

Sixteenth International Conference on **Sport & Society**



# GLOBAL SPORTS LOCAL CULTURES

Monash University, Melbourne, Australia    **2-4 July 2025**



Sixteenth International Conference on Sport & Society

<https://sportandsociety.com/2025-conference>

First published in 2025 in Champaign, Illinois, USA  
by Common Ground Research Networks, NFP  
[www.cgnetworks.org](http://www.cgnetworks.org)  
© 2025 Common Ground Research Networks

All rights reserved. Apart from fair dealing for the purpose of study, research, criticism, or review as permitted under the applicable copyright legislation, no part of this work may be reproduced by any process without written permission from the publisher. For permissions and other inquiries, please contact [support@cgnetworks.org](mailto:support@cgnetworks.org).



# Welcome Letters



New Thinking

New Practices

New Societies

International Independent Interdisciplinary Scholar-led Non-Profit  
Research Networks Conferences Journals Books Media Lab Since 1984



Dear Conference Participants,

On behalf of Common Ground Research Networks, I welcome you to the Sixteenth International Conference on Sport & Society.

Founded in 2010, the Sport & Society Research Network is brought together around a common interest in cultural, political, and economic relationships of sport to society. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries.

This truly international conference brings together a diverse group of scholars, practitioners, and thought leaders from around the world. We are proud to provide a platform for exchanging ideas, and presenting research, addressing some of the pressing issues of our time.

Our conference theme, "Global Sports Local Culturess" reflects our commitment to exploring new frontiers in research and practice. Over the next few days, In-Person or Online, you will have the opportunity to attend keynotes, panel discussions, and other session types led by our Emerging Scholars. We encourage you to take full advantage of these sessions to gain new insights, expand your professional network, and find inspiration for your own work.

We want to thank our keynote speakers Thomas Fletcher, Brian Stoddart, presenters, and volunteers whose dedication and hard work have made this conference possible. We also thank our host partner Monash University for their generous support.

We hope you find this conference to be an intellectually stimulating and rewarding experience. Your active participation is crucial to the success of this event, and we look forward to the lively discussions and valuable connections that will emerge over the next few days.

Warm regards,

Dr. Phillip Kalantzis Cope  
Chief Social Scientist  
Common Ground Research Networks



Dear colleagues,

It is with great pleasure that I welcome you all to the Sixteenth International Conference on Sport & Society, held this year at Monash University in Melbourne, Australia.

This marks a significant milestone: the first time our conference takes place in Australia. The timing is meaningful. Australia has always been both a regional and global sport powerhouse, but recently engaged more actively in the hosting of mega-events. The 2023 FIFA Women's World Cup took women's football to new heights, while the anticipated 2032 Brisbane Olympic Games will bring the Olympic Movement to Australia for the first time in 32 years. These events, along with attracting scrutiny following Melbourne's withdrawal from hosting the 2026 Commonwealth Games, make Australia a timely setting to discuss global sport futures.

Sport today continues to exist in a fragile balance. On one hand, it remains a cultural practice that fosters belonging, physical wellbeing, and community identity, particularly on a local level. On the other, it is a global product shaped by transnational capital, media empires, and the commodification of athlete labor. This duality, which is reflected in the conference's special focus "Global Sports Local Cultures" generates friction. From the rise of private club ownership by geopolitical powers, to protests over mega-events' social costs, to the athlete-led resistance to political repression, we continue to witness how global sport intersects with—and sometimes contradicts—local values, social equity, and national politics.

Recent months have only sharpened these tensions. As global conflict intensifies, particularly in the Middle East and Eastern Europe, sport is again being used as a soft power tool, with sport's stakeholders caught in the crossfire of political narratives and sanctions. These are not abstract debates because they shape who gets to play, who gets to speak, and who profits from sport. We therefore ask in our conference theme: How can local cultures reclaim sport as a force for social good in a globalized landscape?

The way our research network organizes our conferences reflects the same global-local dynamic: the local culture of our host city enriches the international character of our network. With over 2,000 members worldwide, the Sport & Society Research Network is a truly global community that brings together international perspectives. However, it is the specific local context of our host site that shapes the conversations in real and meaningful ways. This year, Melbourne offers a particularly rich sporting setting. With its strong grassroots sports networks, multicultural identity, and role as a hub for both elite and community sport, it reflects the dual nature of sport as both a local practice and a global product. Sport here is part of everyday life, yet also tightly connected to global sporting industries and events. In this sense, Melbourne not just hosts the conference, the location embodies the tensions we have come together to explore. I want to express deep thanks to our local conference chairs and colleagues at Monash University, whose commitment has made this gathering possible. You have done an outstanding job organizing this event, and we are excited to share these next days with you in dialogue and exchange.

I want to sincerely thank the entire team at Common Ground Research Networks, especially Phillip Kalantzis-Cope and Tamsyn Gilbert, for their continued support of the Sport & Society section and for their vision in enabling this global model of scholarly engagement. I wish everyone a meaningful

conference, and look forward to seeing how our local gathering here in Melbourne can make a global impact.

Best wishes

Jörg Krieger  
(Associate Professor, Aarhus University)



# The Sport & Society **Research Network**

Founded in 2010, the **Sport & Society Research Network** is brought together around a common interest in cultural, political, and economic relationships of sport to society. We seek to build an epistemic community where we can make linkages across disciplinary, geographic, and cultural boundaries. As a Research Network, we are defined by our scope and concerns and motivated to build strategies for action framed by our shared themes and tensions. .

## Game Logic

Sport's psycho-social motivations are built around a variety of game logics. Games are spaces of recreation and leisure; they are places of not-work; they stand outside the immediately functional, productive logics of employment and citizenship. However, they also reflect and reinforce the moral meanings of broader society: the values of energetic commitment; the virtue of developing skill; the challenge of striving to achieve; the rigors of competition; the rewards afforded to effort; the ethics of formal equality of opportunity (the level playing field); the vicissitudes of chance; magnanimity in loss; and in team sports the ethics of collaboration. The virtues of the "sporting spirit" are complement aspirational values in a wide variety of practices in education, work, and civic participation.

Yet the spirit of sport sits in tension with other complex and at times contradictory forces, ostensibly less part of its "true spirit" but which nevertheless at times seem intrinsic to its gaming logic. Is sport ritualized aggression, quasi-military in its formation, and to the extent that it is, is it a catharsis or catalyst sublimating other problems? Are values of competition a necessary and proper reflection of the motivations that drive market societies, or do they represent 'survival of the fittest' logic in which a few perennially win at the expense of the many who, game logic dictates, must lose? To what extent does game logic also tempt transgression of rules, from cheating to doping? How do we negotiate racism, sexism, homophobia and denigratory nationalism in sports?

## Body Logic

Sport also rests on a range of body logics. One logic is one of health, a counterpoint to work which for the majority of modern people is largely sedentary. Sport is a necessary antidote. Another logic is that of body image, captured visually in the ideal type of the physically fit man or woman. Another logic is body-to-body contact, the strictly delimited violence of contact sports or bodily co-ordination in sports of graceful movement. Another is the subtle or not-so-subtle expression of sexuality in sport.

However, sitting in tension with these idealizations are difficulties and challenges intrinsic to the logic of the sporting body itself. How do we make sports accessible to, and inclusive of, bodies outside of the ideal body type? How do we deal with the tendency to lionize unnatural extremes in the sporting body, and the over-exercise, drugs or assistive technologies which may be used to produce extreme effects? How do we reduce violence in sport and connected with sport? How do we address the perils of the sexualization of sport? How do we negotiate polyvalent sexualities?

