

AGING & SOCIAL CHANGE:
FOURTEENTH INTERDISCIPLINARY CONFERENCE

DIVERSITY OVER TIME

CHANGES IN INDIVIDUAL, ORGANIZATIONAL, AND PLACE CONTEXTS

UNIVERSITY OF GALWAY, GALWAY, IRELAND 18-20TH SEPTEMBER 2024



Aging & Social Change: Fourteenth Interdisciplinary Conference

<https://agingandsocialchange.com/2024-conference>

First published in 2024 in Champaign, Illinois, USA
by Common Ground Research Networks, NFP
www.cgnetworks.org
© 2024 Common Ground Research Networks

All rights reserved. Apart from fair dealing for the purpose of study, research, criticism, or review as permitted under the applicable copyright legislation, no part of this work may be reproduced by any process without written permission from the publisher. For permissions and other inquiries, please contact support@cgnetworks.org.



Welcome Letters



New Thinking

New Practices

New Societies

International Independent Interdisciplinary Scholar-led Non-Profit Since
Research Networks Conferences Journals Books Media Lab 1984



Dear Conference Participants,

On behalf of Common Ground Research Networks, I welcome you to the Aging & Social Change: Fourteenth Interdisciplinary Conference

Founded in 2011, the Aging & Social Change Research Network is a forum for discussion of challenges and opportunities for a rapidly growing segment of the population worldwide. The process of aging is a concern for individuals, families, communities, and nations. The social context of aging provides a rich background for community dialogue on this, one of the critical questions of our time. We aim to traverse a broad terrain, sometimes technically and other times socially oriented, sometimes theoretical and other times practical in their perspective, and sometimes reflecting dispassionate analysis while at other times suggesting interested strategies for action. Our aim is to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries.

This truly international conference brings together a diverse group of scholars, practitioners, and thought leaders from around the world. We are proud to provide a platform for exchanging ideas, and presenting research, addressing some of the pressing issues of our time.

Our conference theme, "Diversity Over Time: Changes in Individual, Organizational, and Place Contexts," reflects our commitment to exploring new frontiers in research and practice. Over the next few days, In-Person or Online, you will have the opportunity to attend keynotes, panel discussions, and other session types led by our Emerging Scholars. We encourage you to take full advantage of these sessions to gain new insights, expand your professional network, and find inspiration for your own work.

We want to thank our keynote speakers Graham D. Rowles, Matt Flynn, Vanessa Burholt, José Luis Fernández, conference chair Kieran Walsh, presenters, and volunteers whose dedication and hard work have made this conference possible. We also thank our host partner University of Galway, for their generous support.

We hope you find this conference to be an intellectually stimulating and rewarding experience. Your active participation is crucial to the success of this event, and we look forward to the lively discussions and valuable connections that will emerge over the next few days.

Warm regards,

A handwritten signature in black ink, appearing to read 'P. Kalantzis'.

Dr. Phillip Kalantzis Cope
Chief Social Scientist
Common Ground Research Networks



OLLSCOIL NA
GAILLIMHE
UNIVERSITY
OF GALWAY

An Institiúid Cúrsa Saoil
& Sochaí
Institute for Lifecourse
& Society



OLLSCOIL NA
GAILLIMHE
UNIVERSITY
OF GALWAY

Scoil Ghnó agus
Eacnamaíochta J.E. Cairnes
J.E. Cairnes School of
Business and Economics

Dear Delegates,

Welcome to the Irish Centre for Social Gerontology (ICSG), at the University of Galway and to the fourteenth Interdisciplinary Conference on Aging and Social Change. Along with colleagues from the Common Ground Aging and Social Change Research Network, we are very pleased that you have joined us in Galway.

It is fitting that this year's conference is hosted at the ICSG, given its mission to inform a holistic understanding of later life in public policy, and its focus on supporting the voice of those older populations who can encounter exclusion and marginalization. The work of the ICSG is empowered by its location within the Institute for Lifecourse and Society (ILAS), which aims to enable equity across the life course, and by the Centre's affiliation with the J.E. Cairnes School of Business and Economics, which drives research and teaching for the public good.

It is also fitting that the Special Focus of this conference is on Diversity Over Time, as this theme perhaps challenges us to really think about the role of public policy, the notion of equity and the constitution of the public good. Advanced and emerging ageing societies are in considerable flux, with in many cases all levels of social context shifting. The Conference's focus provides an opportunity to examine the conditions of this flux, and its implications for the experiences and statuses of different cohorts of older adults, and the effectiveness of social and political agendas related to ageing.

With many institutionalized principles and norms increasingly contested, there are very necessary questions around how we should best secure the rights and participation of older populations amidst this uncertainty. It can be argued that it is across the three interconnected levels of the individual, the organization and place that these questions become particularly evident, and that the consequence of not addressing them particularly problematic. Over the course of these short few days, we hope that together we will have the opportunity to explore these questions in analytical terms, to answer a few of them, and to no doubt identify many others. As a research community, I believe this is our responsibility, but also our privilege.

We are very grateful that you have come to west of Ireland to discuss and present your work. We believe that the scope and depth of interdisciplinary interests represented across the programme promises a stimulating debate and dialogue that we will all benefit from. I want to thank our Plenary Speakers, Discussants and Plenary Panel Members for embracing the theme of the conference wholeheartedly, and for identifying topics that are so central to the future of ageing societies. Finally I would like to thank the Chair of the Aging and Social Change Research Network, Professor Andreas Motel-Klingebiel and the Common Ground team for inviting us to host this conference, and for all their support and organization throughout.

I hope you have an engaging and rewarding few days here in Galway, and I wish you the very best over the course of this conference.

Yours sincerely,



On behalf of the local host committee: Dr. Áine Ní Léime; Dr. Sharon Walsh, and Ms. Christine De Largy.

Prof. Kieran Walsh
Professor of Ageing and Public Policy (Economics)
Director - Irish Centre for Social Gerontology
Institute for Lifecourse and Society,
University of Galway,
Ireland H91 C7DK
Tel: +353-91-495460;
E-mail: kieran.walsh@universityofgalway.ie
www.icsg.ie

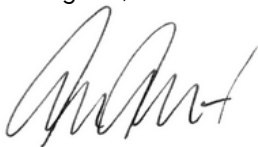
Dear colleagues and friends,

It is my pleasure to welcome you all to the 2024 Aging and Social Change Conference. In our fourteenth interdisciplinary gathering, we will explore the key issues and intersections of aging, society, as well as profound social shifts and dynamics. We are honored to have this year's conference at the Irish Centre for Social Gerontology at the Institute for Lifecourse & Society (ILAS), University of Galway, Ireland. We meet in the midst of ongoing crises of various kinds, and for the third time since we experienced the fragility of the academic conference culture, but also the resilience of scientific communication and collaboration as well as the global academic community in general, during the COVID-19 pandemic. After all, it is the pursuit of knowledge that unites us. I am grateful for the great support of Common Ground Publishing, and I thank Kieran Walsh and his colleagues for organizing this important event with an exciting program.

'Diversity Over Time: Changes in Individual, Organizational and Place Contexts' is the special focus of this year's conference in Galway. The theme calls for in-depth research to extend the body of knowledge to different levels of society and targets different areas of research such as technology, health, work, policy and culture. As we gather in Galway, let us seize the opportunity presented and develop a framework for a broader and more enlightened perspective on sustainable ageing societies characterized by increasing diversity of individuals, organizations and places.

In closing, I am grateful to all of you for sharing your important work at the Aging and Social Change Conference, and I look forward to a conference full of intellectual edification, inspiring revelations and meaningful interactions. I look forward to the privilege of engaging with you during and beyond our time in Galway.

Best regards,



Prof. Dr. Andreas Motel-Klingebiel
Department of Culture and Society (IKOS)
Division of Ageing and Social Change (ASC)
Director of Research and Research Education



Aging & Social Change **Research Network**

Founded in 2011, the **Aging & Social Change Research Network** is a forum for discussion of challenges and opportunities for a rapidly growing segment of the population worldwide. The process of aging is a concern for individuals, families, communities, and nations. The social context of aging provides a rich background for community dialogue on this, one of the critical questions of our time. We aim to traverse a broad terrain, sometimes technically and other times socially oriented, sometimes theoretical and other times practical in their perspective, and sometimes reflecting dispassionate analysis while at other times suggesting interested strategies for action. Our aim is to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries.

The Economic Outlook of an Aging Society

Generally, men aged sixty-five and women aged sixty are classified as older people. In the richer, more developed countries, by 2050 about 30 percent of the population will be over the age of sixty years. A declining working population will have to create the income, wealth, and tax revenues needed to support the economic needs of the rising number of retired people, and this is likely to have enormous financial and political consequences. By 2050, the ratio of working people to those over age sixty-five in the United States will be about 3:1. This will have major implications for Social Security taxes and retirement planning. As a consequence of the large numbers retiring from the labor force, Social Security and other retirement systems will require re-organization. Key challenges include the financing of public pensions, health care costs of the aged, and long-term care. Other significant issues include changes in labor, immigration, and family policies. There will also be a rising risk of retiree poverty for millions of people, especially for those who have been unable to save enough through their pension and retirement plans.

Economic growth, taxation, consumption, investments, and the welfare system will all impact society across all age groups. The public sector will undergo new stresses, as will free market systems and economic growth. In this context, the world economy will demand increased cooperation of governments to resolve socioeconomic and political problems and to assist state and local communities in providing adequate services for the older citizens.

