One' tab is selected. The main content area displays a list of sessions, each with a title, speaker information, and a 'Discuss' or 'Follow' button. Annotations with arrows point to various elements: 'Guide to navigating the conference schedule' points to the 'Navigating the Schedule' header; 'Tabs for each day of the conference.' points to the day tabs; 'Use to switch between English and Spanish Language Sessions' points to the dropdown menu; 'Select Themed Panel titles/headers to view all presentations for the themed panel...' points to the 'Emphasis on Education (Asynchronous Session)' header; 'Select Discussion titles / headers presentations pages...' points to the 'Creating a More Resilient Inclusive Culture in Higher Education' header; 'Select names to open CGScholar profiles...' points to the speaker names; 'Select Discuss to go directly to the Discussion Board to comment on presentation/s' points to the 'Discuss' button; and 'Select Follow to add this presentation to your Following list...' points to the 'Follow' button.

Guide to navigating the conference schedule

Tabs for each day of the conference.

Use to switch between English and Spanish Language Sessions

Select **Themed Panel** titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.

Select **Discussion** titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.

Select names to open **CGScholar profiles** in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select **Discuss** to go directly to the **Discussion Board** to comment on presentation/s

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

CGScholar Meanings

Asynchronous: Asynchronous content are presentations which are Online Only, and are not dependent on a date and time for presentation, but a Digital Media upload.

English and Spanish Language Sessions: Under this drop down, you can 'flip' between sessions in English, or sessions in Spanish.

Themed Panel: A Themed Panel is a grouping of three or four Themed Paper Presentations according to theme and topic. Each Themed Panel has its own discussion board, and title.

CGScholar Profile Page: Each CGScholar user has their own profile page with headshot, bio and educational information.

Community: The Research Network Community page is where you will find the latest Updates and information about what is happening in the Research Network.

Discuss / Discussion Boards: The discuss button will take you to the discussion board for that session (Plenary Session or Themed Panel, for example). Here you can pose questions, comment on Digital Media and engage with other delegates.

Navigate

From a Presentation Page ...

Each presenter is given a personal **Presenter Page**. On **Presenter Pages** you can read the Abstract, view or request Digital Media, or Follow the presentation. You can also follow link breadcrumbs to other presentations in the same Theme or Presentation Type.

The screenshot shows a presentation page with the following structure:

- Navigation tabs: About, Submit a Proposal, Register, Presentations, Special Events, Schedule.
- Title: **Going it Alone : Primary Caregivers and the Consequences of Support Loss in the Transition to Remote Work**
- Metadata: THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 36 Engagements
- Abstract: The transition to remote work following the COVID-19 pandemic placed an inordinate burden on working primary caregivers. Outside institutional support (daycare services, school, in-home health care) quickly vanished, and employer support often failed to adapt to caregivers' distinct needs. We find that these new burdens prompted primary caregivers to reexamine their roles at home and work and, consequently, their careers. Our research was guided by three central questions: 1) How did the transition to remote work influence primary caregivers' perceptions of career advancement? 2) How did primary caregivers navigate this sudden change, and what job-related compromises did they make? 3) To what extent did this experience compel them to remain in or exit the workforce? For this exploratory study, we conducted semistructured interviews with 20 primary caregivers who were working onsite, full time in March 2020, and who subsequently transitioned to fully remote work. Five key themes emerged: 1) persistent stress due to the combined pressures of full-time work and caregiving, 2) hesitancy to take on new projects or professional development goals, 3) perceptions that promotional opportunities had been lost or pushed farther out, 4) enhanced connection with family members, and 5) a reexamination of career plans. It is imperative that researchers, practitioners, and organizations understand and attend to primary caregivers' recent experience, as it portends a significant withdrawal from the labor market, potentially reversing pre-pandemic trends toward greater gender equity. This research raises crucial questions concerning post-pandemic career opportunities and the downstream socioeconomic effects of a reduced workforce.
- Presenters: Nathaniel Young, Research Associate, Marketing, O.C. Tanner, Utah, United States
- Details: PRESENTATION TYPE: Paper Presentation in a Themed Session; THEME: The Value of Culture and the Demand of Change; KEYWORDS: Caregivers, Remote, Work, Equity, Labor, Participation
- Digital Media: (Link to view or request digital media)

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

Select names to open **CGS Scholar profiles** in the Community space in CGS Scholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select **Presentation Type** to see other presentations of a similar type

Select **Theme** to see other presentations of a similar conference theme.