## Aesthetic Logic

There are multiple aesthetics to sport, too. Sporting activities are driven by stories. The game is an open-ended, participatory narrative. It is a journey in time and space—the race or the match, for instance. Sporting achievements fold into everyday life narratives. Then there is the intrinsic aesthetic of movement, of graceful or impressively forceful bodies in time and space, of being outdoors or in a specially designed indoor spaces. Sport is also driven by ritual: formalised beginnings, stages and ends for participants and the stuff of spectacle and entertainment for viewers. This is the raw material for representation in conversation, media, advertising, and the arts—through discourses, imageries, sounds, and tactile sensations. Sport's sites of representation are print, television, radio, the internet—indeed any and all media, each with its characteristic forms and all in a state today of radical transformation.

However, sitting in tension with a positive aesthetics are the often crude functionalism of sporting spaces, the rabid commercialization of popular sport, the passivity of the spectacle and limited and differential access to the media for different sports or categories of player.

## Organizational Logic

Sports are forms of social organization. They depend upon, and are always supported by, institutional infrastructures and processes of management. Physical facilities are needed. Players need to learn to play. They need times and places to practice, and coaches to lead. These are the pragmatics of doing sport, and doing it well. This is the stuff of sports education, sports medicine and sports management, practiced by and for amateurs as well as professionals. However, how does organization logic at times lead to excessive commercialism or even exploitation? When it does it become overburdened by bureaucracy? When does leisure become work in a way that perhaps defeats the purpose of sport-as-leisure?

The International Conference on Sport and Society and its companion journal, book series, and online network are places for the systematic examination a relationship in which sport oft-times enhances social life, while at other times it reflects broader social challenges as well as raising challenges unique to sport itself. These are the discussion forums of this knowledge.

## Sporting Cultures and Identities

On sport's motivations, meanings and purposes. Includes the psychology of sport and the interplay between individual identities and access, equity, and participation in sports. Examines the social and sociological aspects of sport, the impact of cultural traditions and cultural differences on how sports are played or viewed, and the influence of sports on national, ethnic, or community identity.

- Individual identity (race, gender, ethnicity, religion, etc) and impacts on sports participation
- Group identities – community, nations, cultures
- Values– as exemplified by athletes, fans, communities
- Cultural differences or traditions
- Psychology or sociology of sport
- Historical perspectives on sport and athletes
- Sport and community building
- Nationalism and ethnic identity in sport
- Exclusionary and inclusionary practices in sport: access, equity and their social benefits
- Human rights in sport

## Sport and Health

On the relationship of sports participation to physical, mental, or emotional health and wellbeing. Includes the study of health, nutrition, exercise science, sports medicine, and biomechanics. Examines the relationships between health/physical fitness and other aspects of life (cognitive abilities, work performance, social interactions).

- Exercise, fitness, and physical wellbeing
- Sport and recreation in psycho-social wellbeing
- Sports medicine and health sciences
- Drugs in sport
- Exercise science, sport biomechanics, functional anatomy
- Sports injury---prevention, identification, rehabilitation
- Sports nutrition and exercise metabolism
- Sports and disabilities
- Health and fitness in the workplace

## Sports Education

On learning about and through sport. Includes physical and health education in schools and communities, teaching and coaching techniques. Examines how sports programs in schools and communities promote learning, tolerance, social cohesion, and community development.

- Physical and sports education
- Health education in schools and communities
- Community based youth sports
- Sports programs in schools, colleges, and universities
- Coaching and instructional, motivational strategies

## Sports Management and Commercialization

On sports organizations, leadership, and management. Considers sports and sporting events as commercial activities. Explores the impact of sports and sporting events on communities, nations, international relations. Includes sports as a profession and the roles of professionals (athletes, coaches, media and marketing professionals) within it. Examines policies, rules and regulations, and laws related to governance and participation.

- Management of sports organizations and sporting events
- Marketing, branding, and building a fan base
- Communications and media coverage of sports
- Sponsorship, licensing and advertising in sport
- Commercialization, commoditization and privatization of sport
- Professionals in sport
- Sports facilities: design and management
- Adjudication, refereeing, rule making and game governance

## Jörg Krieger

Associate Professor, Aarhus University, Denmark



Since April 2019 Dr. Jörg Krieger is Assistant Professor in Sport and Social Science at Aarhus University. He was formerly employed at the Institute of Sport History and Olympic Studies Centre of the German Sport University Cologne, where he completed his PhD. His main research fields are the history of doping and anti-doping, transformation processes in the International Association of Athletics Federations, the history of the Olympic Movement and the Youth Olympic Games. In 2016, Jörg published his monograph "Dope Hunters" with Common Ground. In the book, he examines the evolution of scientific knowledge within the international anti-doping community that coalesced during the second half of the twentieth century. Jörg has published in leading international journals and is a member of various international academic networks.

The **Sport & Society Research Network** is grateful for the foundational contributions, ongoing support, and continued service of our Advisory Board.

- **Jean Côté**, Queen's University, Canada
- **Hjunjoo Cho**, Korean Institute of Sport Science, South Korea
- **Efthalia Chatzigianni**, University of the Peloponnese, Greece
- **Rylee A. Dionigi**, Charles Sturt University, Australia
- **Yoav Dubinsky**, University of Oregon, United States of America
- **Austin Duckworth**, Independent Scholar, United States of America
- **Simeon Davies**, Cape Peninsula University of Technology, South Africa
- **Terry Engelberg-Moston**, James Cook University, Australia
- **Maria Pontes Ferreira**, Wayne State University, United States of America
- **April Henning**, Stirling University, United Kingdom
- **Daniel Kilvington**, Leeds Beckett University, United Kingdom
- **Jörg Krieger**, Aarhus University, Denmark
- **Peter Omondi-Ochieng**, University of Louisiana at Lafayette, United States of America
- **Jennifer Pharr**, University of Nevada, Las Vegas, United States of America
- **John Price**, University of Sunderland, United Kingdom
- **Joe Recupero**, Ryerson University, Canada
- **Ian Ritchie**, Brock University, Canada
- **Laurel Walzak**, Ryerson University, Canada





# The International Journal of **Sport and Society**



## The International Journal of Sport and Society

The International Journal of Sport and Society provides a forum for wide-ranging and interdisciplinary examination of sport, including: the history, sociology, and psychology of sport; sports medicine and health; physical and health education; and sports administration and management. The discussions in the journal range from broad conceptualizations of the fundamental logic of sport, to highly localized readings of sporting practices in particular times and places.

As well as articles of a traditional scholarly type, this journal invites case studies that take the form of presentations of practice—including documentation of sports practices and exegeses analyzing the social effects of those practices.

**Serial Founded:** 2010

**ISSN:** 2152-7857 (Print) **ISSN:** 2152-7865 (Online)

**LCCN Permalink:** <https://lccn.loc.gov/2009208191>

**DOI:** <http://doi.org/10.18848/2152-7857/CGP>

**Publication Frequency:** Biannually

## Indexing

- Educational Psychology & Administration (Cabell's)
- Internal A&I SPORTDiscus (EBSCO)
- Internal FT SportDiscus (EBSCO)
- The Australian Research Council (ARC)
- International Bibliography of the Social Sciences (IBSS) (Module) (ProQuest)
- Scopus (Elsevier)

Articles published in **The International Journal of Sport and Society** are two-way blind peer-reviewed by scholars who are active members of **Sport & Society Research Network**. The publisher, editors, reviewers, and authors all agree upon the standards of expected ethical behavior as based on the Committee on Publication Ethics (COPE) Core Practices. For further information on policies and practices please review our Publishing Ethics Guidelines.

## Journal Editor

### Jörg Krieger

Associate Professor, Aarhus University, Denmark



Since April 2019 Dr. Jörg Krieger is Assistant Professor in Sport and Social Science at Aarhus University. He was formerly employed at the Institute of Sport History and Olympic Studies Centre of the German Sport University Cologne, where he completed his PhD. His main research fields are the history of doping and anti-doping, transformation processes in the International Association of Athletics Federations, the history of the Olympic Movement and the Youth Olympic Games. In 2016, Jörg published his monograph "Dope Hunters" with Common Ground. In the book, he examines the evolution of scientific knowledge within the international anti-doping community that coalesced during the second half of the twentieth century. Jörg has published in leading international journals and is a member of various international academic networks.

