

Fifteenth International Conference on
Health, Wellness & Society

Emotional vs Artificial Intelligence

A PARADIGM SHIFT IN HEALTHCARE?

University of Granada, Granada, Spain
4-5 September 2025



The Fifteenth International Conference on Health, Wellness, & Society

<https://healthandsociety.com/2025-conference>

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Welcome Letters



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New Practices

New Societies

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Dear Conference Participants,

On behalf of Common Ground Research Networks, I welcome you to the Fifteenth International Conference on Health, Wellness & Society.

Founded in 2011, the Health, Wellness, & Society Research Network is brought together by a common concern in the fields of human health and wellness, and in particular their social interconnections and implications. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries.

This truly international conference brings together a diverse group of scholars, practitioners, and thought leaders from around the world. We are proud to provide a platform for exchanging ideas, and presenting research, addressing some of the pressing issues of our time.

Our conference theme, "Emotional vs Artificial Intelligence: A Paradigm Shift in Healthcare?," reflects our commitment to exploring new frontiers in research and practice. Over the next few days, In-Person or Online, you will have the opportunity to attend keynotes, panel discussions, and other session types led by our Emerging Scholars. We encourage you to take full advantage of these sessions to gain new insights, expand your professional network, and find inspiration for your own work.

We want to thank our keynote speakers Manuel Lillo-Crespo, Corinne Isnard Bagnis Veloso, and Marcelo Careaga Butter, conference chair Pedro Romero Palacios, presenters, and volunteers whose dedication and hard work have made this conference possible. We also thank our host partner University of Granada for their generous support.

We hope you find this conference to be an intellectually stimulating and rewarding experience. Your active participation is crucial to the success of this event, and we look forward to the lively discussions and valuable connections that will emerge over the next few days.

Warm regards,

Dr. Phillip Kalantzis Cope
Chief Social Scientist
Common Ground Research Networks

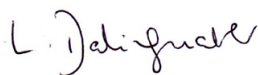
Dear conference attendees and research members,

I am delighted to welcome you to the Fifteenth International Conference on Health, Wellness and Society which will be held at the University of Granada in Spain on 4-5 September 2025. We have proposals on a variety of subjects on the key focus of the conference and other prominent areas of interest related to health and wellness from both virtual and in-person members. We can thus guarantee fruitful exchanges during this blended edition.

This year, the special focus is **Emotional versus Artificial Intelligence**. These are quite distinct concepts but a combination of both is required to ensure the delivery of quality health and social care. Whereas Artificial Intelligence (AI) focuses on machine intelligence, Emotional Intelligence (EI) is about managing emotions to build meaningful relations in society. Despite these differences, both have become important tools and can enhance patient care and clinical efficiency. In fact, a combination of the two can ensure that digitalisation more generally does not disrupt the essential person-centred approach to health care delivery and social impact. However, there are significant institutional and cultural challenges to integrating both AI and EI into health and social care systems, which the plenaries and key focus papers will discuss over the three days. Beyond the special focus, presentations will also analyse more general health and wellness issues central to society offering innovative analysis on pro-active health policies and practices.

The conference is set to be a great success thanks to the hard work of our local host in Granada alongside the team at CG Networks. Thank you for this team effort which has allowed us to bring together researchers from across the globe. Please enjoy the stimulating discussions.

Best regards,



Louise Dalingwater
Professor, Faculty of Arts and Humanities, Sorbonne Université, Paris
Network Chair



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Dear Delegates of the Fifteenth International Conference on Health, Wellness & Society,

As Chair of the Conference, it is my great honor to warmly welcome you to the event, which will take place on September 4–5, 2025, at the University of Granada, with online access also available for our entire academic community.

This year's central theme, **"Emotional vs Artificial Intelligence: A Paradigm Shift in Healthcare?"**, is not only timely but also an urgent invitation to explore how empathy and technology—emotional intelligence and artificial intelligence—can complement one another to foster more accurate, respectful, and genuinely human-centered healthcare. It is a step toward forging the sense of shared humanity we so deeply long for.

We are proud to welcome distinguished keynote speakers such as Dr. Manuel Lillo-Crespo (University of Alicante, Spain), Dr. Corinne Isnard Bagnis (Sorbonne University, Paris, France), and Dr. Marcelo Careaga Butter (Catholic University of the Most Holy Conception, Chile), who will offer complementary perspectives on humanized healthcare and the integration of disruptive technologies.

I hope this conference will not only serve as a platform to share findings and methodologies, but also to inspire interdisciplinary collaboration, generate transformative ideas, and above all, strengthen the human fabric that is essential to the healthcare systems of the future.

On behalf of the entire organizing committee, thank you for being part of this conference. We hope it brings both inspiration and enduring academic connections.

Warm regards,

Pedro Romero Palacios
Conference Chair
University of Granada



Health, Wellness, & Society **Research Network**

Founded in 2011, the **Health, Wellness, & Society Research Network** is brought together by a common concern in the fields of human health and wellness, and in particular their social interconnections and implications. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions.

The Physiological and the Psychological

Health and wellness is about each individual's responsibility to themselves to make good choices and proactive and preventative approaches to health that support optimum levels of physical, emotional, and social functioning – living a non-destructive lifestyle, focusing on purposefully positive health, and fostering a sense of general well-being. The foundation of health and wellness should be a socially accessible, culturally sensitive public and professional understanding of the most pressing health issues today – including awareness of risks and preventative measures to address cancer, cardiovascular health, STIs, obesity, nutrition, diabetes, chemical exposure, accidents, and violence, to name just a few of the range of actual and potential health threats.

Wellness is a process of becoming aware of and learning to make healthy choices that lead toward a longer and more fulfilling life. It is the recognition of the deep interconnections between physiological health and the psychological, physical, spiritual and social needs that are necessary for us to enjoy higher levels of human functioning.

The Social and the Medical

While health and wellness is a booming global industry, we are still falling short in educating world citizens on nutrition and lifestyle, how to avoid stress on the job, and how to be healthy and avoid disease. A clean and healthy environment, a safe workplace, access to nutritious unprocessed foods, housing, and healthcare are the foundations of a healthy life and well-being that is adequate in any and all economic socio-economic circumstances.

Interdisciplinary Health Sciences

None of the large and important questions about the relations between health and society can be tackled from single-disciplinary perspectives. For instance, how can health communications, particularly using the new social media, create a global health education classroom? How will the worldwide population finally acquire access to vaccines for common diseases? Will occupational health and safety follow economic and industrial development globally? Will research on aging give us longer, more productive lives or rather a longer non-productive life expectancy with no joy? Can cultural and ancestry-based personal medicine help eradicate disease?