VIEW DIGITAL MEDIA

REQUEST DIGITAL MEDIA

The screenshot shows a digital media player with a presentation slide. The slide title is "Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century". The slide content includes a list of authors: Katherine M. Pate, Jennifer L. Pate, and Jennifer L. Pate. The slide also mentions "Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century (PDF)" and "Katherine M. Pate, Jennifer L. Pate, Jennifer L. Pate".

The screenshot shows a digital media player with a message: "This presenter hasn't added media. Request media and follow this presentation."

CGS Scholar Meanings

Digital Media: Digital Media is the asynchronous method for delegates to view your presentation. Digital media can be an embedded video, a PowerPoint with audio, a PDF or an mp4 file.

Request Digital Media: If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that digital media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Follow: You can follow sessions that are of interest to you so you can go back to them easily, and view the discussion boards. You can access your 'followed' presentations in the Follow tab of the CGS Scholar Event Microsite.

Navigate

From a Themed Panel ...

The majority of the conference sessions are themed paper presentations. Our programming team groups individual presentations into **Themed Panels**. You access these themed panels via the Schedule tab in the Microsite. To view or request Digital Media from a Presenter click on their individual tiles. To view a delegates CGScholar profile and/or add them as Peer click on their name.

Progress and Recovery Post-COVID

22 Engagements

Select Discussion Board to comment on presentation/s

Presentations Discussion

Policy Uncertainty in the Lithium Triangle

Paper Presentation in a Themed Session
[Jennapher Lunde Seefelt](#)

Building on my prior research, I discuss how policy opacity and a lack of uniformity have cautioned and hindered investment in Chile and Argentina's lithium industries. These countries are central to the world's demand for lithium access, which is so desperately needed for personal electronic devices and electric vehicles. This is especially true in a post-Covid world facing higher oil prices. If we seek greener sources of energy, lithium is more desirable. This requires investment in exploration, extraction, and processing of lithium. But the countries feature somewhat arbitrary regulations that are applied unevenly and irregularly. These policies detract the investment needed for this increasingly in-demand resource. Using interviews and secondary sources, I show how this uncertainty has affected development and offer suggestions for how to increase investor confidence in order to develop a greener industry.

Featured **Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery**

Paper Presentation in a Themed Session
[Stacey Haugen](#)

The transition towards a green, equitable economic recovery requires attention to three core questions of post-pandemic population surveillance: (1) integration of data across sectors and geophysical spaces; (2) understanding measurement frameworks and methodologies, and (3) inclusive data collection. While the scope, volume and availability of data pertaining to social, ecological and health considerations has increased significantly in recent years, there are barriers to the use of such data, and their linkage to public policy. Some of these barriers include a focus on sector specific considerations, the growing complexity of data provision, and jurisdictional obstacles. These present challenges for integrating data to support post-pandemic sustainability, which must be attentive to the limits of growth. This study asked: How can the data within sustainability indicators and frameworks be best measured, interpreted, and used to both understand the "state" of data and measurement, but also leverage policy action to support a just, green post-pandemic recovery? Utilizing a scoping review method, this project examined the academic, grey and policy literatures nationally (within Canada) and globally to analyze what is being measured, how, where, and why. Despite widespread support for improved integration across data collection and indicator and framework development, few substantive, practice-based and policy-focused approaches that rise to that aspiration are in place. Moving towards a sustainable post-pandemic recovery will require that we: (1) address data gaps from marginalized populations; (2) establish consistency across data collection and the use of national indicators, that complement international goals; and, (3) make explicit linkages across sectors.