Articles published in **The International Journal of Sport and Society** are two-way blind peer-reviewed by scholars who are active members of **Sport & Society Research Network**. The publisher, editors, reviewers, and authors all agree upon the standards of expected ethical behavior as based on the Committee on Publication Ethics (COPE) Core Practices. For further information on policies and practices please review our Publishing Ethics Guidelines.

### Editorial Board

- **Efthalia Chatzigianni**, University of the Peloponnese, Greece
- **Rylee A Dionigi**, Charles Sturt University, Australia
- **Yoav Dubinsky**, University of Oregon, United States of America
- **Terry Engelberg-Moston**, James Cook University, Australia
- **Tom Fabian**, **St. Francis Xavier University**, United States of America
- **Katharina Gatterer**, University for Health Sciences, Medical Informatics and Technology, Austria
- **Andrew Hao**, University of Minnesota, United States of America
- **April Henning**, **Stirling University**, United Kingdom
- **Daniel Kilvington**, Leeds Beckett University, United Kingdom
- **Yunjung Kim**, Seoul National University, South Korea
- **Michael Mullan**, Swarthmore College, United States of America
- **Vincent Peña**, University of Texas at Austin, United States of America
- **Jason Perry**, Howard University, United States of America
- **Jennifer Pharr**, University of Nevada, Las Vegas, United States of America
- **Ricardo Santos**, Trinity University, United States of America
- **Ekain Zubizarreta**, University of the Basque Country, Basque Autonomous Community



Common Ground Research Networks believes firmly in the principles of open and accessible knowledge. For over 30 years we have been at the forefront of developing innovative models for scholarly communication which reflect new knowledge ecologies. Our mission has been to lower the cost of access while sustaining the independence and resilience of our Research Networks. We have a commitment to support the research produced by our members and the livelihoods of our staff and industry within which we work. We offer a variety of options to make your research accessible and make accessibility affordable.

## All Rights Reserved (+ Green Open Access)

Under the traditional All Rights Reserved publishing agreement, the author(s) grant Common Ground Research Networks an exclusive international license to publish the work in all formats. The author(s) may make complimentary electronic or printed copies of the work for the classes they teach. They may archive an **Author's Original (AO)** without any restriction. The author(s) also, immediately upon acceptance, is **permitted** to submit the **Accepted Manuscript (AM)** version with a CC-BY license or a CC-BY-ND license, if required, to their funding body or institution for inclusion in their funding body or institution's database, archive, or designated repository. This is the version of the paper accepted for publication after changes resulting from peer review but before editing, formatting, and production of the final PDF by CGRN staff. Before depositing the AM to a repository, authors are asked to insert the following statement on the title page and in the acknowledgments of the manuscript: This manuscript was accepted for publication in [JOURNAL NAME] on [insert date]. In this model, Authors are **not allowed** to copy, distribute or transmit the **Final Published Version (FPV)**.

**Price:** Free for Members; \$150 for Non-Members

## Standard Open Access (CC BY-NC-ND)

- o Creative Commons license (Attribution-Non-Commercial-No-Derivatives 4.0 International)
- o Anyone can share or archive the article
- o Creator(s) and publisher receive attribution
- o Commercial use is not permitted
- o Derivatives are not permitted

**Price:** \$525.00



## Gold Open Access (CC BY)

- o Creative Commons license (Attribution-Non-Commercial-No-Derivatives 4.0 International)
- o Anyone can share or archive the article
- o Creator(s) and publisher receive attribution
- o Commercial use is permitted
- o Derivatives are permitted

**Price:** \$725.00



We take research integrity seriously, following standards and best practices established by the Committee on Publication Ethics (COPE). We're also active members of key industry associations: Association of American Publishers, Association of Learned and Professional Society Publishers, The Society for Scholarly Publishing, and Crossref.

To review our policy on take link below :

- Editorial Processes
- Peer Review
- Authorship, Co-Authorship, and Author Responsibilities
- Research with Humans or Animals
- Statement on Informed Consent
- Libel, Defamation, and Freedom of Expression
- Retractions and Corrections
- Fraudulent Research and Research Misconduct
- Transparency
- Ethical Business Practices (Ownership, Management, Governing Bodies, Access, Copyright and Licensing, Author Fees, Usage Metrics and Reporting, Data Privacy, Direct Marketing, Communication & Advertising, Editorial Team Contact Information)

<https://cgnetworks.org/journals/publication-ethics>



**SUSTAINABLE  
DEVELOPMENT GOALS**

Common Ground Research Networks (Not-for-Profit) is proud to be a signatory to the United Nations Sustainable Development Goals Publishers Compact. Launched in collaboration with the International Publishers Association, the compact "features 10 action points that publishers, publishing associations, and others can commit to undertaking in order to accelerate progress to achieve the Sustainable Development Goals (SDGs) by 2030. Signatories aspire to develop sustainable practices and act as champions of the SDGs, publishing books and journals that will help inform, develop and inspire action in that direction."

#### MEMBERS OF THE FOLLOWING ORGANIZATIONS

**AAP** | ASSOCIATION OF AMERICAN  
PUBLISHERS



Association of Learned  
and Professional  
Society Publishers



Society  
for Scholarly  
Publishing

**Crossref**



# **Sixteenth International Conference** on Sport & Society



Founded in 2010, the Sport & Society Research Network is brought together around a common interest in cultural, political, and economic relationships of sport to society.

### Past Events

- 2010 - UBC Robeson Square, Vancouver, Canada
- 2012 - Cambridge University, Cambridge, UK
- 2013 - University Centre, Chicago, USA
- 2014 - Universidade Salgado de Oliveira, Niterói, Rio de Janeiro, Brazil
- 2015 - University of Toronto, Toronto, Canada
- 2016 - University of Hawaii at Manoa, Honolulu, USA
- 2017 - Imperial College, London, UK
- 2018 - Florida International University, Miami, USA
- 2019 - Ryerson University, Toronto, Canada
- 2020 - University of Granada, Granada, Spain (Virtual)
- 2021 - University of Granada, Granada, Spain (Virtual)
- 2022 - Aarhus University, Aarhus, Denmark
- 2023 - University of Nevada, Las Vegas, USA
- 2024 - University of Granada, Granada, Spain



The **Sport & Society Research Network** is thankful for the contributions and support of the following organizations.





## Global Sports Local Cultures

The Sixteenth International Conference on Sport & Society will delve into the politics of globalisation and how it reshapes sports, as well as its complex relations with local cultures and cities.

Sport is both a cultural practice and a global product. As a cultural practice, sport brings people together and creates a sense of belonging. It also contributes to individuals' wellbeing and the development of physical and social skills. As a global product, sport is shaped by global economic flows and practices that monetise fan engagement and commodify athletes' labour. The confluence of sport as a cultural practice and a global product creates tensions and fractures as to how communities shape sports to become a force for social good locally.

The Special Focus of the Sixteenth International Conference on Sport & Society delves into these tensions and fractures and invites submissions that examines the roles of global sports and how they are re-contextualised within local cultures and communities.

## Thomas Fletcher

Professor, Leeds Beckett University, UK



### "Online Hate and Sport: Tackling Global Concerns, Locally"

**Dr. Thomas Fletcher** is Reader within the School of Events, Tourism and Hospitality Management. He is an interdisciplinary applied sociologist with particular interest in sport, equity, diversity and inclusion, social justice, families and fatherhood.