Public Health

Societies as a whole, governments, and those involved in interdisciplinary medical research, public safety and community environmental health and literacy have an obligation to join together to solve the problems of today while at the same time planning for the problems arising from those successes.

The Physiology, Kinesiology, and Psychology of Wellness in its Social Context

On the dimensions of wellness in body and mind.

Living Tensions:

- Fundamental concepts of wellness: "goods," "bads," "shoulds"
- The psychology of wellness
- Health promoting behaviors
- Health risk appraisals, screenings, and interventions
- The measurement of wellness
- Evaluations of long-term impacts of health and wellness programs
- Health and wellness with disabilities
- Disability support services and independent living
- Physical fitness, aging, and the effects on health and wellness
- Health related fitness programs
- Physical fitness and its role in mental health
- Physical activity, self esteem, and wellness
- Health, fitness and media-driven concepts of beauty
- Media influences on health risk behaviors

Interdisciplinary Health Sciences

On the systematic study of human health.

Living Tensions:

- Cross-disciplinary and professional perspectives: medicine, nursing, pharmacy, dentistry, psychology, physical therapies, dietetics, social work, counseling, sports science
- Health technologies
- Home healthcare workers role in wellness
- Integration of complementary and alternative medicine into a health system
- Nutraceuticals and supplements for health
- Genome sciences, chronic disease prevention
- Personalized medicine
- The increasing role of psychological drugs
- The business of unwellness and the negative health industries
- Biomedical aging research
- Immunobiological research
- Epigenetics research
- Ancestry and health, traits, and diseases
- Regenerative medicine
- Biomedical occupational health and safety

Public Health Policies and Practices

On community responsibilities to foster wellness and proactive health policies and practices.

Living Tensions:

- Public health and communications technologies
- Sustainable innovation strategies in public health
- Global public health development and sustainability
- Public health provider development
- Public health and disease prevention
- Healthcare reform impacts
- New and emerging public health and safety risks
- Biosafety and biosecurity
- Acquired infections and health workers
- Environmental threats to health and wellness
- Community environmental health planning
- Occupational health and safeties role in health and wellness
- The food industry and government (FDA) food policy
- Immunization programs and serum banking
- Global availability of vaccines, the supply chain and supply economics
- Racial, ethnic, gender, socio-economic, and rural disparities in healthcare
- Life balance, health and wellness within community cultures
- The economics of health and wellness in society
- Poverty, health and wellness
- Infant and child health
- Social determinations of health and wellness
- Health, wellness and the effects of social exclusion
- The environment, quality of life and wellness.
- Urbanization in developing countries: environmental health impacts

Health Promotion and Education

On informal and formal health education.

Living Tensions:

- Promotion of health and well being
- Health literacy
- School physical education curriculum and its effects on health
- Wellness coaching and fitness for improved health
- Health education for non-literate populations
- Web-based health education
- Information technologies in healthcare
- Health and wellness in the workplace
- Health, life expectancy and the cost of living longer
- New and emerging health and safety risks
- Occupational health and safety education and training
- Institutional influences on health and wellness
- Quality of life, spirituality and wellness
- Nutrition for health and wellness
- The food linkage to unwellness

Louise Dalingwater

Professor, Sorbonne Université, Paris



Louise Dalingwater is Associate Professor of British Studies at Université Sorbonne Nouvelle in Paris. Her current research focuses on trade in services, health and wellbeing in the United Kingdom. Recent publications include two books on the UK service economy (*Les Services britanniques au 21e siècle: une étude interdisciplinaire*, Presses universitaires de Nancy, 2015) a forthcoming monograph on health services, and several book chapters including "Transatlantic Services Trade and Investment: Dynamics of and Challenges to the Special Relationship" (Palgrave Macmillan) and "Shifting governance: TTIP and the public services debate" in a co-authored volume *Understanding Mega Trade Deals: The Political and Economic Governance of New Cross-Regionalism* (Routledge, 2017) edited with J.B. Velut, V. Boulet & V. Peyronel. She has also authored articles in academic journals including *Outre Terre* and *The International Journal of Health, Wellness and Society*.

Angélica Avendaño Veloso

Profesora Titular, Facultad de Medicina, Universidad de Concepción, Chile; Vicepresidenta, Red Iberoamericana de Salud Digital; Presidenta, Red Iberoamericana de Salud Digital RISAD (ES), Directora del Centro Regional de Telemedicina y Telesalud del Biobío, Chile



Dra. Avendaño ha trabajado 28 años como docente de la Facultad de Medicina de la Universidad de Concepción. Ha liderado la Unidad de Telemedicina desde hace 15 años. Ha implementado variados proyectos de Telemedicina y Telesalud para ofrecer acceso, oportunidad y calidad en las prestaciones de salud con uso de tecnologías de información y comunicación (TIC) a los ciudadanos y sus familias. Ha incorporado la Telemedicina en las mallas curriculares de las carreras de la salud. Participa en el Comité docente de las Cátedras Internacionales de Telemedicina de la RISAD. Dra. Avendaño ha sido la impulsora del Programa de Diplomado en Telemedicina y Tecnologías de Información en Salud el cual ha dirigido desde hace 5 años. Tiene participación activa en dos Proyectos Nacionales adjudicados por La Corporación de Fomento de la Producción de Chile (CORFO): Centro Nacional de Sistemas de Información en Salud, CENS, que reúne a 5 universidades chilenas, siendo la representante de la Facultad de Medicina; Subdirectora del Proyecto de "Lineamientos para el desarrollo de la Telemedicina y Telesalud en Chile", ambos proyectos en pleno desarrollo. Con motivo de la Pandemia lidera el Proyecto TeleCOVID19 UdeC, que tiene como objetivo disponibilizar una plataforma de detección de riesgo y teleconsultas para pacientes sospechosos de COVID-19.

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International Journal of Health, Wellness, and Society



The International Journal of Health, Wellness, and Society

The International Journal of Health, Wellness, and Society offers an interdisciplinary forum for the discussion of issues at the intersection of human physiology, epidemiology, and its relation to medical public policy, health education, and the cultural associations of well-being. The concept of "health and wellness" impacts all members of society, whether at a personal level in the positive senses of healthy behavior and increased preventative care, or problematically, through the cost and availability of remedial healthcare. Contributions to the journal range from broad scientific, sociological, philosophical, and public policy explorations to detailed studies of particular physiological health issues and social dynamics. We welcome case studies and research that utilize primary and secondary data to advance important theoretical issues affecting the sociology of international health.