CGScholar Meanings

Themed Paper Presentations: A Themed Paper Presentation is a 20 minute presentation (either In Person Blended or Online Only). Each Themed Panel has a discussion board for questions and comments.

CGScholar Profile: Your CGScholar Profile is a delegate's profile page. It is where you can learn further about that delegate such as current affiliation, past experience and education.

Peer: When you add a colleague as a Peer you will be able to view their CGScholar Profile and interact with them in the CGScholar platform.

Engage

Follow Presentations ...

When you see a **Follow** button you can add this presentation to your Following list in the Presentation tab. Once you've selected **Follow** you'll also receive email notifications for all comments the discussion board for that presentation.

FOLLOW FROM A PRESENTATION PAGE



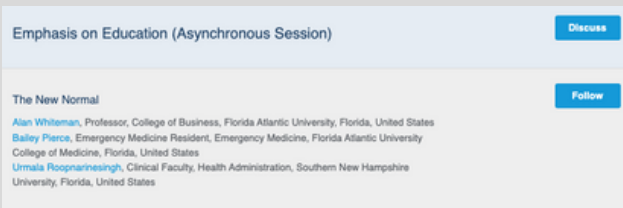
Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements

Follow

A blue arrow points to the 'Follow' button.

FOLLOW FROM A SCHEDULE



Emphasis on Education (Asynchronous Session)

Discuss

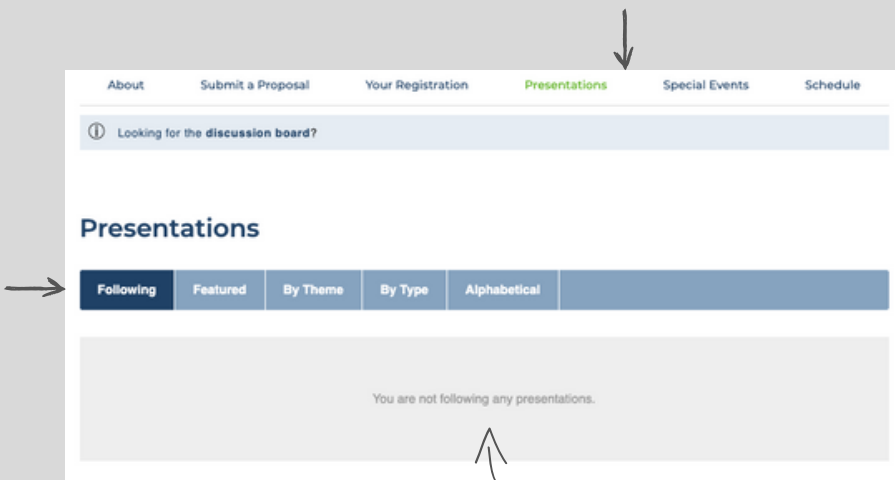
The New Normal

Follow

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States
Bailey Pierce, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University College of Medicine, Florida, United States
Urmala Roopnarain Singh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

A blue arrow points to the 'Follow' button.

PRESENTATIONS YOU ARE FOLLOWING



About Submit a Proposal Your Registration Presentations Special Events Schedule

Looking for the discussion board?

Presentations

Following Featured By Theme By Type Alphabetical

You are not following any presentations.

A blue arrow points to the 'Following' tab. A black arrow points down to the 'Presentations' tab. A blue arrow points up to the 'Following' tab.

Presentations you are **Following** will appear here.

Engage

Comment in Discussion Boards ...

Discussion Boards are your space to engage with the presenters and other audience members. Discussion Boards open the day before the conference and close two days after. We encourage all delegates -- In-Person Blended and Online Only -- to use these Discussion Boards to leave questions and comments for speakers. And do this in an asynchronous manner -- in other words leave a question at any time and the user, the'll get and email when you do. .