Tom is an internationally recognised researcher. His work can be broadly categorised under three intersecting areas. Firstly, migration and ethnically communities where he is recognised globally for his work into the South Asian diaspora, race equality and social justice in sport, leisure and events. Secondly, social and cultural aspects of sports events where he has published on topics related ethical event hosting, community development, and inclusive events. The third and most recent area concerns families and family events. He is the author of the 2020 monograph *Negotiating fatherhood: sport and family practices* (Palgrave Macmillan) which won the 2021 Leisure Studies Association Outstanding Book Prize.

Beyond Leeds Beckett, Tom has a range of roles with international peer review journals and organisations. He is currently a Managing Editor of *Leisure Studies*, Associate Editor of *Events Management and Sport in Society*. He was previously Reviews Editor for *Soccer & Society*. Tom is a Board member of The Academy of Leisure Sciences and sits on the Heritage Advisory Group of the Yorkshire Cricket Foundation. Between 2017 and 2020 Tom was Chair of the Leisure Studies Association.

## Brian Stoddart

Professor Emeritus, La Trobe University, Australia



### "Playing The Game: How Cricket Made Barbados"

**Brian Stoddart** is Professor Emeritus at La Trobe University where he served first as Deputy Vice-Chancellor (Research) then as Vice-Chancellor. Trained as an historian of India, he became a founding member at the Centre for Sports Studies at the University of Canberra and established what was possibly the first degree in sports journalism. His *Saturday Afternoon Fever: Sport in the Australian Culture* became a staple text and he focused also on the role of sport, especially cricket, across the British Empire. "Sport, Cultural Imperialism, and Colonial Response" was among the first sports-based articles to appear in mainstream journals like *Comparative Studies in Society and History* and remains much cited. Brian Stoddart co-authored a numbers of works on sport including *Liberation Cricket: West Indies Cricket Culture* with the now Professor Sir Hilary Beckles. He went on to write biography and memoir as well as history, and is now an award-listed crime fiction writer and an award-winning screenwriter.



**Ruth Jeanes**

Professor, Monash University, Australia



**Ramon Spaaij**

Professor, Victoria University, Australia



**Soo-Lin Quek**

Centre for Multicultural Youth, Australia



**Brett Hutchins**

Professor, Monash University, Australia



**Elizabeth (Libby) Lester**

Director of the Monash Climate Change  
Communication Research Hub,  
Monash University, Australia



**Rebecca Olive**

Vice Chancellor Senior Research Fellow,  
RMIT University, Australia



**Jonathan Horn**

Columnist, Guardian Australia, Australia



**Greg Baum**

Retired Sports Journalist, Australia



**Konrad Marshall**

Senior Writer, Good Weekend Magazine, Australia



**Rana Hussain**

Founder, Good Human, Australia

Each year a small number of Emerging Scholar Awards are given to outstanding early-career scholars or graduate students. Here are our 2025 Emerging Scholar Award Winners.

**Dana Young**

University of Melbourne,  
Australia



**Rafael Ribeiro Gonçalves**

University of Lisbon,  
Portugal



**Ian Tay**

University of Bath,  
UK



**Farah Izzati Farok**

Leeds Beckett University,  
UK



**Cassandra Gilbert**

University of Technology MARA,  
Malaysia



**Stephanie Foxton**

University of Canterbury,  
New Zealand



**Manisha Poonia**

Panjab University,  
India



**Karin Andersson**

Malmö University,  
Sweden



**Jordan Tegtmeyer**

Princeton University,  
USA





**Lindsay Luinstra**

Wichita State University,  
USA



**Umair Asif**

University of Quebec in Montreal,  
Canada



**Chante' Johannes**

University of the Western Cape,  
South Africa



**Keilee Bessho**

University of California,  
USA



**Dilara Valiyeva**

University of Inland Norway,  
Norway



**Simone Pflieger**

University of Alberta,  
Canada



## Online Welcome and Training Session

Join other delegates for a pre-conference welcome reception and training session. This special event will walk you through the CGScholar Event Microsite so you have a rich online experience by learning how to comment and participate online. It will also teach delegates how to update their profile and Presenter Pages in order to add digital media: video, sound, other files. This will be held "live" via Zoom.

**1 July 2025 - 10:00AM Chicago Central Standard Time // 17:00PM Madrid Spain Time**

## Online Talking Circle

Talking Circles are a distinctive feature of our in-person conference, and this year we are also taking them online. Talking Circles offer an opportunity to meet other delegates face-to-face, and engage in extended discussion about the issues and concerns they feel are of utmost importance to that segment of the Research Network. Participation is open, encouraged, and supported.

**3 July 2025 - 10:00AM Chicago Central Standard Time // 17:00PM Madrid Spain Time**

## Pre-Conference Tour: Australian Sports Museum and Melbourne Cricket Ground Tour

The Australian Sports Museum (formerly the National Sports Museum) is a museum dedicated to Australian sport and is located within the Melbourne Cricket Ground in Melbourne, Australia. There are exhibits for sports such as cricket, Australian rules football, the Summer and Winter Olympic Games, tennis, rugby league, rugby union, soccer, basketball, boxing and netball. The Australian Sports Hall of Fame is also located within the museum along with the Australian Racing Museum and the Melbourne Cricket Club Museum.

The adjoining MCC Museum features exhibitions relating to the history of the Melbourne Cricket Club. On 6 October 2010, the Australian Racing Museum was absorbed into the Australian Sports Museum, which has now resulted in horse racing standing alongside other prominent Australian sports.

**Date:** 2 July 2025

**Duration:** 2.5 hours

**Time:** 10:00AM-12:00PM

**Meeting Point:** Entry, Australian Sports Museum

Gate 3, Melbourne Cricket Ground, Yarra Park, East Melbourne

## Conference Dinner: Theio Theo

A charming Greek restaurant nestled in the heart of Malvern East. Named after the beloved "Uncle Theo," this eatery has become a cherished spot among locals, reminiscent of the vibrant taverns found scattered throughout Greece.

Step into Theio Theo and be transported to the sun-drenched streets of Athens or the picturesque villages of the Greek islands. The warm and inviting atmosphere captures the essence of Greek hospitality, where every guest is treated like family.

**Date:** 3 July 2025

**Time:** 6:00PM

**Location:** Theio Theo, 5-7 Waverley Rd, Malvern East, Vic, 3145

## Conference Opening Reception

The International Conference on Sport & Society will be hosting a reception at the conference Venue. Join other conference delegates and plenary speakers while enjoying drinks, light hors d'oeuvres, and a chance to converse. The event will take place after the last session of the day. This event is complimentary to all conference participants.

**Date:** 2 July 2025

**Time:** Approx. 5:30PM following the last session of the day

# Guide to the Guide

HEADING STRUCTURE

Access	Guides to Ensure <b>Access</b>
Navigate	Guides on How to <b>Navigate</b>
Engage	Guides on How to <b>Engage</b>

SCHOLAR MEANINGS

Everywhere you see an underlined term look to the Scholar Meanings box at bottom of page for more detailed intromation.

CGScholar Meanings

## Access

## Navigate to your Microsite ...

The **Event Microsite** in CGScholar will be your hub for navigating the conference. If you are an In-Person delegate it's where you'll view the schedule, find your way around the venue, and engage with digital media and online discussion boards. If you are Online Only it is where you'll view the schedule, find live sessions, and engage with asynchronous digital media and online discussion boards.

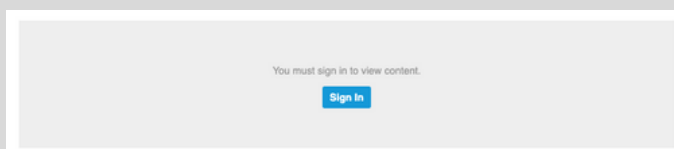


**Visit:** [cgscholar.com/cg\\_event/events/R25/about](https://cgscholar.com/cg_event/events/R25/about)

## Access

## Make sure you are Signed-In....

Before starting any session in the Event Microsite ensure you are **Signed-In**. If you are not Registered you'll be prompted to do so.