Public Health, Public Policy, and Government and Community Practices

Opportunities for active aging abound, grounded in better health and longer work participation and security. Active aging programs are allowing people to realize their potential for extended physical, social, and mental well-being throughout their life course. These developments may significantly enhance the quality of life for people as they age. For continued success, our future public health policies and institutions will have to assume a leadership role, creating initiatives for the aged that apply both to individuals and population groups. Education programs must be initiated, work policies regarding age must adapt, and health promotion must be at the forefront. Such programs will position the growing, global aged community to continue to be productive, independent participants in life and the new world demographics. There is much knowledge about aging that can be applied, but societies have a record of responding slowly to crisis. Now is the time to prepare for the changes that will face all global societies in the coming decades.

Health, Wellness, and Aging

The health of older people is improving over time. Recent generations have a lower disease occurrence and fewer health problems. Older people can live vigorous and more active lives until a much older age than in the past. Current intensive biomedical anti-aging interventions are helping to extend the health and productivity of human life. For instance, research has shown that a daily active fitness program will not only maintain physical health and cognitive abilities but can enhance physical and mental abilities. With encouragement and the need to be productive, older people can continue to be economic contributors, to the advantage of both the individual and the larger community and society.

Population aging also poses a great challenge for health-care systems world-wide. As the proportion of the aged populations of nations increase, so can the occurrence of disability, frailty, and chronic diseases including Alzheimer's, cancer, cardiovascular, and cerebral diseases. The demand for health services increases as people age. It has been estimated that nearly 60 percent of a person's health costs occur in the year before their death. As the population ages, the expenses of health care will increase, especially for the care of those with chronic ailments and diseases. Planning for these future demographics and the demands on both individuals and society needs to be proactive--not retroactive, when the situation reaches crisis proportions.

Social and Cultural Aspects of Aging

More people than ever are spending a significant amount of their lives in a non-work environment. These numbers will grow at a quickening pace. Living in a society where social lives are structured around work and its organization, how can we cope with a situation in which a large and now ever-growing segment of the population is leaving the domain of formally organized work? Will this new paradigm create a new structure of social inequality? Will we witness the growth of a new affluence divide between age-defined welfare classes and production-based classes? Will age become an increasingly acute differentiator of poverty juxtaposed with productivity and achievement for the producer class?

With the current retirement structure, large shifts from the working population into retirement can be anticipated, often at the expense of the potential contributions of the aged to social well-being. Not only is the ratio of the older to younger adults increasing but also the proportion of well-educated, healthy, and economically secure adults who are entering old age and who have the ability to continue to make significant contributions, but whose opportunities to do so may be limited. Concern over this growing disconnect between aged abilities, and the roles they are expected to fill, suggests we need urgent social policy reform. How can social policy increase the productivity of the aged and reduce the social and financial burden of supporting a growing older population? We need to develop better methods and strategies to integrate and keep aged citizens members of productive society. This leads to a key question: How will the large population of aged be able to live and function independently, carrying out activities and tasks essential to an acceptable quality of life?

Aging is marked by changes in physiology and psychological functioning, accompanied by difficulties in adjusting to new social conditions and everyday technologies. It also involves lost abilities such as visual acuity or physical impairment. There is a societal obligation to understand how the needs and abilities of individuals can change with age and create programs, strategies, and sensibilities to aid this growing segment of population and society. To maintain a positive self-image, the aged person must develop new interests, roles, and relationships to replace those that have become diminished or lost. Society should not demand declining involvement of its aging members. Rather, we should take measures to avoid the injustices of aging by continuing to apply the same norms to old age as it does to other ages in the negotiation of variables such as ethnicity, gender, lifestyle, and socioeconomic status.

Theme 1: Economic and Demographic Perspectives on Aging

Changing demographic profile of populations around the world will have significant economic impacts, at the community, regional, national, or international level.

Living Tensions:

- The economic impacts of aging communities
- Working into older age; changes in productivity; attracting and managing an older workforce
- Changes in consumption, income, and assets
- Government economic policies, including taxation, welfare, social security
- Increase in the demand and cost of health care
- Economic status and the wellbeing of the elderly

Theme 2: Public Policy and Public Perspectives on Aging

The aging of populations is going to require changes in the public discourse regarding government policy and community support for the aged. Public policies may be related to legal rights, economic provision of health care, or guarantees of access to housing and social services. Community support may be related to policies and programs that enable civic engagement, provide continuing education, or support diversity.

Living Tensions:

- Public health policies related to the aged
- Defining and protecting the human rights of older people across populations and groups
- Legal issues for older people – policy and practice
- Age-friendly design for accessibility– initiatives for the public built environment, houses and retirement and care facilities
- Civic engagement and volunteerism for the aged
- Community programs for maintaining physical health, social wellbeing, and mental cognition into older age
- Epidemiology of aging

Theme 3: Medical Perspectives on Aging, Health, Wellness

The growing proportion of people living longer has significant implications for the provision of health services, and for strategies to maintain health and well-being into old age. Medical developments in a variety of areas impact the ways in which aging is viewed and managed from individual and societal perspectives.

Living Tensions:

- The biology and physiology of aging
- Food and nutrition needs for the aging population
- Brain function and cognition in the aged
- Management of chronic and/or age-related disease
- Identification and management of disease in specific populations
- Regenerative and anti-aging medical interventions
- Aging and sexual expression
- Genetics and aging
- Medications, dietary supplements and regulatory oversight

Theme 4: Social and Cultural Perspectives on Aging

An aging population will also have significant social and cultural impacts—on all age groups, as well as the aged themselves. Increased demands on family and community resources are viewed—and managed—differently across cultures, as is end-of-life care. For the aging individual, changes in social relationships, living arrangements, and levels of independence must be navigated.

Living Tensions:

- The societal impact of population aging
- Social support and networks
- Family structure, relationships, and responsibilities
- Spirituality, religious involvement, and mortality
- Cultures of end-of-life care
- Qualities of life for older people living in developing and developed countries
- Historical and anthropological perspectives on social response to aging
- Lifestyles of the aged
- Culturally specific responses to the aging
- Media representations of the aged

Andreas Motel-Klingebiel

Professor, Ageing and Later Life, Department for Social and Welfare Studies, Linköping University, Linköping, Sweden



Dr. **Andreas Motel-Klingebiel** holds a chair in Ageing and Later Life at the Division Ageing and Social Change, Department for Social and Welfare Studies, Linköping University, Sweden. He is a Sociologist and Gerontologist, as well as the current vice-president of the Swedish Gerontological Society. Before accepting the position in Sweden, he was acting as Head of Research and Deputy Institute Director of the German Centre of Gerontology in Berlin, where he served as the director of the German Ageing Survey. He received a PhD in Sociology from Free University Berlin and taught Gerontology and Sociology at the University of Vechta and at the Humboldt-Universität zu Berlin. He has extensive experience in quantitative research and his research targets the interdependencies between social change, life courses, human ageing and old age with an emphasis on quality of life, diversity, distributions, social inequality and exclusion.

The **Aging & Social Change Research Network** is grateful for the foundational contributions, ongoing support, and continued service of our Advisory Board.

- **Francesco Barbabella**, Linnaeus University, Sweden
- **Jill Chonody**, Boise State University, USA
- **Helen Correia**, Murdoch University, Australia
- **Shannon Doherty Lyons**, New York University School of Medicine, USA
- **Peter Graf**, University of British Columbia, Vancouver, Canada
- **Amanda Grenier**, McMaster University, Canada
- **Ronald A. Harris**, Louisiana State University Health Sciences Center, New Orleans, USA
- **Lisa A. Hollis-Sawyer**, Northeastern Illinois University, USA
- **Dan Kayama**, Toyo University, Tokyo, Japan
- **Pauline Lane**, Anglia Ruskin University, UK
- **David Morris**, University of Central Lancashire, UK
- **Andreas Motel-Klingebiel**, Linköping University, Sweden
- **Yuko Nozaki**, Sugiyama Jyogakuen University, Nagoya, Japan
- **Aoife Prendergast**, Institute of Technology, Blanchardstown, Ireland
- **Matthew Sorenson**, Texas A&M University, USA
- **Daniel Velez Ortiz**, Michigan State University, USA
- **Kieran Walsh**, Irish Centre for Social Gerontology and the NUI Galway, Ireland
- **Hiromi Wantanabe**, Toyo University, Tokyo, Japan
- **Kieran Walsh**, Irish Centre for Social Gerontology and the NUI Galway, Ireland
- **Perla Werner**, University of Haifa, Haifa, Israel

When you join the **Aging & Social Change Research Network** you become part of an international network of scholars, researchers, and practitioners. We are more than a professional organization. Members present at our annual conference, publish in our journal, and write for our book imprint. Your membership makes our independent organization possible while giving you access to a large body of knowledge and professional development opportunities.

Annual Conference Access & Discounts

- Discount to the annual conference (or any other Common Ground Research Network Conference)
- Complimentary Online Only Audience Pass for Annual Conference (on request)
- Access to Digital Media for Past Conferences

Publishing Opportunities: get your research published

- Members receive 150,000 CGScholar Credits that can be applied in the Rights Agreement Phase to publish one journal article or upgrade to an Open Access Option
- Dedicated Managing Editor to review book manuscript applications
- Ability to serve as a peer reviewer and to become recognized on the Editorial Board

Access to Content

- A one-year personal electronic subscription journal and book content published by the Research Network
- \$25 annual CGScholar Credit that can be used in the bookstore

Virtual Programming: stay connected throughout the year

- Access to all of the Imagining Futures speaker series, and Meet the Author series content
- Learning Series: we offer educational, insightful, and relevant content on industry trends via online training sessions on book and journal publishing; navigating early career challenges; mentorship programs, and much more
- Partner Series: featured events by our network partners or local hosts

Building Community: all electronic books, and discounts to print copies

- Ability to grow your network via our CGScholar Community social space.
- Quarterly Research Network email newsletter containing news and information about upcoming Events, new publications, and trending topics from the Research Network.