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Louise Dalingwater

Professor, Sorbonne Université, Paris

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Past Events

- 2011 - University of California, Berkeley, USA
- 2012 - University Center, Chicago, USA
- 2013 - Escola Paulista de Medicina - Universidade Federal de Sao Paulo, Sao Paulo, Brazil
- 2014 - UBC Robson Square, Vancouver, Canada
- 2015 - Universidad de Alcalá, Madrid, Spain
- 2016 - Catholic University of America, USA
- 2017 - University of Denver, Denver, USA
- 2018 - Imperial College London, London, UK
- 2019 - University of California, Berkeley, Berkeley, USA
- 2020 - Universite de la Sorbonne Nouvelle Paris 3, Paris, France (Virtual)
- 2021 - Sorbonne Universite, Paris, France
- 2022 - University of the Witwatersrand, Johannesburg, South Africa
- 2023 - UBC Robson Square, Vancouver, Canada
- 2024 - Malmö University, Malmö, Sweden



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Pedro Romero Palacios

Professor, Medicine Department, University of Granada, Spain



Physician, studied at the Faculty of Medicine of Granada, Spain. Specialist in Pneumology. Professor of the Department of Medicine at the Faculty of Medicine. Master in Bioethics. Lines of work in Biomarkers of tissue damage and Liquid Biopsy. Coordinator at the UGR of the Master's Degree in Artificial Intelligence and Big Data Applied to Health Sciences, shared with the International University of Andalusia.



Emotional vs Artificial Intelligence: A Paradigm Shift in Healthcare?

The application of Artificial Intelligence (AI) and information management systems (Big Data-BD), combined with advancements in computing capacity, robotics integration, and the Internet of Things (IoT), represents a new technological revolution. This revolution has profound implications for all human relationships, particularly in Medicine and Health Sciences. These new technologies enable us to move towards Personalized, Precision, Predictive, Preventive, Participatory, and Population-based (6P) healthcare.

It is crucial to develop these systems from the outset with a focus on human beings—their most defining needs and characteristics—by applying what we might call Emotional Intelligence (EI). We must recognize that emotional competencies, such as empathy and the ability to identify, understand, and manage one's own and others' emotions, are not just important, but fundamental for professionals. They are integral to the healthcare system, directly influencing the quality of patient care. Likewise, effective communication and stress management are key components of emotional intelligence and are essential for building trusting relationships with patients, better understanding their needs, and providing humane and compassionate treatment.

While AI optimizes data analytics and improves efficiency, EI provides the human component to make care holistic. Neither can replace the other, but together, they have the potential to redefine the healthcare experience, making it more accurate, humane, and efficient. Therefore, it is necessary to ensure that the complex systems under development address these aspects comprehensively, with control and oversight mechanisms in place to achieve this goal.

Reflecting on these issues, it becomes clear that sharing experiences and knowledge is not just important, but crucial. This collective effort is key to achieving a better-informed society—and, therefore, a freer society that is more in control of its destiny. It's about all of us, as a collective, working towards a common goal.



Dr. Manuel Lillo-Crespo

University of Alicante, Spain



"Humanizing Artificial Intelligence in Healthcare: The Need for Compassionate Artificial Intelligence" (in English)"

Dr. Manuel Lillo-Crespo is a distinguished academic, clinician, and healthcare manager based in Spain. He serves as a Professor and Senior Lecturer in Nursing at the University of Alicante, where he also leads the research team "Medicine, Nursing and Clinical Nutrition" within the Doctoral Programme in Health Sciences. In parallel, he holds teaching positions at the European University of Valencia, the International University of Valencia, and serves as Visiting Professor at universities in Mexico and Spain. He is also the CNO and Vice-Director at Vistahermosa HLA Hospital in Alicante, and actively contributes to the HLA Hospital Group's national quality, pharmacy, and nursing commissions. His clinical background lies in Emergency and Intensive Care, with a strong focus on healthcare management and innovation. He holds a PhD in Health/Medical Anthropology, specializing in the anthropological analysis of healthcare organizations. He is the President of the Mediterranean Gerontological Association, Fellow of the Royal College of Surgeons in Ireland, and a founding member of the Pan-European CPD Centre of Excellence at RCSI. Additionally, he is a Fellow of the Romanian Society of Pneumology and a Founder-Fellow of the Academy of Nursing of the Comunidad Valenciana. He also leads the Spanish Board of the European NUPHAC network, advocating for advanced nursing roles in pharmaceutical care. Dr. Lillo-Crespo has directed 12 PhD theses and published over 100 articles and book chapters in peer-reviewed journals. He actively reviews for top journals including Journal of Advanced Nursing and Journal of Transcultural Nursing. He has led and participated in over 15 European-funded projects, with ongoing research collaborations across Europe and Latin America. His areas of expertise include healthcare improvement, nursing development, ageing and chronicity, qualitative research, and educational innovation.

5 September 9:00 (GMT+02:00) Granada Time



Dr. Marcelo Careaga Butter

Universidad Católica de la Santísima Concepción, Chile



"Tecnologías disruptivas e Inteligencia Artificial Generativa: Tendencias y desafíos en salud" (in Spanish)

Docente universitario, investigador y escritor. Profesor titular, Facultad de Educación, Universidad Católica de la Santísima Concepción (UCSC), Chile. Dicta las cátedras de Epistemología de la Educación; Educación, Sociedad y Cultura y es Tutor y Director de Tesis, en el Doctorado en Educación UCSC en Consorcio y Epistemología en el Doctorado en Inteligencia Artificial en Consorcio. Su línea principal de investigación se relaciona con integración curricular de Tecnologías en contextos educativos e interculturales, sustentadas en Gestión y Movilización del Conocimiento. Ha realizado docencia de pregrado y postgrado y asesorías en universidades chilenas e internacionales. Ha dictado conferencias en variados congresos y eventos académicos nacionales e internacionales, exponiendo en países tales como: Canadá, USA, Portugal, España, Rusia, México, República Dominicana, Cuba, Honduras, Costa Rica, Panamá, Colombia, Brasil, Bolivia y Argentina. Ha publicado variados artículos científicos, escrito libros y capítulos de libros relacionados con Epistemología para universitarios, Currículum Cibernético, Tutoría Virtual, Modelos de Gestión del Conocimiento y Gestión del Talento en contextos interculturales, Competencias TIC en formación de profesores, Epistemología Virtual, entre otras temáticas. Ha sido reconocido, por el Ministerio de Educación, por su participación en 25 años de innovación digital escolar de la Red Enlaces de Chile. Investigador Titular del Centro de Investigación en Educación y Desarrollo (CIEDE), integrante del equipo de Informática Educativa y Gestión del Conocimiento. Fue Jefe de Posgrados de la Facultad de Educación y Director de Postgrados de la Universidad Católica de la Santísima Concepción (UCSC), Chile; y Jefe del Departamento de Currículum, Evaluación y Tecnologías en Educación, de la Facultad de Educación, UCSC. Es Presidente de la Red Internacional de Tecnología, Conocimiento y Sociedad (versión en español), perteneciente a Common Ground Research Networks, University of Illinois at Urbana-Champaign, Estados Unidos. Actualmente, se encuentra desarrollando su segundo Estudio Postdoctoral en la Facultad de Psicología, Ciencias de la Educación y del Deporte, de la Universidad Ramón Llull, Barcelona, España (2022/2025).