### CGScholar Meanings

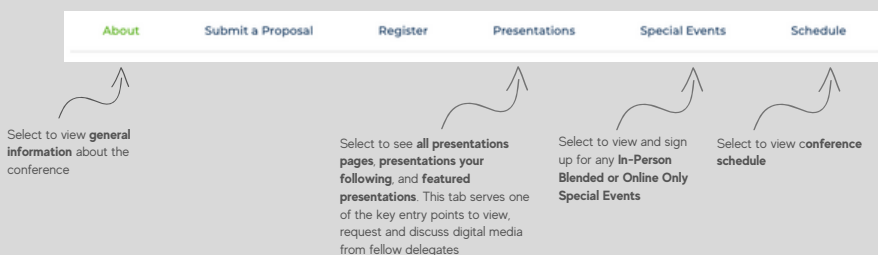
**Event Microsite:** The CGScholar Event Microsite is your 'hub' for the online portion of the conference. It is where you will find your Presenter Page, sign up for special events, and view the Event Schedule.

**Registered:** Registering for the conference will give you access to the conference content. You can register for the conference under the 'Registration' tab on the CGScholar Event Microsite.

## Navigate

## From the Landing Page ...

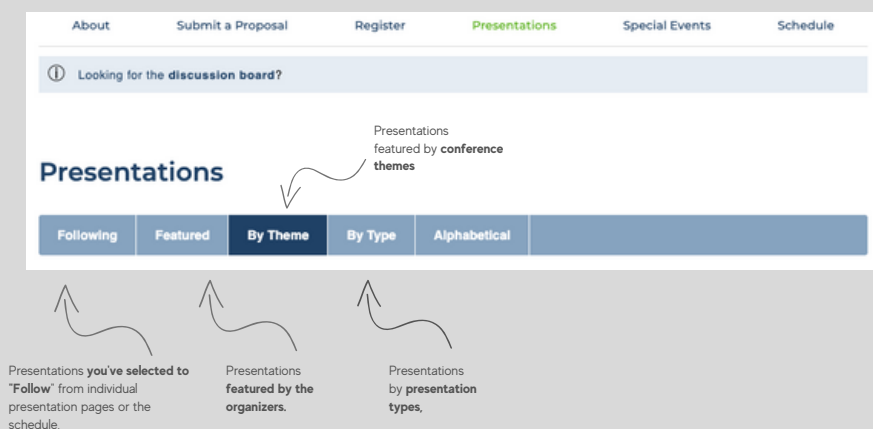
The main URL for the Microsite will take you to the **Landing Page**. For both In-Person and Online Only, this top-level navigation will be the entry points for all actions, content, and social activity.



## Navigate

## From the Presentations Tab ...

The **Presentations** tab is the entry point to view all In-Person and Online Only Presentation Pages. The sub-navigation offers different ways of viewing the lists of presentations.



### CGScholar Meanings

**In-Person:** An In-Person delegate is one who has registered to participate in-person at the conference venue, and online.

**Online Only:** An Online Only delegate is one who will only participate in the conference online.

**Presentation Pages:** A Presentation Page is a unique page for each presentation. If you are presenting at the conference, you can edit and upload your digital media to your Presentation Page. You can also view other delegates Presentation Pages.

**Featured:** A Featured session is one which is highlighted by the conference organizers or local hosts. In most cases, these are the Emerging Scholars Presentation Pages, but can also include Advisory Board sessions, Plenary Sessions and other notable sessions.

**Theme:** Each Research Network has a number of themes that are consistent from year to year. There is also a Special Focus theme that is unique to each conference year.

**Type:** Presentation type is **how** you will present. This can be a Themed Paper Presentation, or a Poster session or a Workshop.

## Navigate

## From the Schedule Tab ...

The **Schedule** tab is the entry point to the program for all In-Person and Online Only delegates. In-Person tabs will be marked with dates and times. Online Only content is asynchronous, unless marked with date and time.

**Guide to navigating the conference schedule**

① Navigating the Schedule

Tabs for each day of the conference.

SHOW English Language Sessions

Use to switch between English and Spanish Language Sessions

Select **Themed Panel** titles/headers to view all presentations for the themed panel. You'll find (or be able to request) digital media to view on each individual presentation page.

Select **Presentation** titles / headers presentations pages. On these pages you'll find (or be able to request) digital media to view.

Select names to open **CGS Scholar profiles** in the Community space in CGS Scholar. Here you'll be able view their profile, add as your "Peer" and send messages.

Select **Discuss** to go directly to the **Discussion Board** to comment on presentation/s

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

**Schedule**

Pre-Conference 13 JAN 2022 Day One 14 JAN 2022 Day Two 15 JAN 2022

**Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States** Discuss

Live - 14 January 2022 - 9:00 AM CST

**Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States** Discuss

Live - 14 January 2022 - 10:30 AM CST

**Emphasis on Education (Asynchronous Session)** Discuss

**The New Normal** Follow

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States  
 Bailey Pirooz, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University  
 College of Medicine, Florida, United States  
 Umairi Roshni, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

**Creating a More Resilient Inclusive Culture in Higher Education** Follow

Abby Ferber, Professor, Director, Sociology and Women's and Ethnic Studies, University of Colorado Colorado Springs, CO, United States

**Wisdom of the Elders** Follow

Tess Howes, Academic, Management, Macquarie University Business School, New South Wales, Australia

### CGS Scholar Meanings

**Asynchronous:** Asynchronous content are presentations which are Online Only, and are not dependent on a date and time for presentation, but a Digital Media upload.

**English and Spanish Language Sessions:** Under this drop down, you can 'flip' between sessions in English, or sessions in Spanish.

**Themed Panel:** A Themed Panel is a grouping of three or four Themed Paper Presentations according to theme and topic. Each Themed Panel has its own discussion board, and title.

**CGS Scholar Profile Page:** Each CGS Scholar user has their own profile page with headshot, bio and educational information.

**Community:** The Research Network Community page is where you will find the latest Updates and information about what is happening in the Research Network.

**Discuss / Discussion Boards:** The discuss button will take you to the discussion board for that session (Plenary Session or Themed Panel, for example). Here you can pose questions, comment on Digital Media and engage with other delegates.

## Navigate

## From a Presentation Page ...

Each presenter is given a personal **Presenter Page**. On **Presenter Pages** you can read the Abstract, view or request Digital Media, or Follow the presentation. You can also follow link breadcrumbs to other presentations in the same Theme or Presentation Type.

Select names to open **CGScholar profiles** in the Community space in CGScholar. Here you'll be able view their profile, add as your 'Peer' and send messages.

Select **Presentation Type** to see other presentations of a similar type

Select **Theme** to see other presentations of a similar conference theme.

**About** **Submit a Proposal** **Register** **Presentations** **Special Events** **Schedule**

**Going it Alone : Primary Caregivers and the Consequences of Support Loss in the Transition to Remote Work**

**THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION** | JAN 14, 2022 | 56 Engagements

**Follow**

**Abstract**

The transition to remote work following the COVID-19 pandemic placed an inordinate burden on working primary caregivers. Outside institutional support (daycare services, school, in-home health care) quickly vanished, and employer support often failed to adapt to caregivers' distinct needs. We find that these new burdens prompted primary caregivers to reexamine their roles at home and work and, consequently, their careers. Our research was guided by three central questions: 1) How did the transition to remote work influence primary caregivers' perceptions of career advancement? 2) How did primary caregivers navigate this sudden change, and what job-related compromises did they make? 3) To what extent did this experience compel them to remain in or exit the workforce? For this exploratory study, we conducted semistructured interviews with 20 primary caregivers who were working onsite, full time in March 2020, and who subsequently transitioned to fully remote work. Five key themes emerged: 1) persistent stress due to the combined pressures of full-time work and caregiving, 2) hesitancy to take on new projects or professional development goals, 3) perceptions that promotional opportunities had been lost or pushed farther out, 4) enhanced connection with family members, and 5) a reexamination of career plans. It is imperative that researchers, practitioners, and organizations understand and attend to primary caregivers' recent experience, as it portends a significant withdrawal from the labor market, potentially reversing pre-pandemic trends toward greater gender equity. This research raises crucial questions concerning post-pandemic career opportunities and the downstream socioeconomic effects of a reduced workforce.