Memberships are included in all Conference Registrations.
Make the most of your Membership!



The Journal of Aging and Social Change



The Journal of Aging and Social Change

The Journal of Aging and Social Change is an international journal for aging research. It features articles on the dynamic interplay between aging and society, exploring advances in social and behavioral science on aging, life-course and social change, involving (but not limited to) gerontology, sociology, demography, psychology, economics, communication science, education, epidemiology, public health, biology, nursing and medicine. The Journal of Aging and Social Change is devoted to multi- and interdisciplinary research that centers around social and behavioral science as well as to disciplinary approaches that are compatible and advantageous beyond merely discipline-specific discourses. Articles published in The Journal of Aging and Social Change focus on theoretical, conceptual and/or methodological advances, on the growth of empirical knowledge about age and aging in an increasingly diverse and changing global society, as well as on the impact and relevance of knowledge about aging for policies and the global society. Besides original empirical research articles, The Journal of Aging and Social Change includes brief research reports, articles that focus on theoretical and methodological advances, and review articles on cutting-edge topics. All submissions are peer-reviewed, supported by rigorous processes of criterion-referenced article ranking and qualitative commentary, to ensure the substance and significance of the published works.

Former Title: The International Journal of Aging and Society (2011–2017)

Serial Founded: 2011

ISSN: 2160-1909 (Print) **ISSN:** 2160-1917 (Online)

LCCN Permalink: <https://lccn.loc.gov/2011201124>

DOI: <http://doi.org/10.18848/2160-1909/CGP>

Current Title: The Journal of Aging and Social Change (2018–Present)

Serial Founded: 2018 (Volume 8)

ISSN: 2576-5310 (Print) **ISSN:** 2576-5329 (Online)

LCCN Permalink: <https://lccn.loc.gov/2018201125>

DOI: <http://doi.org/10.18848/2576-5310/CGP>

Publication Frequency: Biannually

Indexing

- Psychology (Cabell's)
- Sociology (ProQuest)
- SocINDEX (EBSCO)
- SocINDEX with Full Text (EBSCO)
- Sociology Source International (EBSCO)
- The Australian Research Council (ARC)

Articles published in The **Journal of Aging and Social Change** are two-way blind peer-reviewed by scholars who are active members of the Research Network. The publisher, editors, reviewers, and authors all agree upon the standards of expected ethical behavior as based on the Committee on Publication Ethics (COPE) Core Practices. For further information on policies and practices please review our Publishing Ethics Guidelines.

Journal Editor

Andreas Motel-Klingebiel

Professor, Ageing and Later Life, Department for Social and Welfare Studies, Linköping University, Linköping, Sweden

Editorial Board

- **Francesco Barbabella**, Linnaeus University, Sweden
- **Shannon Doherty-Lyons**, New York University School of Medicine, USA
- **Sonja Ehret**, University of Heidelberg, Germany
- **Andrzej Klimczuk**, SGH Warsaw School of Economics, Poland
- **Kathrin Komp-Leukkunen**, University of Helsinki, Finland
- **Pauline Lane**, Anglia Ruskin University, UK
- **David Morris**, University of Central Lancashire, UK
- **Mark Olson**, Illinois State University, USA
- **Matthew R. Sorenson**, Texas A&M University, USA
- **Daniel Velez Ortiz**, Michigan State University, USA
- **Kieran Walsh**, Irish Centre for Social Gerontology at NUI Galway, Ireland
- **Hiromi Watanabe**, Tokyo University, Tokyo, Japan
- **Perla Werner**, University of Haifa, Haifa, Israel



Common Ground Research Networks believes firmly in the principles of open and accessible knowledge. For over 30 years we have been at the forefront of developing innovative models for scholarly communication which reflect new knowledge ecologies. Our mission has been to lower the cost of access while sustaining the independence and resilience of our Research Networks. We have a commitment to support the research produced by our members and the livelihoods of our staff and industry within which we work. We offer a variety of options to make your research accessible and make accessibility affordable.

Standard Open Access (CC BY-NC-ND)

- o Creative Commons license (Attribution-Non-Commercial-No-Derivatives 4.0 International)
- o Anyone can share or archive the article
- o Creator(s) and publisher receive attribution
- o Commercial use is not permitted
- o Derivatives are not permitted

Price: \$425.00



Gold Open Access (CC BY)

- o Creative Commons license (Attribution-Non-Commercial-No-Derivatives 4.0 International)
- o Anyone can share or archive the article
- o Creator(s) and publisher receive attribution
- o Commercial use is permitted
- o Derivatives are permitted

Price: \$625.00



<https://agingandsocialchange.com/journal/open-research>

Editing Services



Common Ground Research Networks in partnership with Editage presents Author Services with the aim of empowering research careers by improving manuscript quality according to global scientific communication standards.

Founded in 2002, Editage is a leading consumer technology business helping researchers improve the speed and impact of their research. Editage has served over 250,000 researchers and doctors across 173 countries and transformed over one million research papers across 1,200 disciplines. Editage is a division of Cactus Communications, a global science communication organization that collaborates with STEM, life sciences, social sciences, and humanities researchers, universities, publishers, and organizations to accelerate research impact.

<https://cgnetworks.org/journals/editorial-services>

We take research integrity seriously, following standards and best practices established by the Committee on Publication Ethics (COPE). We're also active members of key industry associations: Association of American Publishers, Association of Learned and Professional Society Publishers, The Society for Scholarly Publishing, and Crossref.

To review our policy on:

- Editorial Processes
- Peer Review
- Authorship, Co-Authorship, and Author Responsibilities
- Research with Humans or Animals
- Statement on Informed Consent
- Libel, Defamation, and Freedom of Expression
- Retractions and Corrections
- Fraudulent Research and Research Misconduct
- Transparency
- Ethical Business Practices (Ownership, Management, Governing Bodies, Access, Copyright and Licensing, Author Fees, Usage Metrics and Reporting, Data Privacy, Direct Marketing, Communication & Advertising, Editorial Team Contact Information)

<https://agingandsocialchange.com/journal/publishingethicsguidelines>



**SUSTAINABLE
DEVELOPMENT GOALS**

Common Ground Research Networks (Not-for-Profit) is proud to be a signatory to the United Nations Sustainable Development Goals Publishers Compact. Launched in collaboration with the International Publishers Association, the compact "features 10 action points that publishers, publishing associations, and others can commit to undertaking in order to accelerate progress to achieve the Sustainable Development Goals (SDGs) by 2030. Signatories aspire to develop sustainable practices and act as champions of the SDGs, publishing books and journals that will help inform, develop and inspire action in that direction."

MEMBERS OF THE FOLLOWING ORGANIZATIONS

AAP | ASSOCIATION OF AMERICAN
PUBLISHERS



Association of Learned
and Professional
Society Publishers



Society
for Scholarly
Publishing

Crossref



Aging & Social Change:
**Fourteenth Interdisciplinary
Conference**



Founded in 2011, the **Aging & Social Change Research Network** is a forum for discussion of challenges and opportunities for a rapidly growing segment of the population worldwide. The process of aging is a concern for individuals, families, communities, and nations. The social context of aging provides a rich background for community dialogue on this, one of the critical questions of our time. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions.

Past Events:

- 2011 - University of California, Berkeley, USA
- 2012 - UBC-Robson Square, Vancouver, Canada
- 2013 - University Center, Chicago, USA
- 2014 - Manchester Conference Centre, Manchester, UK
- 2015 - Catholic University of America, Washington D.C., USA
- 2016 - Linköping University, Norrköping, Sweden
- 2017 - University of California at Berkeley, Berkeley, USA
- 2018 - Toyo University, Tokyo, Japan
- 2019 - University of Vienna, Vienna, Austria
- 2020 - Vancouver, Canada (Virtual)
- 2021 - Vancouver, Canada (Virtual)
- 2022 - Jagiellonian University, Krakow, Poland
- 2023 - Polytechnic University of Marche, Ancona, Italy

Kieran Walsh

Professor, Ageing & Public Policy, Director of the Irish Centre for Social Gerontology (ICSG), University of Galway, Ireland



Kieran Walsh is Professor of Ageing & Public Policy in the Discipline of Economics, and Director of the Irish Centre for Social Gerontology at the University of Galway, Ireland. His research focuses on social exclusion in later life, life-course transitions and trajectories, and place, community belonging and a sense of home. Kieran was the former Chair of the ROSEnet COST Action network on 'Reducing old-age social exclusion' (2016-2020), and is currently Scientific Coordinator of the new Marie-Sklodowska Curie doctoral training network on 'Advancing research and training on ageing, place and home' - HOMeAGE.