4 September 11:45 (GMT+02:00) Granada Time

Dr. Corinne Isnard Bagnis

Sorbonne University, Paris, France



"Advancing Healthcare Through a Synergy of AI and Empathy" (in English)

Nephrologist at Pitie Salpêtrière Hospital and Professor in Renal Diseases at Sorbonne University, Paris, France. Corinne Isnard Bagnis is a pioneering healthcare professional and digital innovation leader, distinguished by her transformative approach to medical care and technological integration. As a nephrologist with a deep commitment to humanistic healthcare, she has consistently championed patient-centered methodologies that bridge clinical expertise with empathetic engagement. Her recent appointment as director of the tiers-lieux UNIREIN (third place) reflects her strategic vision of leveraging digital technologies to reimagine healthcare spaces and patient interactions. Corinne ISNARD BAGNIS exemplifies a new generation of medical leaders who view innovation not merely as technological advancement, but as a profound means of enhancing human connection and care quality. Her work represents a critical intersection of medical science, digital transformation, and humanistic principles, positioning her at the forefront of progressive healthcare models.

4 September 9:00 (GMT+02:00) Granada Time

Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2025 Emerging Scholar Award Winners.

Polina Palash

DEMO at the UCLouvain,
Belgium



**Ithzel Liliana Fernandez
Montaño**

University of Guadalajara,
Mexico



Barbara Hugonin Rao

Harvard Medical School-Boston,
Pisa University,
USA and Italy



Giulia Alonzo

University of Sacro Cuore
in Milan, Italy



Natia Gegelashvili

East European University,
Georgia



Xuemei Zhang

University of Melbourne,
Australia



Monika Srivastava

Indian Institute of
Technology Bhilai, India



Online Welcome and Training Session

Join other delegates for a pre-conference welcome reception and training session. This special event will walk you through the CGScholar Event Microsite so you have a rich online experience by learning how to comment and participate online. It will also teach delegates how to update their profile and Presenter Pages in order to add digital media: video, sound, other files. This will be held "live" via Zoom.

3rd September 2025, 17:00 (Madrid time)

Online Talking Circle

Talking Circles are a distinctive feature of our in-person conference, and this year we are also taking them online. Talking Circles offer an opportunity to meet other delegates face-to-face, and engage in extended discussion about the issues and concerns they feel are of utmost importance to that segment of the Research Network. Participation is open, encouraged, and supported.

PLEASE CHECK THE EVENT SCHEDULE FOR DATES AND TIMES.

Conference Tour: Albayzin Walking Tour

"Granada is a city with two hills facing each other. One, of the royalty, the Nasrid family, the other of the ordinary people with their small stories and humble lives. On this visit, we will walk through this neighborhood as a large network of houses, each one with its own peculiar stories. A visit to talk about the common people, and the legends of the neighborhood and enjoy its breathtaking views of the Alhambra. The Albayzin is full of little treasures and stories waiting to be discovered. We will walk through Plaza Nueva and Plaza Larga, Carrera del Darro (perhaps the most beautiful street in the city, next to the river), and see its ancient walls and gates. But above all, we will enjoy "getting lost" in this jewel of the world heritage that is the Albayzin neighborhood."

Date: 3rd September, 2025

Start: 18:30 (6:30 PM)

Duration: 2 hours

Meeting Point: "Isabel la Católica" Square

Conference Dinner: Las Tomasas

Join fellow delegates and the plenary speakers for dinner at Las Tomasas.

From the restaurant:

"In 1989 the restaurant opened using some of its beautiful gardens and a summer terrace where snacks and dinner are served cold. Since then it has expanded its diverse restaurants and indoor and outdoor facilities for total customer delight. Beautifully decorated indoor dining rooms and several outdoor terraces that blend with the environment in a clear example of balance, harmony and perfect symbiosis with the stage, incomparable, this Carmen."

Menu:

- Appetizers
- Individuals
- Main Course
- Dessert
- Wine, water, beer, soft drinks and coffee included

Date & Time: 4th September, 8:30 PM (20:30)

Location: Las Tomasas Restaurant (Carril de San Agustín, 4, Albaicín, 18010 Granada)

Guide to the Guide

HEADING STRUCTURE

Access	Guides to Ensure Access
Navigate	Guides on How to Navigate
Engage	Guides on How to Engage

SCHOLAR MEANINGS

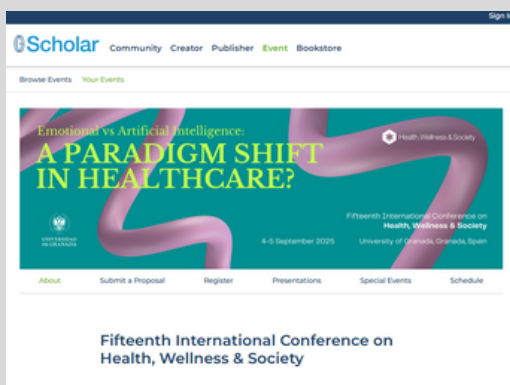
Everywhere you see an underlined term look to the Scholar Meanings box at bottom of page for more detailed intromation.

CGScholar Meanings

Access

Navigate to your **Microsite** ...

The **Event Microsite** in CGScholar will be your hub for navigating the conference. If you are an In-Person delegate it's where you'll view the schedule, find your way around the venue, and engage with digital media and online discussion boards. If you are Online Only it is where you'll view the schedule, find live sessions, and engage with asynchronous digital media and online discussion boards.

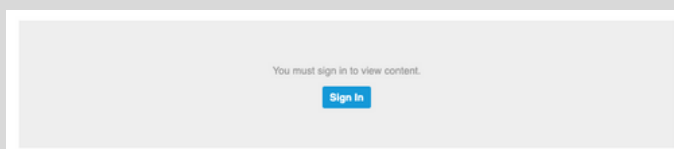


Visit: cgscholar.com/cg_event/events/W25en/about

Access

Make sure you are **Signed-In**....

Before starting any session in the Event Microsite ensure you are **Signed-In**. If you are not Registered you'll be prompted to do so.