**Presenters**

**Nathaniel Young**  
Research Associate, Marketing, O.C. Tanner, Utah, United States

**Details**

**PRESENTATION TYPE**  
Paper Presentation in a Themed Session

**THEME**  
The Value of Culture and the Demand of Change

**KEYWORDS**  
Caregivers, Remote, Work, Equity, Labor, Participation

**Digital Media**

Select **Follow** to add this presentation to your **Following** list in the presentation tab. Once you've selected Following you'll also receive email notification for all comments the discussion board for that presentation.

### VIEW DIGITAL MEDIA

**Digital Media**

Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century

Watch on YouTube

Employees as Lifelong Learners: Characteristics and Promotion in The 21st Century (PDF)

### REQUEST DIGITAL MEDIA

**Digital Media**

This presenter hasn't added media.  
[Request media and follow this presentation.](#)

## CGScholar Meanings

**Digital Media:** Digital Media is the asynchronous method for delegates to view your presentation. Digital media can be an embedded video, a PowerPoint with audio, a PDF or an mp4 file.

**Request Digital Media:** If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that digital media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

**Follow:** You can follow sessions that are of interest to you so you can go back to them easily, and view the discussion boards. You can access your 'followed' presentations in the Follow tab of the CGScholar Event Microsite.



## Navigate

## From a Themed Panel ...

The majority of the conference sessions are themed paper presentations. Our programming team groups individual presentations into **Themed Panels**. You access these themed panels via the Schedule tab in the Microsite. To view or request Digital Media from a Presenter click on their individual tiles. To view a delegates CGScholar profile and/or add them as Peer click on their name.

The screenshot shows the 'Schedule' tab of the CGScholar Microsite. The page has a navigation bar with links: About, Submit a Proposal, Register, Presentations, Special Events, and Schedule. The main content area is titled 'Progress and Recovery Post-COVID' and shows '22 Engagements'. Below this is a tabbed interface with 'Presentations' and 'Discussion' tabs. The 'Presentations' tab is active, showing a list of presentations. The first presentation is 'Policy Uncertainty in the Lithium Triangle' by Jennapher Lundt Seefeldt. The second presentation is 'Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery' by Stacey Haugen. Annotations with arrows point to various elements: 'Title of the Themed Panel' points to the main title; 'Select Discussion Board to comment on presentation/s' points to the 'Discussion' tab; 'Select Presentation titles / headers to find (or be able to request) digital media to view.' points to the presentation titles; 'Presentations Featured by the organizers. Will also appear as a category on the Presentations Page' points to the 'Featured' label; and 'Select names to open CGScholar profiles in the Community space in CGScholar. Here you'll be able view their profile, add as your "Peer" and send messages.' points to the presenter names.

**Progress and Recovery Post-COVID**

22 Engagements

Select Discussion Board to comment on presentation/s

**Presentations** Discussion

**Policy Uncertainty in the Lithium Triangle**

Paper Presentation in a Themed Session  
Jennapher Lundt Seefeldt

Building on my prior research, I discuss how policy opacity and a lack of uniformity have cautioned and hindered investment in Chile and Argentina's lithium industries. These countries are central to the world's demand for lithium access, which is so desperately needed for personal electronic devices and electric vehicles. This is especially true in a post-Covid world facing higher oil prices. If we seek greener sources of energy, lithium is more desirable. This requires investment in exploration, extraction, and processing of lithium. But the countries feature somewhat arbitrary regulations that are applied unevenly and irregularly. These policies detract the investment needed for this increasingly in-demand resource. Using interviews and secondary sources, I show how this uncertainty has affected development and offer suggestions for how to increase investor confidence in order to develop a greener industry.

**Featured: Measurement to Support a Just, Equitable, and Green Post-pandemic Recovery**

Paper Presentation in a Themed Session  
Stacey Haugen

The transition towards a green, equitable economic recovery requires attention to three core questions of post-pandemic population surveillance: (1) integration of data across sectors and geophysical spaces; (2) understanding measurement frameworks and methodologies, and (3) inclusive data collection. While the scope, volume and availability of data pertaining to social, ecological and health considerations has increased significantly in recent years, there are barriers to the use of such data, and their linkage to public policy. Some of these barriers include a focus on sector specific considerations, the growing complexity of data provision, and jurisdictional obstacles. These present challenges for integrating data to support post-pandemic sustainability, which must be attentive to the limits of growth. This study asked: How can the data within sustainability indicators and frameworks be best measured, interpreted, and used to both understand the "state" of data and measurement, but also leverage policy action to support a just, green post-pandemic recovery? Utilizing a scoping review method, this project examined the academic, grey and policy literatures nationally (within Canada) and globally to analyze what is being measured, how, where, and why. Despite widespread support for improved integration across data collection and indicator and framework development, few substantive, practice-based and policy-focused approaches that rise to that aspiration are in place. Moving towards a sustainable post-pandemic recovery will require that we: (1) address data gaps from marginalized populations; (2) establish consistency across data collection and the use of national indicators, that complement international goals; and, (3) make explicit linkages across sectors.

### CGScholar Meanings

**Themed Paper Presentations:** A Themed Paper Presentation is a 20 minute presentation (either In Person Blended or Online Only). Each Themed Panel has a discussion board for questions and comments.

**CGScholar Profile:** Your CGScholar Profile is a delegate's profile page. It is where you can learn further about that delegate such as current affiliation, past experience and education.

**Peer:** When you add a colleague as a Peer you will be able to view their CGScholar Profile and interact with them in the CGScholar platform.

Engage

Follow Presentations ...

When you see a **Follow** button you can add this presentation to your Following list in the Presentation tab. Once you've selected **Follow** you'll also receive email notifications for all comments the discussion board for that presentation.

#### FOLLOW FROM A PRESENTATION PAGE



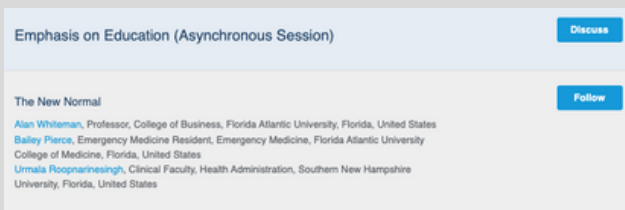
**Mental Health and Wellbeing @ Work : Another Dimension of the Pandemic**

THEMED PANEL: PAPER PRESENTATION IN A THEMED SESSION | JAN 14, 2022 | 55 Engagements

**Follow**

An arrow points to the 'Follow' button.