- Kieran Walsh, Professor of Ageing and Public Policy, Irish Centre for Social Gerontology
- Áine Ní Léime, Assistant Professor, Ethics, Business and Society, Discipline of Management
- Sharon Walsh, Lecturer above the bar, Discipline of Economics
- Christine De Largy – Research Support Manager, Irish Centre for Social Gerontology

Conference Partners



OLLSCOIL NA
GAILLIMHE
UNIVERSITY
OF GALWAY





Diversity Over Time: Changes in Individual, Organizational, and Place Contexts

Calls to understand the diverse contexts of heterogeneous older populations are longstanding. However, these contexts and the conditions that shape and characterise their form are in themselves subject to substantial change over time. The significance of these changes can be considered across three interconnected levels. At the level of the individual, this includes: variations and inequities in socio-economic circumstances and outcomes; shifts in values, preferences and demand; and the multiplicity and uncertainty of life trajectories. At the level of organisations, this includes changes in the structures and institutions of the life course and transformations in production and exchange across work, social protection, and health and social care spheres. At the level of place, this includes the potential political reconstitution of settings in older age, the shifting nature of belonging and placemaking, and the sociocultural, economic, and technological changes in daily life within place. Such changes have significant implications for not only the subjective experiences of older adults but for a range of objective outcomes related to participation and integration. They also have implications for how advanced and emerging ageing societies can leverage the resources and innovations needed to empower the rights, voice and inclusion of older populations. Without due examination of these changes, political and social agendas related to ageing risk becoming stagnated and ineffective.

Drawing on interdisciplinary and international perspectives, the 14th Ageing and Social Change Conference provides an important opportunity to facilitate this examination. The Conference, hosted by the Irish Centre for Social Gerontology, will occur in the Institute for Lifecourse and Society at the University of Galway.

The Conference has four excellent international plenary speakers who will speak to these individual, organisational and place contexts, drawing out tensions and new directions in scholarship and policy. A number of these plenaries will also feature responses from renowned ageing and life-course researchers, supporting a unique dialogue and exchange of ideas. Across the programme, the 14th Ageing and Social Change Conference will offer a rich variety of symposia, individual sessions and plenary panels to allow attendees to test, challenge and expand their thinking on interdisciplinary aspects of ageing and later life.

We hope you can join us in Galway in September 2024.

Graham D. Rowles

Professor Emeritus, University of Kentucky, USA



“Growing Old and Being in Place: Evolution over Time?”

Dr. Graham D. Rowles is Professor Emeritus at the University of Kentucky. He received his Ph.D. in Geography from Clark University in 1976 and has held faculty appointments at West Virginia University and the University of Kentucky where he was founding director of the Graduate Center for Gerontology. His research focuses on the lived experience of aging and the meaning of place in different contexts. He has conducted in-depth ethnographic research with elderly populations in urban (inner city), rural (Appalachian), and nursing facility environments. His applied research has included leadership of the Kentucky Elder Readiness Initiative (KERI), a statewide project to explore the implications for communities of the aging of the Baby Boom cohort. His publications include *Prisoners of Space? Exploring the Environmental Experience of Older Adults*, seven co-edited volumes, and more than 100 book chapters and articles. A past President of the Southern Gerontological Society and the Association for Gerontology in Higher Education, he is a Fellow of the Gerontological Society of America and the Association for Gerontology in Higher Education. He serves on the editorial boards of the *Journal of Applied Gerontology* and the *Journal of Aging and Environment*.

18 September - 18:00 (GMT+01:00) Dublin

Matt Flynn

Professor, University of Leicester School of Business, UK



“Seeking employment after 50: How the job market undermines older jobseekers”

Professor Matt Flynn of the University of Leicester School of Business is the Director the Centre for Research into the Older Workforce. He has carried out research for the UK government, European Commission, and a variety of funding bodies like UK Research Council and British Academy. He has produced good practice guides for employers on making work attractive to older workers; constructing phased retirement pathways; and making the best use of skills and talents in intergenerational work teams. He has worked with organizations like the Chartered Institute of Personnel Development and Trades Union Congress to promote the value of recruiting and developing talent across the life course. His research pages are www.agediversity.org and www.secondmission.org.uk.

19 September - 14:05 (GMT+01:00) Dublin

Vanessa Burholt

Professor, University of Auckland, New Zealand



"Contextualising Trends in the Distribution of Older People's Rural Support Networks over Two Decades of Social Change"

Professor Vanessa Burholt is Professor of Gerontology in the School of Nursing/School of Population Health, Faculty of Health and Medicine at the University of Auckland and is a Co-Director of the Centre for Co-created Ageing Research. Vanessa moved to her current position in Aotearoa New Zealand in Oct 2019 and previously, in the UK, she was the Director of the Centre for Innovative Ageing in the College of Human and Health Sciences at Swansea University; Director of the pan-Wales Centre for Ageing and Dementia Research; and founder of the Institute of Creative Ageing Industries (now Awen Institute) in Wales, UK. She has overseen the integration of transdisciplinary research in ageing and dementia, and is committed to co-production of research on ageing. She has published on dementia, rurality, social exclusion, loneliness, support networks, intergenerational relationships, ethnicity and migration. Since 2013 she has been a Fellow of the Academy of Social Sciences (in the UK). Her research profile is here <https://profiles.auckland.ac.nz/vanessa-burholt>

20 September - 13:45 (GMT+01:00) Dublin

José Luis Fernández

Director, Associate Professorial Research Fellow, CPEC, LSE, UK



"Supporting older people with long-term care needs: Evolving care models and challenges for the future"

José Luis is Director and Associate Professorial Research Fellow at the Care Policy and Evaluation Centre (CPEC), LSE. He is also Director of the NIHR Policy Research Unit in Adult Social Care (ASCRU), which carries out independent research to support policy decisions by the English Department of Health and Social Care.

A health and social care economist, José Luis specialises in ageing-related policies, the interaction between health and social care, and the economic evaluation of health and social care systems and services. He has been involved in several high-profile reviews of the social care funding system in England, as well as acting as specialist adviser to the House of Commons Health Select Committee's Inquiry on social care.

In 2010, he co-founded the International Long-term care Policy Network (ILPN), which links academics and policy makers on the analysis of long-term care. He has also advised bodies such as the English Department of Health and Social Care, the UK Treasury, the European Commission, the Asian Development Bank, and the World Health Organization.

19 September – 9:00 (GMT+01:00) Dublin

Sarah Donnelly

Associate Professor, School of Social Policy, Social Work and Social Justice



Dr Sarah Donnelly is an Associate Professor of Social Work at the School of Social Policy, Social Work and Social Justice, University College Dublin where she has worked since 2014. Before this, Sarah worked as a senior medical social worker at Tallaght University Hospital for 15 years and worked in a variety of clinical areas including Age-Related Healthcare and Neurology. Sarah has acted as co-convenor of the European Network for Gerontological Social Work 2018–2023 and is an Academic Advisor on adult safeguarding to the Irish Association of Social Workers. Sarah is an editorial board member for the European Social Work Research Journal and has recently co-edited 'Critical Gerontology for Social Workers' Book (2022, Policy Press). Sarah's research interests include ageing, dementia, capacity and decision-making, carer harm and adult safeguarding.

Suzanne Cahill

Adjunct Professor of Social Work and Social Policy, Trinity College Dublin



Suzanne Cahill is an Adjunct Professor of Social Work and Social Policy at Trinity College and holds an honorary Professorship in Dementia Care from the University of Galway. She is also an affiliated Professor in Health and Welfare at the University of Jönköping in Sweden. Suzanne has over 30 years' experience working in the field of Social Work and Social Policy where she has been employed as a practitioner, lecturer and researcher in both Ireland and Australia. Most of her academic career has been spent campaigning for the rights of people living with dementia. Suzanne's research interests are in four intersecting areas, (i) ageing and dementia, (ii) formal and informal caregiving, (iii) quality of life and (iv) long term residential care. She is the sole author of the books titled: 'Dementia and Human Rights' and 'Perspectives on the Person with Dementia and Family Caregiving in Ireland'. She is currently co-authoring a new book commissioned by Jessica Kingsley and titled: Human Rights and Dementia: A Practice Guide. Over recent years Suzanne has also been a regular contributor to the Irish Times on topics relating to ageing and dementia.

Maeve O'Rourke

Lecturer, Irish Centre for Human Rights, University of Galway, Ireland



Dr Maeve O'Rourke is Lecturer in Human Rights and Director of the postgraduate Human Rights Law Clinic at the Irish Centre for Human Rights, School of Law, University of Galway. She is also Programme Director of the Law (BCL) and Human Rights undergraduate degree at University of Galway. Maeve's research interests lie primarily in the development of the rule against torture and ill-treatment, human rights protections in institutional and care contexts, access to justice and redress for systemic and so-called 'historical' human rights abuses, and 'movement lawyering' methods. Maeve has a keen interest in the experiences of older survivors of Ireland's social 'care'-related and family separation abuses, and she has undertaken extensive evidence-gathering and advocacy initiatives regarding the experiences, needs and entitlements of those subjected to the Magdalene Laundries, Mother and Baby Homes, County Homes, Industrial Schools, forced adoption and related regimes. Her monograph entitled *Human Rights and the Care of Older People: Dignity, Vulnerability, and the Anti-Torture Norm* was published by Oxford University Press in May 2024 and is open access.