CGScholar Meanings

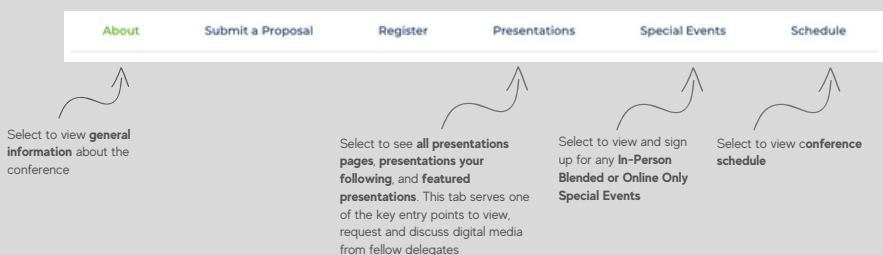
Event Microsite: The CGScholar Event Microsite is your 'hub' for the online portion of the conference. It is where you will find your Presenter Page, sign up for special events, and view the Event Schedule.

Registered: Registering for the conference will give you access to the conference content. You can register for the conference under the 'Registration' tab on the CGScholar Event Microsite.

Navigate

From the Landing Page ...

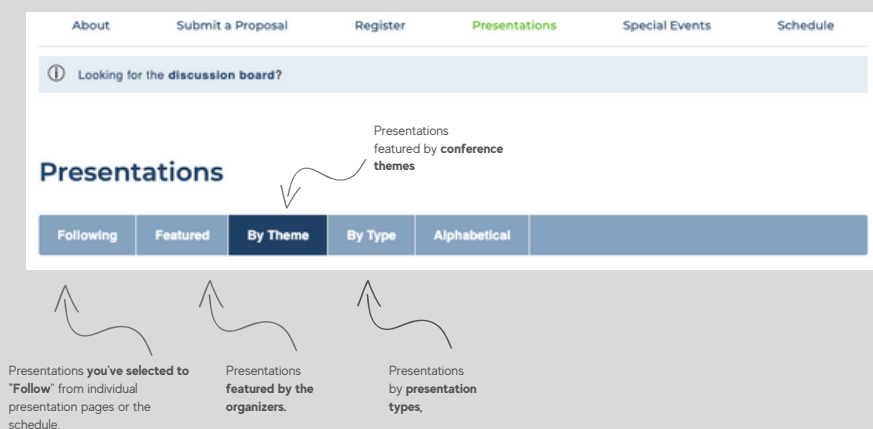
The main URL for the Microsite will take you to the **Landing Page**. For both In-Person and Online Only, this top-level navigation will be the entry points for all actions, content, and social activity.



Navigate

From the Presentations Tab ...

The **Presentations** tab is the entry point to view all In-Person and Online Only Presentation Pages. The sub-navigation offers different ways of viewing the lists of presentations.



CGScholar Meanings

In-Person: An In-Person delegate is one who has registered to participate in-person at the conference venue, and online.

Online Only: An Online Only delegate is one who will only participate in the conference online.

Presentation Pages: A Presentation Page is a unique page for each presentation. If you are presenting at the conference, you can edit and upload your digital media to your Presentation Page. You can also view other delegates Presentation Pages.

Featured: A Featured session is one which is highlighted by the conference organizers or local hosts. In most cases, these are the Emerging Scholars Presentation Pages, but can also include Advisory Board sessions, Plenary Sessions and other notable sessions.

Theme: Each Research Network has a number of themes that are consistent from year to year. There is also a Special Focus theme that is unique to each conference year.

Type: Presentation type is **how** you will present. This can be a Themed Paper Presentation, or a Poster session or a Workshop.

Navigate

From the **Schedule** Tab ...

The **Schedule** tab is the entry point to the program for all In-Person and Online Only delegates. In-Person Blended tabs will be marked with dates and times. Online Only content is asynchronous, unless marked with date and time.

The screenshot shows the 'Schedule' tab in the CGS Scholar interface. The top navigation bar includes links for 'About', 'Submit a Proposal', 'Register', 'Presentations', 'Special Events', and 'Schedule' (highlighted in green). Below the navigation bar is a section titled 'Navigating the Schedule' with a sub-header 'Schedule'. A 'SHOW' button is next to a dropdown menu currently set to 'English Language Sessions'. Below this is a row of tabs for 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). The main content area lists several sessions, each with a title, speaker information, and a 'Discuss' button. Annotations with arrows point to various elements: 'Guide to navigating the conference schedule' points to the 'Navigating the Schedule' header; 'Tabs for each day of the conference.' points to the day tabs; 'Use to switch between English and Spanish Language Sessions' points to the language dropdown; 'Select Themed Panel titles/headers to view all presentations for the themed panel...' points to the 'Emphasis on Education (Asynchronous Session)' header; 'Select Discussion to go directly to the Discussion Board to comment on presentation/s' points to a 'Discuss' button; 'Select Presentation titles / headers presentations pages...' points to a session title; 'Select names to open CGS Scholar profiles in the Community space...' points to a speaker's name; and 'Select Follow to add this presentation to your Following list...' points to a 'Follow' button.

Guide to navigating the conference schedule

Tabs for each day of the conference.

Use to switch between English and Spanish Language Sessions

Select Themed Panel titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.

Select Discussion to go directly to the Discussion Board to comment on presentation/s

Select Presentation titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.

Select names to open CGS Scholar profiles in the Community space in CGS Scholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select Follow to add this presentation to your Following list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

CGS Scholar Meanings

Asynchronous: Asynchronous content are presentations which are Online Only, and are not dependent on a date and time for presentation, but a Digital Media upload.

English and Spanish Language Sessions: Under this drop down, you can 'flip' between sessions in English, or sessions in Spanish.

Themed Panel: A Themed Panel is a grouping of three or four Themed Paper Presentations according to theme and topic. Each Themed Panel has its own discussion board, and title.

CGS Scholar Profile Page: Each CGS Scholar user has their own profile page with headshot, bio and educational information.

Community: The Research Network Community page is where you will find the latest Updates and information about what is happening in the Research Network.

Discuss / Discussion Boards: The discuss button will take you to the discussion board for that session (Plenary Session or Themed Panel, for example). Here you can pose questions, comment on Digital Media and engage with other delegates.

Navigate

From a Presentation Page ...

Each presenter is given a personal **Presenter Page**. On **Presenter Pages** you can read the Abstract, view or request Digital Media, or Follow the presentation. You can also follow link breadcrumbs to other presentations in the same Theme or Presentation Type.

Select names to open **CGScholar profiles** in the Community space in CGScholar. Here you'll be able view their profile, add as your 'Peer' and send messages.

Select **Presentation Type** to see other presentations of a similar type

Select **Theme** to see other presentations of a similar conference theme.