#### FOLLOW FROM A SCHEDULE



Emphasis on Education (Asynchronous Session)

**Discuss**

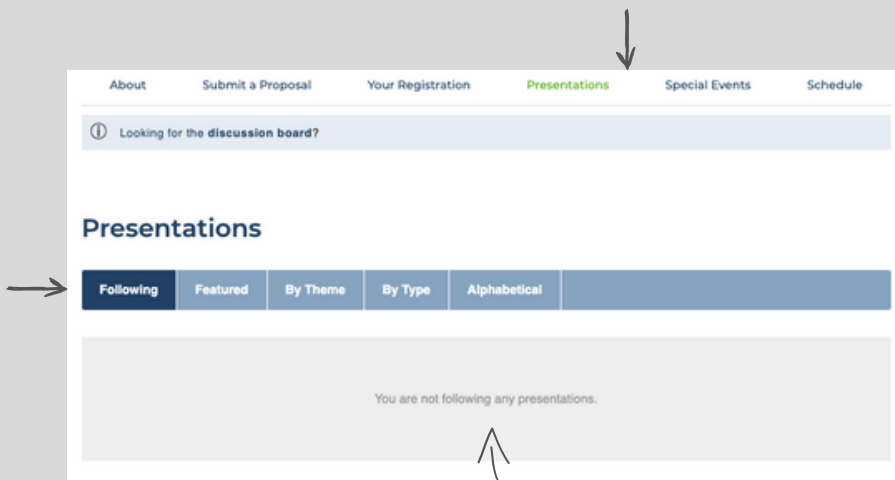
**The New Normal**

**Follow**

Alan Whiteman, Professor, College of Business, Florida Atlantic University, Florida, United States  
Bailey Pierce, Emergency Medicine Resident, Emergency Medicine, Florida Atlantic University College of Medicine, Florida, United States  
Urmala Roopnarain Singh, Clinical Faculty, Health Administration, Southern New Hampshire University, Florida, United States

An arrow points to the 'Follow' button.

#### PRESENTATIONS YOU ARE FOLLOWING



About Submit a Proposal Your Registration **Presentations** Special Events Schedule

Looking for the discussion board?

**Presentations**

**Following** Featured By Theme By Type Alphabetical

You are not following any presentations.

An arrow points to the 'Following' tab. Another arrow points to the 'Presentations' tab in the top navigation bar.

Presentations you are **Following** will appear here.

## Engage

## Comment in Discussion Boards ...

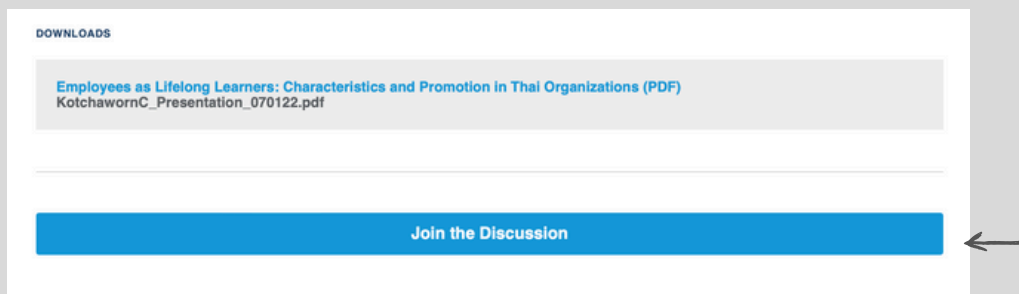
**Discussion Boards** are your space to engage with the presenters and other audience members. Discussion Boards open the day before the conference and close two days after. We encourage all delegates -- In-Person Blended and Online Only -- to use these Discussion Boards to leave questions and comments for speakers. And do this in an asynchronous manner -- in other words leave a question at any time and the user, the'll get and email when you do. .

NAVIGATE TO TO **DISCUSSION BOARDS** FROM SCHEDULE



The screenshot shows a conference schedule with tabs for Pre-Conference (13 JAN 2022), Day One (14 JAN 2022), and Day Two (15 JAN 2022). Under Day One, there are three sessions, each with a 'Discuss' button: 1. Plenary Session - Dr. Kathleen E Allen, Author, President, Allen and Associates, United States (Live - 14 January 2022 - 9:00 AM CST). 2. Plenary Session - Dr. Spencer S. Stober, Professor, Biology, Alvernia University, United States (Live - 14 January 2022 - 10:30 AM CST). 3. Emphasis on Education (Asynchronous Session). Arrows point to the 'Discuss' buttons for each session.

NAVIGATE TO TO **DISCUSSION BOARDS** FROM PRESENTER PAGE



The screenshot shows a 'DOWNLOADS' section with a link to 'Employees as Lifelong Learners: Characteristics and Promotion in Thai Organizations (PDF)' by KotchawornC\_Presentation\_070122.pdf. Below this is a large blue button labeled 'Join the Discussion'. An arrow points to the 'Join the Discussion' button.

COMMENTING IN A **DISCUSSION BOARD**




The screenshot shows the 'Discussion' tab selected. It features a profile picture of a person at a desk, a text input field with the placeholder 'Add a comment...', and a blue 'Add Comment' button. Below the input field is a note: 'Please keep our discussion courteous and productive.' An arrow points to the 'Add Comment' button.


Engage

With the **Community** ...

The Event Microsite is only one space in **CGScholar**. Our general social space is called **Community**. Your Research Network has its own Community page where you'll find the latest updates and news from the community members.

 **Community** Creator Publisher Analytics Event Bookstore









### Climate Change: Impacts ...



Welcome to the Climate Change: Impacts & Responses Research Network!








Views: 2,941

**COMMUNITY ADMINS (18)**

-  William Cope
-  Ebony Jackson
-  Phillip Kalantzis-Cope
-  Tamsyn Gilbert
-  Jeremy Boehme
-  Common Ground
-  Sara Hoke
-  Alex Pate


[View All](#)

**MEMBERS (2,652)**


-  Reda Sadki
-  Izabel Szary
-  Abigail Manekin
-  Adrian Wiese
-  Tamara Stanberry
-  Kelsey Shannon
-  Bill Cope

### Activity Stream


[Filter Activity](#)




MUDESSIR TEMAM IMAMU JOINED THE COMMUNITY.  
Added on January 06, 2022




NIKO TIAN JOINED THE COMMUNITY.  
Added on January 05, 2022




MAQBOOL SHEIKH JOINED THE COMMUNITY.  
Added on January 05, 2022




NOUR LYNIA BOULGAMH JOINED THE COMMUNITY.  
Added on January 04, 2022




PAVITHRA RAVI JOINED THE COMMUNITY.  
Added on January 04, 2022




LAMBERT CYRILLE NGAYAP KANGANG JOINED THE COMMUNITY.  
Added on January 02, 2022




MARINA ANDERSON JOINED THE COMMUNITY.  
Added on December 27, 2021



MD JAHIRUL ISLAM JOINED THE COMMUNITY.  
Added on December 22, 2021




VISHAL SHARMA JOINED THE COMMUNITY.  
Added on December 21, 2021




BOSHIR AHMED AWAL JOINED THE COMMUNITY.  
Added on December 20, 2021


### Recent Activity




Mudessir Temam Imamu joined the community.




Niko Tian joined the community.




Maqbool Sheikh joined the community.




Nour Lynia Boulgamh joined the community.



Pavithra Ravi joined the community.







Lambert Cyrille Ngayap Kangang joined the community.



Marina Anderson joined the community.

[View All](#)

### PUBLICATIONS (427)


-  The International Journal of C...
-  The International Journal of C...
-  Adaptations toward Climate ...
-  Environmental Awareness, R...

[View All](#)

### SHARES

Share a file or link...

### EVENTS (1)




RESPONDING TO CLIMATE CHANGE GOVERNING THE CLIMATE EMERGENCY

[Submit](#) / [Register](#)

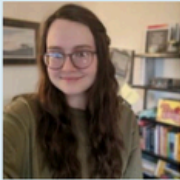
Engage

Add Peers ...

Within Community are individual CGScholar Profile Pages. Here you can view a person's bio, send them a private message, and add them as a **Peer**.