Graham D. Rowles

Professor Emeritus, University of Kentucky, USA



Dr. Graham D. Rowles is Professor Emeritus at the University of Kentucky. He received his Ph.D. in Geography from Clark University in 1976 and has held faculty appointments at West Virginia University and the University of Kentucky where he was founding director of the Graduate Center for Gerontology. His research focuses on the lived experience of aging and the meaning of place in different contexts. He has conducted in-depth ethnographic research with elderly populations in urban (inner city), rural (Appalachian), and nursing facility environments. His applied research has included leadership of the Kentucky Elder Readiness Initiative (KERI), a statewide project to explore the implications for communities of the aging of the Baby Boom cohort. His publications include *Prisoners of Space? Exploring the Environmental Experience of Older Adults*, seven co-edited volumes, and more than 100 book chapters and articles. A past President of the Southern Gerontological Society and the Association for Gerontology in Higher Education, he is a Fellow of the Gerontological Society of America and the Association for Gerontology in Higher Education. He serves on the editorial boards of the *Journal of Applied Gerontology* and the *Journal of Aging and Environment*.

José Luis Fernández

Director, Associate Professorial Research Fellow, CPEC, LSE, UK



José Luis is Director and Associate Professorial Research Fellow at the Care Policy and Evaluation Centre (CPEC), LSE. He is also Director of the NIHR Policy Research Unit in Adult Social Care (ASCRU), which carries out independent research to support policy decisions by the English Department of Health and Social Care.

A health and social care economist, José Luis specialises in ageing-related policies, the interaction between health and social care, and the economic evaluation of health and social care systems and services. He has been involved in several high-profile reviews of the social care funding system in England, as well as acting as specialist adviser to the House of Commons Health Select Committee's Inquiry on social care.

In 2010, he co-founded the International Long-term care Policy Network (ILPN), which links academics and policy makers on the analysis of long-term care. He has also advised bodies such as the English Department of Health and Social Care, the UK Treasury, the European Commission, the Asian Development Bank, and the World Health Organization.

Andrew Scharlach

Emeritus Professor and Professor of the Graduate School, Berkeley University, California, USA (Respondent for Graham D. Rowles)



Professor of the Graduate School ANDREW SCHARLACH served as the longtime Eugene and Rose Kleiner Professor of Aging at the School of Social Welfare. He also directed the Center for the Advanced Study of Aging Services.

Dr. Scharlach's research examines innovative social and community supports designed to promote healthy aging. His current multi-year program of research examines emerging initiatives for helping communities to become more aging-friendly. Dr. Scharlach's other research interests include aging policies, programs and services; social support; family caregiving; work/family issues; death, dying and bereavement; as well as gerontological social work education.

Dr. Scharlach has published nearly 100 articles and is the author of five books: *Creating Aging-Friendly Communities* (with A. Lehning), *Healthy Aging in Sociocultural Context* (with K. Hoshino), *Elder Care and the Work Force: Blueprint for Action* (with B. Lowe and E. Schneider), *Controversial Issues in Aging* (with L. Kaye) and *Families and Work: New Directions in the Twenty-First Century* (with K. Fredriksen-Goldsen).

Merril Silverstein

Professor and Chair, Sociology Department, Syracuse University, USA
(Respondent for Vanessa Burholt)



Merril Silverstein, Ph.D., is inaugural holder of the Marjorie Cantor Chair in Aging Studies at Syracuse University in the Maxwell School's Department of Sociology and in Falk College's Department of Human Development and Family Science.

He received a doctorate in sociology from Columbia University. Published in over 150 research publications, he has focused on aging in the context of family life, with an emphasis on life course and international perspectives. He serves as principal investigator of the Longitudinal Study of Generations and has had projects in China, Sweden, the Netherlands and Israel.

He is a Brookdale Fellow and Fulbright Senior Scholar and between 2010–2014 served as editor-in-chief of the *Journal of Gerontology: Social Sciences*.

Madonna Harrington Meyer

University Professor, Sociology Department, Syracuse University, USA
(Respondent for Matt Flynn)



Madonna Harrington Meyer is a University Professor at Syracuse University. She is a professor of sociology at the Maxwell School of Citizenship and Public Affairs and Laura J. and L. Douglas Meredith Professor of Teaching Excellence. She is a senior research associate at the Center for Policy Research, faculty affiliate at the Aging Studies Institute and faculty research affiliate at the Lerner Center.

She is co-author, with Ynesse Abdul-Malak, of "Grandparenting Children with Disabilities" (2020). She is co-editor, with Ynesse Abdul-Malak of "Grandparenting in the United States" (2016). She is co-editor with Elizabeth Daniele of "Gerontology: Changes, Challenges, and Solutions" (2016).

She is author of "Grandmothers at Work: Juggling Families and Jobs" (2014), winner of the Gerontological Society of America's Kalish Book Award. She is co-author with Pamela Herd of "Market Friendly or Family Friendly? The State and Gender Inequality in Old Age" (2007), which also won the Gerontological Society of America's Kalish Book Award. She is editor of "Care Work: Gender, Labor, and the Welfare State" (2000).

Her work appears in leading journals including American Sociological Review, Journal of Health and Social Behavior, Gender & Society, and Social Problems. Her research has been reported in the media including New York Times, NPR, U.S. News and World Report, Boston Globe, San Francisco Chronicle, Christian Science Monitor and LA Times.

In 2016 she was named winner of the American Sociological Association (ASA) Section on Aging and the Life Course (SALC) Matilda White Riley Distinguished Scholar Award.

Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2024 Emerging Scholar Award Winners.

Kate Turley

Ulster University, UK



Nabaraj Adhikari

LUT University, Finland



Jianmei Zhou

University of Galway, Ireland



Anna Delapaz

Syracuse University, USA



Preetha Joseph

University of Galway, Ireland



Grace En Ying Chan

National University of Singapore,
Singapore



Angela Luan

Queen's University in
Kingston, Canada



Jessica Hsieh

University of Toronto, Canada



Andi Masyitha Irwan

Hasanuddin University, Indonesia



Tolulope Ojo

University of Chicago, USA



Hai Luo

University of Manitoba, Canada



Amy Heath

La Trobe University, Australia



Barbara Hugonin

University of Florence, Italy;
Harvard Medical School, USA



Melinda Heinz

University of Northern Iowa, USA



Philippa Kadama Makanga

Makerere University College of
Health Sciences, Uganda



Online Welcome and Training Session

Join other delegates for a pre-conference welcome reception and training session.

This special event will walk you through the CGScholar Event Microsite so you have a rich online experience by learning how to comment and participate online. It will also teach delegates how to update their profile and Presenter Pages in order to add digital media: video, sound, other files.

This will be held "live" via Zoom. Time TBA

Online Talking Circle

Talking Circles are a distinctive feature of our in-person conference, and this year we are also taking them online. Talking Circles offer an opportunity to meet other delegates face-to-face, and engage in extended discussion about the issues and concerns they feel are of utmost importance to that segment of the Research Network. Participation is open, encouraged, and supported.

This will be held "live" via Zoom (time TBA).

In-Person Conference Tour: Walking Tour of Galway 18th September

Join other delegates for a walking tour of Galway. You will experience how walkable Galway is with some highlights of the downtown and the great views.

Itinerary

- Eyre square the focal point of Galway city.
- City walls
- Lynch's Castle - The best preserved medieval tower house in Ireland.
- Kirwans Lane - a well preserved medieval laneway.
- Collegiate Church of St. Nicholas
- The West End.
- The Claddagh. Ireland's oldest fishing village.
- The famous Spanish arch. Located where Galway's River Corrib meets the sea.
- The Long Walk.

Date: 18 September 2024

Time: 2:30PM

Meeting Eyre square, TBA

Price: USD \$30

Guide to the Guide

HEADING STRUCTURE

Access	Guides to Ensure Access
Navigate	Guides on How to Navigate
Engage	Guides on How to Engage

SCHOLAR MEANINGS

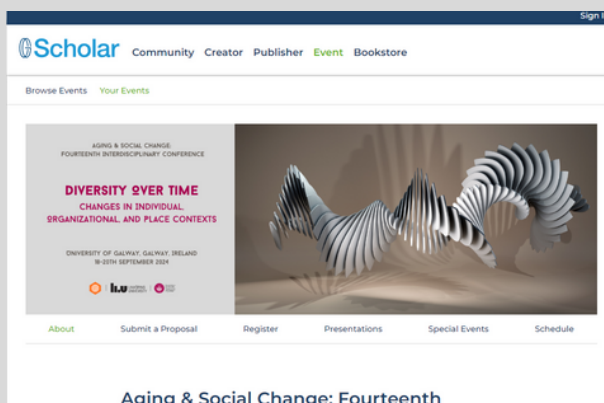
Everywhere you see an underlined term look to the Scholar Meanings box at bottom of page for more detailed intromation.

CGScholar Meanings

Access

Navigate to your Microsite ...

The **Event Microsite** in CGScholar will be your hub for navigating the conference. If you are an In-Person delegate it's where you'll view the schedule, find your way around the venue, and engage with digital media and online discussion boards. If you are Online Only it is where you'll view the schedule, find live sessions, and engage with asynchronous digital media and online discussion boards.

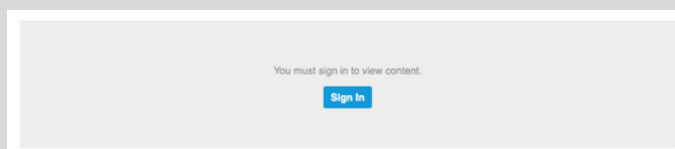


https://cgscholar.com/cg_event/events/J24en/about

Access

Make sure you are Signed-In....

Before starting any session in the Event Microsite ensure you are **Signed-In**. If you are not Registered you'll be prompted to do so.