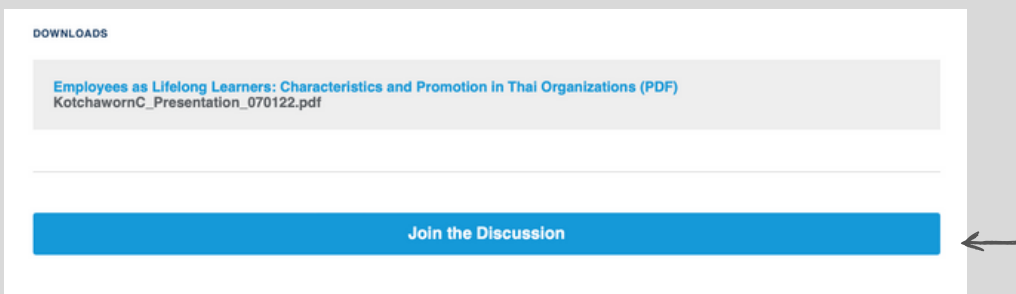
NAVIGATE TO TO **DISCUSSION BOARDS** FROM SCHEDULE



The screenshot shows a conference schedule with three sessions. Each session has a 'Discuss' button to its right, which is pointed to by a black arrow. The sessions are:


- Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States. Live - 14 January 2022 - 9:00 AM CST.
- Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States. Live - 14 January 2022 - 10:30 AM CST.
- Emphasis on Education (Asynchronous Session).

NAVIGATE TO TO **DISCUSSION BOARDS** FROM PRESENTER PAGE



The screenshot shows a presenter page with a 'DOWNLOADS' section. Below the download list, there is a large blue button labeled 'Join the Discussion', which is pointed to by a black arrow.

COMMENTING IN A **DISCUSSION BOARD**



The screenshot shows a discussion board interface. At the top, there are two tabs: 'Presentations' and 'Discussion'. Below the tabs, there is a comment input field with the placeholder text 'Add a comment...'. To the right of the input field is a blue button labeled 'Add Comment', which is pointed to by a black arrow. Below the input field, there is a note: 'Please keep our discussion courteous and productive.'

Engage

With the **Community** ...

The Event Microsite is only one space in **CGScholar**. Our general social space is called **Community**. Your Research Network has its own Community page where you'll find the latest updates and news from the community members.

Scholar Community Creator Publisher Analytics Event Bookstore

Climate Change: Impacts ...

Activity Stream Filter Activity

Recent Activity

Welcome to the Climate Change: Impacts & Responses Research Network!
Views: 2,941

COMMUNITY ADMINS (18)

- William Cope
- Ebony Jackson
- Phillip Kalantzis-Cope
- Tamsyn Gilbert
- Jeremy Boehme
- Common Ground
- Sara Hoke
- Alex Pate

MEMBERS (2,652)

- Reda Sadki
- Izabel Szary
- Abigail Manekin
- Adrian Wiese
- Tamara Stanberry
- Kelsey Shannon
- Bill Cope

Activity Stream

- MUDESSIR TEMAM IMAMU JOINED THE COMMUNITY.
Added on January 06, 2022
- NIKO TIAN JOINED THE COMMUNITY.
Added on January 05, 2022
- MAQBOOL SHEIKH JOINED THE COMMUNITY.
Added on January 05, 2022
- NOUR LYNNA BOULGAMH JOINED THE COMMUNITY.
Added on January 04, 2022
- PAVITHRA RAVI JOINED THE COMMUNITY.
Added on January 04, 2022
- LAMBERT CYRILLE NGAYAP KAMGANG JOINED THE COMMUNITY.
Added on January 02, 2022
- MARINA ANDERSON JOINED THE COMMUNITY.
Added on December 27, 2021
- MD JAHIRUL ISLAM JOINED THE COMMUNITY.
Added on December 22, 2021
- VISHAL SHARMA JOINED THE COMMUNITY.
Added on December 21, 2021
- BOSHIR AHMED AWAL JOINED THE COMMUNITY.
Added on December 20, 2021

Recent Activity

- Mudessir Temam Imamu joined the community.
- Niko Tian joined the community.
- Maqbool Sheikh joined the community.
- Nour Lynna Boulgamh joined the community.
- Pavithra Ravi joined the community.
- Lambert Cyrille Ngayap Kamgang joined the community.
- Marina Anderson joined the community.