 **Scholar** Community Creator Publisher Analytics Event Bookstore

**Kinzi Duncan**



[Add to Peers](#)  
Views: 501

**THEIR COMMUNITIES (23)**

- Climate Change: Impacts an...
- Tourism and Leisure Studies
- e-Learning and Innovative P...
- The Learner
- The Constructed Environment

[View All](#)

**THEIR PEERS (33)**

- Murali Venugopalan
- Victoria Hurth
- Gabriella D.
- Deborah Bartley Carter
- Andrea Spada Jiménez

[View All](#)

**About Kinzi Duncan**

**MICRO-BIO**

Eastern Illinois University Graduate with a degree in English and Multi-Cultural Studies.

**EXPERIENCE**

Common Ground  
Conference Assistant  
December 2020 to Present

**EDUCATION**

Eastern Illinois University  
BA in English  
August 2016 to 2018

Lakeland Community College  
AGS  
August 2014 to 2016

**DISCIPLINES**

Intercultural/Multicultural And Diversity Studies

English Language And Literature, General

**INTERESTS**


Diversity In Education


Media Studies


English Studies


**LANGUAGES**


**Recent Activity**


 Kinzi Duncan created the update Get to Know the Emerging Scholars! - Twelfth International Conference on The Constructed Environment.


 Kinzi Duncan created the update Audience Passes Available! - Eighteenth International Conference on Technology, Knowledge, and Society.

 Kinzi Duncan created the update Learn About the Event Microsite! - Thirteenth International Conference on Sport & Society.

 Kinzi Duncan created the update Audience Passes Available! - Fifteenth International Conference on e-Learning & Innovative Pedagogies.

 Kinzi Duncan created the update Sign Up for Social Events! - Twelfth International Conference on Food Studies.

 Kinzi Duncan created the update Sign Up for Social Events! - Twelfth International Conference on Religion & Spirituality in Society.

 Kinzi Duncan created the update Meet the Emerging Scholars! - Twenty-second International Conference on Knowledge, Culture, and Change in Organization.  
[View All](#)

## Engage

## Request Digital Media ....

If a delegate has not uploaded their Digital Media to their Presentation Page, you can request that Digital Media by clicking the link. The delegate will then receive an email reminding them to upload their Digital Media, and you will automatically 'follow' that session.

### Digital Media

This presenter hasn't added media.  
[Request media and follow this presentation.](#)





# Common Ground Research Networks



Founded in 1984, Common Ground is committed to building new kinds of knowledge communities, innovative in their media, and forward-thinking in their messages. Heritage knowledge systems are characterized by vertical separations--of discipline, professional association, institution, and country. Common Ground Research Networks takes some of the pivotal challenges of our time and curates research networks that cut horizontally across legacy knowledge structures. Sustainability, diversity, learning, the future of humanities, the nature of interdisciplinarity, the place of the arts in society, technology's connections with knowledge--these are deeply important questions of our time that require interdisciplinary thinking, global conversations, and cross-institutional intellectual collaborations.

Common Ground Research Networks are meeting places for people, ideas, and dialogue. However, the strength of ideas does not come from finding common denominators. Rather, the power and resilience of these ideas is that they are presented and tested in a shared space where differences can meet and safely connect--differences of perspective, experience, knowledge base, methodology, geographical or cultural origins, and institutional affiliation. These are the kinds of vigorous and sympathetic academic milieus in which the most productive deliberations about the future can be held. We strive to create places of intellectual interaction and imagination that our future deserves.

MEMBERS OF THE FOLLOWING ORGANIZATIONS



Common Ground Research Networks is not-for-profit corporation registered in the State of Illinois, USA, organized and operated pursuant to the General Not For Profit Corporation Act of 1986, 805 ILCS 105/101.01, et seq., (the "Act") or the corresponding section of any future Act.

[www.cgnetworks.org](http://www.cgnetworks.org)





@



The Common Ground Media Lab is the research and technology arm of Common Ground Research Networks. Common Ground Research Networks has been researching knowledge ecologies and building scholarly communication technologies since 1984.

Since 2009, we have had the fortune of being based in the University of Illinois Research Park while building our latest platform – CGScholar. This is a suite of apps based on the theoretical work of world-renowned scholars from the College of Education and Department of Computer Science at the University of Illinois Urbana-Champaign. CGScholar has been built with the support of funding from the US Department of Education, Illinois Ventures, and the Bill and Melinda Gates Foundation.

The CGScholar platform is being used today by knowledge workers as diverse as: faculty in universities to deliver e-learning experiences; innovative schools wishing to challenge the ways learning and assessment have traditionally worked; and government and non-government organizations connecting local knowledge and experience to wider policy objectives and measurable outcomes. Each of these use cases illustrates the differing of knowledge that CGScholar serves while also opening spaces for new and emerging voices in the world of scholarly communication.

We aim to synthesize these use cases to build a platform that can become a trusted marketplace for knowledge work, one that rigorously democratizes the process of knowledge-making, rewards participants, and offers a secure basis for the sustainable creation and distribution of digital knowledge artifacts.

Our premise has been that media platforms—pre-digital and now also digital—have often not been designed to structure and facilitate a rigorous, democratic, and a sustainable knowledge economy. The Common Ground Media Lab seeks to leverage our own platform – CGScholar – to explore alternatives based on extended dialogue, reflexive feedback, and formal knowledge ontologies. We are developing AI-informed measures of knowledge artifacts, knowledge actors, and digital knowledge communities. We aim to build a trusted marketplace for knowledge work, that rewards participants and sustains knowledge production.

With 27,000 published works and 200,000 users, we have come a long way since our first web app twenty years ago. But we still only see this as the beginning.

As a not-for-profit, we are fundamentally guided by mission: to support the building of better societies and informed citizenries through rigorous and inclusive social knowledge practices, offering in-person and online scholarly communication spaces

## Supporters & Partners

As they say, “it takes a village.” We are thankful for the generous support of:



And to our Research Network members!

[www.cgnetworks.org/medialab](http://www.cgnetworks.org/medialab)



**United Nations**  
Climate Change

**CLIMATE  
NEUTRAL NOW**

Climate change is one of the most pressing problems facing our world today. It is in the interests of everyone that we engage in systemic change that averts climate catastrophe. At Common Ground Research Networks, we are committed to playing our part as an agent of transformation, promoting awareness, and making every attempt to lead by example. Our Climate Change: Impacts and Responses Research Network has been a forum for sharing critical findings and engaging scientific, theoretical, and practical issues that are raised by the realities of climate change. We've been a part of global policy debates as official observers at COP26 in Glasgow. And we are signatories of the United Nations Sustainability Publishers Compact and the United Nations Climate Neutral Now Initiative.

## Measuring

In 2022 we start the process of tracking and measuring emissions for all aspects of what we do. The aim is to build a comprehensive picture of our baselines to identify areas where emissions can be reduced and construct a long-term plan of action based on the GHG Emissions Calculation Tool and standard established by the United Nations Climate Neutral Now Initiative.

## Reducing

At the same time, we are not waiting to act. Here are some of the "low hanging fruit" initiatives we are moving on immediately: all conference programs from print to electronic-only; removing single-use cups and offering reusable bottles at all our conferences; working closely with all vendors, suppliers, and distributors on how we can work together to reduce waste; offering robust online options as a pathway to minimize travel. And this is only a small sample of what we'll be doing in the short term.

## Contributing

As we work towards establishing and setting net-zero targets by 2050, as enshrined in the Paris Agreement and United Nations Climate Neutral Now Initiative, and to make further inroads in mitigating our impacts today, we are participating in the United Nations Carbon Offset program. As we see climate change as having broad social, economic, and political consequences, we are investing in the following projects.

- Fiji Nadarivatu Hydropower Project
- DelAgua Public Health Program in Eastern Africa
- Jangi Wind Farm in Gujarat

## Long Term Goals

We're committing to long-term science-based net-zero targets for our operations – and we believe we can do this much sooner than 2050. We'll be reporting annually via The Climate Neutral Now reporting mechanism to transparently communicate how we are meeting our commitments to climate action.