CGScholar Meanings

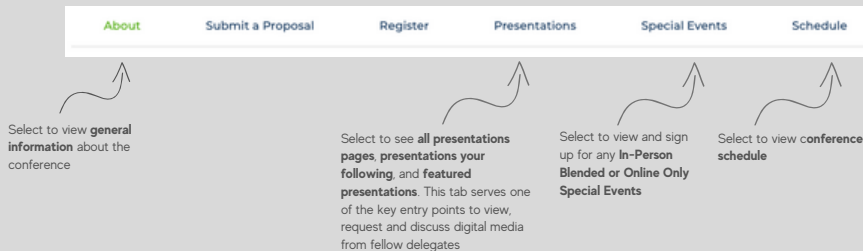
Event Microsite: The CGScholar Event Microsite is your 'hub' for the online portion of the conference. It is where you will find your Presenter Page, sign up for special events, and view the Event Schedule.

Registered: Registering for the conference will give you access to the conference content. You can register for the conference under the 'Registration' tab on the CGScholar Event Microsite.

Navigate

From the Landing Page ...

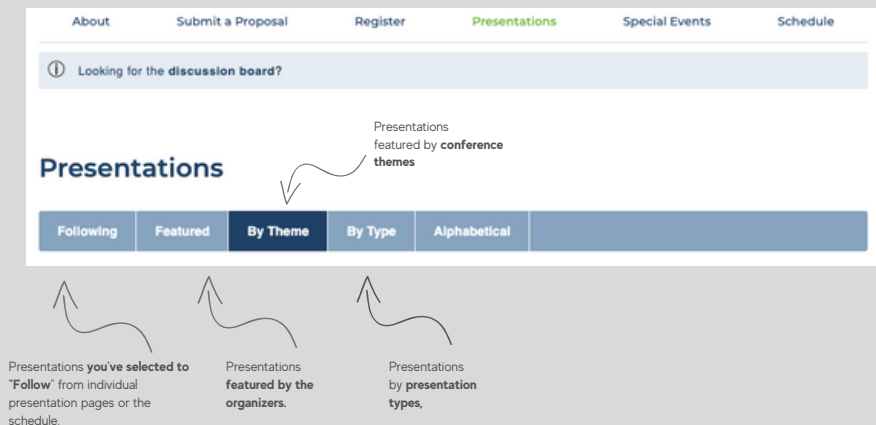
The main URL for the Microsite will take you to the **Landing Page**. For both In-Person and Online Only, this top-level navigation will be the entry points for all actions, content, and social activity.



Navigate

From the Presentations Tab ...

The **Presentations** tab is the entry point to view all In-Person and Online Only Presentation Pages. The sub-navigation offers different ways of viewing the lists of presentations.



CGScholar Meanings

In-Person: An In-Person delegate is one who has registered to participate in-person at the conference venue, and online.

Online Only: An Online Only delegate is one who will only participate in the conference online.

Presentation Pages: A Presentation Page is a unique page for each presentation. If you are presenting at the conference, you can edit and upload your digital media to your Presentation Page. You can also view other delegates Presentation Pages.

Featured: A Featured session is one which is highlighted by the conference organizers or local hosts. In most cases, these are the Emerging Scholars Presentation Pages, but can also include Advisory Board sessions, Plenary Sessions and other notable sessions.

Theme: Each Research Network has a number of themes that are consistent from year to year. There is also a Special Focus theme that is unique to each conference year.

Type: Presentation type is **how** you will present. This can be a Themed Paper Presentation, or a Poster session or a Workshop.

Navigate

From the Schedule Tab ...

The **Schedule** tab is the entry point to the program for all In-Person and Online Only delegates. In-Person tabs will be marked with dates and times. Online Only content is asynchronous, unless marked with date and time.

Guide to navigating the conference schedule

① **Navigating the Schedule**

Tabs for each day of the conference.

SHOW English Language Sessions

Use to switch between English and Spanish Language Sessions

Select **Themed Panel** titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.

Select **Presentation** titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.

Select names to open **CGS Scholar profiles** in the Community space in CGS Scholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select **Discuss** to go directly to the **Discussion Board** to comment on presentation/s

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

Schedule

Pre-Conference 13 JAN 2022

Day One 14 JAN 2022

Day Two 15 JAN 2022

Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States

Live - 14 January 2022 - 9:00 AM CST

Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States

Live - 14 January 2022 - 10:30 AM CST

Emphasis on Education (Asynchronous Session)

The New Normal

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States
 Bailey Pirooz, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University
 College of Medicine, Florida, United States
 Umairi Roshnireshingh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

Creating a More Resilient Inclusive Culture in Higher Education

Abby Ferber, Professor, Director, Sociology and Women's and Ethnic Studies, University of Colorado Colorado Springs, CO, United States

Wisdom of the Elders

Tess Howes, Academic, Management, Macquarie University Business School, New South Wales, Australia

CGS Scholar Meanings

Asynchronous: Asynchronous content are presentations which are Online Only, and are not dependent on a date and time for presentation, but a Digital Media upload.

English and Spanish Language Sessions: Under this drop down, you can 'flip' between sessions in English, or sessions in Spanish.

Themed Panel: A Themed Panel is a grouping of three or four Themed Paper Presentations according to theme and topic. Each Themed Panel has its own discussion board, and title.

CGS Scholar Profile Page: Each CGS Scholar user has their own profile page with headshot, bio and educational information.

Community: The Research Network Community page is where you will find the latest Updates and information about what is happening in the Research Network.

Discuss / Discussion Boards: The discuss button will take you to the discussion board for that session (Plenary Session or Themed Panel, for example). Here you can pose questions, comment on Digital Media and engage with other delegates.

Navigate

From a Presentation Page ...

Each presenter is given a personal **Presenter Page**. On **Presenter Pages** you can read the Abstract, view or request Digital Media, or Follow the presentation. You can also follow link breadcrumbs to other presentations in the same Theme or Presentation Type.

Select names to open **CGScholar profiles** in the Community space in CGScholar. Here you'll be able view their profile, add as your 'Peer' and send messages.

Select **Presentation Type** to see other presentations of a similar type

Select **Theme** to see other presentations of a similar conference theme.

[About](#)
[Submit a Proposal](#)
[Register](#)
[Presentations](#)
[Special Events](#)
[Schedule](#)

[Follow](#)

Going it Alone : Primary Caregivers and the Consequences of Support Loss in the Transition to Remote Work

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 56 Engagements

Abstract

The transition to remote work following the COVID-19 pandemic placed an inordinate burden on working primary caregivers. Outside institutional support (daycare services, school, in-home health care) quickly vanished, and employer support often failed to adapt to caregivers' distinct needs. We find that these new burdens prompted primary caregivers to reexamine their roles at home and work and, consequently, their careers. Our research was guided by three central questions: 1) How did the transition to remote work influence primary caregivers' perceptions of career advancement? 2) How did primary caregivers navigate this sudden change, and what job-related compromises did they make? 3) To what extent did this experience compel them to remain in or exit the workforce? For this exploratory study, we conducted semistructured interviews with 20 primary caregivers who were working onsite, full time in March 2020, and who subsequently transitioned to fully remote work. Five key themes emerged: 1) persistent stress due to the combined pressures of full-time work and caregiving, 2) hesitancy to take on new projects or professional development goals, 3) perceptions that promotional opportunities had been lost or pushed farther out, 4) enhanced connection with family members, and 5) a reexamination of career plans. It is imperative that researchers, practitioners, and organizations understand and attend to primary caregivers' recent experience, as it portends a significant withdrawal from the labor market, potentially reversing pre-pandemic trends toward greater gender equity. This research raises crucial questions concerning post-pandemic career opportunities and the downstream socioeconomic effects of a reduced workforce.

Presenters

Nathaniel Young
Research Associate, Marketing, O.C. Tanner, Utah, United States

Details

PRESENTATION TYPE
Paper Presentation in a Themed Session

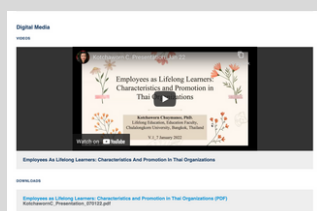
THEME
The Value of Culture and the Demand of Change

KEYWORDS
Caregivers, Remote, Work, Equity, Labor, Participation

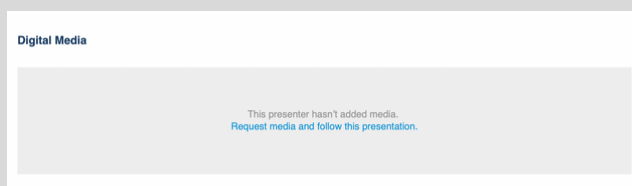
Digital Media

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

VIEW DIGITAL MEDIA



REQUEST DIGITAL MEDIA



CGScholar Meanings

Digital Media: Digital Media is the asynchronous method for delegates to view your presentation. Digital media can be an embedded video, a PowerPoint with audio, a PDF or an mp4 file.

Request Digital Media: If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that digital media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Follow: You can follow sessions that are of interest to you so you can go back to them easily, and view the discussion boards. You can access your 'followed' presentations in the Follow tab of the CGScholar Event Microsite.

Navigate

From a Themed Panel ...

The majority of the conference sessions are themed paper presentations. Our programming team groups individual presentations into **Themed Panels**. You access these themed panels via the Schedule tab in the Microsite. To view or request Digital Media from a Presenter click on their individual tiles. To view a delegates CGScholar profile and/or add them as Peer click on their name.