PUBLICATIONS (427)

- The International Journal of C...
- The International Journal of C...
- Adaptations toward Climate ...
- Environmental Awareness, R...

SHARES

Share a file or link...

EVENTS (1)

Research International Conference on Climate Change: Impacts & Responses
8-9 April 2022

RESPONDING TO CLIMATE CHANGE GOVERNING THE CLIMATE EMERGENCY

Submit / Register

Engage

Add Peers ...

Within Community are individual CGScholar Profile Pages. Here you can view a person's bio, send them a private message, and add them as a **Peer**.

The screenshot shows a user profile for Kinzi Duncan on the CGScholar platform. The page is divided into several sections:

- Header:** The CGScholar logo is on the left, followed by navigation links: Community, Creator, Publisher, Analytics, Event, and Bookstore.
- Profile Card:** A blue header with the name "Kinzi Duncan" and a dropdown arrow. Below is a profile picture of a woman with glasses and a green "Add to Peers" button. A "Views: 501" indicator is present.
- THEIR COMMUNITIES (23):** A list of communities with icons: Climate Change: Impacts an..., Tourism and Leisure Studies, e-Learning and Innovative P..., The Learner, and The Constructed Environment. A "View All" link is at the bottom.
- THEIR PEERS (33):** A list of five peers with their names and profile pictures: Murali Venugopalan, Victoria Hurth, Gabriella D., Deborah Bartley Carter, and Andrea Spada Jiménez. A "View All" link is at the bottom.
- About Kinzi Duncan:** A dark blue header. Below are sections for:
 - MICRO-BIO:** Eastern Illinois University Graduate with a degree in English and Multi-Cultural Studies.
 - EXPERIENCE:** Common Ground, Conference Assistant, December 2020 to Present.
 - EDUCATION:** Eastern Illinois University (BA in English, August 2016 to 2018) and Lakeland Community College (AGS, August 2014 to 2016).
 - DISCIPLINES:** Intercultural/Multicultural And Diversity Studies and English Language And Literature, General.
 - INTERESTS:** Diversity In Education, Media Studies, and English Studies.
 - LANGUAGES:** (Section header only, no text listed).
- Recent Activity:** A green header followed by a list of activity items, each with a person icon and a brief description of an update or conference participation. A "View All" link is at the bottom.

Engage

Request Digital Media

If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that Digital Media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Digital Media

This presenter hasn't added media.
[Request media and follow this presentation.](#)





Common
Ground
Research
Networks

COMMON GROUND

Founded in 1984, Common Ground is committed to building new kinds of knowledge communities, innovative in their media, and forward-thinking in their messages. Heritage knowledge systems are characterized by vertical separations--of discipline, professional association, institution, and country. Common Ground Research Networks takes some of the pivotal challenges of our time and curates research networks that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge--these are deeply important questions of our time that require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations.

Common Ground Research Networks are meeting places for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect--differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

MEMBERS OF THE FOLLOWING ORGANIZATIONS



Common Ground Research Networks is not-for-profit corporation registered in the State of Illinois, USA, organized and operated pursuant to the General Not For Profit Corporation Act of 1986, 805 ILCS 105/101.01, et seq., (the "Act") or the corresponding section of any future Act.

www.cgnetworks.org



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The Common Ground Media Lab is the research and technology arm of Common Ground Research Networks. Common Ground Research Networks has been researching knowledge ecologies and building scholarly communication technologies since 1984.