About **Submit a Proposal** **Register** **Presentations** **Special Events** **Schedule**

Going it Alone : Primary Caregivers and the Consequences of Support Loss in the Transition to Remote Work

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 56 Engagements

Follow

Abstract

The transition to remote work following the COVID-19 pandemic placed an inordinate burden on working primary caregivers. Outside institutional support (daycare services, school, in-home health care) quickly vanished, and employer support often failed to adapt to caregivers' distinct needs. We find that these new burdens prompted primary caregivers to reexamine their roles at home and work and, consequently, their careers. Our research was guided by three central questions: 1) How did the transition to remote work influence primary caregivers' perceptions of career advancement? 2) How did primary caregivers navigate this sudden change, and what job-related compromises did they make? 3) To what extent did this experience compel them to remain in or exit the workforce? For this exploratory study, we conducted semistructured interviews with 20 primary caregivers who were working onsite, full time in March 2020, and who subsequently transitioned to fully remote work. Five key themes emerged: 1) persistent stress due to the combined pressures of full-time work and caregiving, 2) hesitancy to take on new projects or professional development goals, 3) perceptions that promotional opportunities had been lost or pushed farther out, 4) enhanced connection with family members, and 5) a reexamination of career plans. It is imperative that researchers, practitioners, and organizations understand and attend to primary caregivers' recent experience, as it portends a significant withdrawal from the labor market, potentially reversing pre-pandemic trends toward greater gender equity. This research raises crucial questions concerning post-pandemic career opportunities and the downstream socioeconomic effects of a reduced workforce.

Presenters

Nathaniel Young
Research Associate, Marketing, O.C. Tanner, Utah, United States

Details

PRESENTATION TYPE
Paper Presentation in a Themed Session

THEME
The Value of Culture and the Demand of Change

KEYWORDS
Caregivers, Remote, Work, Equity, Labor, Participation

Digital Media

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

VIEW DIGITAL MEDIA

Digital Media

Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century

Watch on YouTube

Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century (PDF)

REQUEST DIGITAL MEDIA

Digital Media

This presenter hasn't added media.
[Request media and follow this presentation.](#)

CGScholar Meanings

Digital Media: Digital Media is the asynchronous method for delegates to view your presentation. Digital media can be an embedded video, a PowerPoint with audio, a PDF or an mp4 file.

Request Digital Media: If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that digital media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Follow: You can follow sessions that are of interest to you so you can go back to them easily, and view the discussion boards. You can access your 'followed' presentations in the Follow tab of the CGScholar Event Microsite.

Navigate

From a Themed Panel ...

The majority of the conference sessions are themed paper presentations. Our programming team groups individual presentations into **Themed Panels**. You access these themed panels via the Schedule tab in the Microsite. To view or request Digital Media from a Presenter click on their individual tiles. To view a delegates CGScholar profile and/or add them as Peer click on their name.

The screenshot shows the 'Schedule' tab of the CGS Microsite. The page title is 'Progress and Recovery Post-COVID'. Below the title, there is a green badge indicating '22 Engagements'. A button labeled 'Select Discussion Board to comment on presentation/s' is visible. The page lists two presentations: 'Policy Uncertainty in the Lithium Triangle' by Jennapher Lundt Seefeldt and 'Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery' by Stacey Haugen. Annotations on the left side of the image point to various elements: 'Title of the Themed Panel' points to the main title; 'Select Presentation titles / headers to find (or be able to request) digital media to view.' points to the presentation titles; 'Presentations Featured by the organizers. Will also appear as a category on the Presentations Page' points to the 'Featured' badge; and 'Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.' points to the presenter names.

Annotations:

- Title of the Themed Panel
- Select Presentation titles / headers to find (or be able to request) digital media to view.
- Presentations Featured by the organizers. Will also appear as a category on the Presentations Page
- Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.

CGScholar Meanings

Themed Paper Presentations: A Themed Paper Presentation is a 20 minute presentation (either In Person or Online Only). Each Themed Panel has a discussion board for questions and comments.

CGScholar Profile: Your CGScholar Profile is a delegate's profile page. It is where you can learn further about that delegate such as current affiliation, past experience and education.

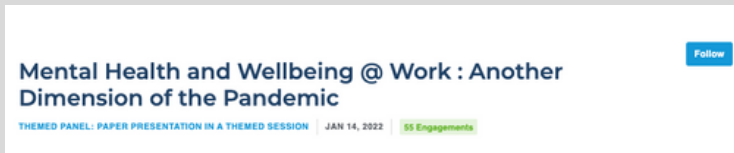
Peer: When you add a colleague as a Peer you will be able to view their CGScholar Profile and interact with them in the CGScholar platform.

Engage

Follow Presentations ...

When you see a **Follow** button you can add this presentation to your Following list in the Presentation tab. Once you've selected **Follow** you'll also receive email notifications for all comments the discussion board for that presentation.

FOLLOW FROM A PRESENTATION PAGE



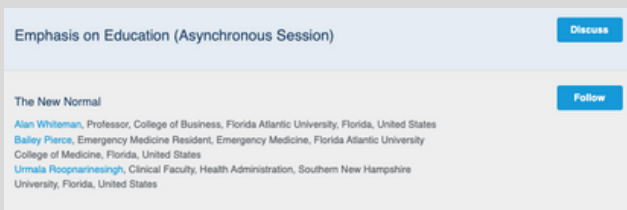
Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements

Follow

An arrow points to the 'Follow' button.

FOLLOW FROM A SCHEDULE



Emphasis on Education (Asynchronous Session)

Discuss

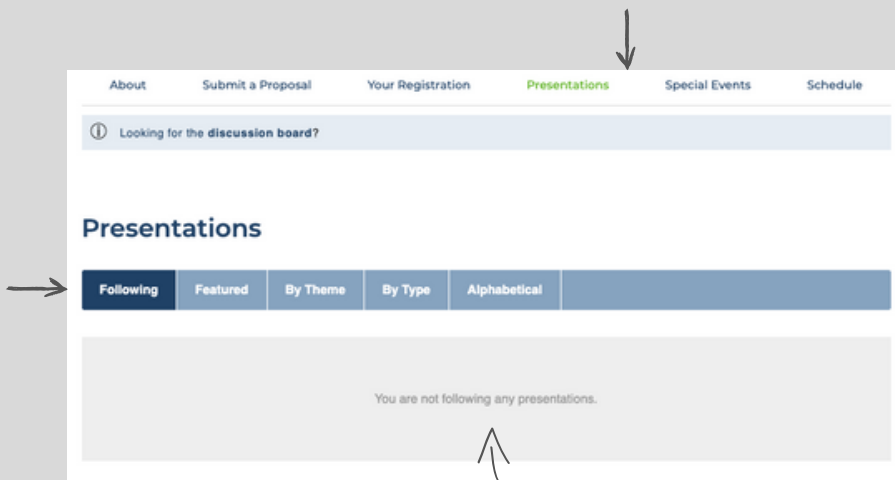
The New Normal

Follow

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States
Bailey Pierce, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University College of Medicine, Florida, United States
Urmala Roopnarain Singh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

An arrow points to the 'Follow' button.