The screenshot shows the 'Schedule' tab of the CGScholar Microsite. The page has a navigation bar with links: About, Submit a Proposal, Register, Presentations, Special Events, and Schedule. The main content area is titled 'Progress and Recovery Post-COVID' and shows '22 Engagements'. Below this is a tabbed interface with 'Presentations' and 'Discussion' tabs. The 'Presentations' tab is active, showing a list of presentations. The first presentation is 'Policy Uncertainty in the Lithium Triangle' by Jennapher Lundt Seefeldt. The second presentation is 'Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery' by Stacey Haugen. Annotations with arrows point to various elements: 'Title of the Themed Panel' points to the main title; 'Select Discussion Board to comment on presentation/s' points to the 'Discussion' tab; 'Select Presentation titles / headers to find (or be able to request) digital media to view.' points to the presentation titles; 'Presentations Featured by the organizers. Will also appear as a category on the Presentations Page' points to the 'Featured' label; and 'Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.' points to the presenter names.

Progress and Recovery Post-COVID

22 Engagements

Select Discussion Board to comment on presentation/s

Presentations Discussion

Policy Uncertainty in the Lithium Triangle

Paper Presentation in a Themed Session
Jennapher Lundt Seefeldt

Building on my prior research, I discuss how policy opacity and a lack of uniformity have cautioned and hindered investment in Chile and Argentina's lithium industries. These countries are central to the world's demand for lithium access, which is so desperately needed for personal electronic devices and electric vehicles. This is especially true in a post-Covid world facing higher oil prices. If we seek greener sources of energy, lithium is more desirable. This requires investment in exploration, extraction, and processing of lithium. But the countries feature somewhat arbitrary regulations that are applied unevenly and irregularly. These policies detract the investment needed for this increasingly in-demand resource. Using interviews and secondary sources, I show how this uncertainty has affected development and offer suggestions for how to increase investor confidence in order to develop a greener industry.

Featured: Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery

Paper Presentation in a Themed Session
Stacey Haugen

The transition towards a green, equitable economic recovery requires attention to three core questions of post-pandemic population surveillance: (1) integration of data across sectors and geophysical spaces; (2) understanding measurement frameworks and methodologies, and (3) inclusive data collection. While the scope, volume and availability of data pertaining to social, ecological and health considerations has increased significantly in recent years, there are barriers to the use of such data, and their linkage to public policy. Some of these barriers include a focus on sector specific considerations, the growing complexity of data provision, and jurisdictional obstacles. These present challenges for integrating data to support post-pandemic sustainability, which must be attentive to the limits of growth. This study asked: How can the data within sustainability indicators and frameworks be best measured, interpreted, and used to both understand the "state" of data and measurement, but also leverage policy action to support a just, green post-pandemic recovery? Utilizing a scoping review method, this project examined the academic, grey and policy literatures nationally (within Canada) and globally to analyze what is being measured, how, where, and why. Despite widespread support for improved integration across data collection and indicator and framework development, few substantive, practice-based and policy-focused approaches that rise to that aspiration are in place. Moving towards a sustainable post-pandemic recovery will require that we: (1) address data gaps from marginalized populations; (2) establish consistency across data collection and the use of national indicators, that complement international goals; and, (3) make explicit linkages across sectors.

CGScholar Meanings

Themed Paper Presentations: A Themed Paper Presentation is a 20 minute presentation (either In Person or Online Only). Each Themed Panel has a discussion board for questions and comments.

CGScholar Profile: Your CGScholar Profile is a delegate's profile page. It is where you can learn further about that delegate such as current affiliation, past experience and education.

Peer: When you add a colleague as a Peer you will be able to view their CGScholar Profile and interact with them in the CGScholar platform.

Engage

Follow Presentations ...

When you see a **Follow** button you can add this presentation to your Following list in the Presentation tab. Once you've selected **Follow** you'll also receive email notifications for all comments the discussion board for that presentation.

FOLLOW FROM A PRESENTATION PAGE



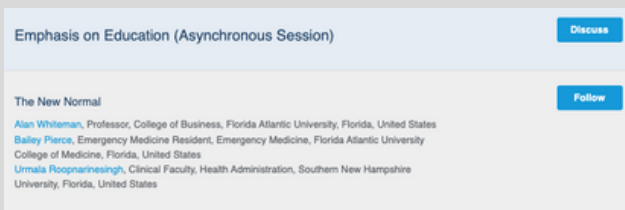
Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements

Follow

An arrow points to the 'Follow' button.

FOLLOW FROM A SCHEDULE



Emphasis on Education (Asynchronous Session)

Discuss

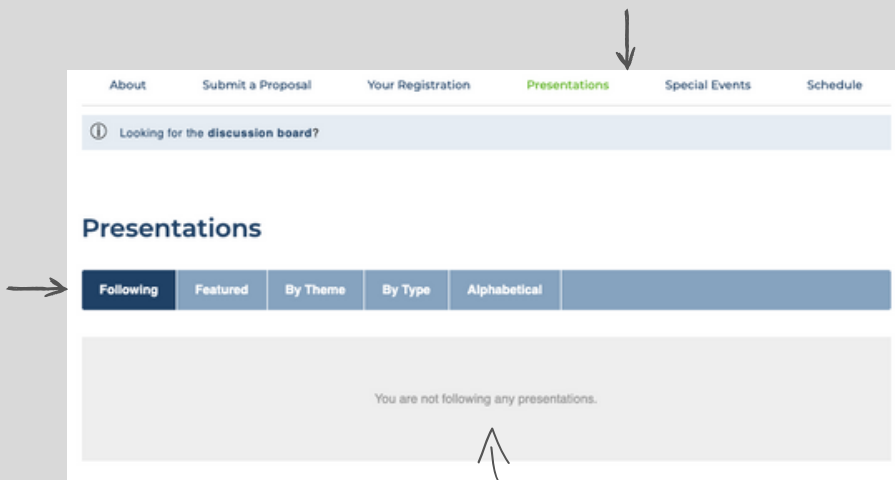
The New Normal

Follow

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States
Bailey Pierce, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University
College of Medicine, Florida, United States
Urmala Roopnarain Singh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

An arrow points to the 'Follow' button.

PRESENTATIONS YOU ARE FOLLOWING



About Submit a Proposal Your Registration **Presentations** Special Events Schedule

Looking for the discussion board?

Presentations

Following Featured By Theme By Type Alphabetical

You are not following any presentations.

An arrow points to the 'Following' tab. Another arrow points to the 'Presentations' tab in the top navigation bar.

Presentations you are **Following** will appear here.

Engage

Comment in Discussion Boards ...

Discussion Boards are your space to engage with the presenters and other audience members. Discussion Boards open the day before the conference and close two days after. We encourage all delegates -- In-Person and Online Only -- to use these Discussion Boards to leave questions and comments for speakers. And do this in an asynchronous manner -- in other words leave a question at any time and the user, the'll get and email when you do. .

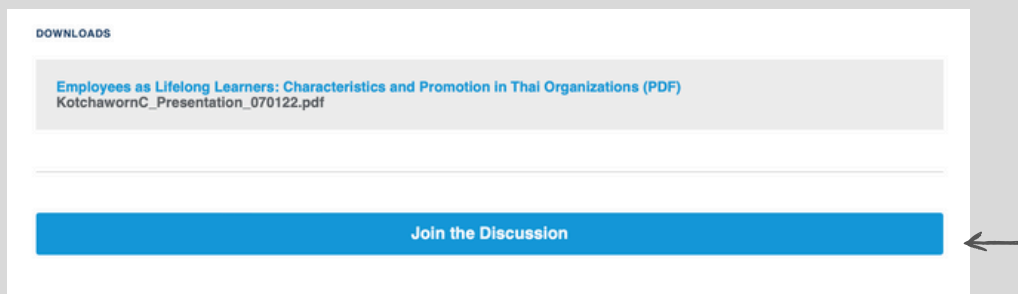
NAVIGATE TO TO **DISCUSSION BOARDS** FROM SCHEDULE



The screenshot shows a conference schedule with three sessions. Each session has a 'Discuss' button to its right, with an arrow pointing to it. The sessions are:

- Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States. Live - 14 January 2022 - 9:00 AM CST.
- Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States. Live - 14 January 2022 - 10:30 AM CST.
- Emphasis on Education (Asynchronous Session).

NAVIGATE TO TO **DISCUSSION BOARDS** FROM PRESENTER PAGE



The screenshot shows a presenter page with a 'DOWNLOADS' section. It contains a link to a PDF presentation: 'Employees as Lifelong Learners: Characteristics and Promotion in Thai Organizations (PDF)'. Below this, there is a large blue button labeled 'Join the Discussion' with an arrow pointing to it.

COMMENTING IN A **DISCUSSION BOARD**




The screenshot shows the discussion board interface. It has two tabs: 'Presentations' and 'Discussion'. The 'Discussion' tab is active. Below the tabs, there is a comment input field with the placeholder text 'Add a comment...'. To the right of the input field is an arrow pointing to it. Below the input field, there is a small text box that says 'Please keep our discussion courteous and productive.' and a blue button labeled 'Add Comment'.


Engage

With the **Community** ...

The Event Microsite is only one space in **CGScholar**. Our general social space is called **Community**. Your Research Network has its own Community page where you'll find the latest updates and news from the community members.


 **Scholar** Community Creator Publisher Analytics Event Bookstore

Climate Change: Impacts ...