Since 2009, we have had the fortune of being based in the University of Illinois Research Park while building our latest platform – CGScholar. This is a suite of apps based on the theoretical work of world-renowned scholars from the College of Education and Department of Computer Science at the University of Illinois Urbana-Champaign. CGScholar has been built with the support of funding from the US Department of Education, Illinois Ventures, and the Bill and Melinda Gates Foundation.

The CGScholar platform is being used today by knowledge workers as diverse as: faculty in universities to deliver e-learning experiences; innovative schools wishing to challenge the ways learning and assessment have traditionally worked; and government and non-government organizations connecting local knowledge and experience to wider policy objectives and measurable outcomes. Each of these use cases illustrates the differing of knowledge that CGScholar serves while also opening spaces for new and emerging voices in the world of scholarly communication.

We aim to synthesize these use cases to build a platform that can become a trusted marketplace for knowledge work, one that rigorously democratizes the process of knowledge-making, rewards participants, and offers a secure basis for the sustainable creation and distribution of digital knowledge artifacts.

Our premise has been that media platforms—pre-digital and now also digital—have often not been designed to structure and facilitate a rigorous, democratic, and a sustainable knowledge economy. The Common Ground Media Lab seeks to leverage our own platform – CGScholar – to explore alternatives based on extended dialogue, reflexive feedback, and formal knowledge ontologies. We are developing AI-informed measures of knowledge artifacts, knowledge actors, and digital knowledge communities. We aim to build a trusted marketplace for knowledge work, that rewards participants and sustains knowledge production.

With 27,000 published works and 200,000 users, we have come a long way since our first web app twenty years ago. But we still only see this as the beginning.

As a not-for-profit, we are fundamentally guided by mission: to support the building of better societies and informed citizenries through rigorous and inclusive social knowledge practices, offering in-person and online scholarly communication spaces

Supporters & Partners

As they say, "it takes a village." We are thankful for the generous support of:



And to our Research Network members!

www.cgnetworks.org/medialab



United Nations
Climate Change

CLIMATE
NEUTRAL NOW

Climate change is one of the most pressing problems facing our world today. It is in the interests of everyone that we engage in systemic change that averts climate catastrophe. At Common Ground Research Networks, we are committed to playing our part as an agent of transformation, promoting awareness, and making every attempt to lead by example. Our Climate Change: Impacts and Responses Research Network has been a forum for sharing critical findings and engaging scientific, theoretical, and practical issues that are raised by the realities of climate change. We've been a part of global policy debates as official observers at COP26 in Glasgow. And we are signatories of the United Nations Sustainability Publishers Compact and the United Nations Climate Neutral Now Initiative.

Measuring

In 2022 we start the process of tracking and measuring emissions for all aspects of what we do. The aim is to build a comprehensive picture of our baselines to identify areas where emissions can be reduced and construct a long-term plan of action based on the GHG Emissions Calculation Tool and standard established by the United Nations Climate Neutral Now Initiative.

Reducing

At the same time, we are not waiting to act. Here are some of the "low hanging fruit" initiatives we are moving on immediately: all conference programs from print to electronic-only; removing single-use cups and offering reusable bottles at all our conferences; working closely with all vendors, suppliers, and distributors on how we can work together to reduce waste; offering robust online options as a pathway to minimize travel. And this is only a small sample of what we'll be doing in the short term.

Contributing

As we work towards establishing and setting net-zero targets by 2050, as enshrined in the Paris Agreement and United Nations Climate Neutral Now Initiative, and to make further inroads in mitigating our impacts today, we are participating in the United Nations Carbon Offset program. As we see climate change as having broad social, economic, and political consequences, we are investing in the following projects.

- Fiji Nadarivatu Hydropower Project
- DelAgua Public Health Program in Eastern Africa
- Jangi Wind Farm in Gujarat

Long Term Goals

We're committing to long-term science-based net-zero targets for our operations – and we believe we can do this much sooner than 2050. We'll be reporting annually via The Climate Neutral Now reporting mechanism to transparently communicate how we are meeting our commitments to climate action.

www.cgnetworks.org/about/climate-pledge