PRESENTATIONS YOU ARE FOLLOWING



About Submit a Proposal Your Registration **Presentations** Special Events Schedule

Looking for the discussion board?

Presentations

Following Featured By Theme By Type Alphabetical

You are not following any presentations.

An arrow points to the 'Following' tab. Another arrow points to the 'Presentations' tab in the top navigation bar.

Presentations you are **Following** will appear here.

Engage

Comment in Discussion Boards ...

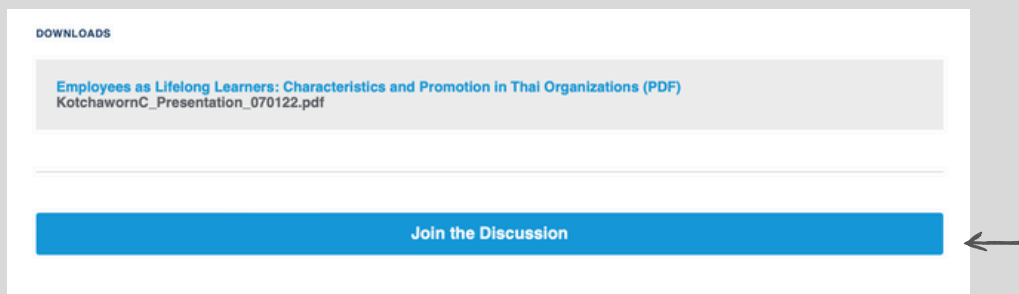
Discussion Boards are your space to engage with the presenters and other audience members. Discussion Boards open the day before the conference and close two days after. We encourage all delegates -- In-Person and Online Only -- to use these Discussion Boards to leave questions and comments for speakers. And do this in an asynchronous manner -- in other words leave a question at any time and the user, the'll get and email when you do. .

NAVIGATE TO TO **DISCUSSION BOARDS** FROM SCHEDULE



The screenshot shows a conference schedule with three tabs: 'Pre-Conference' (13 JAN 2022), 'Day One' (14 JAN 2022), and 'Day Two' (15 JAN 2022). The 'Day One' tab is active. Below the tabs, there are three session cards. Each card has a title, a presenter name, and a 'Discuss' button. The first session is 'Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States' with a 'Discuss' button. The second session is 'Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States' with a 'Discuss' button. The third session is 'Emphasis on Education (Asynchronous Session)' with a 'Discuss' button. Arrows point to the 'Discuss' buttons on the right side of each session card.

NAVIGATE TO TO **DISCUSSION BOARDS** FROM PRESENTER PAGE



The screenshot shows a presenter page with a 'DOWNLOADS' section. Below the downloads, there is a large blue button labeled 'Join the Discussion'. An arrow points to the 'Join the Discussion' button.

COMMENTING IN A **DISCUSSION BOARD**




The screenshot shows a discussion board interface. At the top, there are two tabs: 'Presentations' and 'Discussion'. The 'Discussion' tab is active. Below the tabs, there is a comment input field with the placeholder text 'Add a comment...'. To the left of the input field is a small image of a person sitting at a desk. Below the input field, there is a blue button labeled 'Add Comment'. An arrow points to the 'Add Comment' button.


Engage

With the **Community** ...

The Event Microsite is only one space in **CGScholar**. Our general social space is called **Community**. Your Research Network has its own Community page where you'll find the latest updates and news from the community members.


[Community](#) [Creator](#) [Publisher](#) [Analytics](#) [Event](#) [Bookstore](#)


Climate Change: Impacts ...





Welcome to the Climate Change: Impacts & Responses Research Network!
Views: 2,941


COMMUNITY ADMINS (18)


 William Cope


 Ebony Jackson


 Phillip Kalantzis-Cope

 Tamsyn Gilbert

 Jeremy Boehme


 Common Ground


 Sara Hoke


 Alex Pate


View All


MEMBERS (2,652)


 Reda Sadki


 Izabel Szary

 Abigail Manekin

 Adrian Wiese


 Tamara Stanberry


 Kelsey Shannon


 Bill Cope


Activity Stream


Filter Activity


 MUDESSIR TEMAM IMAMU JOINED THE COMMUNITY.
Added on January 06, 2022


 NIKO TIAN JOINED THE COMMUNITY.
Added on January 05, 2022


 MAQBOOL SHEIKH JOINED THE COMMUNITY.
Added on January 05, 2022


 NOUR LYNIA BOULGAMH JOINED THE COMMUNITY.
Added on January 04, 2022


 PAVITHRA RAVI JOINED THE COMMUNITY.
Added on January 04, 2022

 LAMBERT CYRILLE NGAYAP KANGANG JOINED THE COMMUNITY.
Added on January 02, 2022


 MARINA ANDERSON JOINED THE COMMUNITY.
Added on December 27, 2021


 MD JAHIRUL ISLAM JOINED THE COMMUNITY.
Added on December 22, 2021


 VISHAL SHARMA JOINED THE COMMUNITY.
Added on December 21, 2021


 BOSHIR AHMED AWAL JOINED THE COMMUNITY.
Added on December 20, 2021


Recent Activity


 Mudessir Temam Imamu joined the community.


 Niko Tian joined the community.

 Maqbool Sheikh joined the community.

 Nour Lynia Boulgamh joined the community.


 Pavithra Ravi joined the community.


 Lambert Cyrille Ngayap Kangang joined the community.


 Marina Anderson joined the community.


View All

PUBLICATIONS (427)

 The International Journal of C...

 The International Journal of C...

 Adaptations toward Climate ...

 Environmental Awareness, R...

View All

SHARES

Share a file or link...

EVENTS (1)

Fourteenth International Conference on
Climate Change: Impacts & Responses
1-4 April 2022


RESPONDING TO
CLIMATE CHANGE
GOVERNING THE
CLIMATE EMERGENCY

Submit / Register

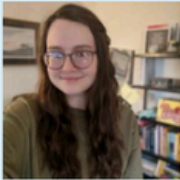
Engage

Add Peers ...

Within Community are individual CGScholar Profile Pages. Here you can view a person's bio, send them a private message, and add them as a **Peer**.

 **Scholar** Community Creator Publisher Analytics Event Bookstore

Kinzi Duncan



[Add to Peers](#)
Views: 501

THEIR COMMUNITIES (23)

- Climate Change: Impacts an...
- Tourism and Leisure Studies
- e-Learning and Innovative P...
- The Learner
- The Constructed Environment

[View All](#)

THEIR PEERS (33)

- Murali Venugopalan
- Victoria Hurth
- Gabriella D.
- Deborah Bartley Carter
- Andrea Spada Jiménez

[View All](#)

About Kinzi Duncan

MICRO-BIO

Eastern Illinois University Graduate with a degree in English and Multi-Cultural Studies.