Welcome to the Climate Change: Impacts & Responses Research Network!
Views: 2,941


COMMUNITY ADMINS (18)




 William Cope




 Ebony Jackson




 Phillip Kalantzis-Cope




 Tamsyn Gilbert




 Jeremy Boehme



 Common Ground




 Sara Hoke




 Alex Pate
[View All](#)


MEMBERS (2,652)




 Reda Sadki




 Izabel Szary




 Abigail Manekin




 Adrian Wiese



 Tamara Stanberry





 Kelsey Shannon




 Bill Cope

Activity Stream







 MUDESSIR TEMAM IMAMU JOINED THE COMMUNITY.
Added on January 06, 2022




 NIKO TIAN JOINED THE COMMUNITY.
Added on January 05, 2022




 MAQBOOL SHEIKH JOINED THE COMMUNITY.
Added on January 05, 2022




 NOUR LYNIA BOULGAMH JOINED THE COMMUNITY.
Added on January 04, 2022




 PAVITHRA RAVI JOINED THE COMMUNITY.
Added on January 04, 2022




 LAMBERT CYRILLE NGAYAP KANGANG JOINED THE COMMUNITY.
Added on January 02, 2022




 MARINA ANDERSON JOINED THE COMMUNITY.
Added on December 27, 2021



 MD JAHIRUL ISLAM JOINED THE COMMUNITY.
Added on December 22, 2021




 VISHAL SHARMA JOINED THE COMMUNITY.
Added on December 21, 2021




 BOSHIR AHMED AWAL JOINED THE COMMUNITY.
Added on December 20, 2021


Recent Activity




 Mudessir Temam Imamu joined the community.




 Niko Tian joined the community.




 Maqbool Sheikh joined the community.




 Nour Lynia Boulgamh joined the community.



 Pavithra Ravi joined the community.




 Lambert Cyrille Ngayap Kangang joined the community.




 Marina Anderson joined the community.
[View All](#)


PUBLICATIONS (429)




 The International Journal of C...



 The International Journal of C...



 Adaptations toward Climate ...




 Environmental Awareness, R...
[View All](#)

SHARES

Share a file or link...

EVENTS (1)




[Submit / Register](#)

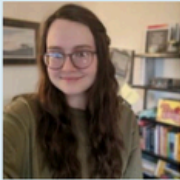
Engage

Add Peers ...

Within Community are individual CGScholar Profile Pages. Here you can view a person's bio, send them a private message, and add them as a **Peer**.

 **Scholar** Community Creator Publisher Analytics Event Bookstore

Kinzi Duncan



[Add to Peers](#)
Views: 501

THEIR COMMUNITIES (23)

- Climate Change: Impacts an...
- Tourism and Leisure Studies
- e-Learning and Innovative P...
- The Learner
- The Constructed Environment

[View All](#)

THEIR PEERS (33)

- Murali Venugopalan
- Victoria Hurth
- Gabriella D.
- Deborah Bartley Carter
- Andrea Spada Jiménez

[View All](#)

About Kinzi Duncan

MICRO-BIO

Eastern Illinois University Graduate with a degree in English and Multi-Cultural Studies.

EXPERIENCE

Common Ground
Conference Assistant
December 2020 to Present

EDUCATION

Eastern Illinois University
BA in English
August 2016 to 2018

Lakeland Community College
AGS
August 2014 to 2016

DISCIPLINES

Intercultural/Multicultural And Diversity Studies

English Language And Literature, General

INTERESTS


Diversity In Education


Media Studies


English Studies


LANGUAGES


Recent Activity


 Kinzi Duncan created the update Get to Know the Emerging Scholars! - Twelfth International Conference on The Constructed Environment.


 Kinzi Duncan created the update Audience Passes Available! - Eighteenth International Conference on Technology, Knowledge, and Society.

 Kinzi Duncan created the update Learn About the Event Microsite! - Thirteenth International Conference on Sport & Society.

 Kinzi Duncan created the update Audience Passes Available! - Fifteenth International Conference on e-Learning & Innovative Pedagogies.

 Kinzi Duncan created the update Sign Up for Social Events! - Twelfth International Conference on Food Studies.

 Kinzi Duncan created the update Sign Up for Social Events! - Twelfth International Conference on Religion & Spirituality in Society.

 Kinzi Duncan created the update Meet the Emerging Scholars! - Twenty-second International Conference on Knowledge, Culture, and Change in Organization.
[View All](#)

Engage

Request Digital Media

If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that Digital Media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

Digital Media

This presenter hasn't added media.
[Request media and follow this presentation.](#)





Common Ground Research Networks



Founded in 1984, Common Ground is committed to building new kinds of knowledge communities, innovative in their media, and forward-thinking in their messages. Heritage knowledge systems are characterized by vertical separations--of discipline, professional association, institution, and country. Common Ground Research Networks takes some of the pivotal challenges of our time and curates research networks that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge--these are deeply important questions of our time that require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations.

Common Ground Research Networks are meeting places for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect--differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

MEMBERS OF THE FOLLOWING ORGANIZATIONS



Common Ground Research Networks is not-for-profit corporation registered in the State of Illinois, USA, organized and operated pursuant to the General Not For Profit Corporation Act of 1986, 805 ILCS 105/101.01, et seq., (the "Act") or the corresponding section of any future Act.

www.cgnetworks.org



@



The Common Ground Media Lab is the research and technology arm of Common Ground Research Networks. Common Ground Research Networks has been researching knowledge ecologies and building scholarly communication technologies since 1984.

Since 2009, we have had the fortune of being based in the University of Illinois Research Park while building our latest platform – CGScholar. This is a suite of apps based on the theoretical work of world-renowned scholars from the College of Education and Department of Computer Science at the University of Illinois Urbana-Champaign. CGScholar has been built with the support of funding from the US Department of Education, Illinois Ventures, and the Bill and Melinda Gates Foundation.

The CGScholar platform is being used today by knowledge workers as diverse as: faculty in universities to deliver e-learning experiences; innovative schools wishing to challenge the ways learning and assessment have traditionally worked; and government and non-government organizations connecting local knowledge and experience to wider policy objectives and measurable outcomes. Each of these use cases illustrates the differing of knowledge that CGScholar serves while also opening spaces for new and emerging voices in the world of scholarly communication.

We aim to synthesize these use cases to build a platform that can become a trusted marketplace for knowledge work, one that rigorously democratizes the process of knowledge-making, rewards participants, and offers a secure basis for the sustainable creation and distribution of digital knowledge artifacts.

Our premise has been that media platforms—pre-digital and now also digital—have often not been designed to structure and facilitate a rigorous, democratic, and a sustainable knowledge economy. The Common Ground Media Lab seeks to leverage our own platform – CGScholar – to explore alternatives based on extended dialogue, reflexive feedback, and formal knowledge ontologies. We are developing AI-informed measures of knowledge artifacts, knowledge actors, and digital knowledge communities. We aim to build a trusted marketplace for knowledge work, that rewards participants and sustains knowledge production.

With 27,000 published works and 200,000 users, we have come a long way since our first web app twenty years ago. But we still only see this as the beginning.

As a not-for-profit, we are fundamentally guided by mission: to support the building of better societies and informed citizenries through rigorous and inclusive social knowledge practices, offering in-person and online scholarly communication spaces

Supporters & Partners

As they say, “it takes a village.” We are thankful for the generous support of:



And to our Research Network members!

www.cgnetworks.org/medialab



United Nations
Climate Change

**CLIMATE
NEUTRAL NOW**

Climate change is one of the most pressing problems facing our world today. It is in the interests of everyone that we engage in systemic change that averts climate catastrophe. At Common Ground Research Networks, we are committed to playing our part as an agent of transformation, promoting awareness, and making every attempt to lead by example. Our Climate Change: Impacts and Responses Research Network has been a forum for sharing critical findings and engaging scientific, theoretical, and practical issues that are raised by the realities of climate change. We've been a part of global policy debates as official observers at COP26 in Glasgow. And we are signatories of the United Nations Sustainability Publishers Compact and the United Nations Climate Neutral Now Initiative.

Measuring

In 2022 we start the process of tracking and measuring emissions for all aspects of what we do. The aim is to build a comprehensive picture of our baselines to identify areas where emissions can be reduced and construct a long-term plan of action based on the GHG Emissions Calculation Tool and standard established by the United Nations Climate Neutral Now Initiative.

Reducing

At the same time, we are not waiting to act. Here are some of the "low hanging fruit" initiatives we are moving on immediately: all conference programs from print to electronic-only; removing single-use cups and offering reusable bottles at all our conferences; working closely with all vendors, suppliers, and distributors on how we can work together to reduce waste; offering robust online options as a pathway to minimize travel. And this is only a small sample of what we'll be doing in the short term.

Contributing

As we work towards establishing and setting net-zero targets by 2050, as enshrined in the Paris Agreement and United Nations Climate Neutral Now Initiative, and to make further inroads in mitigating our impacts today, we are participating in the United Nations Carbon Offset program. As we see climate change as having broad social, economic, and political consequences, we are investing in the following projects.

- Fiji Nadarivatu Hydropower Project
- DelAgua Public Health Program in Eastern Africa
- Jangi Wind Farm in Gujarat

Long Term Goals

We're committing to long-term science-based net-zero targets for our operations – and we believe we can do this much sooner than 2050. We'll be reporting annually via The Climate Neutral Now reporting mechanism to transparently communicate how we are meeting our commitments to climate action.