EXPERIENCE

Common Ground
Conference Assistant
December 2020 to Present

EDUCATION

Eastern Illinois University
BA in English
August 2016 to 2018

Lakeland Community College
AGS
August 2014 to 2016

DISCIPLINES

Intercultural/Multicultural And Diversity Studies

English Language And Literature, General

INTERESTS


Diversity In Education


Media Studies


English Studies


LANGUAGES


Recent Activity


 Kinzi Duncan created the update **Get to Know the Emerging Scholars!** - Twelfth International Conference on The Constructed Environment.


 Kinzi Duncan created the update **Audience Passes Available!** - Eighteenth International Conference on Technology, Knowledge, and Society.

 Kinzi Duncan created the update **Learn About the Event Microsite!** - Thirteenth International Conference on Sport & Society.

 Kinzi Duncan created the update **Audience Passes Available!** - Fifteenth International Conference on e-Learning & Innovative Pedagogies.

 Kinzi Duncan created the update **Sign Up for Social Events!** - Twelfth International Conference on Food Studies.

 Kinzi Duncan created the update **Sign Up for Social Events!** - Twelfth International Conference on Religion & Spirituality in Society.

 Kinzi Duncan created the update **Meet the Emerging Scholars!** - Twenty-second International Conference on Knowledge, Culture, and Change in Organization.
[View All](#)

Engage

Request Digital Media

If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that Digital Media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Digital Media

This presenter hasn't added media.
[Request media and follow this presentation.](#)





Common Ground Research Networks



Founded in 1984, Common Ground is committed to building new kinds of knowledge communities, innovative in their media, and forward-thinking in their messages. Heritage knowledge systems are characterized by vertical separations--of discipline, professional association, institution, and country. Common Ground Research Networks takes some of the pivotal challenges of our time and curates research networks that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge--these are deeply important questions of our time that require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations.

Common Ground Research Networks are meeting places for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect--differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

MEMBERS OF THE FOLLOWING ORGANIZATIONS



Association of Learned
and Professional
Society Publishers



Society
for Scholarly
Publishing



Common Ground Research Networks is not-for-profit corporation registered in the State of Illinois, USA, organized and operated pursuant to the General Not For Profit Corporation Act of 1986, 805 ILCS 105/101.01, et seq., (the "Act") or the corresponding section of any future Act.

www.cgnetworks.org



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The Common Ground Media Lab is the research and technology arm of Common Ground Research Networks. Common Ground Research Networks has been researching knowledge ecologies and building scholarly communication technologies since 1984.

Since 2009, we have had the fortune of being based in the University of Illinois Research Park while building our latest platform – CGScholar. This is a suite of apps based on the theoretical work of world-renowned scholars from the College of Education and Department of Computer Science at the University of Illinois Urbana-Champaign. CGScholar has been built with the support of funding from the US Department of Education, Illinois Ventures, and the Bill and Melinda Gates Foundation.

The CGScholar platform is being used today by knowledge workers as diverse as: faculty in universities to deliver e-learning experiences; innovative schools wishing to challenge the ways learning and assessment have traditionally worked; and government and non-government organizations connecting local knowledge and experience to wider policy objectives and measurable outcomes. Each of these use cases illustrates the differing of knowledge that CGScholar serves while also opening spaces for new and emerging voices in the world of scholarly communication.

We aim to synthesize these use cases to build a platform that can become a trusted marketplace for knowledge work, one that rigorously democratizes the process of knowledge-making, rewards participants, and offers a secure basis for the sustainable creation and distribution of digital knowledge artifacts.

Our premise has been that media platforms—pre-digital and now also digital—have often not been designed to structure and facilitate a rigorous, democratic, and a sustainable knowledge economy. The Common Ground Media Lab seeks to leverage our own platform – CGScholar – to explore alternatives based on extended dialogue, reflexive feedback, and formal knowledge ontologies. We are developing AI-informed measures of knowledge artifacts, knowledge actors, and digital knowledge communities. We aim to build a trusted marketplace for knowledge work, that rewards participants and sustains knowledge production.

With 27,000 published works and 200,000 users, we have come a long way since our first web app twenty years ago. But we still only see this as the beginning.

As a not-for-profit, we are fundamentally guided by mission: to support the building of better societies and informed citizenries through rigorous and inclusive social knowledge practices, offering in-person and online scholarly communication spaces

Supporters & Partners

As they say, “it takes a village.” We are thankful for the generous support of:



And to our Research Network members!

www.cgnetworks.org/medialab



United Nations
Climate Change

**CLIMATE
NEUTRAL NOW**

Climate change is one of the most pressing problems facing our world today. It is in the interests of everyone that we engage in systemic change that averts climate catastrophe. At Common Ground Research Networks, we are committed to playing our part as an agent of transformation, promoting awareness, and making every attempt to lead by example. Our Climate Change: Impacts and Responses Research Network has been a forum for sharing critical findings and engaging scientific, theoretical, and practical issues that are raised by the realities of climate change. We've been a part of global policy debates as official observers at COP26 in Glasgow. And we are signatories of the United Nations Sustainability Publishers Compact and the United Nations Climate Neutral Now Initiative.

Measuring

In 2022 we start the process of tracking and measuring emissions for all aspects of what we do. The aim is to build a comprehensive picture of our baselines to identify areas where emissions can be reduced and construct a long-term plan of action based on the GHG Emissions Calculation Tool and standard established by the United Nations Climate Neutral Now Initiative.

Reducing

At the same time, we are not waiting to act. Here are some of the "low hanging fruit" initiatives we are moving on immediately: all conference programs from print to electronic-only; removing single-use cups and offering reusable bottles at all our conferences; working closely with all vendors, suppliers, and distributors on how we can work together to reduce waste; offering robust online options as a pathway to minimize travel. And this is only a small sample of what we'll be doing in the short term.

Contributing

As we work towards establishing and setting net-zero targets by 2050, as enshrined in the Paris Agreement and United Nations Climate Neutral Now Initiative, and to make further inroads in mitigating our impacts today, we are participating in the United Nations Carbon Offset program. As we see climate change as having broad social, economic, and political consequences, we are investing in the following projects.

- Fiji Nadarivatu Hydropower Project
- DelAgua Public Health Program in Eastern Africa
- Jangi Wind Farm in Gujarat

Long Term Goals

We're committing to long-term science-based net-zero targets for our operations – and we believe we can do this much sooner than 2050. We'll be reporting annually via The Climate Neutral Now reporting mechanism to transparently communicate how we are meeting our commitments to climate action.